

Tao Nan School

2004

Primary One Mathematics Mid-Year Examination - 2004

Name: \_\_\_\_\_ ( ) Date: 13 May 2004

Class: Pr. 1 \_\_\_\_\_

Time: 1.20 - 2.50 p.m.

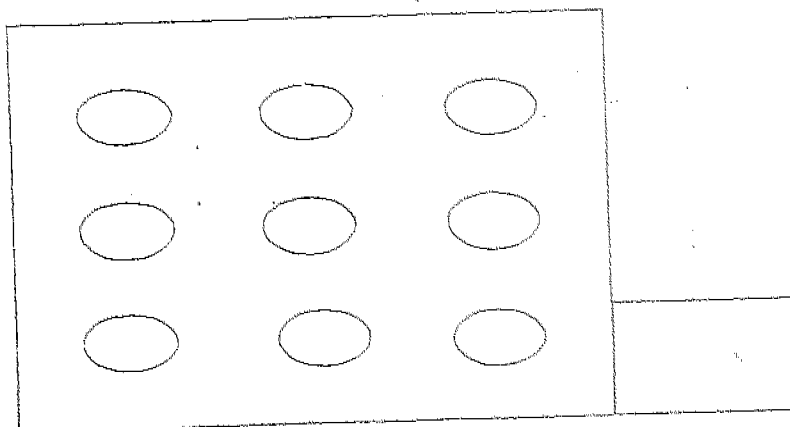
Parent's Signature: \_\_\_\_\_

Marks: \_\_\_\_\_ /100

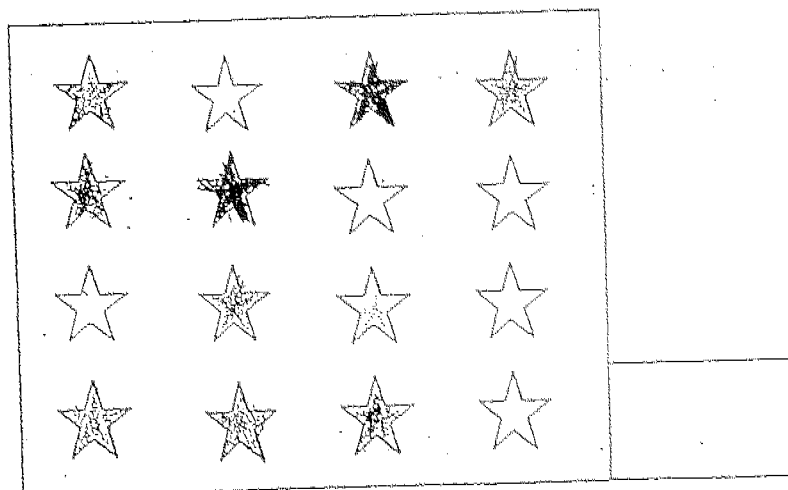
Section A

1. Count and write the correct number in the boxes.  
(2 × 1 mark)

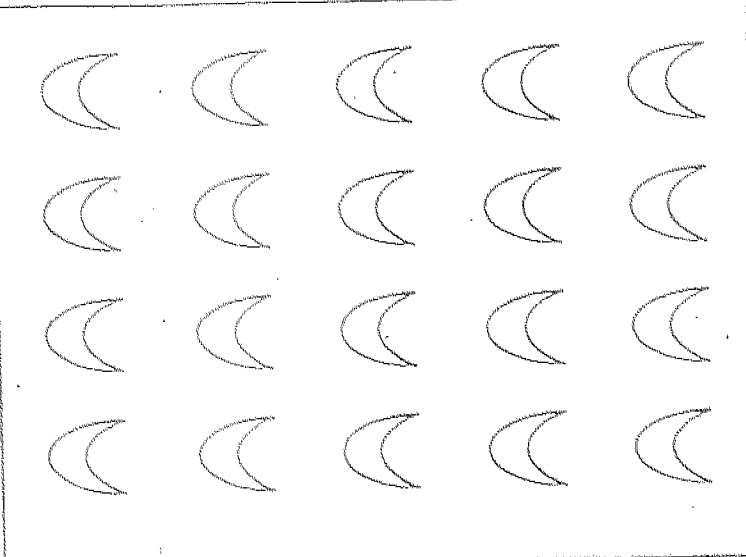
(a)



