# ENGLISH LANGUAGE LISTENING COMPREHENSION 

## Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.
a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students answer questions
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.

## Teacher's Text

Peter Spiteri finished secondary school when he was sixteen. He did well in his final exams but he did not want to continue with his studies. He wanted to make money so that later he would buy a new car. He started working with his father Michael, in his fruit and vegetable shop. Peter was soon making a lot of money, but the work in his father's shop was very hard.

Two years later he decided to study again. In his free time he enjoyed working in his father's fields so Peter decided to study agriculture. He wanted to become a farmer.

After finishing his studies, Peter was soon growing his own different fruits and vegetables, including tomatoes, strawberries and green peppers which he sold in his father's shop. He continued working very hard. In less than two years, he had enough money to buy a beautiful new car.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2010

## FORM 4 <br> ENGLISH LANGUAGE <br> TIME: 15 minutes LISTENING COMPREHENSION

Name: $\qquad$ Index No. : $\qquad$ Class: $\qquad$

1. Write either TRUE or FALSE next to these sentences. 4 marks [ ]
a. Peter Spiteri finished school when he was 18.
b. Peter's father sells fruit and vegetables.
c. Peter started studying again four years after finishing school. $\qquad$
d. Peter worked very hard at his father's shop. $\qquad$

## Underline the correct answer.

2. Michael Spiteri is
a. Peter's brother.
b. Peter's father.
c. Peter's cousin.
d. Peter's uncle.
3. Peter Spiteri wanted to become a
a. teacher
b. engineer
c. farmer
d. pilot
4. Peter Spiteri
a. built a small greenhouse.
b. bought a new car.
c. grew tomatoes only.
d. owned a shop.
5. Fill in the blanks with the correct word from the passage.

Peter wanted to $\qquad$ hard to $\qquad$ a lot of $\qquad$ .
$3 \times 1$ mark = 3 marks [ ]

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FORM 4
ENGLISH

Name: $\qquad$ Class: $\qquad$

| MARKS |  |  |  |
| :--- | :--- | :--- | :--- |
| Listening Compr. | Oral Assessment | Written Paper | Total |
|  |  |  |  |
|  |  |  |  |

A. What do you say at a party? Underline the best answer. The first one has been done for you.
(a) This is my friend, Amy.

1. I don't know.
2. What's your name?
3. What's she called?
4. Hi, nice to meet you.
(b) What do you do?
5. I'm looking for my bag.
6. I'm a student.
7. How do you do?
8. I'm going out with Mark.
(e) Can I use your phone?
9. Sorry, I can't
10. Never mind.
11. Yes, of course.
12. I like it.

## (f) Are you staying late?

1. I haven't.
2. Very early.
3. It's ready.
4. No, I'm feeling tired.
(c) Do you want something to drink?
5. Yes, I want.
6. Thank you.
7. Yes, please.
8. Yes, thank you.
(d) What's your cousin like?
9. He's a great guy.
10. He likes basketball and rugby.
11. He's feeling unwell.
12. He is in form 3.

$5 \times 1$ mark $=5$ marks
B. Fill in the blanks with the words in the box. Each word can only once. The first one has been done for you.

| many | most | any | some | more | lots |
| :--- | :--- | :--- | :--- | :--- | :--- |

0. Did you eat $\qquad$ any $\qquad$ fruit today?
1. Which fruit do you like $\qquad$ ?
2. Keith likes oranges $\qquad$ than apples.
3. Anna eats $\qquad$ of greens everyday.

4. How $\qquad$ children like to eat healthy food?
5. $\qquad$ people like to grow their own fruit and vegetables.

$5 \times 1$ mark $=5$ marks

C. Complete the conversation with the correct form of the verbs in the brackets. The first one has been done for you.
0. $\qquad$ (be) you making a cake, Ben?

1. Yes, I $\qquad$ (be).
2. $\qquad$ you $\qquad$ (like) cooking?
3. Yes, I $\qquad$ (be) enjoying it!
4. $\qquad$ (do) your sister enjoy cooking too?
5. No, she $\qquad$ (do/not).

$5 \times 1$ mark $=5$ marks

## D. What did Rob and Jade do during their Christmas holiday

 the blanks by using the correct form of the verbs in the bod verbs can be used only once. The first one has been done for yo| stay | watch | play | clean | Buy | meet |
| :--- | :--- | :--- | :--- | :--- | :--- |

Last Christmas Rob and Jade (0) stayed with their grandparents at their house by the sea. They (1) $\qquad$ grandfather's garage and (2)
$\qquad$ some nice flowers for their grandmother. In the afternoons
they (3) $\qquad$ a good film or (4) $\qquad$ computer
games. In the evening they (5) $\qquad$ their friends at the youth club.
$5 \times 2$ marks $=10 \mathrm{marks}$

E. Luke stops a girl to ask for directions. Put the lines conversation in the correct order. The first one has been do you.


