

# FORM 1

# ENGLISH LISTENING COMPREHENSION

TIME: 15 minutes

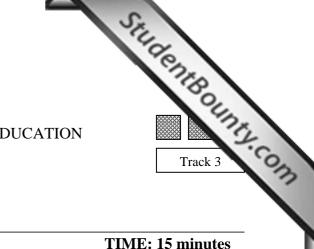
### **Teacher's Paper** Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

- a. 3 minutes Students read questions.
- b. 3 minutes Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes Students answer questions.
- d. 3 minutes Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes Students revise final answers.

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## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning **Educational Assessment Unit Annual Examinations for Secondary Schools 2011**

# FORM 1

# ENGLISH LISTENING COMPREHENSION

# **TEACHER'S PAPER**

# **AUSTRALIA**

Hello! What do you know about Australia? Well here's some information to make you familiar with this beautiful but distant continent.

The climate in Australia is usually very warm, so Australians love sport and other outdoor activities. Swimming, diving, surfing and cricket are very popular.

Australia is the sixth largest country in the world. However, less than 20 million people live there. The first people in Australia were Aborigines, but today they are only 1.5% of all Australians. Most people are descendants of British settlers. In recent years a lot of people have come from other European countries and from Asia.

Most Australians live in the south-east corner between Sydney and Melbourne. This is because a large part of the country is dry. Australians call this dry area "the outback".

There are some huge farms here with millions of sheep and cattle. The children on these farms cannot go to school because the nearest town is too far away. They study at home and they talk to their teacher by radio.

Australia is a rich country. Its farms produce meat, fruit, vegetables, wool, cereals and wine. There are lots of mines, too. They produce gold, silver, iron, diamonds, copper and many other things.

A lot of Australian animals, like the kangaroo, the koala bear and the platypus are unique. Australia also has some very poisonous snakes and spiders. At school, children have to learn first aid for snake and spider bites. Along the north-east coast is the Great Barrier Reef. This is the largest mass of coral in the world.

The largest city is Sydney with its famous Harbour Bridge and Opera House. The 2000 Olympics were held in Sydney. The capital is Canberra.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2011 FORM 1 ENGLISH TIME: 15 minutes		LISTENING COMPREHENSION		15 minutes	
Department for Curriculum Management and eLearning Educational Assessment Unit	FORM 1	ENGLISH	TIME.	15 minutes	
	Department for Curriculu Educational Assessment	m Management and eLearning Unit	N	Track 3	Acy-com

Name: \_\_\_\_\_

Index No: \_\_\_\_\_

# A. Put a tick (✓) in the correct box according to whether the statement is TRUE (T) or FALSE (F).

- 1. In Australia the weather is often cold.
- 2. The Australians love indoor activities.
- 3. There are five larger countries than Australia in the world.
- 4. Many people who live in Australia have English ancestors.
- 5. The most populated area lies between Sydney and Melbourne.
- 6. In Australia, children who live on big farms go to school regularly.
- 7. Australia is a rich country because of its farms and mines.
- 8. All the animals found in Australia are similar to those in other countries.
- 9. The Great Barrier Reef lies along the south-east Australian coast.
- 10. Canberra is the capital city of Australia.

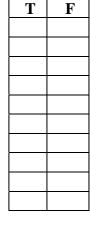
# **B.** Tick $(\checkmark)$ the correct answer.

- ]
- \_\_\_\_ The Australian population
- a. is more than 20 million.
- b. is less than 20 million.
  - c. is over 200 million.
- d. is 20 million.

# C. Fill in the blanks with ONE word you hear in the passage. 4 marks [ ]

- 1. Australian \_\_\_\_\_\_ produce meat, fruit, vegetables, wool, cereals and wines.
- 2. Australian \_\_\_\_\_ produce gold, silver, iron, diamond and copper among other things.
- 3. The \_\_\_\_\_\_ and platypus are two animals only found in Australia.
- 4. Apart from other subjects, Australian children have to learn first aid for snake and \_\_\_\_\_\_bites.

(10 marks)



Class:

1 mark [

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# FORM 1

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# **ENGLISH LANGUAGE COMPREHENSION TEXTS**

#### **E. COMPREHENSION**

Read the following text and then answer the questions on the Language Paper.

#### **Into the Dark**

I was born out of doors, I think, under the tall green ferns. My mother loved such places. She died when I was very small but I remember her. She loved me and held me close. She did not want to leave me. She was one of the people who lived on the lake - the lake people - and our house was built on stilts, over the water. All night the lake **splashed** under our floor.