(b)



2. Colour the shapes to show the correct number. (2 marks)

	1 ten 2 ones
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3. Write in words. (2 x 2 marks)

(a) 7 \_\_\_\_\_



(b) 15 \_\_\_\_\_

4.

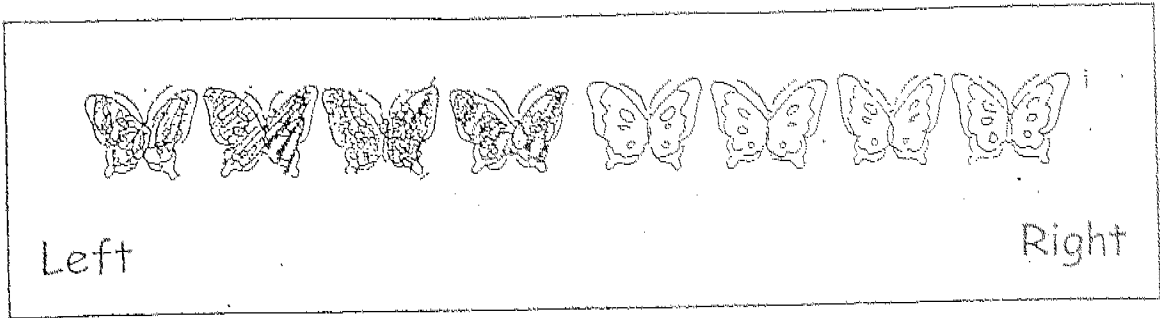
(a) Tick (√) the set that has more. (2 marks)

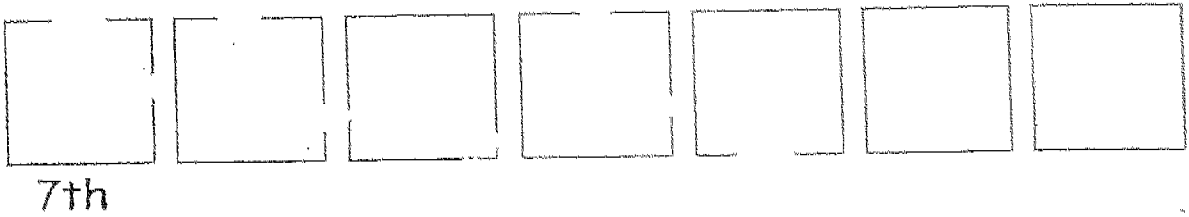
(b) Tick (√) the set that has less. (2 marks)

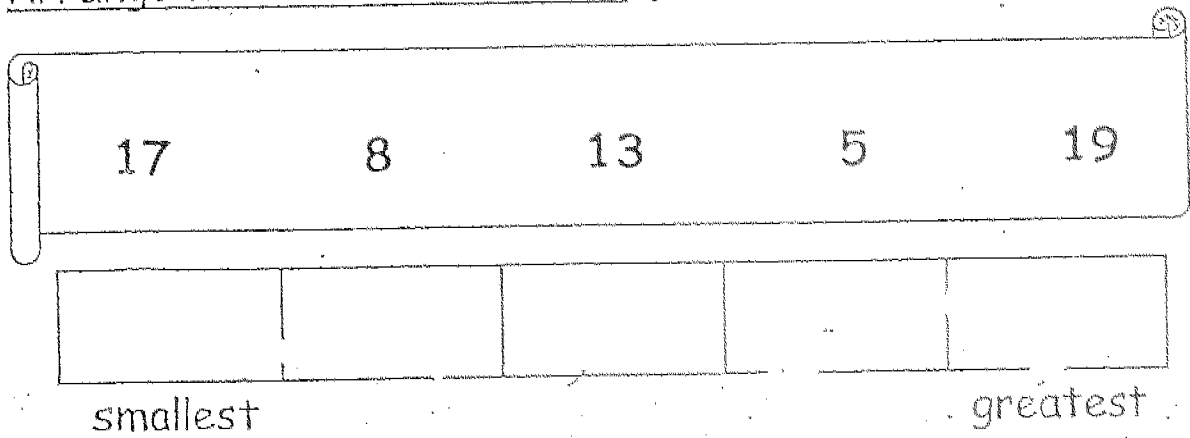
5. Colour the 3rd butterfly from the left ( 2 marks )



