

FORM 2

TEXTILES STUDIES

TIME: 1h 30min

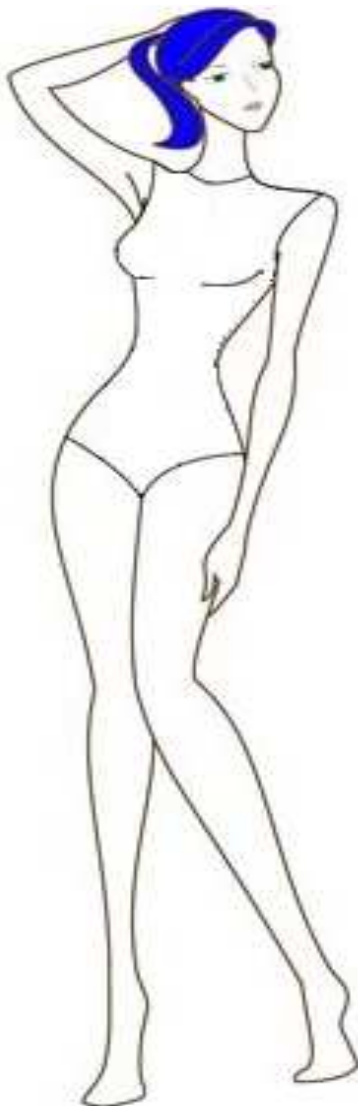
Name: _____

Class: _____

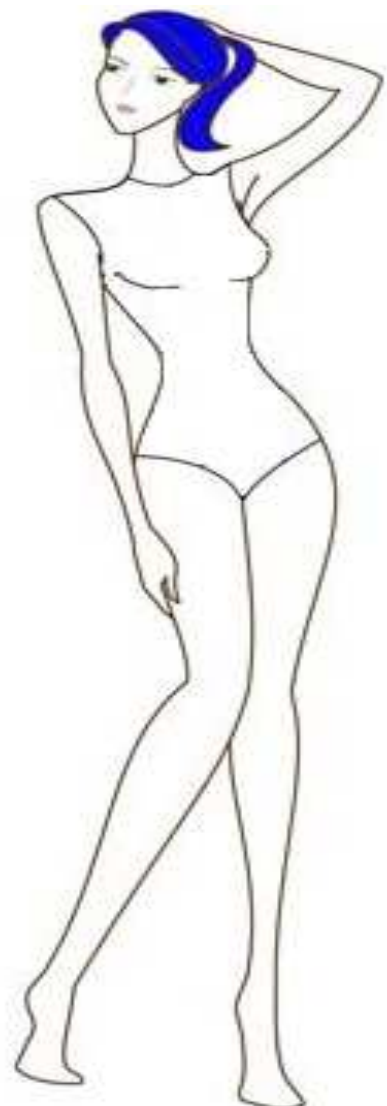
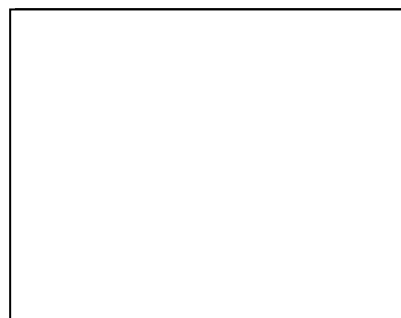
1. This Summer you have been invited to spend a week at your friend's flat near the sea.

You need a **pretty dress** and a **casual outfit** (*skirt or trousers and a top*) to take with you.

- a. Design these **two** outfits. (*Marks will be awarded for neatness*) (3, 3 marks)
- b. Label **two** fashion features of each outfit. (2, 2 marks)
- c. Include sandals or shoes to complete your drawings. (2, 2 marks)
- d. In the box below, design a cap/hat to use on the beach when on this holiday. (3 marks)
- e. Colour your designs. (4 marks)



Draw cap/hat here ↓



2. The picture shows a bag created by a student. She will be using it to go shopping.

a. Name a fabric suitable for making the bag.

_____ (1 mark)

b. Give a reason for your choice.

_____ (2 marks)

c. Draw a design that can be worked on the bag to decorate it.

(4 marks)

d. Colour your design.

(2 marks)

e. Explain how you would make up your design, labelling all details on the bag.

- (i) _____
(ii) _____
(iii) _____
(iv) _____

(4 marks)


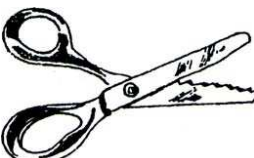
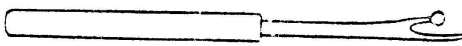
f. Make a list of materials (*not tools*) needed to make your bag.

