

PRIMARY ONE ENGLISH LANGUAGE CONTINUAL ASSESSMENT

Name : _____ ()

Date : 23 August 2004

Class : P1 _____

Duration : 1 hr 30 min

Parent's Signature : _____

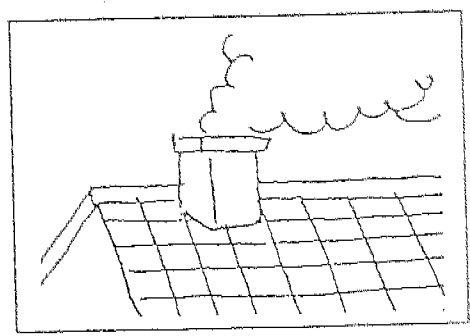
Marks : / 60

Section A (5 X 1 mark)

Look at the pictures carefully. Fill in each blank with a correct word from the box. Use each word only once.

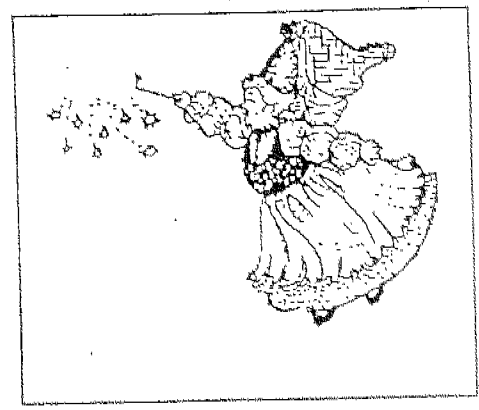
- | | | | | |
|--------------------|--------|-------|------------------|------------------|
| chimney | window | wand | knife | sword |
| puppet | coop | stick | doll | hutch |

1.



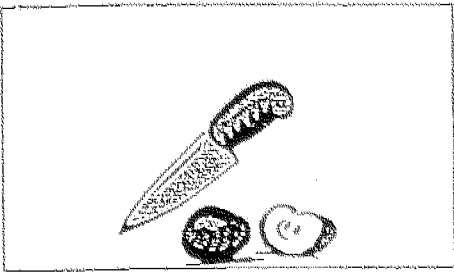
The smoke came from the _____ of the third little pig's house.

2.



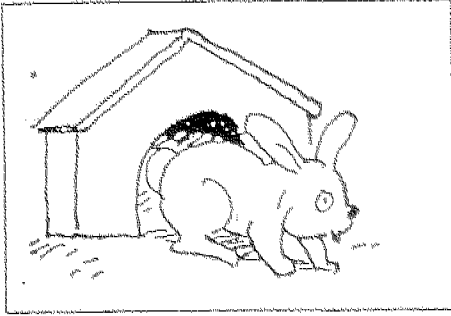
The fairy godmother has a magic _____.

3.



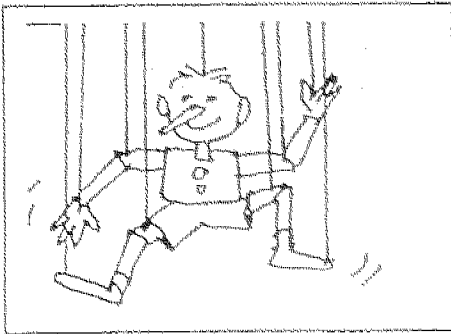
Jack cuts the apple with a

4.



A rabbit lives in a _____

5.



The arms and legs of a _____
move when we pull at the strings.

Section B (5 X 1 mark)

Tick the correct answers.

6. The

plots	<input type="checkbox"/>
settings	<input type="checkbox"/>
characters	<input type="checkbox"/>

 of fairy tales usually begin with:
"Once upon a time ...".

7. In most fairy tales, kings and queens lived in

cabins.	<input type="checkbox"/>
castles.	<input type="checkbox"/>
cottages.	<input type="checkbox"/>

8. Mrs Tan has

green	<input type="checkbox"/>
brown	<input type="checkbox"/>
yellow	<input type="checkbox"/>

 fingers. She plants beautiful
flowers.

9. The queen saw

blue	<input type="checkbox"/>
green	<input type="checkbox"/>
red	<input type="checkbox"/>

 when she found that Snow White
was still alive.

10. My brother is as

brave	<input type="checkbox"/>
loud	<input type="checkbox"/>
patient	<input type="checkbox"/>

 as a lion. He is not afraid
of anything.

Section C (10 X 1 mark)

Tick the correct answers.

11. The Lee family

go	<input type="checkbox"/>
goes	<input type="checkbox"/>
went	<input type="checkbox"/>

 to Thailand last week.

12. Paul

help	<input type="checkbox"/>
helps	<input type="checkbox"/>
helped	<input type="checkbox"/>

 to feed the dog when he is free.

13. Tom is

lazy	<input type="checkbox"/>
lazier	<input type="checkbox"/>
laziest	<input type="checkbox"/>

 than his brother.

14.