Girl: Yes, of course. It's in Republic Street.
Girl: You're welcome. Bye!
Luke: Thanks a lot!
Luke: How do I get there?
Girl: Go straight on and keep to the right. It is next to the bank.
Luke: Excuse me. Can you tell me where the exams office is, please?
$5 \times 1$ mark $=5$ marks


## F. Read the following text and then answer the questions:

Tom: Hi, Mary. What are you going to do during the weekend?
Mary: Well, today Ann phoned me and suggested we go to Paceville on Saturday. I liked the idea. Ann wanted to go to the cinema. I do not have much money at the moment. So Ann suggested sharing with me €20 that her father gave her for doing the gardening. In the end we decided to go to a beach party which is going to be held there at 8pm. For the party, Ann wants to wear a blue top and white trousers but white is not a good idea for the beach. So she will wear jeans. I am going to wear jeans and a red t-shirt. Ann will give me her red scarf and I will give her my bracelet.

Tom: So, Saturday is planned. What about Sunday?
Mary: Ann's friends at the office are organising a hike from Zejtun to B'Bugia on Sunday at 6 pm .

Tom: A picnic! I haven't had a picnic since I was twelve years old.
Mary: If you decide to come, you are welcome. We are going to meet in front of the Zejtun church. I hope to see you next weekend Underline the correct part in numbers 1, 2 and 3.

1. This passage is
a. a letter.
b. a conversation.
c. an email.

2 marks [ ]
2. It is about
a. how to spend €20.
b. going to the beach.
c. making plans for the weekend.

2 marks [ ]
3. Ann works in
a. an office.
b. a factory.
c. a bank.

2 marks [ ]

## Put a tick $(\checkmark)$ to show if these sentences are TRUE or FALSE.

 one is an example.|  |  | True | False |
| :--- | :--- | :---: | :---: |
| E.g. | Ann is speaking to Tom. |  | $\checkmark$ |
| 4. | Ann wanted to go to the cinema. |  |  |
| 5. | Mary has enough money for the weekend. |  |  |
| 6. | Ann's father gave her €20. |  |  |
| 7. | The beach party is on Saturday. |  |  |
| 8. | Ann will wear a blue top at the party. |  |  |
| 9. | A pair of white trousers is good for the beach. |  |  |
| 10. | Mary will wear a skirt. |  |  |
| 11. | Ann has a red scarf. |  |  |
| 12. | Mary will stay at home on Sunday. |  |  |

13. Where will Mary and Ann meet their friends on Sunday?
14. What will they do once they arrive in B'Bugia?

2 marks [ ]

Look at this picture and answer the questions.

15. The name of the film is $\qquad$ 1 mark [ ]
16. The name of the actor is $\qquad$ 1 mark [ ]
17. The name of the actress is $\qquad$ 1 mark [ ]

Tick $(\checkmark)$ if the sentence is TRUE or FALSE.

|  |  | TRUE | FA |
| :---: | :--- | :--- | :--- |
| 18. | This film is shown in cinema 6. |  |  |
| 19. | The film is also showing in the morning. |  |  |
| 20. | Children who are 13 years old can watch this film. |  |  |

1 mark $\times 3=3$ marks [

## Writing Task

G. Your school is holding the following activities during the lunch break:


Basketball


Drama


Dancing


Choir singing


Swimming

You are asked to fill in a form to join one of these activities.

Surname:
Name:

## Class:

## :

$\qquad$
$\square$

1 mark [ ]

1 mark [ ]

List 3 activities you would like to take part in. Number 1 refers to the activity you like most.

1. $\qquad$ ( $1 / 2$ mark)
2. $\qquad$ ( $1 / 2$ mark)
3. $\qquad$ (1/2 mark)

Say why you like activity number 1 most.
I like $\qquad$ because $\qquad$
$\qquad$
(2 marks)
Which day of the school week do you prefer?

Write down the name of another activity you wish to add, that is not on the list.

Signature $\qquad$ (1/2 mark)

Date: $\qquad$ (1 mark)
H. Mary, Peter, Chris and Claire are at the airport. They are gon England. Look at each picture and write about what each of them doing. Write three sentences on each picture. You may if you like, use the words in the boxes.

5 pictures x 3 marks = 15 marks [ ]

Pic 1: Mary - is looking - watch - trolley - passport - has - ticket

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Pic 2: Chris - late - as usual - is running - to miss - afraid - bag

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Pic 3: Policewoman - is checking - bags - is seeing - monitor - gun

$\qquad$
$\qquad$
Pic 4: Claire - is pushing - trolley - luggage - is going - aeroplane towards

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Pic 5: Finally - all - together -are - ready - plane - is delayed


Total [

