

FORM 2

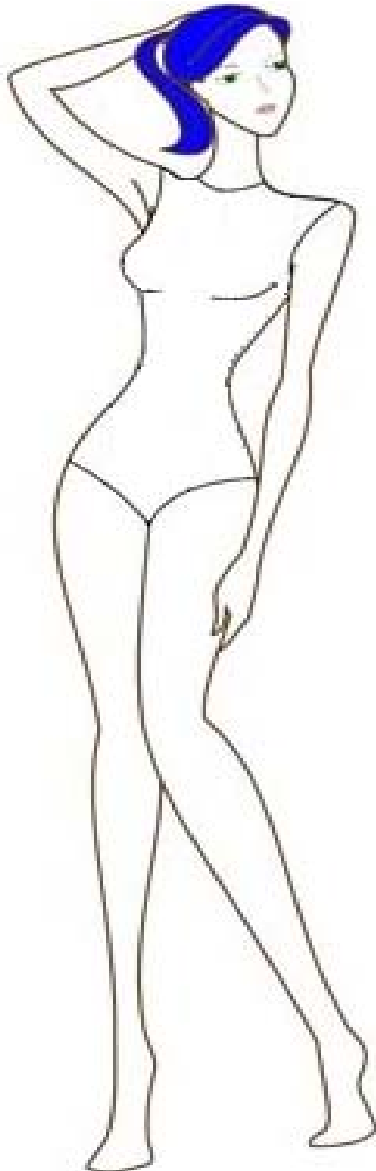
TEXTILES STUDIES

TIME: 1h 30min

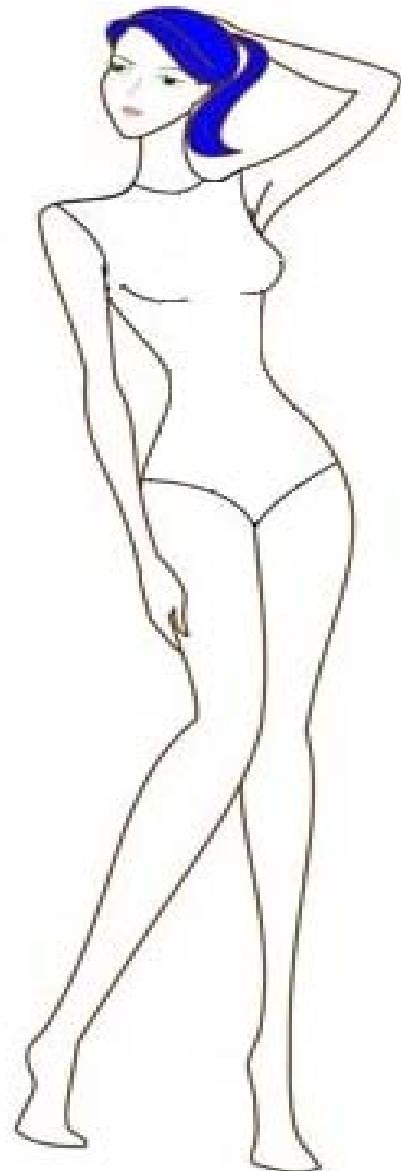
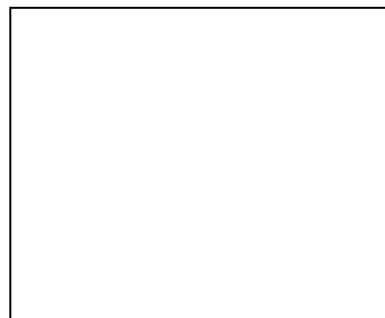
Name: _____

