

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit  
Annual Examinations for Secondary Schools 2011

**FORM 2**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

**FORM 2**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

**My Family and Other Animals**

*Miranda, an English teenager has decided to tell us a few things about her family.*

Let's start with the animals. That's easy because there are none. I can't have a cat because I'm allergic to them - their fur makes me sneeze! I can't have a dog because I live in a flat in a city. I don't like to see animals or birds in cages so that limits my choices!

Now let's move on to the children in the family. I myself am an only child but I'm lucky enough to have six cousins who are almost like brothers and sisters to me. The two eldest ones are at university and the youngest is eight. As far as age is concerned, I'm in the middle, which is great as I have things in common with everyone and I like spending time with them all.

As for adults, you don't have to worry if you are sick as in our family I have an uncle and aunt who are doctors and another uncle and aunt who are dentists. My mother is the only one who is not medical and she's a teacher. She tells wonderful stories.

Some people are missing from our family. My father died at the age of fifty and I only have one grandparent still alive – that's my grandmother and I love staying with her. We both like going to the cinema to see the latest films.

My family is great and I love them all just the way they are!

**FORM 2**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**1. Put a tick (✓) next to the best answer.**

**1 mark [     ]**

The passage is about Miranda and

- |                          |                                   |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | a) the way she treats her pets.   |
| <input type="checkbox"/> | b) all her brothers and sisters.  |
| <input type="checkbox"/> | c) the animals she keeps at home. |
| <input type="checkbox"/> | d) animals, cousins and family.   |

**2. Mark (✓) the sentences as True (T) or False (F).**

**½ mark x 8 = 4 marks [     ]**

- Cats make Miranda cough.
- She likes caged animals especially birds.
- Miranda does not get on well with her cousins.
- Finding a doctor is not a problem in Miranda's family.
- Miranda's mother is a very good storyteller.
- Miranda's father is no longer with the family.
- Miranda's grandfather lives with Miranda's grandmother.
- Miranda and her grandmother are regular cinema goers.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**3. Which words do the following numbers refer to?**

**1mark x 5 = 5 marks [     ]**

- one \_\_\_\_\_
- six \_\_\_\_\_
- two \_\_\_\_\_
- eight \_\_\_\_\_
- fifty \_\_\_\_\_

**SECTION B – COMPREHENSION****Passage A**

**Read the following passage carefully and then answer the questions below.**

**Roald Dahl**

Roald Dahl was one of the most successful writers of children's books who ever lived. He sold millions of books all over the world. He is so famous there is even a Roald Dahl Museum you can visit. Many of his books have been made into films and videos.

Roald Dahl was born in 1916 in Wales. His father was rich but he died when Roald was very young. Roald's mother brought him up. He hated school and left as soon as he could. Roald went to Africa to seek his fortune, and he spent two years working for an oil company.

In 1939 Roald joined the Air Force as a pilot, but he had a bad crash in the desert. His injuries made him limp for the rest of his life. After this Roald went to America where he wrote a story about his adventures as a pilot. It was so good it was published in a magazine.

Roald met and married an American film star called Patricia Neal. They bought a house in England and had five children.

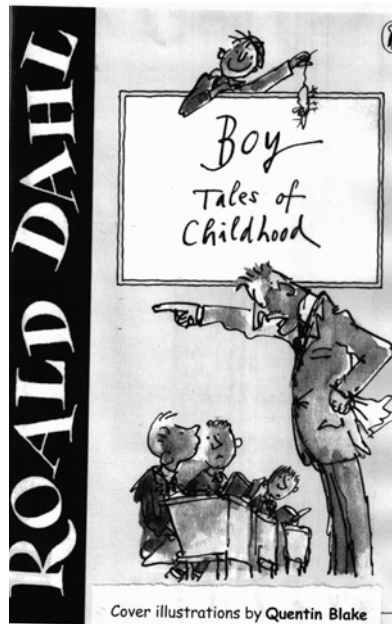
Between 1960 and 1965 three terrible things happened. Theo, one of his children, was hit by a taxi in New York and was badly hurt. Luckily, he recovered. However, Olivia, one of Roald's daughters, died of a rare illness. Soon after this, his wife also had a serious illness. It took her two years to get better.

Gradually, Roald became more and more successful. He always did his writing in an old shed at the back of his house. He always sat in the same old armchair with a wooden board on his lap. 'One of the nice things about being a writer,' he once said, 'is that all you need is what you've got in your head and a pencil and a bit of paper.'

In 1983 Roald won an important prize for his book *The BFG* (*The Big Friendly Giant*). The drawings were done by the famous illustrator, Quentin Blake. During his life Roald wrote many famous books such as *Charlie and the Chocolate Factory*, *Matilda*, *Fantastic Mr Fox*, *The Twits* and *James and the Giant Peach*.