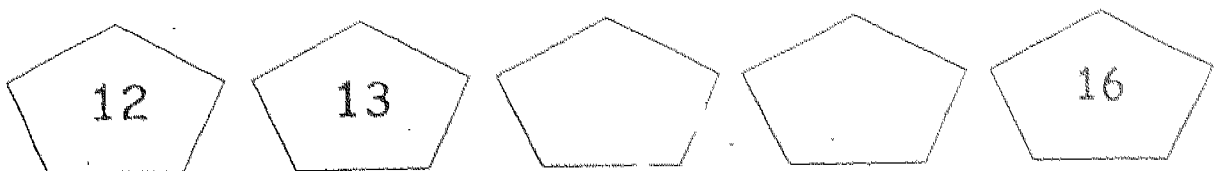
6. Draw an  in the 5th box. ( 2 marks )




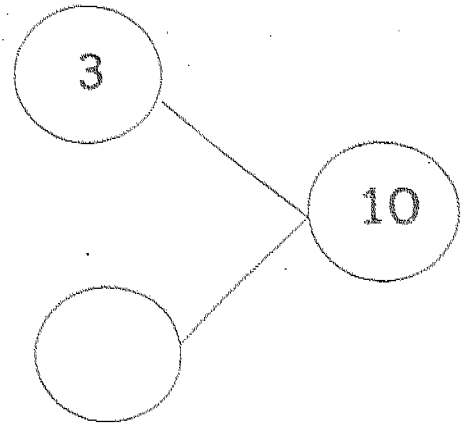
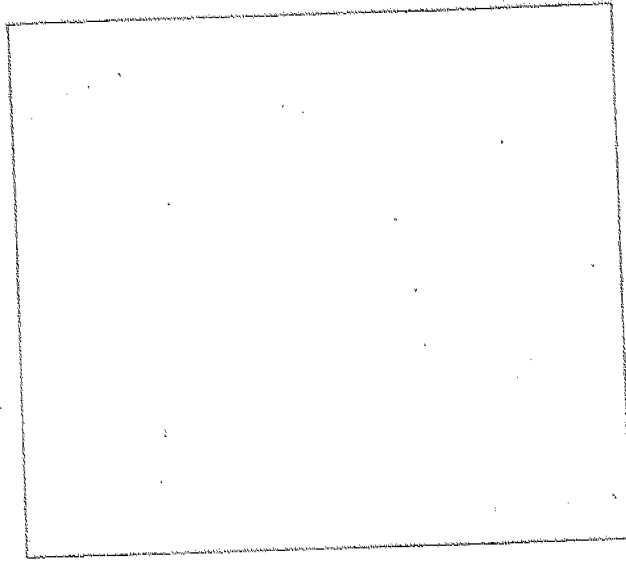
7. Arrange the numbers in order. ( 2 marks )