Why	<input type="checkbox"/>
How	<input type="checkbox"/>
What	<input type="checkbox"/>

 did you make this paper flower?
Please teach me.

15. Let us go for a walk

on	<input type="checkbox"/>
to	<input type="checkbox"/>
from	<input type="checkbox"/>

 the park.

16. Mr and Mrs Lim have a new car. That car is

his.	<input type="checkbox"/>
hers.	<input type="checkbox"/>
theirs.	<input type="checkbox"/>

17. Did Hansel and Gretel

eat	
eats	
ate	

 the cookies that were on the walls of the cottage?

18. "This is the

good	
better	
best	

 present I have ever received," says Jenny.

19. There

is	
are	
was	

 a troop of monkeys on the tree now.

20. I made this model

myself.	
yourself.	
herself.	

Section D (5 X 1 mark)

Fill in the blanks with the correct form of the verbs given in the brackets.

21. Do elephants _____? (swim)

22. Cinderella _____ to see Prince Charming at the ball last night. (hope)

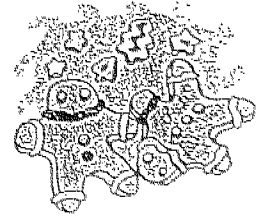
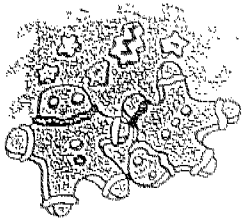
23. There _____ seven colours in a rainbow. (be)

24. Aunt May is _____ than her sister. (tall)

25. Peter and Jane _____ to draw when they were young. (like)

Section E (5 X 1 mark)

Study the recipe carefully. Then answer the questions that follow.



Recipe for *Gingerbread Men*

What you need

1 spoon honey

2 spoons sugar

1 cup water

1 spoon flour

a little gingerbread spice

some mini *Oreos* for decoration

a 'gingerbread men' tray

How to do

1. Mix the honey & sugar well.
2. Put in the flour, water and spice.
3. Mix them well.
4. Pour the mixture into the tray.
5. Bake in the oven for 10 minutes.

(The gingerbread men will be bitter if overbaked.)

6. Leave the gingerbread men to cool.
7. Decorate them with mini *Oreos*.

Answer the questions. Your answers must be based on the recipe.

26. The gingerbread men are

bitter	
sweet	

 when baked for
not more than ten minutes.

27. I put in the flour

before	
after	

 mixing the honey and sugar.

28. The gingerbread men are baked in an _____.

29. I use _____ to make the gingerbread men attractive.

30. I must allow the gingerbread men to _____ after baking.

Section F (5 X 1 mark)

Each of the underlined words contains either a spelling or grammatical mistake. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each box.

(31)

The wolf was gone. The three pigs are safe together. They wanted

(32)

to leeve in the brick house, but the house was too small. They decided

(33)

to make the new house big. Each pig would have to build its own

(34)

badroom . No pig would be allowed to be lazy this time. The pigs

(35)

used bricks cement and metal . They would be ready if the

wolf came again.

Section G (5 X 1 mark)

Fill in each blank with the most suitable word given in the brackets.

Su Ann is excited. She is going to (36) _____

(have , has , had) a new baby brother soon. She (37) _____

(wait , waits , waited) patiently for the baby's arrival.

Finally, the big day (38) _____. (arrive , arrives , arrived)

Father brings the baby home (39) _____ (in , at , from)

the hospital.

" Can I play with (40) _____ ?" (you , her , him) Su Ann

asks Father. She holds the baby in her arms and smiles.

Section H (5 x 1 mark)

Fill in each blank with the most suitable word in the box.

Use each word only once.

tastes	tour	cloudy	bathe	rainbow
mountain	wet	feels	way	splash

I have a big umbrella,

With colours as beautiful as the (41) _____.

It's, oh, so very useful,

On a wet and rainy day.

So, you see, my wonderful umbrella,

Is as useful as can be,

When a (42) _____ day turns rainy,

It can be fun for me!

I can (43) _____ in muddy puddles,

On my (44) _____ to the nearby shop,

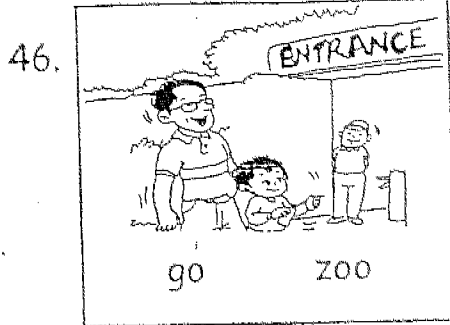
To get myself a lollipop,

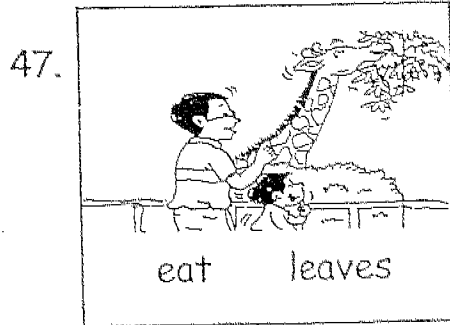
That (45) _____ so very sweet.