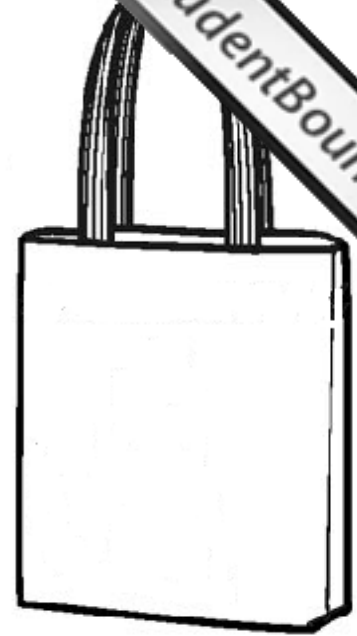
Class: _____

1. You need a **pretty dress** and a **casual outfit** (*skirt or trousers and a top*) for a holiday by the sea.
 - a. Design these **two** outfits. (*Marks will be given for neatness*) (3, 3 marks)
 - b. Label **two** fashion features of each outfit. (2, 2 marks)
 - c. Include sandals or shoes to complete your drawings. (2, 2 marks)
 - d. Design a cap/hat suitable for the beach when on this holiday. (3 marks)
 - e. Colour your designs. (4 marks)



Draw your cap/hat here





2. This is a shopping bag.

a. Name a fabric suitable for making the bag.

_____ (1 mark)

b. Give a reason for your choice.

_____ (2 marks)

c. Draw a design to decorate the front of the bag. (4 marks)

d. Colour your design. (2 marks)

e. Explain how you would make up your design, labelling everything on the bag. (*The first one has been done for you*)

(i) Mark the design on the front of the bag.

(ii) _____

(iii) _____


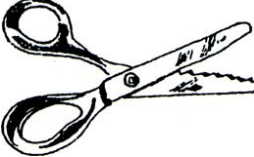
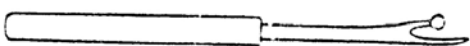
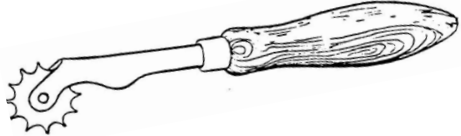
(iv) _____ (3 marks)

f. Make a list of materials (*not tools*) needed to make your bag.

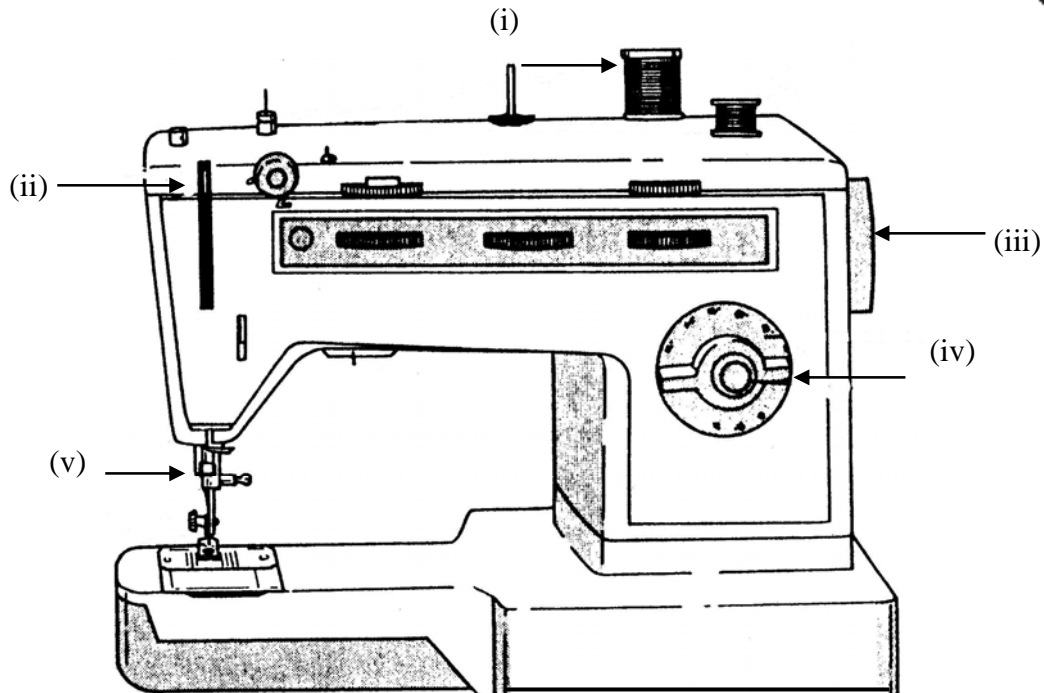
(i) _____ (ii) _____

(iii) _____ (iv) _____ (4 marks)

3. Name the tools in the picture. State the use of each tool.

 <p>Name _____</p>	<p>Use _____ _____</p>
 <p>_____</p>	<p>_____ _____ _____</p>
 <p>_____</p>	<p>_____ _____ _____</p>
	<p>_____ _____ _____</p> <p>(4, 8 marks)</p>

4a. Name the parts of the sewing machine indicated by the arrows. Explain the use of each.



