Department for Curriculum Management and eLearning Educational Assessment Unit

Annual Examinations for Secondary Schools 2010

FORM 1 ENGLISH
LISTENING COMPREHENSION

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Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes Teacher reads out the questions
- b. 3 minutes First reading aloud of passage while students take notes
- c. 3 minutes Students may answer questions
- d. 3 minutes Second reading of passage and possibility of answering questions
- e. 3 minutes Final revision

Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Secondary Schools 2010

FORM 1

Student Bounts Com **ENGLISH** LISTENING COMPREHENSION

Thank God it's Friday!

My name is Kurt. It is Friday. I get up at 7a.m. and on my way to the bathroom, I turn on the kettle. I take the milk out of the fridge. I take a long shower and use some spray deodorant. After breakfast, I take the bus which fights the traffic for half an hour before I get to school.

It's really hot outside, but luckily our class is air-conditioned. For lunch I go to the tuck shop. I order a packet of corn flakes and a sandwich. Then I have cold water in a plastic cup.

My afternoon is filled with watching a DVD, playing with the Playstation and doing my homework. When my work is done, I help mum with some shopping. I get back to the car to go home. When I arrive, I sit down in my favourite chair to watch TV.

The news is on. There's lots of fighting going on. The situation seems to be bad. They should do something about it. Anyway, no school tomorrow!

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2010 FORM 1 ENGLISH TIME: 15 minutes					
FO		ENGLISH IG COMPREHENSION	TIME: 15 minutes		
Nan		_ Class:			
Α.	Tick (\checkmark) the correct answer.		(5 marks)		
1.	Kurt is		,		
1.	a) a worker.				
	b) twenty years old.				
	c) a student.				
	d) going swimming.				
2.	He likes eating				
	a) fast food.				
	b) bread and cereal packets.				
	c) hot soup.				
	d) lots of sweets.				
2					
3.	In the afternoon Kurt				
	a) goes for a walk.				
	b) sleeps for an hour. c) listens to music.				
	d) plays games on Playstation.				
4.	He goes shopping with his mum				
	a) when he finishes eating.				
	b) after finishing his work.				
	c) before breakfast.				
	d) whenever he feels like it.				

		Stude	on Bou
5.	The TV news		17
	a) makes him sleep.		
	b) makes him feel sad.		
	c) makes him fight.		
	d) makes him very happy.		
		5 ma	rks
В.	Put a (✓) in the correct box according to whether each statement:	is True or False.	•
В.	Put a (\checkmark) in the correct box according to whether each statement	is True or False	(5 marks)
В.	Put a (\checkmark) in the correct box according to whether each statement	is True or False. True	
	Put a (✓) in the correct box according to whether each statement : Kurt has a shower every evening.		(5 marks)
1.			(5 marks)
 1. 1 2. 1 	Kurt has a shower every evening.		(5 marks)
1. 1 2. 1 3. 7	Kurt has a shower every evening. It takes long to get to school.		(5 marks)
1. 1 2. 1 3. 7 4. 4	Kurt has a shower every evening. It takes long to get to school. The school classrooms are very hot.		(5 marks)
1. 1 2. 1 3. 7 4. 4	Kurt has a shower every evening. It takes long to get to school. The school classrooms are very hot. After shopping he goes home by bus.		False

ORM 1	ENGLISH	EDUCATION	ME: 2 hour
me:		Class:	
Oral Assessment	Listening Comprehension	Written Paper	TOTAL
IGUAGE			
	ving with the correct punctuation	. Remember you have	to use capita
	speech marks, apostrophes, quest	•	_
they dont know mr	borg		
whats the time aske	ed my friend		
im sure its closed h	ne said		
im sure its closed h			
		5	marks
stand back its dang			
stand back its dang Fill in with the oexample.	erous	n brackets. The first	one (0) is a
Fill in with the cexample. On Tuesday more	erous correct form of the verb given i	n brackets. The first	one (0) is a
Fill in with the cexample. On Tuesday more (1)	erous correct form of the verb given in the ming, the teacher (0) came (com	n brackets. The first ne) suddenly into the r ed. "I was in the c	one (0) is a com. "What orridor and
Fill in with the cexample. On Tuesday more (1)	erous correct form of the verb given is the ming, the teacher (0) came (com you / do)?" he asked to the ming and the ming. The children (4) can't see him." The children (4)	n brackets. The first ne) suddenly into the red. "I was in the count of the red where (3)	one (0) is a oom. "What orridor and (look) at each
Fill in with the cexample. On Tuesday more (1)	erous correct form of the verb given is the teacher (0) came (community (you / do)?" he asked (hear) a lot of noise. As a can't see him." The children (4) hing. Finally, one of them spoke.	n brackets. The first ne) suddenly into the red. "I was in the count of the red where (3)	one (0) is a oom. "What orridor and (look) at each

C. Choose the correct words from the box below to complete the story.

Student Bounty.com yourself where because interesting SO an any the I didn't have (1) _____ money, so I couldn't go to the cinema. "(2) can lend me five euro?" I asked my friends. Nobody answered. One of them answered, "You should have brought the money (3) . (4) we went home. It was (5) most boring day I can remember (6) _____ all the family had nothing to do and we just looked at "(7) _____ can we go?" we kept asking each other. We spent each other. (8) _____ time thinking about it. Then my father had (9) _____ idea. He explained his idea and I thought it was really (10)_____.

