

FORM 3

HISTORY (OPTION)

TIME: 1h 30min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

SECTION A: MALTESE HISTORY

Look at the picture and answer the questions:



Source A: Emperor Charles V

1.1. In what way did Emperor Charles V help the Order of St. John during the second decade of the 16<sup>th</sup> century?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

1.2. Why did the Order of St. John need his help?

\_\_\_\_\_  
\_\_\_\_\_ (2)

1.3. In what ways did the Order in turn help the Emperor?

\_\_\_\_\_  
\_\_\_\_\_ (2)

1.4. The Maltese had mixed reactions when they learnt that their island was to be given to the Order. Explain why.

\_\_\_\_\_  
\_\_\_\_\_ (2)

1.5. Give a reason why the Knights preferred to set up their base in Vittoriosa rather than in Mdina.

\_\_\_\_\_ (1)

1.6. Who was the common enemy of the Emperor in the picture and the Knights of St. John?

\_\_\_\_\_ (1)

(Total: 10 marks)

2. Look at the picture and answer the questions:



**Source B: The Ottoman attack on Fort St. Michael.**

2.1. From the picture how do we know that the fort belonged to the Order of St. John?

\_\_\_\_\_ (1)

2.2. Which fort had fallen to the Turks before the attack on Fort St. Michael?

\_\_\_\_\_ (1)

2.3. How is the fort seen in the source defended?

\_\_\_\_\_ (1)

2.4. Mention two reasons why Sultan Suleiman decided to attack the Order of St. John in Malta.

\_\_\_\_\_  
\_\_\_\_\_ (2)

2.5. What had happened earlier in Rhodes?

\_\_\_\_\_ (2)

2.6.1. From the source one can see that Mount Sceberras was weakly defended. Why was this so?

\_\_\_\_\_ (1)

2.6.2. How was this problem solved after the siege?

\_\_\_\_\_ (1)

2.7. Who was the famous Ottoman corsair who lost his life during the siege?

\_\_\_\_\_ (1)

**(Total: 10 marks)**

**3. Look at the picture and answer the questions:**



**Source C: Monsignor Saverio Cassar.**

3.1. This man led the Gozitans against the French. Mention two other leaders of the Maltese during the insurrection.

\_\_\_\_\_ (1)

3.2. Give two reasons why the Maltese rebelled against the French in September 1798.

\_\_\_\_\_  
\_\_\_\_\_ (2)

3.3. What was the aim of the plot carried out by Dun Mikiel Xerri?

\_\_\_\_\_ (1)

3.4. Why did the Maltese need foreign help in their struggle against the French?

\_\_\_\_\_  
\_\_\_\_\_ (2)

3.5. Mention two foreign powers who helped the Maltese during the blockade.

\_\_\_\_\_ (2)

3.6. What contribution did Alexander J. Ball give during the blockade?



(Total: 10 marks)

**4. Write at length on ONE of the following :**

4.1. The Knights were responsible for various works of social importance such as the *Sacra Infermeria*, Manoel Theatre, the aqueduct, the restoration Mdina and the *Monte di Pietà*. Write about TWO such works.

4.2. Under the administration of the Order, Malta was not always a peaceful place. Write about the attempted Revolt of the Slaves and the failed Rising of the Priests.

4.3. Write about the character of Sir Thomas Maitland and his governorship of Malta.

(Total: 20 marks)

**SECTION B: EUROPEAN HISTORY**

**5. Look at the picture and answer the questions.**



**Source D:**

**The discovery of America.**

5.1. How was the discovery of the New World beneficial to the Kingdom of Spain?

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(2)

5.2. Write TWO effects of this discovery on the inhabitants of America.

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(2)

5.3 Mention TWO inventions of great importance which took place during the Renaissance.

\_\_\_\_\_ (2)

5.4. Write how one of the inventions you have mentioned was beneficial to humanity.

\_\_\_\_\_ (1)

5.5. Why were the lands discovered by Colombus and the other explorers referred to as The New World?

\_\_\_\_\_ (1)

5.6. Besides Colombus, mention TWO other discoverers of new lands during the Renaissance.

\_\_\_\_\_ (2)

**(Total: 10 marks)**

**6. Look at the picture and answer the questions.**



**Source E: Catherine the Great of Russia.**

6.1. Why was this woman called “the Great”?

\_\_\_\_\_ (1)

6.2. Who was the French philosopher whose writings influenced Catherine the Great?

\_\_\_\_\_ (1)

6.3. Catherine the Great is considered to be an 'Enlightened Despot'. What do you understand by this term?

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6.4. Mention two reforms carried out by this woman in her country.

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(2)

6.5. Mention TWO other Enlightened Despots who ruled during the 18th century in Europe.

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(2)

6.6. Write about two reforms carried out by one of the despots mention in your previous answer.

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(2)

(Total: 10 marks)

**7. Read the following passage and answer the questions:**

The National Assembly

*"decrees that all members of this Assembly shall immediately take a solemn oath not to separate, and to reassembly wherever circumstances require, until the constitution of the kingdom is established upon firm foundations; and that, the said oath taken, all members and each one of them individually shall ratify this strong resolution by signature."*

**(Source F: The Tennis Court Oath)**

7.1. Source F is an important document in the study of the French Revolution. From this source, why did the members of the National Assembly take the oath?

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(2)

7.2. Who was ruler in France when the Revolution broke out?

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(1)

7.3. Give THREE reasons why revolution broke out in France in 1789.

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(3)

7.4. Why did other rulers in Europe declare war on the French Republic?

7.5. What do you understand by the Reign of Terror?

(2)

(Total: 10 marks)

**8. Write at length about ONE of the following:**

8.1. Describe the reforms carried out by Napoleon in France during his administration.

8.2. Why was there a Protest revolt during the early 16th century? How did the Roman Catholic Church try to deal with this?

8.3. Write about TWO of the following:

- a) The philosophers of the Enlightenment.
- b) Slavery.
- c) The Continental System.
- d) Renaissance Art.

(Total: 20 marks)