

FORM 2

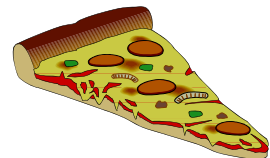
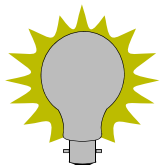
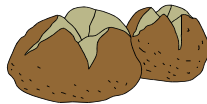
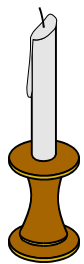
HISTORY

TIME: 1h 30min

Name: _____

Class: _____

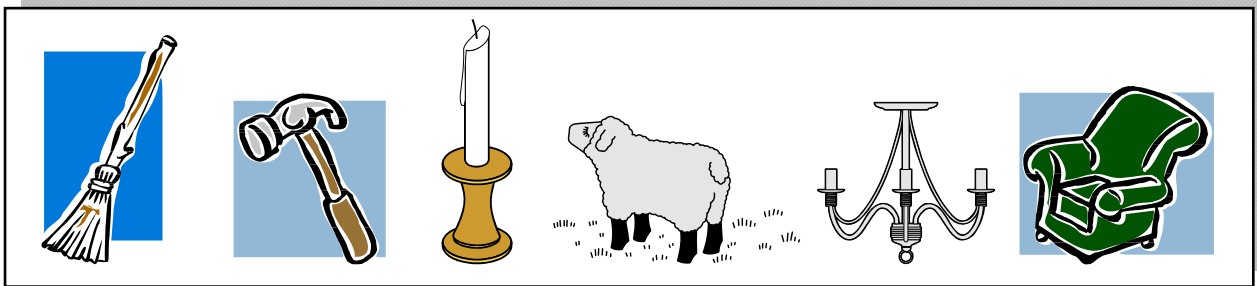
1. Draw a CIRCLE around TEN (10) of these objects that were found in the Middle Ages.



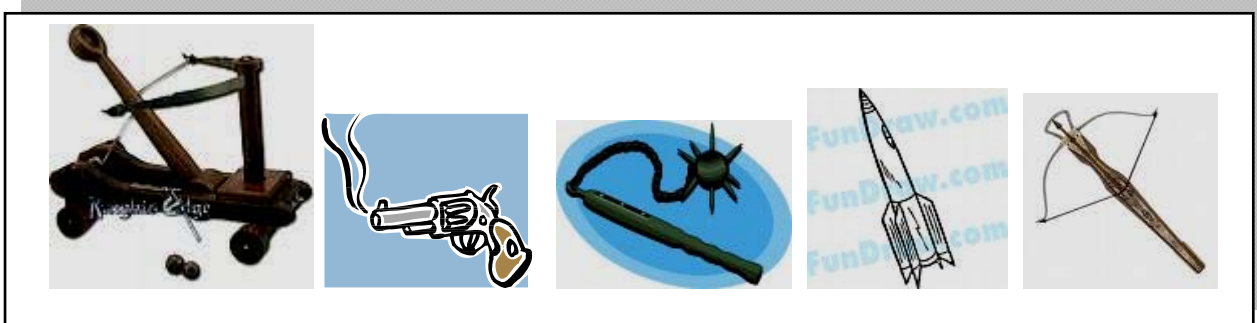
(Total: 10 marks)

2. Use these pictures to help you answer the following questions.

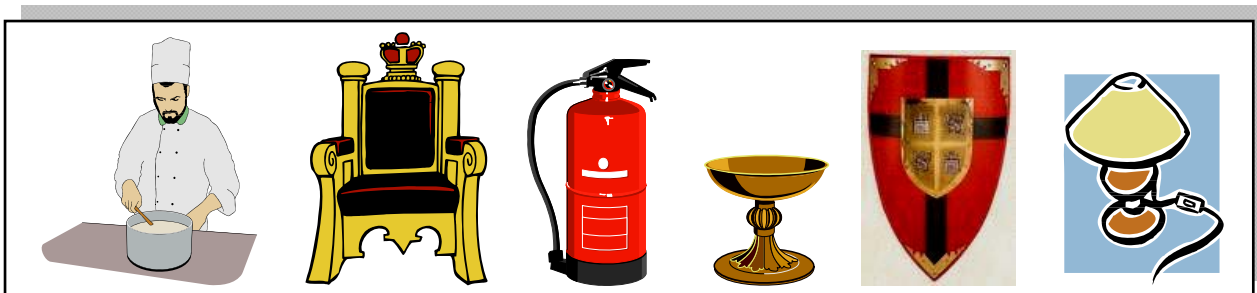
2.1 Circle the **two** of these objects that **were not** found in a medieval farm.



2.2 Circle the **two** weapons that **were not** found in the Middle Ages.



2.3 Circle the **two** objects that **were not** found in a Medieval Castle.



(Total: 6 marks)

3. Say whether these statements are **TRUE** or **FALSE**.

3.1 We learn history from legends.

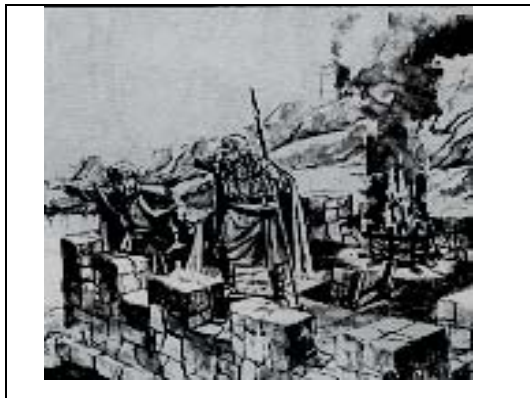
3.2 All sources in history are primary.