10 marks

COMPREHENSION D.

5

10

Read the following text and answer the questions that follow.

When did sky-diving start?



The first parachutist was a dog! He didn't want to do it. His owner threw **him** out of a hot-air balloon in 1797. Sadly, he didn't survive. The first man who tried parachuting was also unwilling to do it. He was a Frenchman called Andre` Jacques Garnerin, who travelled around the country doing strange and dangerous things. He collected money from people and promised he would be the first man to jump out of a balloon. The police told him to jump – or go to prison. He decided to jump.

On October 22nd 1797, he got into a balloon, which rose rapidly to 700 metres. Garnerin jumped – and survived! He had enjoyed himself so much that he did many more jumps. In fact, his whole family became parachute jumpers. His wife was the first woman to do a parachute jump. Garnerin used a basket under an open parachute. It was made of silk and had poles on it to keep it open, like a huge umbrella.

The first World Parachuting Championship was held in Bled, Yugoslavia, in 1951 and the twentieth championship was held there in 1990.

- 1. Underline the correct answer from the words in italics.
 - a. The first parachutist was a Frenchman / dog.
 - b. Garnerin asked for money to jump out of the balloon / buy a balloon.
 - c. Garnerin's wife did parachute jumps / hated parachuting.
 - d. The parachute was made of wood/cloth and poles.
 - e. World Parachuting Championships started in 1797 / 1951.

What happened to the dog who was the first parachutist?	1 mark []
How did Garnerin feel about doing his first jump?	1 mark []
What did Garnerin promise to do when he was travelling?	2 marks []
a. What did Garnerin do at 700 metres?	2 marks []
b. What did he do afterwards?	2 marks []
How many Parachuting Championships took place from 1951 to 1990?	1 mark []
What do the following words taken from the passage refer to?	3 marks []
a. him (line 1)		
b. he (line 7)		
c. It (line 10)		
Complete the following sentences with information from the passage.	3 marks []
a. The police made the French parachutist jump not to		
b. The parachute took the shape of		
c. The wife was the woman to jump with a pa	arachute.	
Total: 2	20 marks	

E. **LITERATURE**

Answer every section.

SECTION 1 POETRY

EITHER

1. Read the poem carefully and then answer the questions.

Spider Night

Darkness has too many legs, walks high and silently across wide spaces into everywhere;

your room;



watches

through the long night spreads hands like spider webs with unsleeping eyes across your garden, spider's eyes; your house,

hears you breathing.

Irene Rawnsley

Student Bounts, com

Total: 10 marks

1. Underline the correct answer.

The poem is about	1 mark [
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- darkness. a.
- b. a spider.
- many eyes. c.
- d. a sleepy spider.

^	TT1	1 11	•	•	TD 1 . 1 1 1	10
2.	The poen	i is built on oi	ne main co	mparison.	To what is darkne	ss compared?

2 marks []

3. Underline the correct answer.

In the poem 1 mark []

- there is more than one stanza.
- there is a rhyme scheme. b.
- the spider is described as noisy. c.
- d. there are stanzas having rhyming words.

Write one simile from the poem.	1 h	1
Mention three places where darkness moves.	3 marks	?
a		
b		
c		
Describe two ways in which darkness in the poem makes you feel afraida.		
D		
OR		
Write about a poem you have read in class this year with your teach	her.	
Title of poem:	1 mark [
Name of poet:	1 mark [
In not less than 50 words write what the poem is about.	4 marks [
Write not less than 50 words to continue this sentence:	4 marks [
I like this poem because		

SECTION 2 PROSE / DRAMA

		Total: 10 man n class this year and:				
SECTION 2 PROSE / DRAMA Total: 10 man						
Cho	oose a play or short story that you have done i	n class this year and:				
1.	Write down the title:					
	and name of writer	2 marks []				
2.	In not more than 50 words write what the pla	y or short story is about, and what you like				
	or do not like about it.	8 marks [
F.	COMPOSITION	Total: 20 marks				

Write about 120 words on ONE of the following:

- 1. Your teacher has asked you to write for the class magazine about a party you attended. Describe the party.
- A lot of jellyfish started to come into the bay when you were swimming. Write about 2. what happened and what you did.
- Look at the picture below. Write about what is happening in the park. 3.



- 4. You are Kim Abela and your e-mail address is kim.abela@orange.com. Write to your favourite sports club abroad at doversportsclub@free.com. You may including in this e-mail:
 - why you are a great fan of this club
 - how you know about their sports activities
 - > ask for more information about the club
 - > ask for material (posters, etc.) about some of the players
 - > ask for the cost of the club's kit and how you can get it.

D New I	lessage -					
File E	dit View	Insert	Format	Tooks	Message	Help 5
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