

SECONDARY SCHOOL ANNUAL EXAMINATIONS 20

Directorate for Quality and Standards in Education
Educational Assessment Unit

StudentBounty.com

FORM 4

ENGLISH LANGUAGE (FOUNDATION)

Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

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FORM 4 ENGLISH LANGUAGE (FOUNDATION) TIME: 15 minutes LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

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FORM 4 ENGLISH LANGUAGE (FOUNDATION) TIME: 15 minutes
LISTENING COMPREHENSION

Teacher's Text

A holiday in London

In August 2008, Paul Zammit went for a short holiday in London with his parents and Jane, his younger sister. They left Malta by plane at ten o'clock in the morning. Three hours later they arrived at London airport. They travelled by taxi from the airport to the hotel in central London. For five days they stayed in a small but beautiful hotel. At the hotel there were people from different countries.

On the first day, they visited the Tower of London. The following day they went to London Zoo. Paul and his sister spent two hours watching the beautiful animals and birds. They were really happy. On the third day family Zammit went shopping. They bought twelve souvenirs for their family and friends. There are many beautiful shops in London and most things are not very expensive. The next day Paul and his sister had a great day walking and playing in the big and beautiful London parks.

On the last day Paul and his family had breakfast early in the morning. Then they prepared their three big bags, took a taxi and went to the airport. They returned to Malta at five o'clock in the afternoon. It was a short but wonderful holiday. The weather was sunny and warm during all their holiday.

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FORM 4 ENGLISH LANGUAGE (FOUNDATION) TIME: 15 minutes LISTENING COMPREHENSION

Name: _____ Index No: _____ Class: _____

1. Write either TRUE or FALSE next to these sentences. 4 marks

☐

a. Paul Zammit was in London in summer 2008. _____

b. He went there for a long holiday. _____

c. He went to London by ship. _____

d. Paul is younger than his sister, Jane. _____

Underline the correct answer.

2 marks

☐

2. Paul's hotel in London was

a. big and beautiful.

b. small and beautiful.

c. big and ugly.

d. small and ugly.

3. On the second day Paul went

a. to London Zoo.

b. to the Tower of London.

c. walking in London's parks.

d. shopping.

4. Fill in the blanks with the correct number.

3 marks

☐

a. Family Zammit left Malta at _____ o'clock in the morning.

b. They stayed for _____ days at a hotel in London.

c. They bought _____ souvenirs.

Underline the WRONG answer.

1 mark

☐

5. On the last day of their holiday

a. family Zammit had an early breakfast.

b. they went to the airport by taxi.

c. they prepared their five bags.

d. the weather was fine.

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FORM 4 **ENGLISH LANGUAGE (FOUNDATION)** **TIME: 2 hours**

Name: _____

Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

A. Find the right endings to the following sentences. The first one has been done for you.



- | | | |
|--------------------|----------------------|--|
| 0. A nurse is | <input type="text"/> | a) someone who works in an office. |
| 1. An actor is | <input type="text"/> | b) someone who sells goods. |
| 2. A secretary is | <input type="text"/> | c) someone who repairs cars. |
| 3. A shopkeeper is | <input type="text"/> | d) someone who teaches at a university. |
| 4. A professor is | 0 | e) someone who looks after patients in hospital. |
| 5. A mechanic is | <input type="text"/> | f) someone who performs in films or the theatre. |



5 marks

B. What did Sally and Bill do yesterday? Complete the sentences using the verbs in the box. The verbs can be used only once. The first one has been done for you.

visit	buy	help	do	play	go
-------	-----	------	----	------	----

0. Bill and Sally **played** basketball at the sports club.
1. Sally and Bill _____ to the supermarket with their mother.
2. They _____ fruit and vegetables.
3. Bill _____ his father in the garden.
4. Sally _____ her grandfather.
5. They also _____ their homework.



Sally and Bill

10 marks

C. Join the sentences with the link words and or but. The first has been done for you.

0. Julie is in form 5. She likes her school.

Julie is in form 5 and she likes her school.