3.3 An expert in history is called a historian.

- 3.4 In history one studies about nature and the universe. _____
- 3.5 The Arab ruler of Malta was called the *Qadi*. _____
- 3.6 Under the feudal system, a peasant could become a king. _____
- 3.7 The Crusades were wars between Christians and Muslims. _____
- 3.8 Birgu was the capital city of Malta in the Middle Ages. _____
- 3.9 In the Middle Ages the Maltese imported wheat from England. _____
- 3.10 The Knights came to Malta after the Aragonese. _____

(Total: 10 marks)

4. Answer the following questions about the Dejma.



Source A



Source B

- 4.1 Give the meaning of the word **dejma**?
_____ (2)
- 4.2 What are the men in source A doing?
_____ (2)
- 4.3 Why is the person in source B seen riding a horse?
_____ (2)
- 4.4 Mention **two** types of weapons that well off families had to keep in their home.
(a) _____ (b) _____ (2)





4.5 We find a number of legends, such as that of **Ghar Hasan**, that have to do with the attacks on the Maltese Islands during the Middle Ages. Mention **one** such legend and write briefly about it.

(1, 3)

(Total: 12 marks)

5. Look carefully at the following primary sources and then answer the questions about the feudal system in the Middle Ages.

5.1 State in the space provided which of these medieval people were **rich** or **poor**.. (4)

5.1.1 	5.1.2 	5.1.3 	5.1.4 
feudal lord	peasant	fishmonger	knight

5.2 The land which the King gave to the nobles was called (*rent, fief, district, province*). (1)

5.3 Why did the King give parts of his kingdom to his most loyal nobles?

5.4 Where did feudal lords live?

 (1)

5.5 Where did peasants live?

 (1)

5.6 Why did most of the peasants live a harsh and miserable life?

(Total: 10 marks)

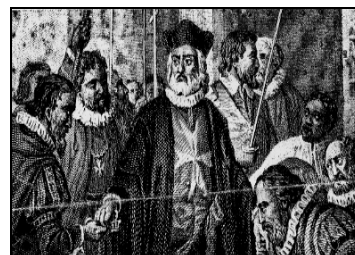
6. Look carefully at the following sources about the Knights of St John and answer all the questions.



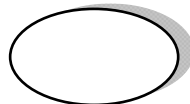
Source A: Fra Gerard



Sources B: La Valette



Source C: L'Isle Adam



6.1 Use numbers from **1 to 3** to put these sources about the Knights of St John in chronological order. Number **1** should be given to the oldest source. (3)

6.2. Write a brief sentence to show the importance of these sources to the history of the Order of St John.

6.2.1 Source A: _____ (2)

6.2.2 Source B: _____ (2)

6.2.3 Source C: _____ (2)

6.3 Who were the greatest enemies of the Knights of St John? _____ (1)

(Total: 10 marks)

7. Look carefully at the following source and then answer all the questions.



7.1 Which event from Maltese history does the source above show?

_____ (1)

7.2 In which year did this event take place? _____

7.3 Where in Malta did most of the fighting take place?

_____ (1)

7.4 Name **one** leader of the Knights and **one** leader of the Turks during the fighting.

(a) Leader of the Knights: _____ (1)

(b) Leader of the Turks: _____ (1)

7.5 The _____ of St John
as they looked like during the
fighting. (1)



7.6 A _____ soldier as he
looked like during the fighting. (1)



7.7 Who won and who lost in this fight?

_____ (2)

7.8 Underline the **three** correct results of this event in the history of Malta.

- (a) The Order of St John returned to the island of Rhodes.
- (b) The Knights started building Valletta.
- (c) Grand Master La Valette was killed during the fighting.
- (d) The Knights decided to stay permanently in Malta.
- (e) Malta became a 'shield' for Christianity.
- (f) The Order started accepting Maltese as Knights of St John. (3)

(Total: 12 marks)

8. Read carefully the following source about the story of Gonsalvo Monroj and then answer all the questions.

8.1 Fill in the blanks with the words given below.

Mdina	Monroj	Constance	Arabs	Alfonso V
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King Alfonso V

In 1421 Gonsalvo _____ was given the Maltese Islands as a fief by King _____ of Aragon and Sicily. To acquire the Islands, Monroj had to give the King 30,000 silver florins, a large sum of money for those times. Monroj sent his wife _____ and his servant Platamone to Malta to collect rent and taxes from the Maltese. After some years, the Maltese got fed up and they rose up in revolt against him.

To get rid of Monroj, the Maltese offered to collect the 30,000 florins themselves. As a result, the Maltese became poorer than before. To make matters worse, in 1529 the _____ of Tunisia raided the island and besieged _____. Although the Muslim attackers did not conquer the islands, they raided and looted many villages.

(5)

8.2 Gonsalvo Monroj was chosen by the King as (*feudal lord, bishop, viceroy, governor*) of Malta. (1)

8.3 In which century did the story of Monroj take place? _____ (1)

8.4 Why did the Maltese rebel against Monroj?

_____ (1)

8.5 What did the Maltese do to get rid of Monroj after they rebelled against him?

_____ (1)

8.6 Why did the situation of the Maltese become even worse after they got rid of Monroj?

_____ (1)

(Total: 10 marks)

9. Choose TWO from the following themes and write FIVE sentences on chosen.

- 9.1 The Vikings
- 9.2 The Coming of Count Roger to Malta
- 9.3 The Crusades
- 9.4 The Normans
- 9.5 Christopher Colombus discovers the New World
- 9.6 The beginnings of the Order of St John

(Total: 10 x 2 = 20 marks)

Paragraph 1

Paragraph 2