8. Complete the number pattern. ( 2 marks )

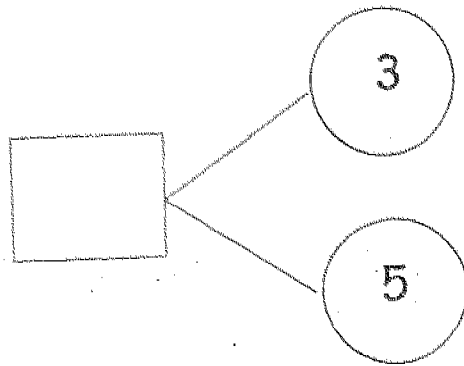


9. Draw more  to make 10.  
Fill in the missing number in the circle. (2 marks)

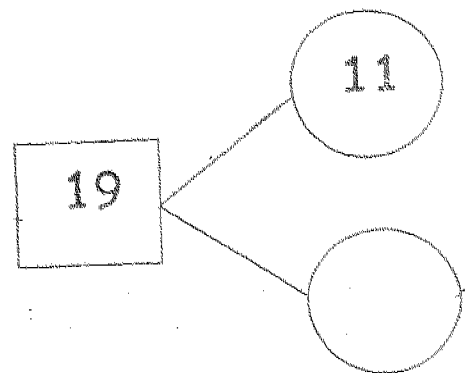


10. Complete the number bonds. (2 x 1 mark)

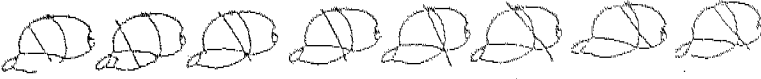
(a)



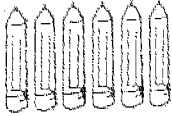
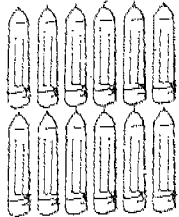
(b)



11. Write the correct answer in the box. (2 marks)


$$8 - \boxed{\phantom{00}} = 3$$

12. Write the correct answers in the boxes. (2 marks)


$$12 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

13.

(a) Colour the box with the smallest answer. (2 marks)

$$\boxed{2 + 14}$$

$$\boxed{10 + 9}$$

$$\boxed{2 + 15}$$

(b) Colour the box with the greatest answer. (2 marks)

$$\boxed{18 - 6}$$

$$\boxed{18 - 5}$$

$$\boxed{18 - 7}$$

Fill in the blanks with the correct answers. (8 x 1 mark)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

14. The number just before 14 is \_\_\_\_\_.

15. The number just after 11 is \_\_\_\_\_.

16. The number between 8 and 10 is \_\_\_\_\_.

17. 2 more than 4 is \_\_\_\_\_.

18. 8 <sup>(is)</sup> \_\_\_\_\_ less than 15.

19.  $6 + 1 + \underline{\hspace{2cm}} = 9$

20.  $15 + \underline{\hspace{2cm}} = 20$

21.  $\underline{\hspace{2cm}} - 2 = 14$

22. Use the numbers and signs to write a number sentence.

(2 x 2 marks)

(a)

15,	6,	9,	=,	+
<hr/>				

(b)