After his death in 1990, Roald left money to help children and adults with serious illnesses.

## 10. Passage B

**Boy Tales of Childhood by Roald Dahl**

This is the remarkable story of Roald Dahl's early years at school and with his family. Like his stories, Dahl's childhood tales are unmissable. This edition has a great new Quentin Blake cover and new end section of facts about Roald Dahl.

**FORM 2** **English Language** **TIME: 2 hours**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Section A - Language**

**20 Marks**

- A. Amanda is a new student and she is in the headmaster's office. Complete the following conversation by filling in the correct question word(s) from the box below. Only six are correct. The first one has been done for you. 3 marks [     ]**

What	Do you	How long	With whom	How many	Would you
Why		How	<b>Where</b>		When

Head : (0) **Where** do you come from?

Amanda: I come from Zejtun.

Head: (1) \_\_\_\_\_ did you first start school?

Amanda: I started in 1998.

Head: (2) \_\_\_\_\_ have you changed schools?

Amanda: Because we have bought a new house close to this school.

Head: (3) \_\_\_\_\_ do you travel to school?

Amanda: My father usually drives me to school.

Head: (4) \_\_\_\_\_ have you been studying French?"

Amanda: For three years.

Head: (5) \_\_\_\_\_ like to tell me about your subject options?"

Amanda : Yes. Here is a list of subjects I studied at my other school.

Head: (6) \_\_\_\_\_ do you plan to do after you finish school here?

Amanda: I want to go to MCAST.

**B. These are some of the things Jack and his teacher said in class earlier today. You are Jack and write the sentences in reported speech. The first one has been done for you. 4 marks [ ]**

0. 'Have you done your homework?' the teacher asked.

The teacher asked me if I had done my homework

1. 'Are we starting a new lesson?' I asked.

I asked the teacher \_\_\_\_\_

2. 'Are you paying attention?' the teacher asked.

The teacher asked me \_\_\_\_\_

3. 'Do I have to write it down?' I asked.

I asked the teacher \_\_\_\_\_



4. 'Do you have a spare pen?' I asked.

I asked the teacher \_\_\_\_\_

\_\_\_\_\_

**C. Underline the correct verb form. The first one has been worked out for you.**

**3 marks [ ]**

Last Tuesday, dinner (0. serve / was served / were serving) as usual at the school canteen. A few minutes later, a fire (1. broke / break / broke out) in the school kitchen. The fire (2. starts / was starting / had started) because someone had left a cooker on. The fire brigade (3. was called / is called / calling) immediately. The whole school (4. evacuate / was evacuated / is evacuated). All the students (5. were counted / were counting / counted) in order to make sure that no one was left inside. We were really glad because the students (6. were allowed / were allowing / allowed) to go home early.





D. Read the following dialogue and put the verbs in brackets into the correct tense. The first one has been done for you. 10 marks [ ]

*Paula and Rick have just met at a seaside resort.*

Paula: Hello, Rick! What a surprise to meet you here in Malta.

Rick: Hey, Paula! This place is fantastic.

Paula: How long (0) have you been (you/be) here?

Rick: (1) \_\_\_\_\_ (stay) at the resort for six days.

Paula: When (2) \_\_\_\_\_ you \_\_\_\_\_ (leave) ?

Rick: I'm leaving on Wednesday.

Paula: Sounds great! (3) \_\_\_\_\_ you \_\_\_\_\_ (do) anything special up till now?

Rick: Well, this is the first time I (4) \_\_\_\_\_ (eat) real Maltese food.

Paula: (5) \_\_\_\_\_ you \_\_\_\_\_ (like) it?

Rick: Sure. Rabbit stew (6) \_\_\_\_\_ (be) my favourite.

Paula: I'm sure you (7) \_\_\_\_\_ already \_\_\_\_\_ (visit) Valletta.

Rick: Yes, I (8) \_\_\_\_\_ (go) with some friends just yesterday. The state palace was magnificent.

Paula: I see you don't waste your time. What (9) \_\_\_\_\_ you \_\_\_\_\_ (do) tonight? We're going for a walk. Would you like to join us?

Rick: I'd love to but I can't. I (10) \_\_\_\_\_ (go) with some friends to Mdina.





## SECTION B – COMPREHENSION

20 marks

### Passage A

Answer the following questions carefully.

Underline the correct answer in questions 1 and 2

2 marks [   ]

1. **The passage is about**

- a. children's books.
- b. an American film star.
- c. a well-known author.
- d. a famous Museum.

2. **Roald Dahl is mostly famous for**

- a. writing children's books
- b. being the son of a rich man.
- c. being an Air Force pilot.
- d. marrying an American film star.

