## Primary One <br> Mathematics <br> Semestral Assessment One

## Section A

I. Choose the correct answer for each question and write its number (1, 2, 3 or 4) in the boxes provided. ( $20 \times 2$ Marks)

1. Count the number of stars.


There are $\qquad$ stars.
(1) 10
(2) 12
(3) 11
(4) 14
2. How many suns are there?


There are $\qquad$ candles.
(1) twelve
(2) fifteen
(3) fourteen
(4) sixteen
3. Which number is the greatest?

(1) 13
(2) 15
(3) 17
(4) 18
4. Add 7 to 10 . The answer is $\qquad$ .
(1) 3
(2) 10
(3) 15
(4) 17
5. What is the missing number?

7, 10, 13, 16, $\qquad$
(1) 18
(2) 19
(3) 20
(4) 22
6.


Muthu has $\qquad$ more stars than Ali.
(1) 5
(2) 10
(3) 15
(4) 20
7. 17 is between $\qquad$ and $\qquad$
(1) 15,16
(2) 16,18
(3) 18,19
(4) 19,20
8. Which of the following will give the smallest answer?
(1) $3-2$
(2) $6-2$
(3) $10-5$
(4) 7-1
9.


Which number sentence tells you about the picture?
(1) $13-2=11$
(2) $15-3=12$
(3) $15+2=17$
(4) $15+3=18$
10. $4+$ $\qquad$ $=10$
(1) 6
(2) 7
(3) 8
(4) 14

11. $\underline{J} \quad \underline{F} \quad \underline{\mathrm{~S}} \quad \underline{\mathrm{G}} \quad \underline{\mathrm{U}} \quad \mathrm{I} \quad \underline{\mathrm{I}} \quad \underline{\mathrm{N}}$ The $6{ }^{\text {th }}$ letter from the left is $\qquad$ .
(1) S
(2) T
(3) U
(4) $P$
12. $16+4=$ $\qquad$
(1) 4
(2) 12
(3) 20
(4) 56
13. $8+7=$ $\qquad$
(1) 14
(2) 15
(3) 17
(4) 18
14. $3+$ $\qquad$ $=20$
(1) 10
(2) 14
(3) 16
(4) 17
15. 6 and 5 make $\qquad$ .

(1) 2
(2) 7
(3) 11
(4) 12
16. When you put these 2 shapes together, it will form a $\qquad$ .

(1) square
(2) rectangle
(3) circle
(4) triangle

17. How many squares are there?

(1) one
(2) two
(3) three
(4) four

18.


The length of the pencil is
 $\square$ long.
(1) 6
(2) 7
(3) 8
(4) 9
$\square$
19. Arrange the cubes from the tallest to the shortest.

a

b

C
(1) $a, b, c$
(2)
b, c, a
(3)
c, $a, b$
(4) b, a, c
20.

1 แmat


The broom is $\qquad$ units long.
(1) 6
(2) 7
(3) 8
(4) 9

## Section B $(20 \times 2 m)$

21. Draw lines to match the number and the number words.

22. 



The above picture shows 6 boys in a race.
(a) Who is fourth in the race? (1m)
(b) If Ali falls down, who will be second in the race? (1m)
23. Fill in the missing numbers.

24. Circle the greatest number.

25. Arrange these numbers from the greatest to the smallest.
$\begin{array}{lllll}12 & 8 & 15 & 10 & 18\end{array}$
$\overline{\text { greatest }} \longrightarrow \lll<$ smallest
26. $12-7=$ $\qquad$
27. Add 10 to 8 . The answer is $\qquad$ .
28. Ring the two numbers which make 8 .

29.


Look at the marbles in the container. How many marbles must you take away to make 6 ?
30. Draw some more circles to show 10. Then write its number in the box below.
$\square$
$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

31. Write an addition sentence using 3 of these numbers.

32. Add 12 to 7 . The answer is $\qquad$ .
33. Complete the number pattern.

34. 18 - $\qquad$ $=8$
35. $\qquad$ $-7=8$
36. 2 tens $=$ $\qquad$ $+5$
37. Name the shape of each of the figure.

$\qquad$

38. Look at the picture below and write the correct number in the blank.


There are $\qquad$ rectangles.
39. Circle the shape that matches the shaded part.

40.


A is $\quad \square$ long.
$B$ is $\qquad$ $\square$ long.

Section C ( $5 \times 4$ marks)
Read each story sum carefully. Then write a number sentence and complete the answer statement.
41. There are 5 girls and 4 boys in a school bus. How many children are there in the school bus?


There are $\qquad$ children in the school bus.
42. Peter has 10 toy soldiers. He gives 3 toy soldiers to his brother. How many toy soldiers does Peter have now?


Peter has $\qquad$ toy soldiers now.
43. Jimmy has some stamps. He gives 4 to Ali. He has 2 stamps left. How many stamps does Jimmy have at first?


Jimmy has $\qquad$ stamps at first.
44. There are 18 roses. 11 of them are red. The rest are pink. How many roses are pink?

$\qquad$ roses are pink.
45. Sumei has 9 buttons. She buys 8 more buttons. How many buttons does she have altogether?


She has $\qquad$ buttons altogether.

