DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2010

Name: $\qquad$ Class: $\qquad$ Set: $\qquad$
$\qquad$

|  | Areas corrected |  |  |  |  | Marks <br> for <br> Written <br> Exam. | Marks <br> for <br> Design <br> Folio | TOTAL | FINAL <br> MARK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{D}$ | $\mathbf{R M}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{F}$ | MA |  |  |  |
| Max. <br> Marks | 20 | 20 | 20 | 20 | 20 | 100 | 100 | 200 | $\boldsymbol{\%}$ |
| Student's <br> mark |  |  |  |  |  |  |  |  |  |

Enter student's mark obtained in every area of study in the above table.
D for Design, RM for Resistant Materials, $\mathbf{E}$ for Electronics, $\mathbf{T}$ for Textiles technology and $\mathbf{F}$ for Food technology

## SECTION A: DESIGN

1. The two pictograms shown here can be seen on various packages. What do they mean?
(i)

(ii)

(i) $\qquad$
(ii) $\qquad$
2. List FOUR details that a working drawing for a project could show.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4 marks
3. Use the following words to fill in the missing stages of the Design Process.

- Testing - Chosen Idea • Specification • Design Brief • Making

| $\mathbf{1}$ | Situation | $\mathbf{2}$ | $\ldots \ldots \ldots \ldots \ldots \ldots \ldots$ | $\mathbf{3}$ | Research |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4}$ | $\ldots \ldots \ldots \ldots \ldots \ldots \ldots$ | $\mathbf{5}$ | Initial Ideas | $\mathbf{6}$ | $\ldots \ldots \ldots \ldots \ldots \ldots \ldots .$. |
| $\mathbf{7}$ | Development | $\mathbf{8}$ | Planning | $\mathbf{9}$ | $\ldots \ldots \ldots \ldots \ldots \ldots \ldots .$. |
| $\mathbf{1 0}$ | and $\quad$ Evaluation |  |  |  |  |

5 marks
4. Give ONE reason why designers need a list of specifications before they start to design a product.
$\qquad$
3 marks
5. State TWO methods by which you can communicate ideas for a Design and Technology project to other persons, clearly and easily.
$\qquad$
$\qquad$
2 marks
6. Give ONE example of a product manufactured by "ONE-OFF" production.
7. Give ONE example of a product manufactured by "BATCH" production.

## SECTION B: RESISTANT MATERIALS

8. Name TWO types of manufactured boards (man made boards).
$\qquad$ and $\qquad$
4 marks
9. List TWO safety precautions that should be observed when using a saw.
$\qquad$
$\qquad$
4 marks
10. Draw a neat sketch of the following hand tools: (a) bradawl and (b) flat file.
(a) Bradawl

(b) Flat file

4 marks
11. Name two types of finish used on wood.
$\qquad$ and $\qquad$
12. Finish off the following statements:

An alloy is a $\qquad$ of metals to form a new metal.

One type of non-ferrous metal is $\qquad$ _.

Once formed, thermosetting plastics cannot be reshaped by $\qquad$ .

One type of thermoplastic plastic is $\qquad$ .

## SECTION C: ELECTRONICS

13. Draw the symbols of the PNP and NPN bipolar transistors.

On each symbol indicate the Base, Collector and Emitter of each transistor.


| NPN transistor |
| :--- |
|  |
|  |
|  |
|  |

14. List THREE output devices which can be used in electronics. Indicate the output characteristic for each device. An example has been done for you.

| OUTPUT DEVICE | CHARACTERISTIC |
| :--- | :--- |
| Bell | sound |
|  |  |
|  |  |
|  |  |

15. Give TWO important factors that should be considered when choosing a capacitor for an electronic circuit.
$\qquad$
$\qquad$
16. Indicate by drawing, how a MULTI-METER should be connected to measure the VOLTAGE across the resistor $\left(\mathrm{R}_{1}\right)$ shown in the circuit below.

17. What unit is used to measure electric current?
18. What unit is used to measure resistance?

## SECTION D: FOOD

19. State TWO precautions related to hygiene before you start any food preparation.
$\qquad$
$\qquad$
20. Fill in the blanks by choosing a correct word from the ones given in brackets.
a) Always keep $\qquad$ food and raw food apart. (cooked - fresh)
b) Store raw meat and poultry on the $\qquad$ shelf of the refrigerator. (top - bottom)
c) Keep left over cooked food in the $\qquad$ . (refrigerator - oven)
d) Bacteria need $\qquad$ and warm conditions to multiply. (dry - moist)
21. State the name and use of the kitchen tools shown below.

b


|  | Name of tool | Use |
| :--- | :--- | :--- |
| a |  |  |
| b |  |  |

22. Tick with a $\checkmark$ to show whether the following statements are true or false.

|  | TRUE | FALSE |
| :--- | :---: | :---: |
| Micro-organisms are used to produce biotechnological products. |  |  |
| We can increase our iron intake by drinking milk. |  |  |
| Proteins regulate our body temperature. |  |  |
| Vitamins and minerals give us energy. |  |  |
| Yoghurt and milk contains a lot of calcium. |  |  |
| Canned fish such as sardines is good source of calcium. |  |  |

23. Fill in the table below to classify the following foods according to the main food group each belongs to.

- Yoghurt - Fresh apple juice - Bread - Lemon squash - Eggs

| Food group | Food |
| :--- | :--- |
| Grain |  |
| Fruit and vegetables |  |
| Meat and alternatives |  |
| Dairy |  |
| Fats, oils and sugars |  |

## SECTION E: TEXTILES

24. Many of the tools you use in a textiles workshop have sharp edges or points. State TWO safety precautions to avoid accidents from such tools.
$\qquad$
$\qquad$
25. Select THREE of the following pictures of tools or equipment used in a textiles worn state what they are used for.


Picture $\qquad$ : $\qquad$

Picture $\qquad$ : $\qquad$

Picture $\qquad$ : $\qquad$
26. Here is a list of several types of fibre used in textiles.

- Wool
- Linen
- Cotton
- Silk
- Nylon
- Polyester
a) Which fibres are derived from an animal source?
$\qquad$
$\qquad$
b) Which fibres are derived from a plant source?
$\qquad$
$\qquad$
c) Which fibres are synthetic?
$\qquad$
$\qquad$

27. Suggest ONE method by which the edge of a fabric can be finished.
$\qquad$
28. Mark the construction of a plain weave, using the checked diagram below.