1. She has many friends. Her favourite is Sarah.

2. Julie enjoys English. She doesn't like Maths.

3. During the break Julie eats a sandwich. She drinks orange juice.

4. Her teacher of English is Mrs. Smith. She comes from Suffolk.

5. Julie would like to visit England. Her mother prefers Italy.



Julie

5 marks

D. Write the questions for the following answers. Use the words in the box.

When	How much	Who	How many	Where
------	----------	-----	----------	-------

0. When was the party?

The party was on Sunday.

1. _____

There were fifteen guests in all.

2. _____

Peter organised the party.

3. _____

The party was at Ann's flat.

4. _____

It started at nine o'clock.

5. _____

It cost €20.



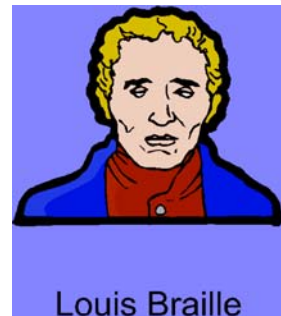
10 marks

E. Comprehension

Read the following text and then answer the questions.

The story of Louis Braille.

Two hundred years ago a little boy was born in France. His name was Louis Braille. He was a lovely baby.



When he was three, something sad happened. Louis went blind. He could not see all the lovely colours and beautiful things around him.

Louis was a kind boy. When Louis was older he wanted to help other blind people. His greatest wish was to help them to read.

As an adult, Louis was a very hard-working man. He made a special alphabet which blind people could feel with their fingers. Each letter was made up of a number of dots. The dots were raised up like small bumps on the paper. By feeling them, blind people could now read like everyone else.

The alphabet that Louis invented is called 'Braille', after his name. Today many blind people use 'Braille' to help them read. The 'Braille' invention, also known as raised writing, makes it possible for blind people to keep in touch with the world around them. Now they could mix with other people, express their views, have a job of their own and make their dreams come true.

Answer these questions.

Underline the correct part in numbers 1 and 2.

1. **This passage is about**

1 mark ☐

- a. France.
- b. the alphabet.
- c. Louis Braille.

2. **Louis Braille is famous for**

1 mark ☐

- a. being a lovely baby.
- b. inventing the Braille.
- c. helping people.

3. **Put a tick (✓) to show if these sentences are True or False. The first one is an example.**

- a) Louis Braille was born in France.
- b) Louis became blind.
- c) Louis was a selfish boy.
- d) He wanted to help other blind people.
- e) He made a special alphabet.

True	False
✓	

4 marks ☐

4. **What do the following numbers in the passage stand for?**

2 marks ☐

- a) 200 _____
- b) 3 _____

5. **Why is the alphabet invented by Louis called 'Braille'?** 2 marks ☐

6. What happened when Louis Braille went blind?

2 marks

7. Fill in each empty space with a word from the passage. 3 marks

a. In the passage, Louis is described as a _____ baby, a _____ boy and a _____ man.

b. Blind people can read the raised dots which look like _____.

c. They can _____ them with their _____.

