

FORM 4

HISTORY (GENERAL)

TIME: 1h 30min

Name: _____

Class: _____

1. Look at the picture and answer the questions:

Source A



The *Victoria Lines*

1.1. Which country was ruling Malta when the *Victoria Lines* were built?

_____ (1)

1.2. Why were these defences called so?

_____ (1)

1.3. Why were they built overlooking the valley?

_____ (2)

1.4. What was their purpose?

_____ (1)

1.5. Name TWO forts which formed part of this defensive system.

_____ (2)

1.6. Why do you see men dressed up as soldiers at these forts today?

_____ (2)

1.7. How did the invention of aeroplanes in 1903 affect the use of the *Victoria Lines*?

_____ (1)

(Total: 10 marks)

2. Look at the picture and answer the questions:



Source B:
The cannon at Fort Rinella.

2.1. Why is this cannon special?

_____ (1)

2.2. Why was it placed in a fort near the sea?

_____ (1)

2.3. Besides Fort Rinella the British built Fort Cambridge as well. It also had a cannon similar to the one in the picture. Which harbour was defended by:

(a) Fort Rinella _____ (1)

(b) Fort Cambridge _____ (1)

2.4. Fort Rinella today is being taken care of by *Fondazzjoni Wirt Artna*. How is the fort today?

2.5. Apart from military buildings, the British built other constructions. Name TWO such places in the Maltese islands.

(2)

2.6. What was the purpose of ONE of the buildings you have mentioned?

(2)

2.7. The Maltese preferred the baroque to decorate their churches. Write another architectural style which was in use during the British administration.

(1)

(Total: 10 marks)

3. Read the passage and answer the questions:

“ The year 1954 was a record year for emigration with 11,447 persons emigrating in that year. 8470 emigrated to Australia, 863 to Canada, 1690 to England and 299 to the United States. During the years 1951, 1955, 1964 and 1965 more than 8000 persons emigrated each year..”

3.1. Which country was the most popular one with Maltese emigrants?

(1)

3.2. Why, do you think, were the Maltese emigrating?

(2)

3.3. What was the difference between countries in which the Maltese emigrated during the 19th century and the 20th centuries?

(2)

3.4. How did the Colonial Government help those who wanted to emigrate?

(2)

3.5. Why was the English language important for Maltese emigrants?

(1)

3.6. The passage deals with demography. What is the meaning of 'demography'?

3.7. Why did many people go to live in the suburbs of Hamrun, Sliema and Imsida?

(2)

(Total: 12 marks)

4. Answer the questions:

4.1. Before the use of English, which language was used in the educational and legal system of Malta?

(1)

4.2. Give TWO reasons why the British wanted to diminish that language's use.

(2)

4.3. The Maltese language was referred to as 'the language used in the kitchen'. What, do you think, was the meaning of that expression?

(2)

4.4. What does this expression show about the people who used it?

(1)

4.5. What did Sir Patrick Keenan suggest about the use of English in the report he prepared at the end of the 19th century?

(2)

(Total: 8 marks)

5. Look at the picture and answer the questions:



Source C:
The Dockyard

5.1. What kind of work was carried out in the dockyard during the British administration?

_____ (1)

5.2. Why was this industry necessary for the British Empire?

_____ (1)

5.3. How did the dockyard fare during the First World War?

_____ (1)

5.4. What happened in the dockyard immediately after the First World War in 1918?

_____ (1)

5.5. Name two improvements in the dockyard during the British administration of the islands.

_____ (2)

5.6. Name one effect of the dockyard on the people living in the Cottonera.

_____ (1)

5.7. Why did the dockyard lose its importance in the Maltese economy after the Second World War.
Give ONE reason.

_____ (1)

6.5. In 1921 the British had the right to take important decisions in 'reserved matters'. Mention THREE areas in which the British could take such decisions.

(3)

6.6. How was the language question determined by the constitution of 1921?

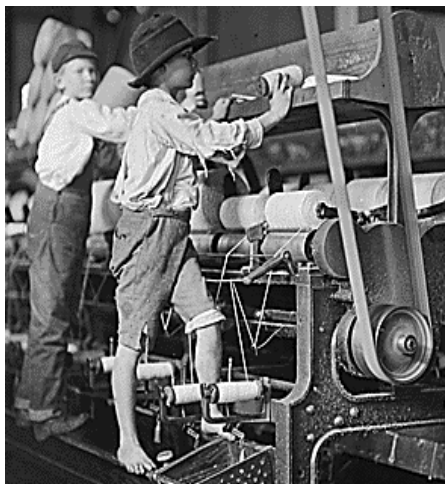
(2)

6.7. Write two sentences to describe how the Government of Malta was made up according to the Self Government constitution.

(2)

(Total: 15 marks)

7. Look at the sources and answer



Source E



Source F

7.1. Why, do you think, are the children in Source F better off than those in Source E?

(2)

7.2. The machine in source E works by (electricity, petrol, steam).

(1)

7.3. This period in British history is known as the Industrial Revolution. Why is it called so?

(2)

7.4. Give TWO reasons why the Industrial Revolution started in England.

(2)

7.5. Do you think that what is happening in Source E is right? Give TWO reasons why you are of this opinion.

(2)

7.6. Write an important effect brought about by the Industrial Revolution.

(1)

(Total: 10 marks)

8. Write at length on ONE of the following:

8.1. Write about the principal developments which brought about Independence on the 21st September 1964.

8.2. The life of the Maltese during the Second World War was difficult. Comment.

8.3. Explain how the Maltese society differed before and after the Second World War.

(Total: 20 marks)