

FORM 1

TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

1. Below is a picture of a collage.

Show by labelling on the picture, how you would make it up using your own ideas.

a. Where would you put this collage?

_____ (1 mark)

b. Name a fabric you can use for the background.

_____ (2 marks)

c. What would you use to make the waves and the dolphin?

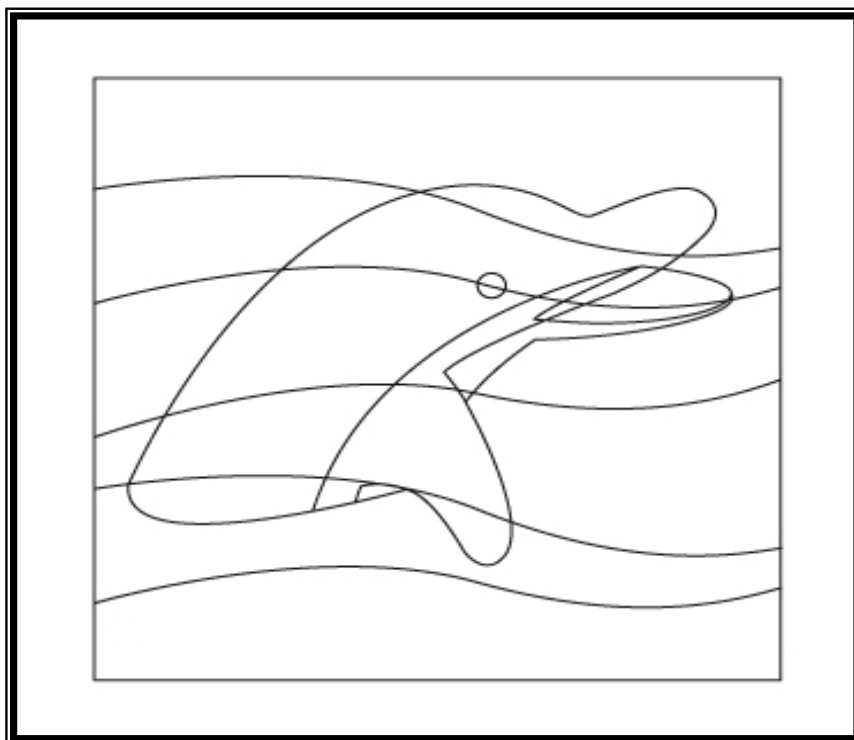
_____ (2 marks)

d. On the picture, draw **two** simple stitches you can use to make up the collage. (*Marks will be awarded for neatness*) (2, 2 marks)

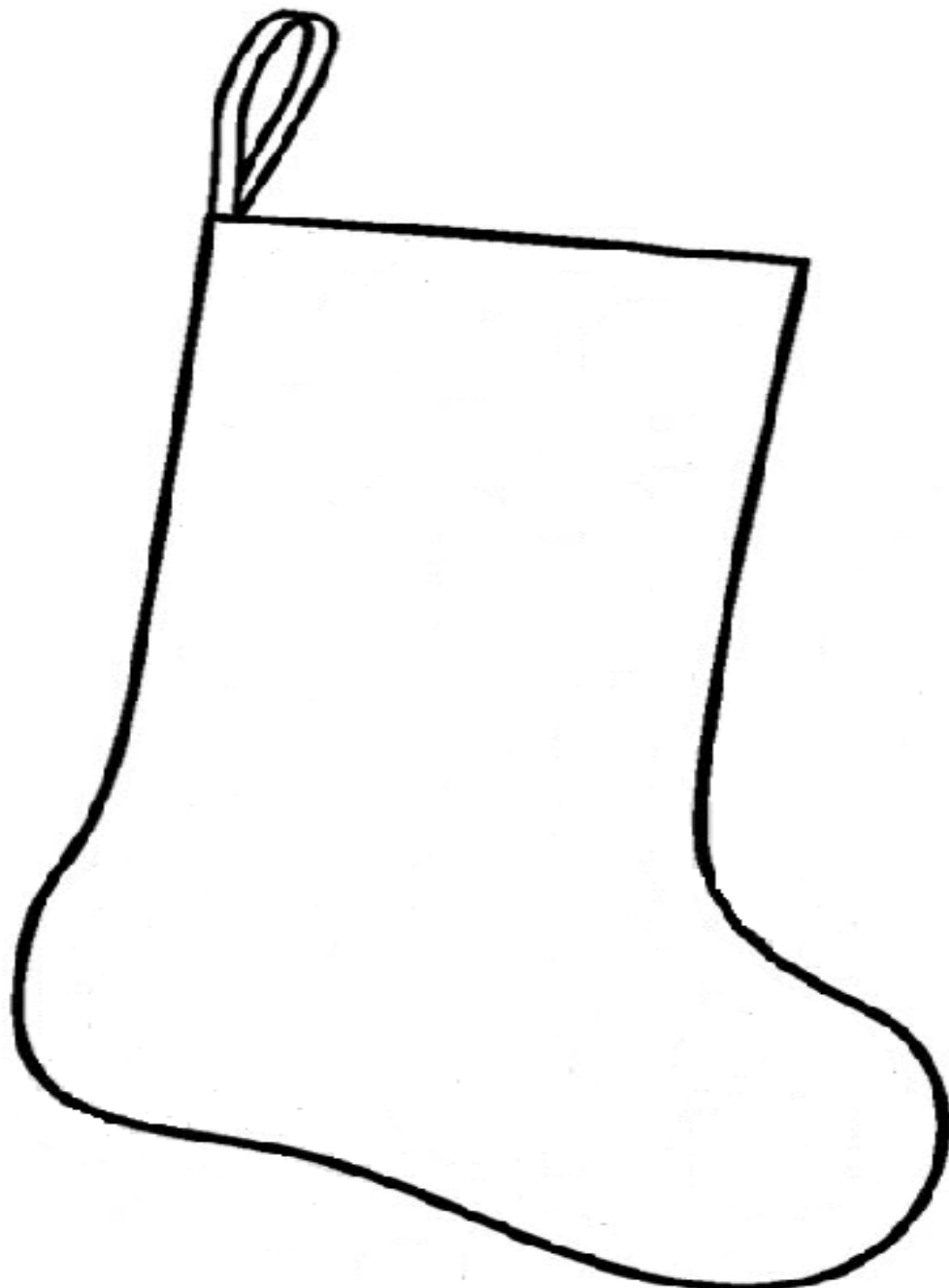
e. Finally colour your picture taking care not to cover your handwriting. (5 marks)