(i) _____ (ii) _____

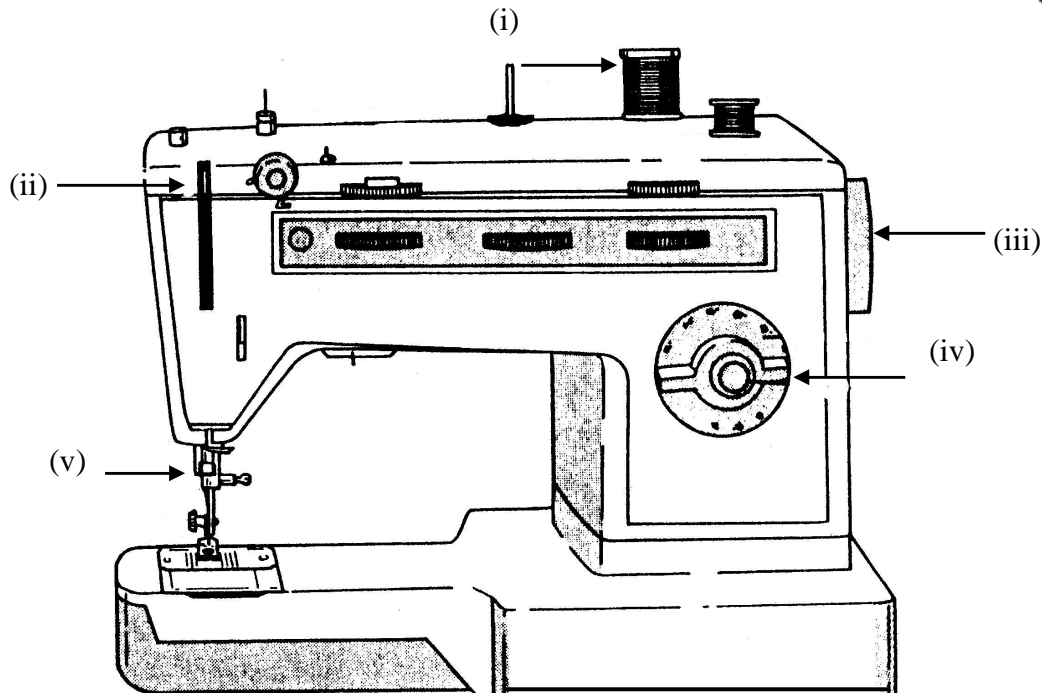
(iii) _____ (iv) _____ (4 marks)



3. Name the tools in the picture. State the use of each tool.

 <p>Name _____</p>	<p>Use _____ _____ _____</p>
 <p>_____</p>	<p>_____ _____ _____</p>
 <p>_____</p>	<p>_____ _____ _____</p> <p>(3, 6 marks)</p>

4a. Name the parts of the sewing machine indicated by the arrows. Explain the use of each.



Parts	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____
(v) _____	_____

(5, 5 marks)

You have just been given a new sewing machine for your birthday.

b. List **three** points describing how you would care for it to keep it in good working order.

- (i) _____
- (ii) _____
- (iii) _____

(3 marks)

c. Name **one** right and **one** obligation that a consumer should know about before purchasing (buying) a sewing machine.

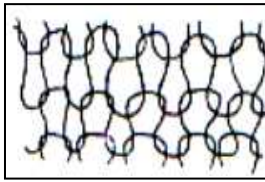
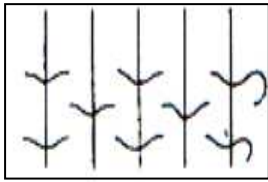
Consumer right: _____

Consumer obligation: _____

(2, 2 marks)

5. Fabrics can be constructed (made) in different ways.

a. Identify the different ways of making fabrics shown in the diagrams. The first **one** has been for you.



Weaving

(2 marks)

At school this year you have done a project with weaving. The diagram shows how to weave a small bag on a card loom.

b. Make a list of things needed to finish this project.

(i) _____

(ii) _____

(iii) _____

(3 marks)

c. Name **three** types of weaves.

(i) _____

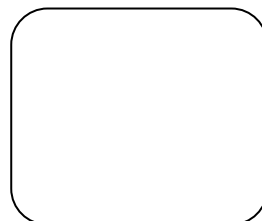
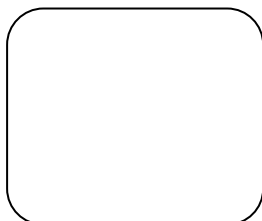
(ii) _____

(iii) _____

(3 marks)

d. Suggest **two** items you can make at home using weaving. Draw the items.

(i) _____ (ii) _____



(1, 2 marks)

e. Weaving is worked on a loom. It is made up of two types of yarns (*threads*). These are the _____ and the _____ threads.

(2 marks)

6. Fabrics can be identified through experiments.

a. Name an experiment you have done at school this year.

(1 mark)

b. With the help of a diagram explain how to carry out this experiment.

Diagram

Method

(i) _____

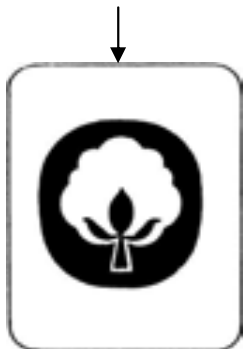
(ii) _____

(iii) _____

(iv) _____

(3, 4 marks)

7. This label was found on a shirt. What fibre is the shirt made of?



a. _____

(1 mark)

b. Name the source of this fibre.



(1 mark)

c. List **two** properties of this fibre.

(i) _____

(ii) _____

(2 marks)

d. Name a fabric made from this fibre.

(1 mark)

8a. Scarves and mittens are made from wool.

Draw a care label for this scarf and mittens. Include washing temperature, bleaching, and drying symbols.



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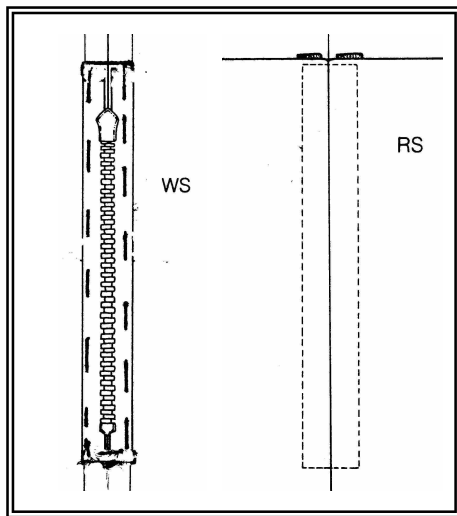


(3 marks)

b. Why is it important to read care labels before washing garments?

(2 marks)

9. With the help of these diagrams, explain how to attach a zip to a piece of fabric.



- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(5 marks)