

**FORM 1**

**TEXTILES STUDIES**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

1. This is a picture found on the internet and suitable to make into a collage for a child's room.

Explain by labelling on the picture, how you would make it up creatively, using your own ideas.

a. Give a name to the collage.

\_\_\_\_\_ (1 mark)

b. Which fabric would you use for the background?

\_\_\_\_\_ (2 marks)

c. What would you use to make the waves and the dolphin?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

d. Draw **two** simple stitches you can use to make up the collage. (*Draw and name these on the picture.*)(Marks will be awarded for neatness)

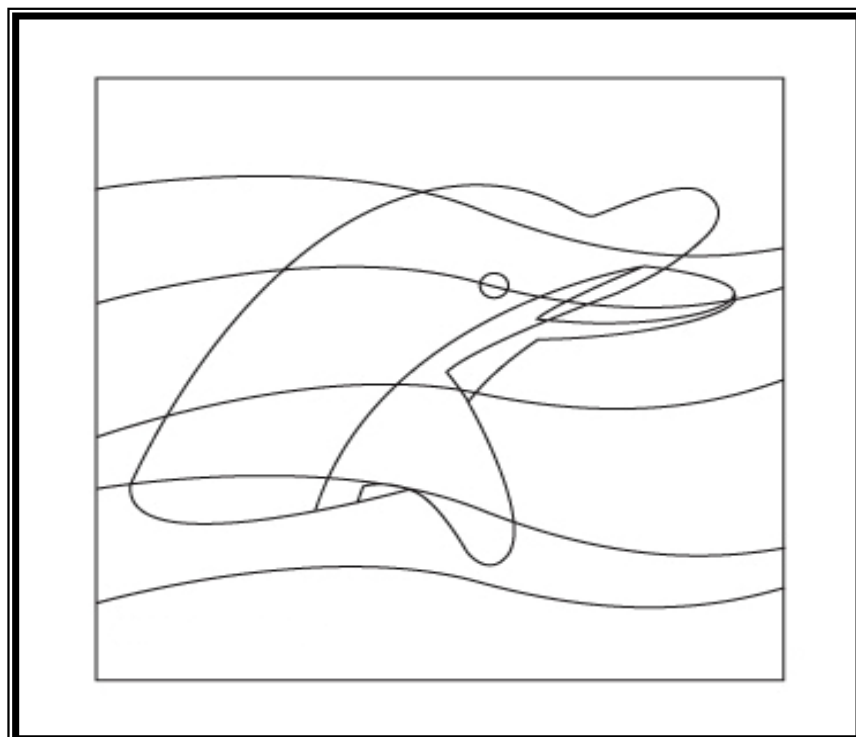
(2, 2 marks)

e. Finally colour your picture taking care not to cover your handwriting.

(5 marks)

f. Suggest another item where this design can be used in the child's room.

\_\_\_\_\_ (1 mark)



2. At school this year, you designed a Christmas stocking.

a. Using the stocking template below, fill in the Christmas stocking you made showing all details and decorations. An idea has been given to help you. *(Marks will be given for neatness)*

(4 marks)

b. Draw **two** stitches you would use to decorate the stocking. Name each stitch used.

*(Draw and name these on the stocking template and use **different stitches** than those used in question 1, page1)*

(2, 2 marks)

c. Name the fabric you would use to make the stocking.