f. Suggest another item on which you can use this design.

_____ (1 mark)



2. At school this year, you made a Christmas stocking.
 - a. On the stocking template below, fill in the Christmas stocking you made showing all decorations. An idea has been given to help you. (*Marks will be given for neatness*) (4 marks)
 - b. Draw **two** other stitches (different from those in **question 1, page 1**), you would use to decorate the stocking. Name each stitch used. (2, 2 marks)
 - c. Name the fabric you would use for the stocking. (1 mark)
 - d. Give a reason for your choice. (2 marks)

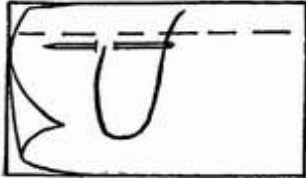


3a. Name the temporary stitch in the diagram.

b. Draw and name **two** other temporary stitches.

c. Temporary stitches are r _____ after permanent stitches have been worked.

(1 mark)



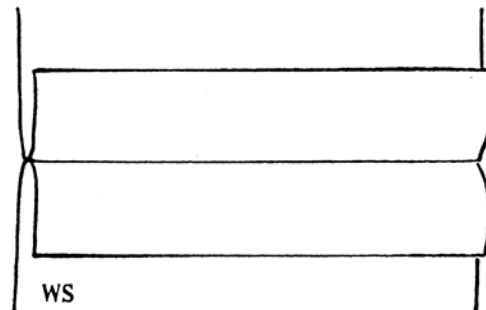
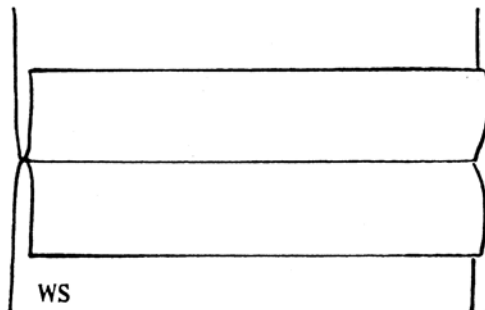
Name: E _____ tacking

_____ tacking

_____ tacking

(2, 1, 2, 1 marks)

4. Draw and name **two** ways of neatening the plain seam.



Name: _____ (2, 2 marks)

5a. Fill in the primary and secondary colours of the colour wheel below.

