DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit

Annual Examinations for Secondary Schools 2010

FORM 3

CHEMISTRY TIME: 1h 30min

Name:							Cl	ass:									
		Use	ful Da					and re			ic ma	sses a	re sho	own ir	the		
	PERIODIC TABLE																
1	2											3	4	5	6	7	0
							1 H										4 He 2
7 Li 3	Be 4							_				11 B 5	12 C	14 N 7	16 O 8	19 F 9	20 Ne 10
23 Na 11	24 Mg 12											27 Al 13	28 Si 14	31 P 15	32 S 16	35.5 Cl 17	40 Ar 18
39 K 19	Ca 20	45 Sc 21	48 Ti 22	51 V 23	52 Cr 24	55 Mn 25	56 Fe 26	59 Co 27	59 Ni 28	63.5 Cu 29	65 Zn 30	70 Ga 31	73 Ge 32	75 As 33	79 Se 34	80 Br 35	84 Kr 36
85 Rb 37	88 Sr 38	89 Y 39	91 Zr 40	93 Nb 41	96 Mo 42	99 Tc 43	101 Ru 44	103 Rh 45	106 Pd 46	108 Ag 47	112 Cd 48	115 In 49	119 Sn 50	122 Sb 51	128 Te 52	127 I 53	131 Xe 54
133 Cs 55	137 Ba 56	139 La 57	178 Hf 72	181 Ta 73	184 W 74	186 Re 75	190 Os 76	192 Ir 77	195 Pt 78	197 Au 79	201 Hg 80	204 Tl 81	207 Pb 82	209 Bi 83	210 Po 84	210 At 85	222 Rn 86
	Key $\begin{bmatrix} a \\ \mathbf{X} \\ b \end{bmatrix}$ relative atomic mass symbol atomic number																

Marks Grid [For Examiners use only]

Question			Sec	tion A	Section B					
N°.	1	2	3	4	5	6	7	8	9	
Max Mark	10	10	10	10	10	10	20	20	20	Theory Total
Actual Mark										

Theory Paper: 85%	Practical: 15%	Final Score: 100%		

SECTION A — Answer ALL questions. This section carries 60 marks.

Mass of mixture: 250g

VEINIBOUNEY.COM A sachet of net weight 250g contained two fine powders mixed together. After excess water was added, the mixture was allowed to stand in a beaker for several minutes until one of the powders disappeared completely but the other powder settled down and formed a residue at the bottom. The residue was filtered off, washed, dried and weighed.

Mass of dried residue: 110g

Tick the box with the correct answer: a. Excess means: equal to what is required more than is required \square less than is required \square [1] Give one example of a substance that: disappears when water is added (i) (ii) settles down and forms a residue when water is added [2] c. The powder that disappeared is ______ in water while the residue [2] formed at the bottom is . . Calculate the mass of the powder that disappeared when excess water was added. [1] Name one item of lab. equipment necessary for filtering off a residue. [1] Give one reason why the residue must be (i) washed and (ii) dried before it is weighed. f. (ii) dried: ___ (i) washed: _____ [2] State one method that can be used to recover the powder that disappeared when water was added. [1]

[4]

			Still
			Melting is a process by which a changes into a Freezing is a process by which a changes into a Give one reason to show that both melting and freezing are physical changes
2.	a.	(i)	Melting is a process by which a changes into a
		(ii)	Freezing is a process by which a changes into a
		(iii)	Give one reason to show that both melting and freezing are physical changes.
	b.	(i)	When a fossil fuel burns in air, carbon dioxide and are formed
		(ii)	When the air supply is limited, the incomplete combustion of a fossil fuel results in the formation of toxic
		(iii)	Give one reason to show that combustion, whether complete or incomplete, is a chemical change.
	c.	Give	the name of the gas that: is most abundant in the air.
		(ii)	causes global warming when present in excess
3.	a.		chemical equations below are incomplete. Fill in the spaces with the formulae of nissing substances and balance the equations. (No need to put state symbols)
		(i)	$2Mg + O_2 \longrightarrow $ (ii) $C + O_2 \longrightarrow $
		(iii)	Fe + 2HCl \longrightarrow + H ₂ (iv) CaCO ₃ \longrightarrow + CO ₂
		(v)	$2Na + 2H_2O \longrightarrow \underline{\hspace{1cm}} + H_2 (vi) NaOH + HCl \longrightarrow \underline{\hspace{1cm}} + H_2O$
	b.		e down correct and balanced chemical equations for these word equations. need to put state symbols)
		(i)	iron + chlorine → iron (III) chloride

