

**FORM 1**

**SOCIAL STUDIES**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**This exam paper consists of SEVEN sections (A, B, C, D, E, F and G). Students are to answer ALL sections and are to read well the instructions given for each section. Students are to answer Section G on a separate paper.**

**Section A: Mark True or False and state a reason.**

1. Society is composed of people who are allowed to vote only. TRUE/FALSE

**REASON** \_\_\_\_\_

\_\_\_\_\_

2. Friends help me learn only the good things in life. TRUE/FALSE

**REASON** \_\_\_\_\_

\_\_\_\_\_

3. Every person in society is born in some type of family. TRUE/FALSE

**REASON** \_\_\_\_\_

\_\_\_\_\_

4. The natural environment consists of roads, buildings and hotels. TRUE/FALSE

**REASON** \_\_\_\_\_

\_\_\_\_\_

5. Education is obligatory because society feels it is important. TRUE/FALSE

**REASON** \_\_\_\_\_

\_\_\_\_\_

**10 marks**

**Section B: Fill in the blanks by choosing the right word:**

bad habits	equally	role	respect	experiences
condemned	peer group	save	educated	nuclear
primary	generations	develop	around us	air

1. A \_\_\_\_\_ family consists of parents and children.
2. The family is an example of a \_\_\_\_\_ agent of socialization.
3. The symmetrical family is one where parents share work and responsibility \_\_\_\_\_ between them.
4. Within the family the elderly sometimes have the \_\_\_\_\_ to take care of their grandchildren.
5. Within the group friends help me to \_\_\_\_\_ my character.
6. The group of friends with whom I spend most of my time and who influence me is called \_\_\_\_\_.
7. Friends can have \_\_\_\_\_ such as smoking and drugs.
8. True friends share with you both happy and sad \_\_\_\_\_.
9. One of the basic values in Social Studies is \_\_\_\_\_.
10. What we learn during Social Studies lessons helps me to be an \_\_\_\_\_ person.
11. Social Studies teachers help us be more aware of the environment \_\_\_\_\_.
12. Due to the amount of cars in the streets we experience a lot of \_\_\_\_\_ pollution.
13. To take care of the environment, it is not enough not to throw papers on the floor, but we must \_\_\_\_\_ energy (electricity and water).
14. All types of cruelty on animals should be \_\_\_\_\_.
15. We need to protect the environment so that it can be enjoyed by future \_\_\_\_\_.

**15 marks**

**Section C: Match COLUMN A with COLUMN B by writing the number in the space provided. In Column B there is an extra phrase:**

COLUMN A	NUMBER	COLUMN B
1. Primary sector of education		Manages a school, teachers, students and all the staff within a school.
2. Formal Education		A set of rules and laws that one is expected to abide with to achieve order.
3. Social Studies		What we are taught at school.
4. Colleges		Persons who choose the vocation to teach and educate children.
5. Illiterate		Teachers who help students in the choices and problems that they may be facing.
6. Values		A person who cannot read and write.
7. Guidance teachers		We learn these from people around us (for example, honesty and respect).
8. Tertiary education		Here you find students from Year 1 to Year 6.
9. Discipline		This refers to courses at University level.
10. Professional teachers		Schools grouped together so that students move on within the educational system together.
		An obligatory school subject.

**10 marks**

**Section D. Choose the correct answer:**

- What type of agent of socialisation is the school?
  - primary
  - secondary
  - tertiary
- We do not always agree so
  - sometimes we have to accept other's ideas and see how we can reach an agreement
  - we have to force our friends to agree with us
  - I have to insist that my ideas are accepted
- Man cannot live on his own because
  - he is afraid
  - he needs other people to share experiences with
  - he needs other people to fight with so that his ideas are accepted
- A pessimist is a person who
  - is always negative
  - is always positive
  - is a politician
- A relationship is when two or more persons
  - fight together
  - write on the walls of an abandoned place
  - talk or share their ideas together
- The basic principles to safeguard the environment are the 3 R's which mean

- a. Research, Repair and Refrain
  - b. *Rimi, Riha u Rekken*
  - c. Reduce, Reuse and Recycle
7. Good leadership within a group means
- a. that a person leads and only his/her ideas are good
  - b. that a person leads and seeks agreement
  - c. that a person is going to enter the world of politics
8. An extended family
- a. is a family group with parents, children and other members living together
  - b. is a family where the mother and father are living in separate places
  - c. is a group of people who are not related to each other
9. The role of grandparents within the family can be
- a. that of living in a home for the elderly
  - b. giving their pension to their children
  - c. that of helping to raise grandchildren
10. When I use the Internet I
- a. need to use respect just the same
  - b. am always wasting time
  - c. can say and do whatever I want

10 marks

**Section E: Answer ALL the following questions:**

1. Mention **TWO** places in Malta or Gozo where you can still enjoy the natural environment.

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2. Mention **TWO** rights that a student enjoys in Maltese society.

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3. Mention **TWO** duties or responsibilities of a son or daughter.

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4. Mention **TWO** examples of an educated person's behaviour.

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5. Mention **TWO** examples of behaviour that shows lack of good manners.

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6. Mention **TWO** feasts celebrated in Malta or Gozo.

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7. Mention **TWO** Maltese traditions.

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8. Mention **TWO** buildings that you find in a typical Maltese village.

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9. Mention **TWO** characteristics by which a person is recognised from one another.

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10. Mention **TWO** persons that form part of your family.

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**20 marks**

**Section F: Read these situations and answer what you would have done in such a situation.**

1. A student in your class has an LSA (Learning Support Assistant) assigned to her to help her throughout the day at school. One day the LSA was sick and this student felt lost. How would you have acted in a situation like this?

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2. While returning home on foot after school, you saw some students from your school damaging and vandalizing a garden near the school. How would you have acted in a situation like this?

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3. One of your friends is feeling sad because her family has some problems. She is afraid that her parents are going to separate. You feel she is changing. How would you act in a situation like this?

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4. The local council asked the residents to come up with ideas on how to improve the environment. How would you have acted in a situation like this?

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5. Your friend spends a lot of time on the computer and each time you ask him to go out as a group, he always finds the same excuse. You feel he is becoming lonely. How would you act in a situation like this?

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15 marks

**Section G: Choose ONE of the following topics and write a composition of about 100-120 words:**

1. I am unique, different from others.
2. In Malta there are different types of families. Describe any **THREE** of them.
3. Friends can influence you in a positive and in a negative way.
4. Within the educational process we do not learn only subjects but also good manners.

20 marks

**Total: 100 marks**