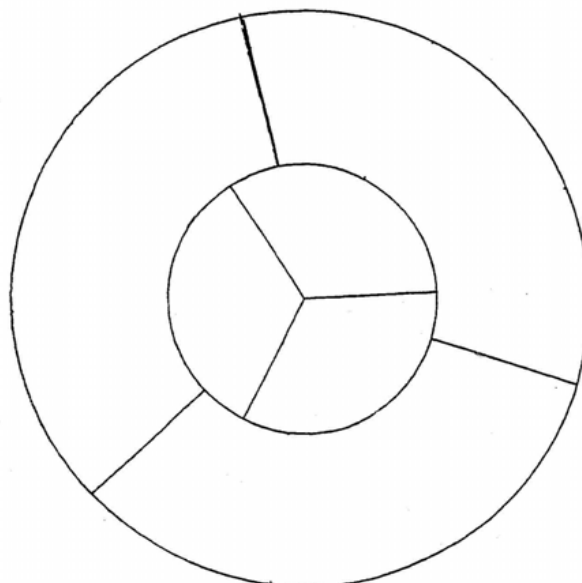
(3, 3 marks)

b. Fabric can be coloured using tea.

Name **two** other natural ways of colouring fabric.




(i) _____ (ii) _____

(1, 1 marks)




6a. Name the tools in the picture. Say which kind of tool they belong to.

(The first **one** has been done for you.)

	<u>Tape measure</u>	<u>Measuring tool</u>
	C _____ out shears	_____
	T _____	_____

(4 marks)

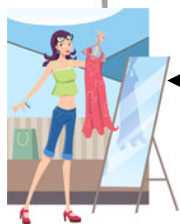
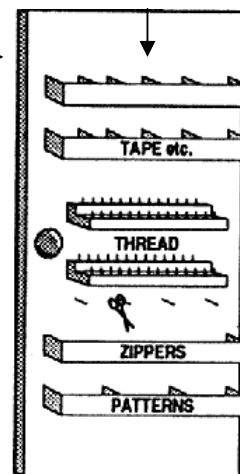
b.  ← A dress form is used for _____

In the storage unit we store: (look at the picture to help you) →

(i) _____

(ii) _____

(iii) _____



← A full length mirror is used to _____

(2, 3, 2 marks)

c. Name the **three** pressing tools in the picture. Give the use of each tool.



(i) **Name** _____

Use _____

(ii) **Name** _____

Use _____

(iii) **Name** _____

Use _____

_____ (3, 6 marks)

d. Write **three** safety rules you should follow when ironing.

- (i) _____

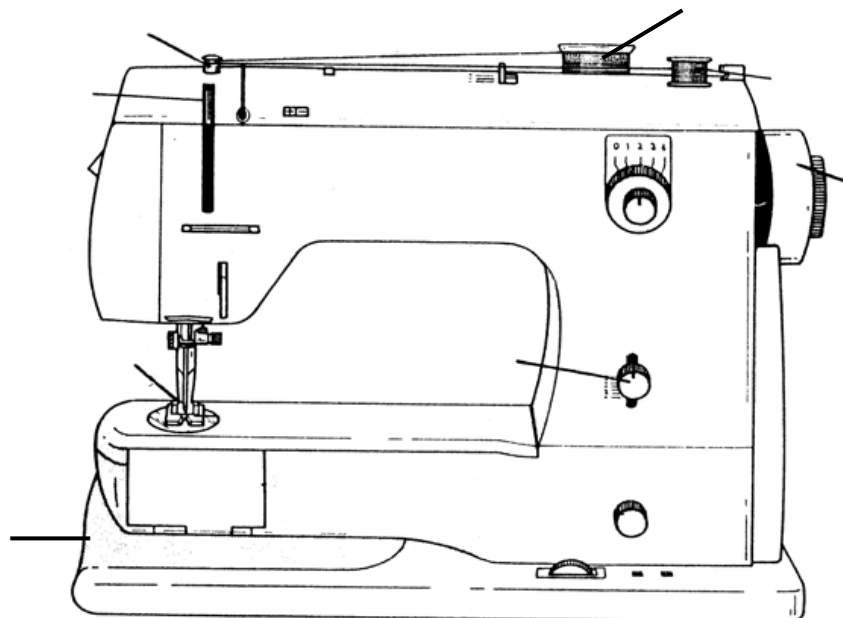
- (ii) _____

- (iii) _____

(2, 2, 2 marks)

7a. Name **four** of the marked parts of the sewing machine in the diagram.

b. Give the use of each part.



(4, 4 marks)

Name	Use
(i) _____	_____
(ii) _____	_____
(iii) _____	_____
(iv) _____	_____

8. When buying a sewing machine, the consumer has a right to a guarantee.

Name **one** other right the consumer should be given.

(2 marks)

9a. Using the figure templates below, draw **two** sports outfits suitable for teenagers.

b. On your designs label the style features.

(2, 2 marks)

c. Colour your designs

(3, 3 marks)

