DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
Annual Examinations for Secondary Schools 2011

Name: $\qquad$ Class: $\qquad$

## Answer all questions

1. Complete the following table.

| 1a. Nutrient |  | 1b. Food sources |  | 1c. Function in the body |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Carbohydrates | $\bullet$ | $\bullet$ |  | $\bullet$ |  |
| Fats | $\bullet$ |  |  |  |  |
|  | $\bullet$ |  |  |  |  |
|  | $\bullet$ |  |  |  |  |
|  | $\bullet$ | milk |  |  |  |
|  | $\bullet$ | cheese |  | For growth and repair of the body |  |
| Iron | $\bullet$ |  | $\bullet$ |  |  |
|  | $\bullet$ |  |  |  |  |
| Vitamin C | $\bullet$ |  |  |  |  |

(1a: 2 marks, 1b: 5 marks, 1c: 5 marks)

2a. Fill in the blanks for the following sentences.

Apart from having a balanced diet, it is important to drink $\qquad$ litres of
$\qquad$ a day. This is also present in various food sources. Some examples are
soups, $\qquad$ and $\qquad$ .
b. Why is it important to keep our body hydrated with fluids?
-
-
3. Mary is inviting her friend over for a midday meal. She has browsed the internet to find an appetising recipe she could prepare for this occasion.

She decided to bake a ricotta pie. The following are the ingredients and quantities that she will be using to prepare her chosen dish.

a. Fill in the following sentences to complete the method for preparing the pie.

## Method

1. Sieve the $\qquad$ into a bowl. Add the salt. Add the fat to the bowl and cut it into small pieces.
2. Rub the fat into the flour using your $\qquad$ , until the mixture looks like fine breadcrumbs.
3. Add the $\qquad$ a little at a time and mix to a firm, smooth dough.
4. $\qquad$ it lightly until smooth.
5. Leave to $\qquad$ while you prepare the ricotta filling.
6. Grease the baking tray, roll out the dough and prepare the pie.
7. Bake in a $\qquad$ oven, Gas $6,200^{\circ} \mathrm{C}$, until golden brown.
b. Name the type of pastry that Mary will be making.
c. Suggest two modifications (changes) to make a healthier pastry.

Modification one
Instead of $\qquad$ use $\qquad$

Reason: $\qquad$

## Modification two

Instead of $\qquad$ use $\qquad$

Reason: $\qquad$
d. Give Mary advice on three important guidelines she needs to follow to achieve good results when making the pastry.

- $\qquad$
- $\qquad$
- $\qquad$
(3 marks)
e. Keeping in mind the CINDI dietary guidelines, suggest one other savoury dish and one sweet dish which could be prepared using this type of pastry.

| Savoury dish | Sweet dish |
| :--- | :--- |
|  |  |

f. Identify two table manners which Mary and her friend should follow whilst eating the ricotta pie.

- $\qquad$
- $\qquad$

4. You are staying at your Grandma's for a day. For lunch, she will be cooking mac using the following ingredients:

a. From the above list of ingredients, write down one item which is rich in N.S.P. (fibre).

- $\qquad$
b. List two other ingredients your grandma can add to the dish to increase the N.S.P. content.


## Ingredient 1:

$\qquad$
Ingredient 2: $\qquad$
c. Why is N.S.P. important in our diet?

- $\qquad$
- $\qquad$
d. Describe two ways how the fat content of the macaroni cheese can be reduced.
$\qquad$
$\qquad$
- $\qquad$
$\qquad$
(2, 2 marks)
e. Why can a lot of fat be harmful to your grandma and yourself?
- $\qquad$
- 

5. Specialist shops, supermarkets, open markets and armchair shopping are four ma facilities available in Malta.
a. Choose two of these shopping facilities and write them in the following boxes.
b. For each of your chosen shopping facility, write down one advantage and one disadvantage.

## Shopping facility 1 :

$\qquad$

Advantage: $\qquad$
$\qquad$

Disadvantage: $\qquad$
$\qquad$

Shopping facility 2: $\qquad$

Advantage: $\qquad$
$\qquad$

Disadvantage: $\qquad$
$\qquad$
$\qquad$
6. The Attard family consists of the parents and their two children, Mark and Chlo going to the supermarket to do their weekly shopping.
a. In the diagram below, list four factors which you think would influence the type of food ite they would choose. An example has been done for you.

b. Choose three factors from the above and explain in detail how each one would affect the Attard family's choice of food. The first one has been done for you.

Factor 1: Money Available
Explanation: The money they spend will depend on the amount of money the parents have set aside for their weekly shopping.

Factor 2: $\qquad$
Explanation: $\qquad$

Factor 3: $\qquad$

## Explanation:

$\qquad$
$\qquad$

Factor 4: $\qquad$
Explanation: $\qquad$
c. The diagram below shows the food label of a yoghurt which the Attard family has bought.

Using arrows, mark and label five pieces of information that are found on this label.

(5 marks)
d. The following two symbols are also found on this food label. Name and give the meaning of each.

(2, 2 marks)
e. Identify three ways how Mr. and Mrs. Attard can save money when shopping for foo

- $\qquad$
- $\qquad$
- $\qquad$
(3 marks)

7. The following diagrams show six different food items which need to be stored in a refrigerator.
a. Place the number of each food item in the correct place in the refrigerator.

(6 marks)
b. Give two rules which should be followed when storing food in the refrigerator.
$\qquad$

- $\qquad$
(1, 1 mark)

8. It has become very common to find bring-in sites in most localities. The following different household items to be thrown away.

| washed can of tuna | cling film | empty wine bottle |
| :--- | :--- | :--- |
| empty plastic bottle | battery | used paper handkerchief |
| empty breakfast cereal box | used foil | broken spectacles |

a. In column A, write down the four items which should be disposed of in the bring-in sites.
b. In column B, name the colour of the bring-in site bin you would use for each item.
c. In column C, write down the name of the bring-in site bin you would use for each item.

| Column A <br> Item |  | Column B <br> Colour of the bring-in site <br> bin |
| :--- | :--- | :--- |
| $\bullet$ | $\bullet$ | Column C <br> Name of the bring-in site <br> bin |
| $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ |

(4, 2, 2 marks)
d. Draw and explain how you can reuse the following items instead of throwing them away. You will gain marks for being creative and original.

## Drawing

## Suggestions for reusing

- Shoe box

$\qquad$
$\qquad$
$\qquad$
(2, 2 marks)
- Old pair of jeans

$\qquad$
$\qquad$
$\qquad$

9. We find various items in a First Aid Box. Suggest which item you would use for each following emergencies.

a. During a community fun run, Jane fell over and her knee began to bleed. You are going to help her clean the wound.

What will you use to protect yourself from the blood whilst cleaning the wound?
b. Your younger sister has tripped over some toys and her ankle is swelling up.

Which item from the First Aid Box would you use to help her reduce the swelling?
c. You have just cut your finger.

You quickly managed to clean and stop the bleeding. What would you use to cover the cut?