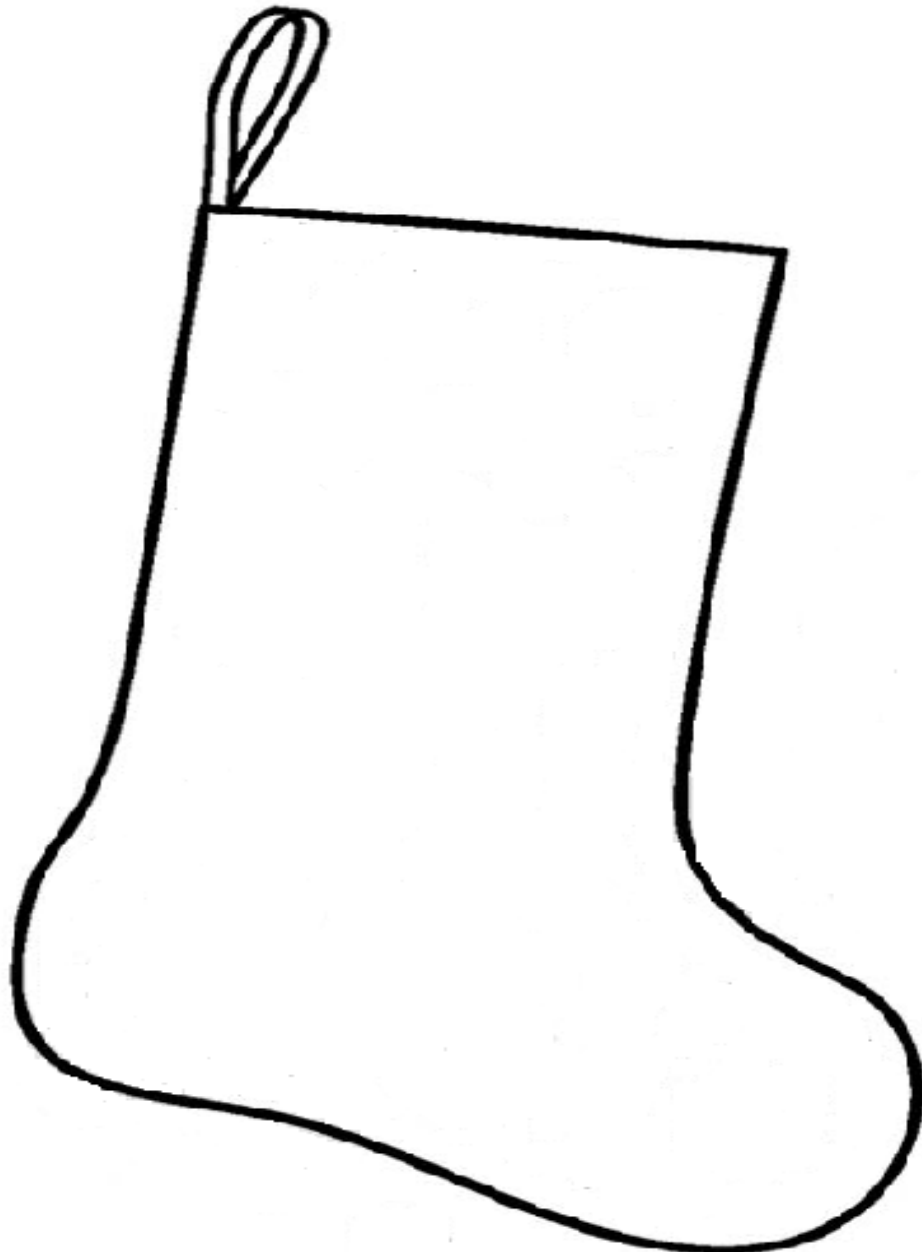
\_\_\_\_\_

(1 mark)

d. Why did you use this fabric?

\_\_\_\_\_

\_\_\_\_\_ (2 marks)



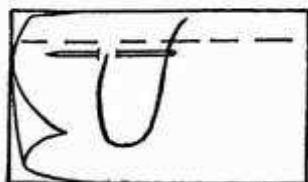
3. You used temporary stitches to make your stocking.

a. Name the temporary stitch in the diagram. (1 mark)

b. Draw and name **two** other temporary stitches.

c. Temporary stitches are \_\_\_\_\_

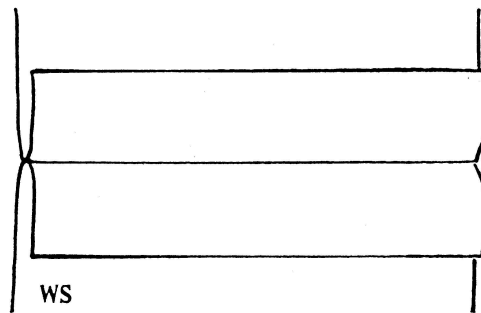
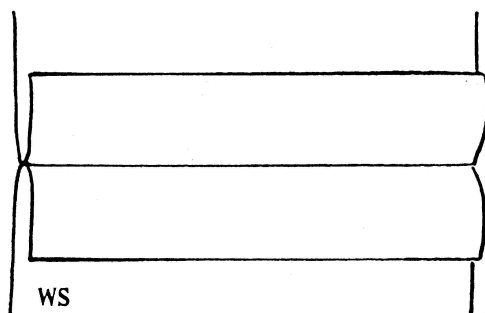
(1 mark)



Name: \_\_\_\_\_

(2, 1, 2, 1 marks)

4. Draw and name **two** ways of neatening the plain seam.



Name: \_\_\_\_\_ (2, 2 marks)

5. The colour wheel is very important for a designer.

a. Fill in the primary and secondary colours of the colour wheel below. (3, 3 marks)

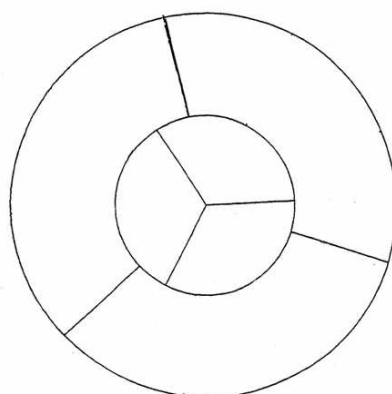
b. Fabric can be coloured using tea. What colour would the fabric take after using this product?