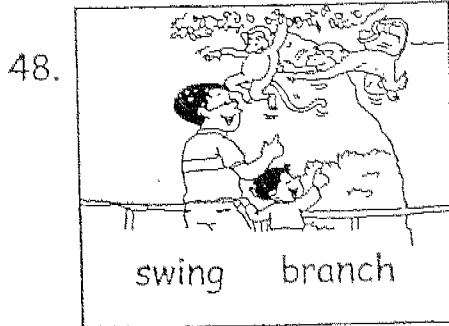
Corrie Pickston, Grade 2
(adapted)

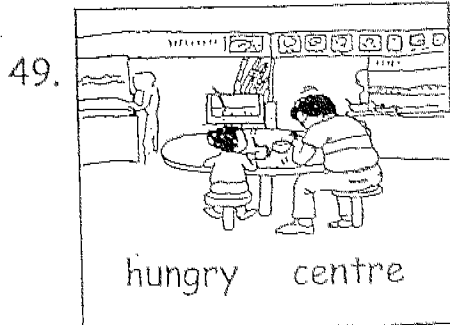
Section I (5 marks)

Look at the pictures carefully. Then form sentences with suitable words of your own. You may use the helping words. The sentences must be based on the pictures and form a story.









Section J

Read the passage carefully. Then answer the questions that follow.

Your answer must be based on the passage.

Long ago, Turtle did not have a shell on his back.

People always wanted to catch Turtle because they thought he make a delicious meal. Their king, Old King Cole, was also very keen to catch Turtle. He tried many different ways to trap Turtle but failed.

One day, Old King Cole saw Turtle swimming in the sea and said, "Oh clever Turtle, I will not catch you again. Will you be my friend and come to my castle for dinner tonight?"

"No, thank you," replied Turtle. "I cannot trust you."

Then Old King Cole spoke to Turtle for a long time. Finally, Turtle agreed.

That night, many people *gathered* at the castle. They were invited by Old King Cole to dinner. When Turtle entered the room, they looked at him greedily. Turtle saw a roaring fire with a pot of boiling water above it. He also noticed that there was no food on the plates.

"Where is the food?" asked Turtle.

Immediately, Old King Cole caught hold of Turtle and tied him to a plate. Turtle quickly rolled over and ran as fast as he could for the sea. With the plate still on his back, he swam away.

Tick the correct answer in the box. (4 x 1 mark)

50. Turtle refused to go to Old King Cole's castle because he did not

like him.	<input type="checkbox"/>
want to swim there.	<input type="checkbox"/>
believe what he said.	<input type="checkbox"/>

51. The word "gathered" in the passage has the same meaning as

crowded.	<input type="checkbox"/>
arranged.	<input type="checkbox"/>
collected.	<input type="checkbox"/>

52. Turtle arrived at the castle

after the guests.	<input type="checkbox"/>
with the king.	<input type="checkbox"/>
when the meal was over.	<input type="checkbox"/>

53. The best title for the story is

"How to catch Turtle".	<input type="checkbox"/>
"How Turtle got a shell".	<input type="checkbox"/>
"How to have Turtle for dinner".	<input type="checkbox"/>

Answer the following questions. (3 x 2 marks)

54. Where was Turtle when Old King Cole invited him home for a meal?

55. What food was Old King Cole going to serve his guests for dinner?

56. How did Turtle save his own life?



Have you checked your answers?

TAO NAN SCHOOL
PRIMARY ONE ENGLISH LANGUAGE
CONTINUAL ASSESSMENT (23 AUGUST 2004)

CA2

- | | | |
|-------------|-------------|--|
| 1) chimney | 28) oven | 46) Mr Tan and his son, James, are going to the zoo. |
| 2) wand | 29) ovens | 47) In the zoo, they see a giraffe eating leaves. |
| 3) knife | 30) cool | 48) Then they see some monkeys swinging from branch to branch. |
| 4) hutch | 31) were | 49) After that, they go to a food centre near the zoo for lunch. |
| 5) puppet | 32) live | 50) believe what he said. |
| 6) settings | 33) bigger | 51) crowded |
| 7) castles | 34) bedroom | 52) after the quests |
| 8) green | 35) , | 53) "How Turtle got a shell". |
| 9) red | 36) have | 54) Turtle was in the sea. |
| 10) brave | 37) waits | 55) Old King Cole was going to serve his guests turtle soup. |
| 11) went | 38) arrives | 56) Turtle quickly rolled over and ran back to the sea. |
| 12) helps | 39) from | |
| 13) lazier | 40) him | |
| 14) How | 41) rainbow | |
| 15) to | 42) cloudy | |
| 16) theirs | 43) splash | |
| 17) eat | 44) way | |
| 18) best | 45) tastes | |
| 19) is | | |
| 20) myself | | |
| 21) swim | | |
| 22) hoped | | |
| 23) are | | |
| 24) taller | | |
| 25) liked | | |
| 26) sweet | | |
| 27) after | | |