

FORM 1

**ENGLISH
LISTENING COMPREHENSION**

TIME: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

- a. 3 minutes – Students read questions.
- b. 3 minutes – Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes – Students answer questions.
- d. 3 minutes – Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes – Students revise final answers.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2011



Track 3

FORM 1

**ENGLISH
LISTENING COMPREHENSION**

TIME: 15 minutes

TEACHER'S PAPER

AUSTRALIA

Hello! What do you know about Australia? Well here's some information to make you familiar with this beautiful but distant continent.

The climate in Australia is usually very warm, so Australians love sport and other outdoor activities. Swimming, diving, surfing and cricket are very popular.

Australia is the sixth largest country in the world. However, less than 20 million people live there. The first people in Australia were Aborigines, but today they are only 1.5% of all Australians. Most people are descendants of British settlers. In recent years a lot of people have come from other European countries and from Asia.

Most Australians live in the south-east corner between Sydney and Melbourne. This is because a large part of the country is dry. Australians call this dry area "the outback".

There are some huge farms here with millions of sheep and cattle. The children on these farms cannot go to school because the nearest town is too far away. They study at home and they talk to their teacher by radio.

Australia is a rich country. Its farms produce meat, fruit, vegetables, wool, cereals and wine. There are lots of mines, too. They produce gold, silver, iron, diamonds, copper and many other things.

A lot of Australian animals, like the kangaroo, the koala bear and the platypus are unique. Australia also has some very poisonous snakes and spiders. At school, children have to learn first aid for snake and spider bites. Along the north-east coast is the Great Barrier Reef. This is the largest mass of coral in the world.

The largest city is Sydney with its famous Harbour Bridge and Opera House. The 2000 Olympics were held in Sydney. The capital is Canberra.



FORM 1 **ENGLISH** **TIME: 15 minutes**
LISTENING COMPREHENSION

Name: _____ Index No: _____ Class: _____

A. Put a tick (✓) in the correct box according to whether the statement is TRUE (T) or FALSE (F). **5 marks []**

1. In Australia the weather is often cold.
2. The Australians love indoor activities.
3. There are five larger countries than Australia in the world.
4. Many people who live in Australia have English ancestors.
5. The most populated area lies between Sydney and Melbourne.
6. In Australia, children who live on big farms go to school regularly.
7. Australia is a rich country because of its farms and mines.
8. All the animals found in Australia are similar to those in other countries.
9. The Great Barrier Reef lies along the south-east Australian coast.
10. Canberra is the capital city of Australia.

| T | F |
|---|---|
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B. Tick (✓) the correct answer. **1 mark []**

- The Australian population
- | | |
|--|-----------------------------|
| | a. is more than 20 million. |
| | b. is less than 20 million. |
| | c. is over 200 million. |
| | d. is 20 million. |

C. Fill in the blanks with ONE word you hear in the passage. **4 marks []**

1. Australian _____ produce meat, fruit, vegetables, wool, cereals and wines.
2. Australian _____ produce gold, silver, iron, diamond and copper among other things.
3. The _____ and platypus are two animals only found in Australia.
4. Apart from other subjects, Australian children have to learn first aid for snake and _____ bites.

(10 marks)

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FORM 1

ENGLISH LANGUAGE
COMPREHENSION TEXTS

E. COMPREHENSION

Read the following text and then answer the questions on the Language Paper.

Into the Dark

I was born out of doors, I think, under the tall green ferns. My mother loved such places. She died when I was very small but I remember her. She loved me and held me close. *She* did not want to leave me. She was
5 one of the people who lived on the lake - the lake people - and our house was built on stilts, over the water. All night the lake **splashed** under our floor.



When my mother died *I* was taken in by a woman called Marne who moved me away from the lake to live
10 **beyond** the forest. I got no love from her - cold food and a cold heart, that was her way. Blows and shouting. Goban, her husband, was worse. Many times I thought he would kill me. I used to think that if I did what *they* wanted, they would like me, but they never did. They wanted my work, not me.

That's why they sent me to carry the warning. It was a simple message: our enemies, the
15 Romans, are coming. This is our land, but their general Hadrian has ordered the building of a great wall across it, to keep us away. It never will. They may be powerful and strong, but this is our land and we'll keep it. I was to run to the lake. They said I must run all night and not stop until I'd warned the lake people. I said, 'It will be night time, and dark.' They laughed.