7,	4,	11,	=,	-
<hr/>				

23. Write + or - in each circle. (2 x 2 marks)

(a) 9  6 = 3

(b) 17  3 = 20

24. Match the sums that will give the same answers.  
( 3 x 2 marks )

$$3 + 3 + 3$$

$$20 - 3$$

$$9 + 8$$

$$9 + 0$$

$$11 - 2$$

$$16 - 7$$

25. Write the correct answers in the boxes.  
( 2 x 1 mark ).

(a) 17 =

Tens	Ones

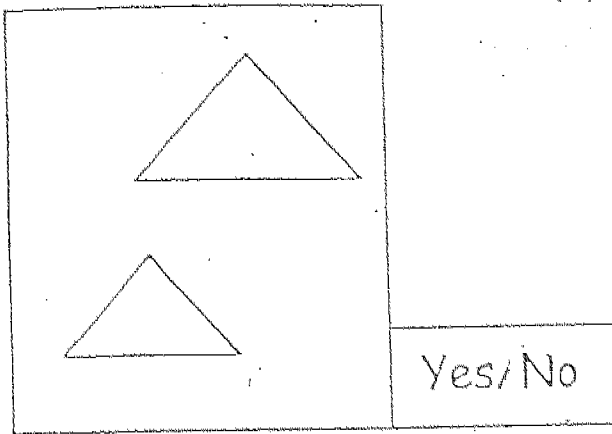
(b) 20 =

Tens	Ones

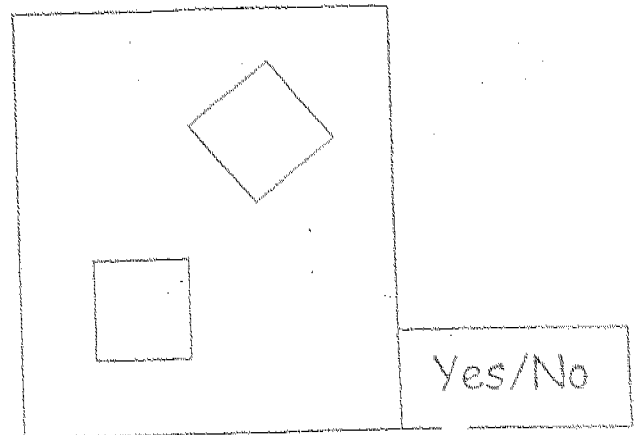


26. Are the two shapes in each question of the same size?  
Circle 'Yes' or 'No'. (2 x 1 mark)

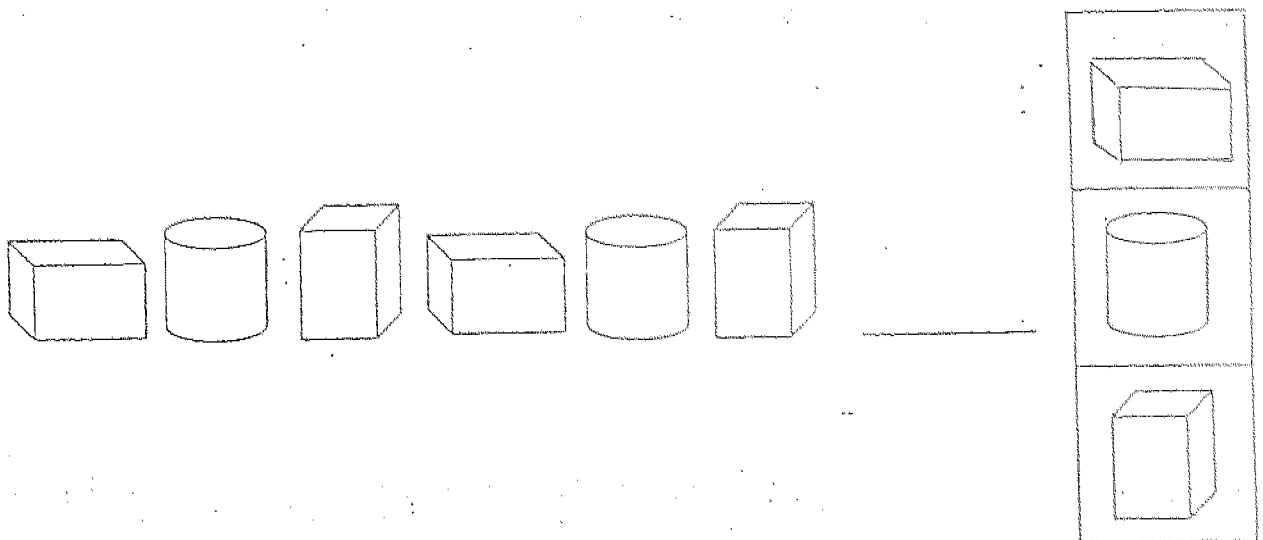
(a)