Parts	Use
(i) Thread h _____	_____
(ii) Pick up l _____	_____
(iii) Balance w _____	_____
(iv) Pattern s _____	_____
(v) Needle c _____	_____

(5, 5 marks)

b. List **three** points describing how you would take care of a sewing machine.

- (i) _____
- (ii) _____
- (ii) _____

(3 marks)

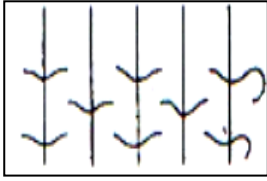
c. Name **one** right that a consumer should know about before buying a sewing machine.

Consumer right: _____

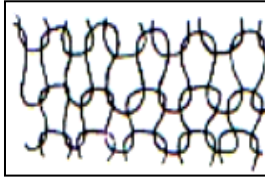
(2 marks)

5. Fabrics can be made in different ways.

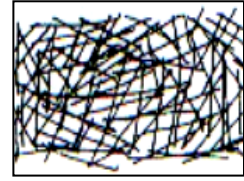
a. Name the different ways of making fabrics shown in the diagrams. The first **one** has been for you.



Weaving



K _ _ _ _ _



Non w _ _ _ _ _

(2 marks)

The diagram shows how to weave a small bag on a card loom.

b. Make a list of things needed to make the bag.

- (i) _____
- (ii) _____
- (iii) _____

(3 marks)

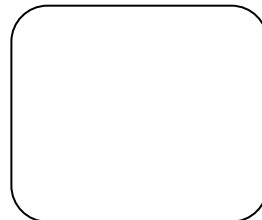
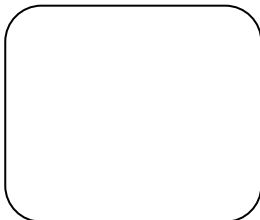
c. Name **three** types of weaves.

- (i) _____
- (ii) _____
- (iii) _____

(3 marks)

d. Suggest **two** items you can make at home using weaving. Draw the items.

- (i) _____ (ii) _____



(1, 2 marks)

e. Weaving is worked on a loom. It is made up of two types of yarns (*threads*). These are the w _ _ _ and the w _ _ _ threads.

(2 marks)

6a. Name an experiment you have done at school this year.

b. With the help of a diagram explain how to carry out this experiment.

Diagram

Method

(i) _____

(ii) _____

(iii) _____

(iv) _____

(3, 4 marks)

7. This label was found on a shirt. What fibre is the shirt made of?



a. 100% c _____.

(1 mark)

b. Name the source of this fibre.



C _____ b _____

(1 mark)

c. List **two** properties of this fibre.

(i) _____

(ii) _____

(2 marks)

d. Name this fabric made from the above fibre.

G _____



(1 mark)

8. Scarves and mittens are made from wool.

a. Complete these care label symbols for washing wool. Include washing temperature, bleaching, and drying.



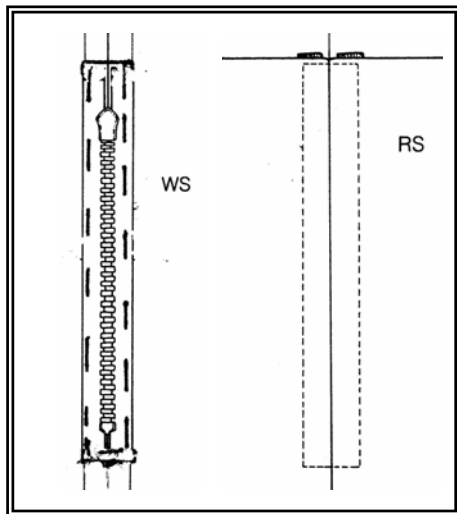
(3 marks)

b. Complete the following sentence about care labels.

It is important to read care labels before washing garments _____

(2 marks)

9. With the help of these diagrams, explain how to attach a zip to a piece of fabric.



- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(5 marks)