20 Marne and Goban were grabbing what they could carry and running north almost before I left them. 'How will I find you when I'm done?' I asked. They didn't answer.

'Head for the river,' Goban told me. 'Cross where the rocks make stepping stones. Follow the stream through the wood. You'll find the village on an island in a lake.'

25 He did not give me a knife or a spear. I had no wool cloak and no shoes either. I do not like the dark. It presses on me and makes me afraid. The spirits of the dead love darkness. So do the wolf and the boar and bear.

As I left the village, mad Mab **tottered** out of her hut and laid her **bony** hand on my head. I felt afraid, but I trusted her, because on those nights when Marne threw me out, or when I had to run from Goban's fist, I ran to Mab and she would let me in. Mostly she had no
30 food and no fire, but she let me stay with her. I said goodbye to her and *she* kissed me. Then I ran towards the river.

Taken from *Into the Dark* by Henrietta Branford

FORM 1 **ENGLISH** **TIME: 2 hours**

Name: _____ Index No: _____ Class: _____

| Marks | | | |
|-----------------|-------------------------|---------------|-------|
| Oral Assessment | Listening Comprehension | Written Paper | Total |
| | | | |

A. Put the verbs in brackets into the correct form. The first one (0) has been done for you.

At the end of our holiday, my family and I (0) left (leave) London to go back home. The weather (1) _____ (begin) to change for the worse while we (2) _____ (put) our bags in the car. It (3) _____ (rain) hard when we (4) _____ (stop) at a small hotel for the night. We (5) _____ (eat) a really good meal in the cosy hotel dining room and, as a fire (6) _____ (burn) in the fireplace, we (7) _____ (not feel) like leaving the room. The following day, we (8) _____ (wake) up late but reached home by noon. We have already decided that next year we (9) _____ (take) a similar holiday but we (10) _____ (not visit) London. Instead we are going to Rome.



(5 marks)

B. Rewrite and punctuate.

ive been waiting for you since seven oclock can you come just for a minute colin said to his sister

(5 marks)

C. Complete the conversation with one of the following words. The first one (0) has been done for you. You do not need to use all the words.

| | | | |
|---------|--------|-----------------------|------------|
| himself | itself | yourself | ourselves |
| herself | myself | yourselves | themselves |

Sandra: Jane and Wendy, come in. Do sit down. Help (0) yourselves to some coffee and biscuits.

Wendy: Thanks. What a lovely room! Did you paint it (1) _____?

Sandra: Yes, most of it. My brother was helping me, but then he fell off the ladder and hurt (2) _____ so I had to finish it (3) _____.

Jane: Actually, Wendy and I decorated our flat (4) _____. We think it looks great! And it was fun to do!

Sandra: My mother never does any work on her own house (5) _____. She just pays someone to do it!

Wendy: Parents often think they know best!

(5 marks)

D. Fill in the blanks with ONE word. The first one (0) has been done for you.

It was a beautiful (0) spring morning. There was not a cloud in the (1) _____ and the sun was shining, so Mr. Andrews was surprised when he saw an old gentleman at the bus stop (2) _____ a big, black umbrella in his hand. Mr. Andrews (3) _____ him, "Do you think we are going to have rain today?" "No," answered the old gentleman. "I don't think so." "Then (4) _____ are you carrying the umbrella (5) _____ such a warm day?" The gentleman smiled (6) _____ explained, "I am an old man and my (7) _____ are not very strong. It has become very difficult for me to walk (8) _____ a walking stick. But when people see me using a walking stick they think that I am old and (9) _____ sorry for me. I don't like that. But when I have an umbrella on a fine day, people (10) _____ say, "Look at that stupid man!"



(5 marks)

E. Comprehension.

Read the passage, which is on a separate sheet, and then answer the following questions.

1. Put a tick (✓) in the correct box according to whether the statement is TRUE (T) or FALSE (F). 3 marks []

| T | F |
|---|---|
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- a. The narrator's mother died when he was born.
 b. When his mother died, he was taken in by a kind couple.
 c. The narrator lived with Marne in a village on the lake.
 d. The Romans were his enemies.
 e. He was sent to warn the lake people.
 f. Mab was a poor woman.