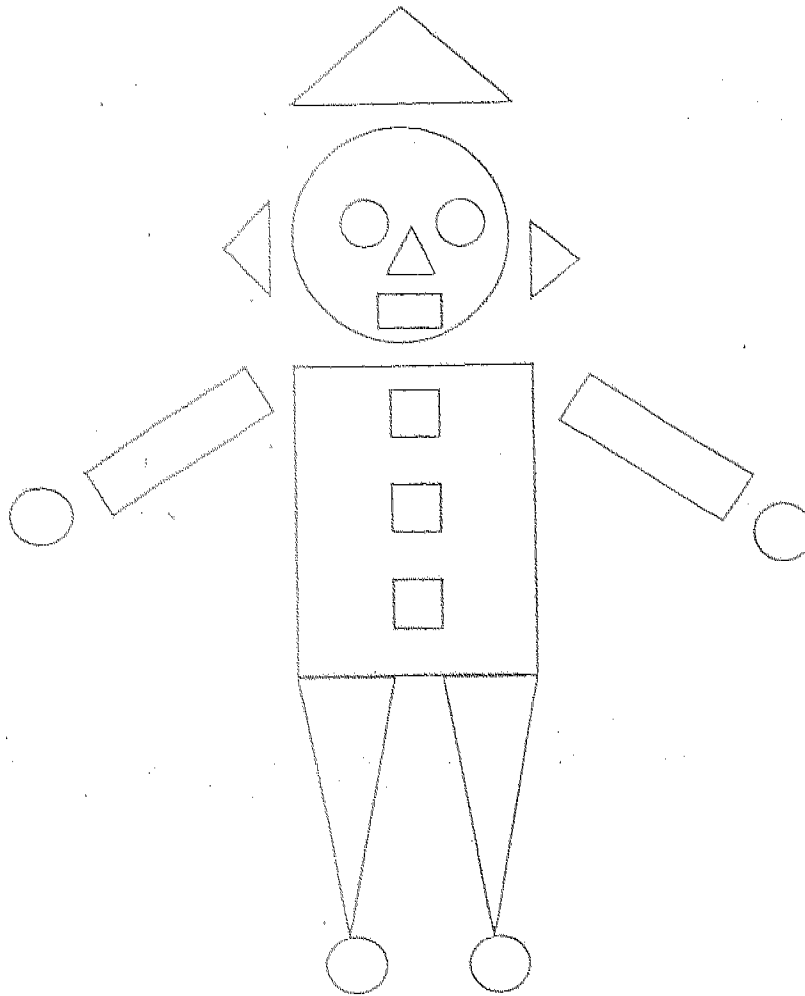
(b)



27. Colour the next shape in the pattern. (2 marks)

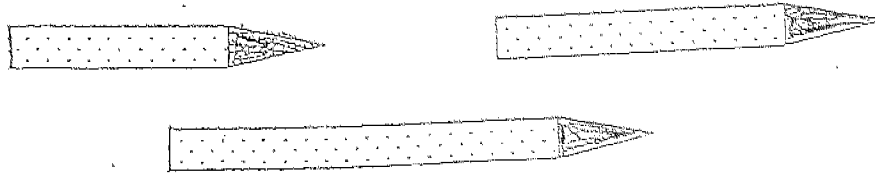


28. Fill in the blanks. ( 4 x 2 marks )



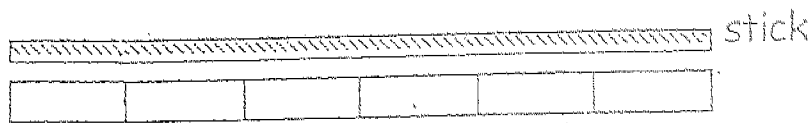
- (a) There are \_\_\_\_\_ rectangles.
- (b) There are more rectangles than \_\_\_\_\_.
- (c) There are \_\_\_\_\_ more triangles than rectangles.
- (d) There are \_\_\_\_\_ fewer rectangles than circles.

