

FORM 1

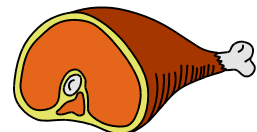
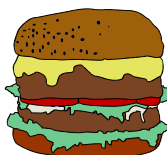
HISTORY

TIME: 1h 30min

Name: _____

Class: _____

1. Draw a CIRCLE around EIGHT (8) of these that have to do with PREHISTORY.



(Total: 8 marks)

2. Say what these sources are. Say also which period in history are they associated with. The first one is given as an example.



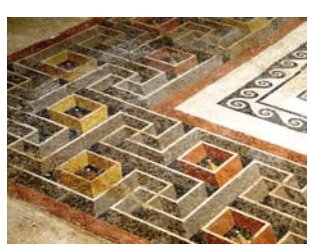
2.1 eg. Katakombs
Roman times



2.2 _____



2.3 _____



2.4 _____



2.5 _____



2.6 _____

(Total: 5 x 2 = 10 marks)

3. Match column A with column B about facts dealing with the Bronze Age.

	Column A		Column B
1	Bronze was harder		at Bor□ in-Nadur, close to Bir□ebbu□a.
2	Bronze remains in Malta were found		by huge stones serving as wheels.
3	The cart ruts may have been made		than stone.
4	Bronze Age people in Malta		tools, weapons and ornaments.
5	Bronze was used by man to make		built the dolmen and the menhir.

(Total: 5 marks)

4. The people who lived in the Maltese Islands during prehistoric times had to do NINE of the following jobs. Tick the correct ones. Number one is given as an example.

4.1	Fish for food.	✓
4.2	Read newspapers.	
4.3	Hunt for game.	
4.4	Make pottery from clay.	
4.5	Make statues from clay or stone.	
4.6	Use a wheeled cart to carry loads.	
4.7	Cook and eat meat.	
4.8	Rear animals.	
4.9	Wear silver and gold jewelry.	
4.10	Make tools and weapons made from iron.	
4.11	Drink soft drinks.	
4.12	Cook food on open fires.	
4.13	Milk goats for milk.	
4.14	Adore the god Melkart.	
4.15	Bury the dead in holes dug in the rock.	

(Total: 8 x 1 = 8 marks)

5. Underline the correct answer.

- 5.1 We learn history so that we (*pass the time, pass the exam, know how people before us lived*)
- 5.2 We learn about history from (*sources, scenes, councils*).
- 5.3 Prehistory is the period before man started (*fighting, writing, building*).
- 5.4 The first people came to Malta from (*Sicily, Crete, Turkey*).
- 5.5 (*Skorba, Ġgantija, Għar Dalam*) is proof that a long time ago Malta was not an island.
- 5.6 At Ħal-Tarxien one finds (*Roman baths, neolithic temples, a war museum*).
- 5.7 Tutankamun was (*a Phoenician god, an archaeologist, an Egyptian pharaoh*).
- 5.8 The Phoenicians used the *murex trunculus* snail, to extract the (*yellow, purple, red*) dye.
- 5.9 The Phoenicians were renowned as (*doctors, artists, sailors*).
- 5.10 The Phoenicians used cedar trees to make (*furniture, ships, coffins*).

(Total: 10 x 1 = 10 marks)

6. Use a pencil to make a sketch of the following in the space provided:

6.1 Dolmen	6.2 An Egyptian pyramid
6.3 A statue of the Goddess of Fertility	6.4 The Tree of Life in the Hypogeum

(Total: 4 x 2 = 8 marks)

7. Underline the ODD ONE OUT about the ancient religions of the Mediterranean region.

7.1 Beliefs of prehistoric peoples:

(Hagar Qim, The Tree of Life, the Acropolis, the Fat Lady, the-Sancta Sanctorum).

7.2 Jewish beliefs:

(sinagogue, the Old Testament, the Qoran, Solomon's Temple, Moses).

7.3 The beliefs of the ancient Greeks and Romans:

(Zeus, Jupiter, the Partenon at Athens, the Vatican, Mount Olimpus, the Panteon in Rome).

7.4 Christian beliefs:

(The Letters of St Pawl, the New Testament, the Apostles, the Hegira, The Passion of Jesus).

7.5 Islamic beliefs:

(the Qoran, the Temple of Jerusalem, Mecca, Muhammed, the mosque).

(Total: 5 x 1 = 5 marks)

8. Look carefully at the following sources about Maltese prehistory and then fill in the blank spaces as appropriate. Use the given words below.



The Hypoguem at Hal Saflieni



Hagar Qim

<i>Tree of Life</i>	<i>Ġgantija</i>	<i>rocks</i>	<i>Archaeology</i>	<i>fertility</i>
<i>megaliths</i>	<i>Bronze</i>	<i>Hagar Qim</i>	<i>Raħal Ġdid</i>	<i>archeologist</i>

- 8.1 The Hal Saflieni Hypogeum is situated at _____.
- 8.2 The Hypogeum was dug in the underground _____.
- 8.3 _____ is a mural painting found in the Hypogeum.
- 8.4 _____ is a megalithic temple in Gozo.
- 8.5 Prehistoric temples in Malta were built with huge stones called _____.
- 8.6 The dolmen is _____ age remains in Malta.
- 8.7 An _____ is an expert who searches for remains from the past.
- 8.8 A tent was built over _____ temples to protect them from the natural elements.
- 8.9 A number of statues that are said to represent the goddess of _____ were found in most of the temples of Malta.
- 8.10 Most of the remains found in the megalithic temples were taken to the Museum of _____ at Valletta.

(Total: 10 x 1 = 10 marks)

9. Look carefully at the following sources and then answer all the questions.



Source A



Source B



Source C

9.1 Which one is Roman remains? _____ (1)

9.2 Which one is Punic remains? _____ (1)

9.3 Which one is prehistoric remains? _____ (1)

9.4 How is the place shown in source A known? _____ (1)

9.5 How is the place shown in source B known? _____ (1)

9.6.1 How is the object shown in source C known? _____ (1)

9.6.2 The object shown in source C is important in Maltese history because:

- (a) it was made from a rare type of marble.
- (b) it was used by Roman emperors.
- (c) it is an example of beautiful and fine sculpture.
- (d) it has a Punic and a Greek inscription on it. (1)

9.7. Name one authority that looks after historic remains in the Maltese Islands.

_____ (1)

(Total: 8 marks)

10. Fill in the blank spaces with appropriate words about the history of Ancient Rome.



Lands conquered by the Romans around the Mediterranean Sea.

The Romans originated from the land which today is called _____.

At first, the Romans were ruled by _____, until they got fed up, rebelled and expelled their last king. Instead they set up a _____.

Rome was then governed by a _____.

The Romans were divided between _____ (the rich) and _____ (the poor). During the Punic Wars the Romans defeated their rivals the _____.

General Julius _____ conquered many lands around the Mediterranean Sea for the Romans.

(Total: 8 x 1 = 8 marks)

11. Choose TWO from the following and write a paragraph of about 50 each.

- 11.1 How would you have spent the day in prehistoric times?
- 11.2 Ancient Egypt.
- 11.3 The Phoenicians.
- 11.4 The Punic Wars.
- 11.5 The Start of Christianity in Malta by St Paul.
- 11.6 The story how Muhammed founded Islam.

(Total: 10 x 2 = 20 marks)

Paragraph 1

Paragraph 2
