

FORM 3

ENGLISH
Listening Comprehension

TIME: 15 minutes

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

FORM 3

ENGLISH
Listening Comprehension

TIME: 15 minutes

A homeless person named Stan lived in the woods. His wife died many years ago. His children lived far away. He left home one day. His family never saw him again. All Stan's stuff was in his bag. He got water from the river and cooked food on the camp fire. He went into town every day. There he begged for money and food. He never got very much.

One night, two men in a fast car came to see him. They hated tramps. Stan woke up. He was afraid. Suddenly the car moved. The handbrake was off. The car rolled down the hill. Faster and faster the car went. The two men could not stop it. At the bottom of the hill was the river. The car made a big splash and then went underwater.

FORM 3

**ENGLISH
LISTENING COMPREHENSION**

TIME: 15 minutes

Name: _____ Index No: _____ Class: _____

1. Tick (✓) True or False near each of these sentences. (4 marks)

- a) Stan was a teenager.
- b) Stan left home.
- c) Three men arrived in a fast car.
- d) Someone stole the car.

True	False

Underline the correct answer in questions 2 and 3.

2. a) The tramp's children lived far away. (1 mark)
b) The tramp's children had died.
c) Stan's wife lived far away.
d) Stan had no family.

3. a) Stan lived with his dog. (1 mark)
b) Stan got water from the shop.
c) Stan cooked his food on a camp fire.
d) Stan kept all his stuff in a car.

4. Fill in with the correct words. (4 marks)

roll	hated	afraid	water
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- a) The tramp was _____ of the two men.
- b) The two men _____ tramps.
- c) Suddenly the car started to _____ down the hill.
- d) The car went under the _____ .

FORM 3

ENGLISH

TIME: 2 hours

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

Name: _____

Class: _____

A. Put the words in the correct order to form sentences. The first one has been done for you.

(5 x 1 mark = 5 marks)

0. have lovely You garden a .
You have a lovely garden



1. car air-conditioning. My has new

2. a computer has virus. The office



3. busy. and Rose are I very

4. has Mary friends. many



5. abroad. they Next are week going

5 x 1 mark = 5 marks

B. Underline the correct word as in the example.

0. I (has/have/am having) a



headache.



1. The large villa (has/ have) a new pool.

2. The movie (has/have) a lot of action.



3. People (have/has) many problems.

4. Jes and Mark (have/has) a big project.



5. Ron (has/have) a lot of homework.



5 x 1 mark = 5 marks

C. Fill in with the correct words from the box below as in the example.

at	under	in
in front	on	



0. The car is under the bridge.



1. Put the bread _____ the toaster, please.

2. Put the flowers _____ the table.



3. The receptionist is _____ the desk.



4. The dog is _____ the table.



5. He is _____ of the mirror.



5 x 1 mark = 5 marks

D. Fill in the blanks using one word as in the example.



Jack

0. Who is he?
He is Jack.

1.

car



- _____ is this?
It _____ a car.
_____ you like it?
Yes, I _____

2.

Albert Joanne



- Who _____ they?
They are Joanne and Albert.
What are they _____?
They are smiling.

3.

dog



- What is the _____ wearing?
It is wearing _____.
What _____ you think about
this picture?
I think it is _____.

½ mark x 10 = 5 marks []

E. **Fill in with the correct tense of the verb in brackets. The first has been done for you.**

It was my birthday last Sunday. I (0) **visited** (visit) Verdala palace with my friends Richard and Caroline. Many Knights of St John (1) _____ (live) there. They (2) _____ (like) to hunt in the woods nearby.

We (3) _____ (arrive) at nine o'clock in the morning. We (4) _____ (go) to the old kitchens first. Later we also (5) _____ (look) round the beautiful bedrooms.

In the afternoon we went to the woods; we found an open space, then we (6) _____ (play) football. We (7) _____ (jump) over the stream and we (8) _____ (talk) about our friends. When we got tired we (9) _____ (sit) in the sun. We (10) _____ (enjoy) it, but then it was so late, that we had to leave in a hurry.

(5 marks)

F. **Comprehension**

Read the following passage, then answer the questions that follow.

I was late for school again! It was the third time this week. I was at the bus stop but there was no sign of the bus. I felt cold and uneasy.

Half an hour later, I saw it coming. So, I put out my hand to stop it. The bus didn't stop. As it passed, it splashed a big puddle of water all over me. I was wet through and still far away from school. So I decided to walk.

When I finally arrived, I was an hour late. I went to my classroom and looked through the door. As I opened the door, my teacher looked up and said, "Simon, you're late! I told you about the test. Go to see the headmaster now." The headmaster was not happy with me. He phoned my mum and asked her to come to school.

Some time later, Ms Cini, my drama teacher, called me. "Simon, I want to speak to you!" I was very worried. I hadn't done anything. "We liked your acting during the rehearsals. We want you to play the main part!" I didn't know what to say. After all, it wasn't such a bad day.

1. **Underline the correct answer.**

a. **The passage is about a boy called Simon who:**

1 mark

- i) always arrived late at school.
- ii) always missed the school bus.
- iii) was always feeling cold.
- iv) arrived late at school for the third time in a week.

b. **Simon stopped the bus by:**

1 mark []

- i) putting out his hand.
- ii) splashing water from a big puddle.
- iii) getting himself wet.
- iv) walking towards it.

2. Tick (✓) either True or False next to each statement in the questions below.

8 marks []

True False

- a) Simon felt very hot while waiting at the bus stop.
- b) Simon just managed to catch the bus.
- c) The bus arrived at the bus stop an hour later.
- d) The bus left Simon behind.
- e) Finally Simon went to school on foot.
- f) Simon's teacher sent him to the Head's Office.
- g) The headmaster was angry.
- h) Simon called his mother and asked her to come to school.

3. **Why was Simon so worried when he missed the bus?**

1 mark []

He was worried because_____

4. Why did Simon end up all wet through?

1 mark

This was because _____

5. Continue the following statements with information from the passage.
On his arrival at school, Simon

a. _____

b. _____

c. _____

3 x 1 mark = 3 marks []

6. What was the teacher's **first** reaction?

1 mark []

His teacher

7. How was the teacher feeling? Why?

2 marks []

She was _____

because _____

8. How was the headmaster feeling?

1 mark []

The headmaster _____

9. What did the headmaster do?

1 mark []

He _____

10. Fill in the following sentences with words from the passage. Use **one word** in every blank space.

a. Simon felt _____ when Ms Cini called him because he hadn't done anything wrong.

b. Ms Cini congratulated _____ on his _____ and told him that he had been chosen to act the _____ part.

c. Simon concluded that it wasn't such a _____ day, after all!

5 x 1 mark = 5 marks []

Writing Tasks

G. This is Mr. Bush. He is Aunt Jane’s gardener. Write the words in the box underneath the correct picture. (7 marks)

sunny	wet	shed	raining	jacket	shirt	wheelbarrow
hat	windows	turf	flowers	hood	standing	digging

Friday 14th March



½ x 6 = 3 marks []

Saturday 15th March



½ x 8 = 4 marks []

- H. Now, write four sentences about when you saw Mr Bush. You must use words from exercise G.

Friday 14th March

I saw Mr Bush today.

4 x 2 marks = 8 marks []

Now write 5 sentences about when you saw Mr Bush the next day.

Saturday 15th March

I saw Mr. Bush again today.

5 x 2 marks = 10 marks []