29. Colour the shortest pencil. (2 marks)

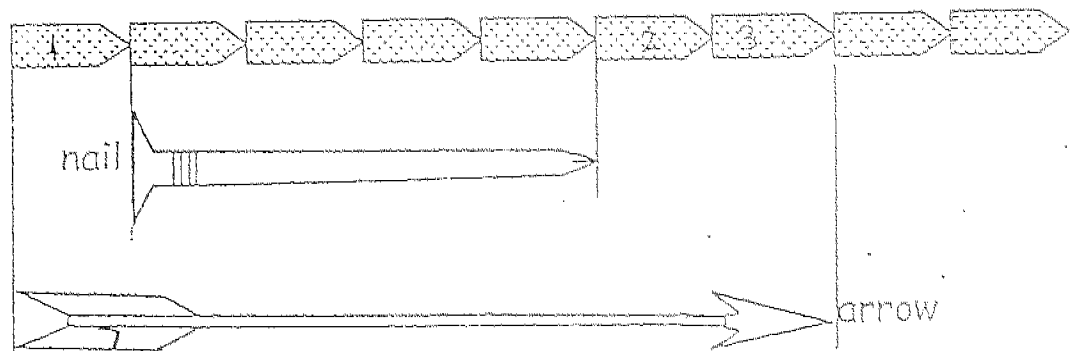



Fill in the blanks. (2 marks)

30. The stick is \_\_\_\_\_  long.



31. Fill in the blanks. (2 x 2 marks)

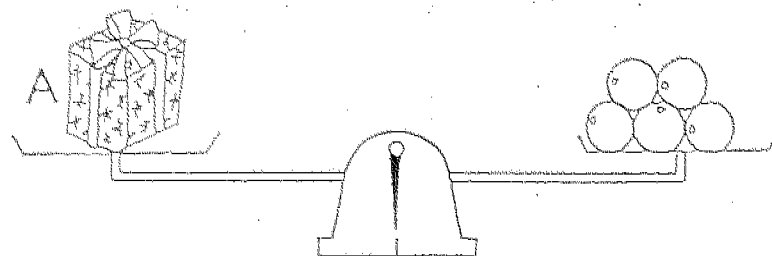
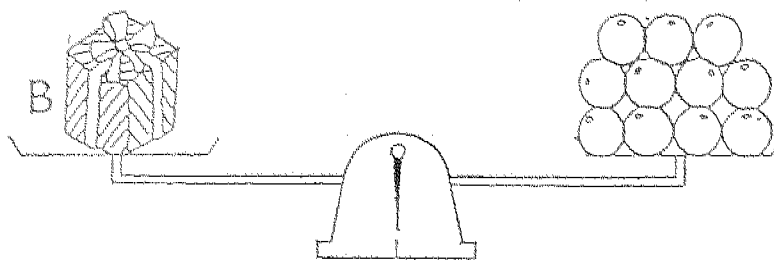
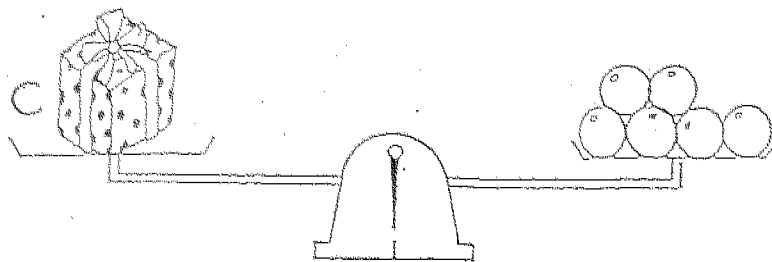


1  stands for 1 unit

(a) The arrow is \_\_\_\_\_ units long.

(b) The nail is shorter than the arrow by \_\_\_\_\_ units.

32. Fill in the blanks. ( 3 x 2 marks )



1  stands for 1 unit.