8. What was Louis Braille's greatest wish?

2 marks

9. Was it easy for Louis to make his dream come true? How do you know?

2 marks

10. Underline the correct answer.

2 marks

Louis Braille's invention made him

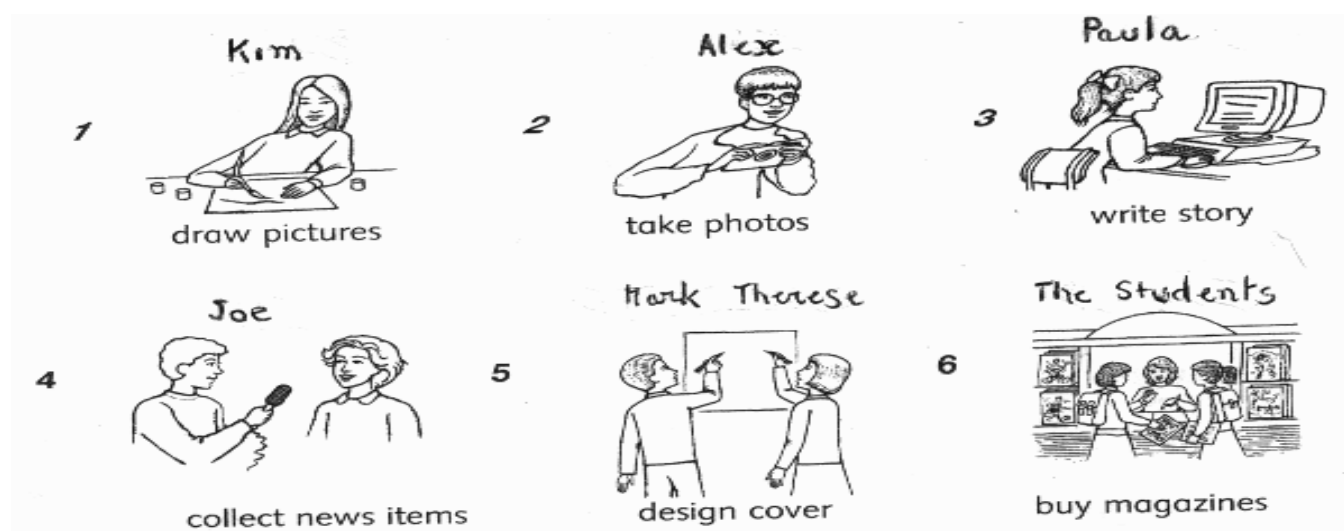
- a. very unhappy.
- b. rather tired.
- c. forever famous.

11. List **FOUR** things which show how the 'Braille' invention helps people. 4 marks

- a. _____
- b. _____
- c. _____
- d. _____

Total: 25 marks

F. The children are preparing a school magazine. Look at the pictures below. Write one sentence on each picture to show what the children are doing.



1. Kim _____

2. Alex _____

3. Paula _____

4. Joe _____

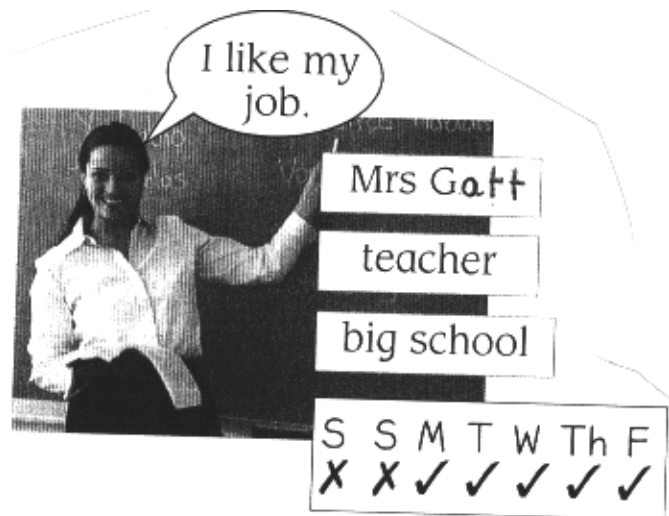
5. Mark and Therese _____

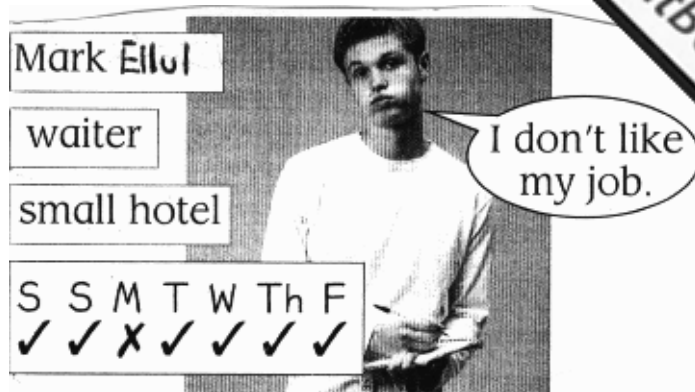
6. A lot of students _____

12 marks

G. Read about Mrs. Gatt.

1. This is Mrs. Gatt.
2. She is a teacher.
3. She works at a big school.
4. She works five days a week.
5. She does not work on Saturdays and Sundays.
6. She likes her job.





Now write about Mark.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

13 marks

Total **25 marks**