2. List **four** things we learn about the narrator's mother. 2 marks []

- a. _____
 b. _____
 c. _____
 d. _____

3. Mention **two** problems the boy faced while he was living with Marne and Goban. 2 marks []

- a. _____
 b. _____

4. What is the only thing that the couple wanted from the boy? 1 mark []

5. Complete the following information about the Romans. 2 marks []

- a. The leader of the Romans was called _____.
 b. They built a great _____ to keep their enemies away.
 c. The Romans were _____ and _____.

6. What **two** things did Marne and Goban do when they heard of the invasion? 2 marks []

- a. _____
 b. _____

7. Quote a sentence that shows that Marne and Goban did not care what happened to the boy after he delivered the message. 1 mark []

8. List **four** factors that make the boy's mission to warn the lake people difficult and dangerous. 2 marks []

- a. _____
- b. _____
- c. _____
- d. _____

9. Why did the boy trust Mab? 1 mark []

10. Give the meaning of the following words as used in the passage. 2 marks []

- a. splashed (line 7) _____
- b. beyond (line 10) _____
- c. tottered (line 27) _____
- d. bony (line 27) _____

11. What do the following words refer to in the text? 2 marks []

- a. She (line 4): _____
- b. I (line 8): _____
- c. they (line 12): _____
- d. she (line 30): _____

(20 marks)

F. Literature.
Answer all sections.

SECTION 1 - PROSE/DRAMA

a. Choose **one** of the novels/ short stories/ plays you read in class this year. Write down the title of the novel/ short story/ play **and** who wrote it 1 mark []

Title: _____ Author: _____

b. (i) Which part of the play/ novel/ short story struck you most? 2 marks []

(ii) Why was the part so striking? 2 marks []

- (i) _____
- _____
- _____
- _____

(ii) _____

c. Choose **another** novel/ short story/ play you read in class this year.

Write down the title of the novel/ short story/ play **and** who wrote it. 1 mark []

Title: _____ Author: _____

d. Write about the main character in the book mentioned in (c). 4 marks []

10 marks ☐

SECTION 2 – POETRY: Answer all the questions

1. Unprepared Poem.

Last Run

He'd fallen over a cliff
 And he'd broken his leg.
 Just a mustering* dog.
 And he looked at me, there on the hill,
 5 Showing no hurt, as if he'd taken no ill,
 And his ears, and his tail,
 And his dark eyes too,
 Said plainly,
 "Well, Boss, what do we do?
 10 Any more sheep to head?
 Give me a run."
 But he'd never head sheep any more.

His day was done.
 He thought it was fun.
 15 When I lifted the gun.
Bruce Stronach



Meanings:
 mustering: gathering

a. Tick (✓) the correct answer.

½ mark []

The poet is

- | | |
|--------------------------|--|
| <input type="checkbox"/> | i. describing a lost dog. |
| <input type="checkbox"/> | ii. describing the last moments of a dog's life. |
| <input type="checkbox"/> | iii. writing about sheep. |
| <input type="checkbox"/> | iv. writing about hunting. |

b. Quote a line in the poem that shows that the dog was hiding its wounds. 1 mark []

c. Was the dog a faithful animal? How did it show how faithful it was? 1 mark []

d. In the last three lines of the poem, things change completely. Explain in your own words what the poet means by the last three lines. 2 marks []

e. How does the poet want us to feel, especially after reading the last three lines of the poem? ½ mark []

2. Choose a poem you studied in class this year and write a paragraph on it. You can include the following:

- The title of the poem, and who wrote it.
- What the poem is about.
- Interesting/ important aspects of the poem, such as: figures of speech, the theme, the rhythm, the rhyming pattern.

5 marks []

G. Composition. Write a composition of about 150 words on ONE of the following. Write your composition on the foolscap provided.

1. Continue the story. *One evening Pat was walking home alone. It was dark. Suddenly she heard some voices. She turned round and ...*
2. The town /village I like most in Malta or Gozo.
3. You have started dancing lessons. Your cousin likes dancing too. Write a **letter** to your cousin in which you give information about the lessons you started a few months ago.

[illegible]