(a) The mass of Box C is \_\_\_\_\_ units.

(b) Box \_\_\_\_\_ is lighter than Box C.

(c) Box \_\_\_\_\_ is the heaviest.

Section B ( 6 x 3 marks )

Solve the story sums.

33.



Mother has 4 party hats.

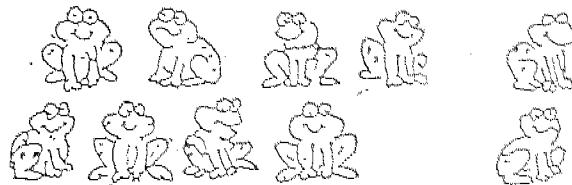
She buys 3 more.

How many hats has she altogether?

$$\square + \square = \square$$

She has \_\_\_\_\_ hats altogether.

34.



There are 10 frogs.

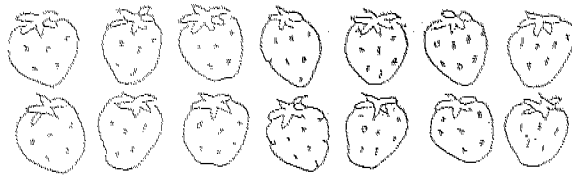
2 hop away.

How many frogs are left?

$$\square - \square = \square$$

\_\_\_\_\_ frogs are left.

35.



Tom has 14 strawberries.

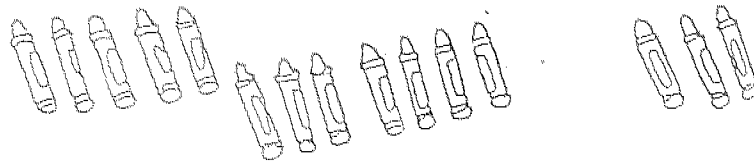
He eats 6 of them.

How many strawberries has he left?

He has \_\_\_\_\_ strawberries left.

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36.



Sue has 12 crayons.

Her sister gives her another 3.

How many crayons does Sue have now?

Sue has \_\_\_\_\_ crayons now.

37. John gave away 4 balloons.  
He had 9 balloons left.  
How many balloons did he have at first?

He had \_\_\_\_\_ balloons at first.

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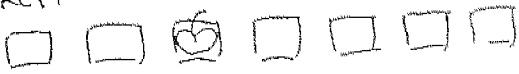



38. Jane needs 19 stickers.  
She has 3 stickers now.  
How many stickers does she need to buy?

She needs to buy \_\_\_\_\_ stickers.

End - of - paper

TAO NAN SCHOOL  
 PRIMARY ONE MATHEMATICS  
 MID YEAR EXAMINATION - 2004

SM

- 1) a) 9  
 b) 16
- 2) 
- 3) a) seven  
 b) fifteen
- 4) a)   
 b) 
- 5)   
 left
- 6) 
- 7) 5 8 13 17 19
- 8) 14 15
- 9) draw 7   
 7
- 10) 8 8
- 11) 5
- 12) 6 18
- 13)  $2 + 14$   
 $18 - 5$
- 14) 13
- 15) 12
- 16) 9
- 17) 6
- 18) 7
- 20) 5
- 21) 16
- 22) a)  $6 + 9 = 15$   
 b)  $11 - 7 = 4$
- 23) a) -  
 b) +
- 24) 
- 25) a) 1 7  
 b) 2 0
- 26) a No b) Yes
- 27) 
- 28) a) 4  
 b) squares  
 c) 2  
 d) 3
- 29)
- 30) 6
- 31) a) 7  
 b) 3
- 32) a) 6  
 b) A  
 c) B
- 33) 4 3 7  
 7
- 34)  $10 - 2 = 8$   
 8
- 35)  $14 - 6 = 8$   
 8
- 36)  $12 + 3 = 15$   
 15
- 37)  $4 + 9 = 13$   
 13
- 38)  $19 - 3 = 16$   
 16