3. List **three** things which prove that Roald Dahl is one of the most popular writers in the world. 3 marks [   ]

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

4. What was Roald Dahl's first job?

1 mark [   ]

\_\_\_\_\_

5. Put TRUE (T) or FALSE (F) in the space provided.

2 marks [   ]

Roald Dahl

- a. became an orphan when his father died.
- b. hated school and was very eager to leave.
- c. limped for a while after an accident in the desert.
- d. married Patricia Nealson – an American star.

T	F

6. What do the following dates refer to in the passage?

2 marks [   ]

- a) 1916 \_\_\_\_\_
- b) 1939 \_\_\_\_\_
- c) 1983 \_\_\_\_\_
- d) 1990 \_\_\_\_\_

7. Write down three terrible things that happened to Roald in the 1960s. 3 marks [     ]
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
8. Describe the place where Roald Dahl used to write his stories. 2 marks [     ]
- \_\_\_\_\_
- \_\_\_\_\_
9. In what way did Roald Dahl help people even after his death? 1 mark [     ]
- \_\_\_\_\_
- \_\_\_\_\_
10. *Rose was looking for books by her favourite author. Passage B shows the cover of one of the books she found. Answer the following questions about the book cover.*
- a. What is the title of the book? 1 mark [     ]
- \_\_\_\_\_
- b. What is Quentin Blake's contribution to the book? 1 mark [     ]
- \_\_\_\_\_
- c. Underline the correct answer. This book is 1 mark [     ]
- a. science fiction.
- b. a historical novel.
- c. an autobiography.
- d. a report.
- d. After reading the book cover, what do you think the picture is about? 1 mark [     ]
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Section C - Literature

201

*Choose Either - Unseen Text or Poetry*

10 Marks

### Unseen Text

#### **Clothes** by *Elizabeth Jennings*

My mother keeps telling me  
When she was in her teens  
She wore quite different clothes from mine  
And hadn't heard of jeans,

T-shirts, no hats, and dresses that  
Reach far above our knees.  
I laughed at first then I thought  
One day my kids will tease

And scoff\* at what *I'm* wearing now.  
What will *their* fashions be?  
I'd give an awful lot to know,  
To look ahead and see

Girls dressed like girls perhaps once more  
And boys no longer half  
Resembling us. Oh, what's in store  
To make *our* children laugh?



\* 'scoff' means 'laugh at'.

1. How many stanzas are there in this poem? \_\_\_\_\_ 1 mark [    ]

Underline the correct answer in questions 2, 3 and 4.

2. What is the rhyme scheme of this poem? 1 mark [    ]  
(a) aabb      (b) abcd      (c) abcb      (d) abab
3. Who is the speaker in this poem? 1 mark [    ]  
(a) the mother      (b) the teenage daughter      (c) teasing kids      (d) the boys
4. This poem is 1 mark [    ]  
a. sad and depressing.  
b. quite funny and amusing.  
c. full of disappointment and anger.
5. Explain why the girl stops laughing at her mother's words. 5 marks [    ]

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6. Underline the correct answer.

The poetess uses italics when she writes "*I'm*" and "*their*". The italics are used to:

- make the poem nicer.
- stress the importance of this word.
- make it sound less important.
- show us how worried she is.

## Poetry

2. Choose a poem you have studied in class this year. 10 marks [   ]

- Write the title of the poem: \_\_\_\_\_ 1mark [   ]
- Write the name of the poet: \_\_\_\_\_ 1 mark [   ]
- What is this poem about? 5 marks [   ]

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- Is there anything special that makes you remember this poem? What is it? 3 marks [   ]

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## Prose/Drama 10 marks [   ]

Choose a novel, short story or play which you have done in class.

- Write down the title: \_\_\_\_\_ ½ mark [   ]
- Name of the author: \_\_\_\_\_ ½ mark [   ]
- The novel/short story or play is about: 4 marks [   ]

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d. The part I liked best was:

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e. Did you like the ending of the play/novel? Say why?

3 marks [    ]

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## Section D Composition

20 marks

Write between 100 and 150 words on ONE of the following topics.

1. *"We had really enjoyed every minute of the holiday. We arrived safely at the airport and drove home. But when we opened the front door..."*

Continue writing this story.



2. Complete the following dialogue; two friends are discussing their favourite television programmes:

Mark: **Did you watch the match last night?**

Rose: **No, there was my favourite programme on; it's called....**

3. Write about **an activity at school** which you really enjoyed. Describe what you had to do and why you liked it so much.
4. Write a letter to your friend who is coming to stay at your house for a short holiday. Write about **your home** and **your town** and the **activities** you can enjoy there together

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