## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit

**Annual Examinations for Secondary Schools 2011** 

FORM 2

Student Bounty.cs
TIME: 1h 30min

Naı	ne:		<del></del>	Cla	ass:			
This exam paper consists of SEVEN sections (A, B, C, D, E, F and G). Students are requested to answer ALL sections and to read well the instructions for each section. Marks are indictated between brackets. Students are to answer Section G on a separate sheet.  Section A: Fill in the blanks with the right word:								
	talents	justice	identity	balanced diet	people			
	WHO	social groups	obligatory	wage	education			
1.	The social environment	-						
2.	As a worker I have							
3.	School is							
4.	Through world around him.	, the	student learns to	o discuss as well as	s learn to appreciate the			
5.	For a person to be i	n good health he n	eeds to eat a		and make some			
	kind of physical exercise.							
6.	The	is an age	ncy of the United	d Nations that take	s care of health in			
	various countries an	round the world.						
7.	Voluntary organisa	tions, the family, t	he classroom and	l friends are examp	bles of			
8.	In the courts of		the judge	gives a sentence to	the accused when			
	found guilty of a cr	iminal act.						
9.	The Maltese langua	ige and flag show	our Maltese		,			
10.	Every person can d	iscover his/her		whilst und	erstanding his abilities			
	and always trying to	o create new thing	S.					
					(10 marks)			

**SOCIAL STUDIES** 

# Section B: Mark as True or False and explain why:

on B: Mark as True or False and explain why:	OOL
have a right not to pay tax.  Why?	TRUE/F
Work is a very important activity in the individual's life.  Why?	TRUE/FALSE
The internet and the television are means of communication  Why?	TRUE/FALSE
The Maltese Parliament discusses only educational issues.  Why?	TRUE/FALSE
should show respect only towards my parents.	TRUE/FALSE
Why?	
on C: Explain what you understand by the following w	(10 marks)
	(10 marks)
on C: Explain what you understand by the following we	(10 marks)
on C: Explain what you understand by the following we Recycling  Primary Socialisation	(10 marks)

		•
Column A	Number	Column B
1. to give one's word		mn B by writing the correct number in the han in Column B):  Column B  to think before you do something
2. to be honest		to think of oneself only
3. to be weak		to be always hopeful and think positively
4. to be proud		to have a lack of self-confidence
5. to be jealous		to keep your promises
6. to be an optimist		good manners
7. to be a pessimist		to never admit when you are wrong
8. to be humble		to always envy others' things
9. to be selfish		not to brag about what you know or what you own
10. to be responsible		to give up and think negatively
		to say the truth

(10 marks)

## Section E: If you were in these situations, what would you do?

As you are passing through the school courtyard you see one of your mates getting beate
Lately you are noticing that your friend is eating without control.
You saw your friend steal some things from a shop.
One of your friends is proud of being a racist.

	You are watching a person treating a domestic animal badly by leaving it in the sun food and water.							
	(20 mark							
ec	tion F: Answer ALL questions							
	Explain what the 'United Nations' is? Mention <b>TWO</b> roles of this Organisation.							
	Malta is a member of the European Union. Mention another <b>FOUR</b> countries that are member of the European Union.							
	Through means of communication, the society, the nation and the whole world communicate the same message. Mention <b>FOUR</b> means of communication.							
	Every one of us forms part of a social group. Mention <b>FOUR</b> social groups.							
	There are different clean energy sources that do not harm the environment. Mention <b>FOUR</b> types of clean energy.							

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## Section G: Write an essay of around 170 to 200 words about one of the following:

- 1. We can learn through school, through home, as well as through other places. Discuss
- 2. The cultural heritage of our country.
- 3. The environment belongs to all of us. What can we do to improve our environment?
- Student Bounts, com 4. The peer group refers to a group of friends that have the same age and interests. How can these affect us both positively and negatively?

**(20 marks)** 

**Total 100 marks**