

**FORM 1**

**HISTORY**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

1. Look at the picture and answer the questions



Source A; Archaeologist digging a site

1.1. What is the archaeologist doing?

(1)

1.2. Why is archaeology important in the study of history?

(2)

1.3. Name TWO primary sources which could be found in this site.

(2)

1.4. What sort of source is a book about the temples of the Copper Age?

(1)

1.5. Many written sources are found in archives. Mention THREE places in Malta where historical archives are found.

(3)

1.6. What do the letters B.C. and A.D mean?

(Total: 10 m

2. Write whether TRUE or FALSE

2.1. Man started cultivating crops during the Neolithic Age. \_\_\_\_\_ (1)

2.2. Man used fishing tools during the Neolithic Age. \_\_\_\_\_ (1)

2.3. Man used gold as decoration during the Neolithic Age. \_\_\_\_\_ (1)

2.4. Neolithic tools were made of bones and flint. \_\_\_\_\_ (1)

2.5. Neolithic man cooked his food. \_\_\_\_\_ (1)

(Total: 5 marks)

3. Look at the pictures and answer the questions:



Source B; bone tools



Source C ; hunting in prehistoric times

3.1.1.Which of the above sources is a picture showing a primary source?

\_\_\_\_\_ (1)

3.1.2. Why do you think so?

\_\_\_\_\_ (2)

3.2. Write TWO other things which can be counted as primary sources.

\_\_\_\_\_ (2)

3.3. In source C we see what man had to do to provide food. Account for the difference between getting food in those times and getting food today.

\_\_\_\_\_ (1)

3.4. Write YES or NO: Do you think the people in source C:

- 3.4.1. had cars and motorcycles? \_\_\_\_\_ (1)
- 3.4.2. travelled great distances? \_\_\_\_\_ (1)
- 3.4.3. led a hard life? \_\_\_\_\_ (1)
- 3.4.4. played football? \_\_\_\_\_ (1)

(Total: 4 marks)

4. Look at the picture and answer



Source D

4.1. The picture of source D is a cave painting of prehistoric times. Write THREE things which we can learn about life in prehistoric times from this picture.

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(3)

4.2. How do we know that in the Neolithic Age man believed in a supreme power?

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(2)

4.3. Imagine living in prehistoric times. Write a paragraph of 5 sentences about the things that you WOULD NOT HAVE LIKED.

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(5)

4.4. Why was it important to prehistoric man to keep note of the weather changes during

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4.5. Put in chronological order (number 1 is the oldest)

	The Domus Romana
	Bir Miftuh chapel
	Għar Dalam
	Majmuna's grave stone
	Ġgantija
	Borġ in-Nadur

(6)

4.6. Name TWO places where one can see prehistoric remains.

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(2)

5. Look at the picture and answer the questions:



Source E Bistra catacombs (limits of Mosta)

5.1. In the picture can be seen the Paleo-Christian catacombs of Bistra in the limits of Mosta. Name another TWO places where one finds catacombs of the same period.

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(2)

5.2. Why were these places built?

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(2)

5.3. How were these places used by the early Christians?

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(1)

5.4. In this photo, water has flooded the catacombs. What other damage may happen to them?

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(1)

5.5. Why is it important to take care of our country's historical remains?

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(Total 8 marks)

6. Look at the picture and answer the questions:



SORS F A Phoenician ship

6.1. The Phoenicians were excellent merchants. Explain how ships like the one in source F helped the Phoenicians in their commerce.

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(2)

6.2. Name three cities from where the Phoenicians originated?

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(3)

6.3. How did these people know their direction at sea?

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(1)

6.4. Why was the *Murex Trunculus* used?

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(1)

6.5. Write a paragraph about the importance of the Egyptian civilisation. Explain their customs, their gods and the writing they used.

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(5)

(Total 12 marks)



7. Match the columns. The first one has been given as an example

1	Koran		Escape from the city
2	Mohammed		The place where Mohammed was born
3	Islam		The leader of the Arabs in Malta
4	The <i>Qayd</i>		A period of fasting
5	Mdina	1	Muslim sacred book
6	Majmuna		Means 'abandonment in God'
7	Ramadan		The capital city during Arab rule
8	Mecca		Considered as a prophet by the Muslims
9	The <i>Hegira</i>		An Arab girl who died young

(Total: 8 marks)

8. Look at the map and answer:



Source G; the ROMAN EMPIRE is shaded

8.1. What do you notice about the Roman empire from the map above?

(1)

8.2. The empire expanded through warfare. Mention one power in the Mediterranean region against which the Romans fought.

(1)

8.3. Which general attacked the Romans with a great army and elephants?

(1)

8.4. In which way did the Romans solve the problem of the shortage of water in Rome and its surrounding places?

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8.5. What does this reflect on their civilisation?

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(2)

8.6. Name a place or country which was conquered by Julius Caesar.

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(1)

8.7. Write a paragraph about life in Ancient Rome.

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(5)

(Total: 12 marks)

9. Write at length on ONE of these themes.

9.1. The Greeks and their importance in history.

9.2. A Neolithic temple which you have visited.

9.3. Roman remains in the Maltese islands.

(Total: 15 marks)

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