(ii) $zinc + copper chloride \longrightarrow zinc chloride + copper$

	e.	Besid	des used to purify seawater, reverse osmosis has other industrial uses. Name of	3					
		such	use for reverse osmosis	ROUIT					
	f.		ne one advantage and one disadvantage the method you named in question a. has reverse osmosis.						
		Adva	antage: Disadvantage:	[2]					
5.	a.	State what you would observe when:							
		(i) a small piece of sodium is placed in cold water							
		(ii)	pieces of zinc are placed in dilute hydrochloric acid	_					
				_ [2]					
	b.	b. In each of these reactions, a gas is liberated. Write down:							
		(i)	the name of this gas						
		(ii)	a simple test that confirms its presence						
		(iii)	one property that this gas possesses	[3]					
	c.		solution that results from the reaction in question a.(i) is strongly alkaline. Which test would you carry out to show this?						
		(ii)	What would you observe while carrying out this test?	_ _ [2 [·]					
	d.		n dried, the salt produced during the reaction in question a.(ii) consists of quescent white crystals. Write down: the name and formula of this salt	_ .					
			Name: Formula:	_					
		(ii)	the name of another salt that is also deliquescent	- [3]					

	e table below gives inference element)	formation about an element symbol	l A. (A is not the true symb						
	,								
1.	Element A is diaton	Element A is diatomic.							
2.		lement A is a gaseous non-metal at room temperature and normal atmospheric pressure.							
3.	Element A has nume	_	1						
4.		1	R.A.M.) of 15; another isotope of A						
	has a relative atomic		1						
5.	An atom of element	A contains 7 electrons.							
6.	The average relative	The average relative atomic mass of element A is 14.0067.							
a.	Using A to represent the element, write down the symbol that represents one molecule of element A [1]								
b.	If room temperature element A condenses	is 20°C, which one of the followin?	ag is the temperature at which						
	20°C	36 °C	100 °C [1]						
c.	Element A has at least	st two isotopes. What is an isotope							
d.	Fill in the table below	[1] Fill in the table below:							
	Element A	Element A Isotope with Isotope with							
		R.A.M. of 14	R.A.M. of 15						
-	Number of electrons								
	per atom								
	Number of protons								
	per atom								
	Number of neutrons								
	per atom		[3]						
e.	(i) Which isotope	of element A is more abundant?							
	R.A.M. 14	4	R.A.M. 15						
	(ii) Give a reason f	or your answer to (i)	[2]						
f.	Element A shows var formula of:	Element A shows various valencies. Using A to represent the element, write down the							
	(i) its oxide when	A shows a valency of 2							
	(ii) the compound	the compound it forms with hydrogen when A shows a valency of 3							

7. Useful information - Relative Atomic Masses: H = 1, C = 12, O = 16, Cu = 64Avogadro's Number: 6 x 10²³

'HENTBOUNTY.COM A stream of methane gas was passed through a combustion tube that contained 24g of heated copper oxide. All the copper oxide was reduced to copper metal in the process. After cooling, the copper metal was weighed.

Mass of copper oxide: 24g Mass of copper: 19.2g

Calculate:

- the mass of oxygen in 24g of copper oxide (i)
- the number of moles of copper present in 19.2g of the metal
- (iii) the number of moles of oxygen present in 24g of copper oxide.
- (iv) Use your answers to a. (ii) and a. (iii) to write down the empirical formula of copper oxide.
- The chemical formula of Vitamin C is C₆H₈O₆
 - Calculate the mass in g of one mole of Vitamin C.
 - Work out the percentage mass of carbon in Vitamin C. (ii)
 - (iii) If you take a tablet containing 0.100g of Vitamin C, find out how many moles of Vitamin C you are taking.
 - (iv) How many molecules of Vitamin C are there in one tablet?
 - Pure fresh orange juice contains 0.2% by mass Vitamin C.
 - How much Vitamin C are you taking when you drink a 250g carton of pure fresh juice?
 - If one tablet contains 0.100g of Vitamin C, how many tablets are equivalent to drinking a 250g carton of pure fresh orange juice?
- 8. Explain briefly each of the following statements. Add diagrams to your explanations where appropriate.
 - a. Unlike liquids, gases are **compressible** because the free space between gas particles is much larger than that between liquid particles.
 - b. Perfume from an open perfume bottle travels and fills up the room, pushing away air particles.
 - c. A molecule of chlorine is formed when two chlorine atoms are joined together by a covalent bond while a hydrogen chloride molecule is formed when a hydrogen atom is joined by a covalent bond to a chlorine atom.
 - d. Lithium fluoride is an ionic compound since a molecule of lithium fluoride is formed when a lithium atom sticks to a fluorine atom by an **ionic bond** so that both atoms acquire a noble gas configuration.

[5]

[6]

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[13]

[7]

[5]

[4]

- 9. a. In the lab., oxygen is usually prepared by the catalytic decomposition of hydrogen peroxide solution.
 - (i) Draw a **fully labelled diagram** to show the apparatus needed for the **preparation** and **collection** of oxygen using this method.
 - (ii) Re-write and complete the chemical equation below to show how hydrogen peroxide decomposes into water and oxygen. **Include state symbols.**

 $2H_2O_{2(aq)}$ + _____

- (iii) Write down the name of the catalyst used for this method of preparation.
- (iv) Oxygen prepared in the lab. by this method is usually pure but not fully dry. Suggest one suitable drying agent.

[10]

[5]

- b. With the help of a labelled diagram and a brief explanation, show how you can determine the percentage volume of oxygen present in the air. (Your apparatus should include two syringes and an interconnecting combustion tube).
- c. (i) Ozone is a form of oxygen but its molecules are triatomic. Explain with reference to ozone what triatomic means.
 - (ii) Ozone forms a shield in the upper atmosphere that prevents harmful radiation to reach us. Write down the name of :
 - one type of radiation that is harmful if it reaches the earth's surface.
 - one substance that is destroying the ozone layer.
 - one effect on humans produced by ozone depletion.
 - (iii) State what can be done to stop the ozone layer from getting thinner. [5]