\_\_\_\_\_ (1 mark)




c. Name **one** other natural product that can be used to colour fabric. Name the colour obtained with this method.

Product \_\_\_\_\_ Resulting colour \_\_\_\_\_


(1, 1 marks)



6a. Name the tools in the picture and say which kind of tool they belong to. *(The first one done for you.)*

	<u>Tape measure</u>	<u>Measuring tool</u>
	_____	_____
	_____	_____

(4 marks)

b.  ← A dress form is used for \_\_\_\_\_

In the storage unit we store: *(look at the picture to help you)* →

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

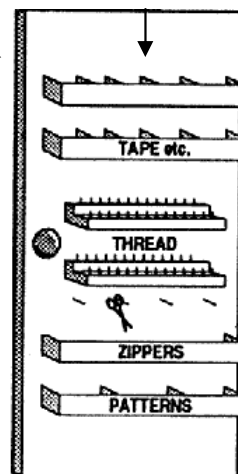
(iii) \_\_\_\_\_

What would you store in the top shelf marked with an arrow?

\_\_\_\_\_

← A full length mirror is used to \_\_\_\_\_

\_\_\_\_\_



(2, 3, 1, 2 marks)

c. Name **three** pressing tools found in the needlework room. Give the use of each tool.

(i) **Name** \_\_\_\_\_

**Use** \_\_\_\_\_

\_\_\_\_\_

(ii) **Name** \_\_\_\_\_

**Use** \_\_\_\_\_

\_\_\_\_\_

(iii) **Name** \_\_\_\_\_

**Use** \_\_\_\_\_

\_\_\_\_\_ (3, 6 marks)



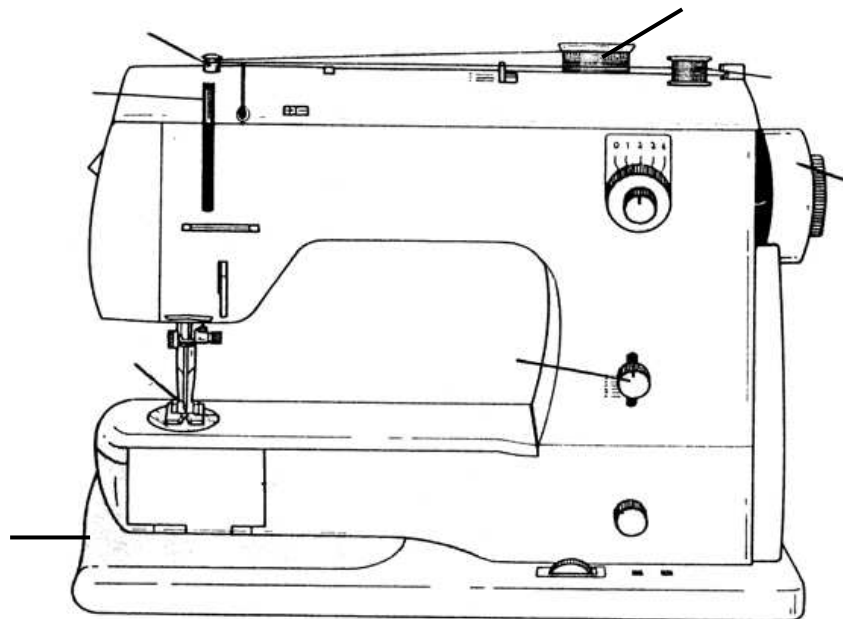
d. Write **three** safety rules you should follow when ironing or pressing garments at home or school.

- (i) \_\_\_\_\_  
 \_\_\_\_\_
- (ii) \_\_\_\_\_  
 \_\_\_\_\_
- (iii) \_\_\_\_\_  
 \_\_\_\_\_

(2, 2, 2 marks)

7a. Name **four** of the marked parts of the sewing machine in the diagram.

b. Give the use of each part.



(4, 4 marks)

Name	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____

8. When buying a sewing machine, the consumer has a right to a guarantee.

Name **one** other right the consumer is entitled to (*should be given*).

\_\_\_\_\_  
 \_\_\_\_\_

(2 marks)

9. A young fashion designer wants to create a range of sportswear for teenagers.

a. Using the figure templates below, draw **two** sports outfits which you think the young designer should include in her range.

(4, 4 marks)

b. On your designs, label the style features.

(2, 2 marks)

c. Colour your designs

(2, 2 marks)