When my mother died I was taken in by a woman called Marne who moved me away from the lake to live

- beyond the forest. I got no love from her cold food and a cold heart, that was her way. 10 Blows and shouting. Goban, her husband, was worse. Many times I thought he would kill me. I used to think that if I did what *they* wanted, they would like me, but they never did. They wanted my work, not me.
- That's why they sent me to carry the warning. It was a simple message: our enemies, the Romans, are coming. This is our land, but their general Hadrian has ordered the building of 15 a great wall across it, to keep us away. It never will. They may be powerful and strong, but this is our land and we'll keep it. I was to run to the lake. They said I must run all night and not stop until I'd warned the lake people. I said, 'It will be night time, and dark.' They laughed.
- Marne and Goban were grabbing what they could carry and running north almost before I 20 left them. 'How will I find you when I'm done?' I asked. They didn't answer.

'Head for the river,' Goban told me. 'Cross where the rocks make stepping stones. Follow the stream through the wood. You'll find the village on an island in a lake.'

He did not give me a knife or a spear. I had no wool cloak and no shoes either. I do not like the dark. It presses on me and makes me afraid. The spirits of the dead love darkness. 25 So do the wolf and the boar and bear.

As I left the village, mad Mab tottered out of her hut and laid her bony hand on my head. I felt afraid, but I trusted her, because on those nights when Marne threw me out, or when I had to run from Goban's fist, I ran to Mab and she would let me in. Mostly she had no

food and no fire, but she let me stay with her. I said goodbye to her and she kissed me. 30 Then I ran towards the river.

Taken from Into the Dark by Henrietta Branford



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# StudentBounty.com Index No: Name: Class:

ENGLISH

Marks					
Oral Assessment Listening Written Paper Total Comprehension					

#### Put the verbs in brackets into the correct form. The first one (0) has been done for A. you.

At the end of our holiday, my	family and I ( <b>0</b> )	left (le	ave) Londor	n to go
back home. The weather (1)_		(begin)	) to change	for the
worse while we (2)		_ ( <b>put</b> ) our	bags in the	car. It
(3)	_ (rain)	hard	when	we
(4)	(stop) at a sma	ll hotel fo	or the night	. We
(5)	(eat) a really	good meal	l in the cosy	/ hotel
dining room and, as a fire	(6)		(burn)	in the
fireplace, we (7)		_(not feel)	like leavi	ng the
room. The following day,	we (8)		(wal	<b>ke</b> ) up
late but reached home by no	on. We have a	lready deci	ided that nex	kt year
we (9)	(take) a	similar	holiday bu	ut we
(10)	(not visit) Lo	ndon. Inste	ad we are go	oing to
Rome.				



(5 marks)	
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#### **B.** Rewrite and punctuate.

FORM 1

ive been waiting for you since seven oclock can you come just for a minute colin said to his sister



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C.	Complete the conversation with one of the following words. The first one (0) has
	done for you. You do not need to use all the words.

				Sec.	
				100	
				174	
C Com	mlate the converset	tion with one of t	he following words	. The first one (0) has	
	e for you. You do no		the words.	. The first one (0) has	
<del>.</del> -				. The first one (0) has ourselves themselves	
ļ	himself	itself	yourself	ourselves	
ļ	herself	myself	yourselves	themselves	>
~ .					
Sandra:	Jane and Wendy, c	ome in. Do sit dov	vn. Help ( <b>0</b> ) <u>yourse</u>	to some coffee and	
	biscuits.				
Wendy:	Thanks. What a lov	vely room! Did yo	ou paint it (1)	?	-
Sandra:	Yes, most of it. My	y brother was help	ing me, but then he f	fell off the ladder and hurt	
	(2)	so I had	d to finish it ( <b>3</b> )	·	
Jane:	Actually, Wendy a	nd I decorated our	: flat ( <b>4</b> )	We think it	
	looks great! And it	was fun to do!			
Sandra:	My mother never d	loes any work on l	ner own house (5)		
	She just pays some	one to do it!			
Wendy:	Parents often think	they know best!			

(5 marks)

#### **D.** Fill in the blanks with ONE word. The first one (0) has been done for you.

It was a beautiful (0) spring morning. There was not a cloud in the (1)\_\_\_\_\_ and the sun was shining, so Mr. Andrews was surprised when he saw an old gentleman at the bus stop (2)\_\_\_\_\_\_ a big, black umbrella in his hand. Mr. Andrews (3)\_\_\_\_\_ him, "Do you think we are going to have rain today?" "No," answered the old gentleman. "I don't think so." "Then (4)\_\_\_\_\_\_ are you carrying the umbrella (5)\_\_\_\_\_\_ such a warm day?" The gentleman smiled (6)\_\_\_\_\_\_ explained, "I am an old man and my (7)\_\_\_\_\_\_ are not very strong. It has become very difficult for me to walk (8)\_\_\_\_\_\_a walking stick. But when people see me using a walking stick they think that I am old and (9)\_\_\_\_\_ sorry for me. I don't like that. But when I have an umbrella on a fine day, people (10)\_\_\_\_\_\_ say, "Look at that stupid man!"



