DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Name:		Class:
FORM 3	HISTORY (OPTION)	TIME: 1h 30min
Department for Curricu Educational Assessmen	lum Management and eLearning	Trace
DIDECTODATE EOD	QUALITY AND STANDARDS IN EDUCATION	Students

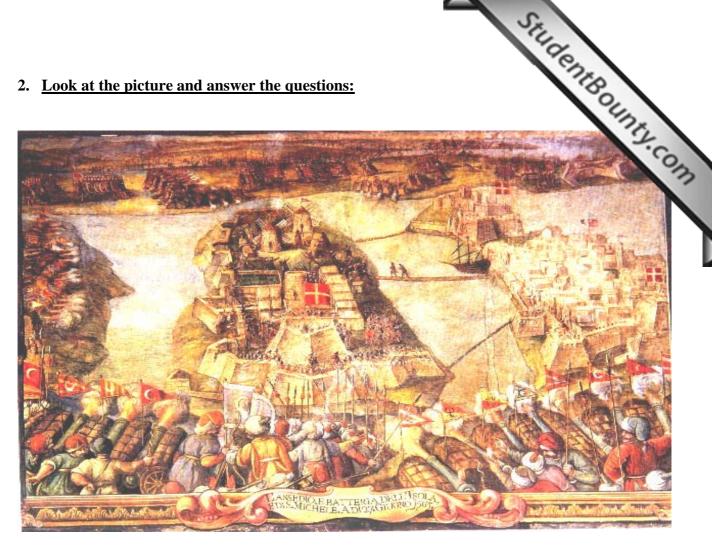
SECTION A: MALTESE HISTORY

Look at the picture and answer the questions:



	Source A: Emperor Charles V	
	1.1. In what way did Emperor Charles V help the Order St. John during the second decade of the 16 th century.	
		(2)
	1.2. Why did the Order of St. John need his help?	
		(2)
.3. In what ways did the Order in	n turn help the Emperor?	
		(2)
.4. The Maltese had mixed react Order. Explain why.	ions when they learnt that their island was to be given to the	•
		(2)
1.5. Give a reason why the Knigh Mdina.	ats preferred to set up their base in Vittoriosa rather than in	(1)
.6. Who was the common enemy	y of the Emperor in the picture and the Knights of St. John?	` '
		(1)

(Total: 10 marks)



Source B: The Ottoman attack on Fort St. Michael.

2.5. What had happened earlier in Rhodes?	(2)
	(2)
2.4. Mention two reasons why Sultan Suleiman decided to attack the Order of St. John in	
2.3. How is the fort seen in the source defended?	(4)
	(1)
2.2. Which fort had fallen to the Turks before the attack on Fort St. Michael?	
	(1)

(Total: 10 marks)

(2)

3. Look at the picture and answer the questions:



Source C: Monsignor Saverio Cassar.

3.1. This man led the Gozitans a	gainst the French. Mention
two other leaders of the Mal	Itese during the
insurrection.	

3.2.	Give two	reasons	why the	Maltese	rebelled	against	the
	French in	Septem	ber 1798	•			

(2)

3.3. What was the aim of the plot carried out by Dun Mikiel Xerri?	
	(1)
3.4. Why did the Maltese need foreign help in their struggle against the French?	

3.5. Mention two foreign powers who helped the Maltese during the blockade.

(2)

3.6. What contribution did Alexander J. Ball give during the blockade?

4. Write at length on ONE of the following:

- 4.1. The Knights were responsible for various works of social importance such as the Sacra Infermeria, Manoel Theatre, the aqueduct, the restoration Mdina and the Monte di Pietà. Write about TWO such works.
- 4.2. Under the administration of the Order, Malta was not always a peaceful place. Write about the attempted Revolt of the Slaves and the failed Rising of the Priests.
- 4.3. Write about the character of Sir Thomas Maitland and his governorship of Malta.

(Total: 20 marks)

SECTION B: EUROPEAN HISTORY

5. Look at the picture and answer the questions.



Source D:

The discovery of America.

5.1. How was the discovery of the New World beneficial to the Kingdom of Spa	uin?
	(2)
5.2. Write TWO effects of this discovery on the inhabitants of America.	
	(2)

5.3 Mention TWO inventions of great importance which took place during the Renaissance.	
	(2)
5.4. Write how one of the inventions you have mentioned was beneficial to humanity.	(1)
5.5. Why were the lands discovered by Colombus and the other explorers referred to as The New World?	(1)
5.6. Besides Colombus, mention TWO other discoverers of new lands during the Renaissance.	(2)
(Total: 10 mar	` ′

6. Look at the picture and answer the questions.



Source E: Catherine the Great of Russia.

6.1. Why was this woman called "the Great"?	
	(1)
6.2. Who was the French philosopher whose writings influenced Catherine the Great?	
	(1)

7.4. Why did other rulers in Europe declare war on the French Republic?

	Students
	SOUNTY.C.
7.5. What do you understand by the Reign of Terror?	OM
	(2)

8. Write at length about ONE of the following:

- 8.1. Describe the reforms carried out by Napoleon in France during his administration.
- 8.2. Why was there a Protest revolt during the early 16th century? How did the Roman Catholic Church try to deal with this?
- 8.3. Write about TWO of the following:
 - a) The philosophers of the Enlightenment.
 - b) Slavery.
 - c) The Continental System.
 - d) Renaissance Art.

(Total: 20 marks)

(Total: 10 marks)