(5 marks)



	Stu
	Sento
. Comprehension. ead the passage, which is on a separate sheet, and then answer t	the following questions
Put a tick $(\checkmark)$ in the correct box according to whether the FALSE (F).	
	TF
The narrator's mother died when he was born.	
When his mother died, he was taken in by a kind couple.	
The narrator lived with Marne in a village on the lake.	
The Romans were his enemies.	
He was sent to warn the lake people.	
Mab was a poor woman.	
List <b>four</b> things we learn about the narrator's mother.	2 marks [ ]
Mention <b>two</b> problems the boy faced while he was living with	Marne and Goban. 2 marks [ ]
What is the only thing that the couple wanted from the boy?	1 mark [ ]
Complete the following information about the Romans.	2 marks [
a. The leader of the Romans was called	
b. They built a greatto keep their	
c. The Romans were and	•
What <b>two</b> things did Marne and Goban do when they heard of t	
	2 marks [
Quote a sentence that shows that Marne and Goban did not care	
after he delivered the message.	1 mark [

	hat make the boy's mission to warn the lake	people diffic 2 marks [	02
dangerous.		2 marks [	1
9. Why did the boy trus	t Mab?	1 mark [	]
10. Give the meaning of	the following words as used in the passage.	2 marks [	1
	the following words as used in the passage.	_	_
l. bony (line 27)			
1. What do the followir	ng words refer to in the text?	2 marks [	1
. She (line 4):		_	L
. I (line 8):			
. they (line 12):			
. she (line 30):			
		(20 marks)	
F. Literature. Answer all sections.			
SECTION 1 - PROSE/DI	RAMA		
	ls/ short stories/ plays you read in class this year. the novel/ short story/ play <b>and</b> who wrote it	1 mark [	]
Fitle:	Author:		
. (i) Which part of the pla	ay/ novel/ short story struck you most?	2 marks [	]

		(ent	S
i)			OL
		Studente	
	<b>nother</b> novel/ short story/ play you read in class the wn the title of the novel/ short story/ play <b>and</b> who		]
Title:	Au	uthor:	
l. Write ab	out the main character in the book mentioned in (c)	). 4 marks [	]
<u>.</u>			
		10 marks	
	2 – POETRY: Answer all the questions		
	2 – POETRY: Answer all the questions orepared Poem.		
	2 – POETRY: Answer all the questions orepared Poem. Last Run He'd fallen over a cliff		
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. Unp	<ul> <li>2 – POETRY: Answer all the questions orepared Poem.</li> <li>Last Run He'd fallen over a cliff And he'd broken his leg. Just a mustering* dog. And he looked at me, there on the hill,</li></ul>		
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. Unp	2 – POETRY: Answer all the questions orepared Poem. Last Run He'd fallen over a cliff And he'd broken his leg. Just a mustering* dog. And he looked at me, there on the hill, Showing no hurt, as if he'd taken no ill, And his ears, and his tail, And his dark eyes too,		
. Unp	<ul> <li>2 – POETRY: Answer all the questions orepared Poem.</li> <li>Last Run He'd fallen over a cliff And he'd broken his leg. Just a mustering* dog. And he looked at me, there on the hill, Showing no hurt, as if he'd taken no ill, And his ears, and his tail, And his dark eyes too, Said plainly,</li></ul>		
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. Unp	2 - POETRY: Answer all the questions repared Poem. Last Run He'd fallen over a cliff And he'd broken his leg. Just a mustering* dog. And he looked at me, there on the hill, Showing no hurt, as if he'd taken no ill, And his ears, and his tail, And his dark eyes too, Said plainly, "Well, Boss, what do we do? Any more sheep to head? Give me a run."		

a. Tick ( 🗸	) the	correct answer.	
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The poet is

i. describing a lost dog.ii. describing the last moments of a dog's life.iii. writing about sheep.

iv. writing about hunting.

b. Quote a line in the poem that shows that the dog was hiding its wounds. 1 mark [ ]

c. Was the dog a faithful animal? How did it show how faithful it was? 1 mark [ ]

d. In the last three lines of the poem, things change completely. Explain in your own words what the poet means by the last three lines. 2 marks [ ]

e. How does the poet want us to feel, especially after reading the last three lines of the poem? ½ mark [ ]

2. Choose a poem you studied in class this year and write a paragraph on it. You can include the following:

- The title of the poem, and who wrote it.
- What the poem is about.
- Interesting/ important aspects of the poem, such as: figures of speech, the theme, the rhythm, the rhyming pattern.

5 marks [ ]

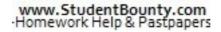
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(10 marks)

# G. Composition. Write a composition of about 150 words on ONE of the following. Write your composition on the foolscap provided.

- 1. Continue the story. *One evening Pat was walking home alone. It was dark. Suddenly she heard some voices. She turned round and ...*
- 2. The town /village I like most in Malta or Gozo.
- 3. You have started dancing lessons. Your cousin likes dancing too. Write a **letter** to your cousin in which you give information about the lessons you started a few months ago.



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(20 marks)