Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Secondary Schools 2010

StudentBounty.com FORM 3 **ENGLISH** TIME: 15 minutes LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

> You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- 3 minutes -Teacher reads out the questions a.
- First reading aloud of passage while students take notes 3 minutes b.
- 3 minutes -Students may answer questions c.
- 3 minutes -Second reading of passage and possibility of answering questions d.
- 3 minutes -Final revision e.

Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Secondary Schools 2010

Shindenribounty.com FORM 3 **ENGLISH** TIME: 15 minutes LISTENING COMPREHENSION

Early one morning in summer, David went out fishing with his father and uncle. They left Marsaxlokk harbour on the big fishing boat of David's father. After sailing for about two hours, they started fishing. The sea was calm and the sky was blue. At first they were very lucky because they caught twenty 'lampuki' in one hour. David caught six 'lampuki', his father caught five, while his uncle caught nine. At nine o'clock they stopped fishing to have something to eat. Each one of them had some biscuits and an apple. They also drank some coffee.

When they started fishing again, the wind started blowing and many clouds appeared in the sky. David's father was afraid that a storm was coming. He told the others that they were going back home. Now the sea was rough, so it took them three hours to return to Marsaxlokk harbour.

As soon as they got into the car, it started raining heavily, but by two o'clock in the afternoon they were back home. David was a bit disappointed because he had wanted to catch more fish.

Educ Ann	artment for Curriculum Management and eLearning cational Assessment Unit total Examinations for Secondary Schools 2010 RM 3 ENGLISH LISTENING COMPREHENSION	Time: 15 minutes
Nan	ne: Index No:	Class:
1.	Write True (T) or False (F) near each of these sente	nces. (4 marks)
a)	David went out fishing late in the morning.	
b)	David went fishing in winter.	
c)	The boat belonged to David's father.	
d)	David caught nine 'lampuki'.	
Und	derline the correct answer.	
2.	David went fishing with	(1 mark)
a)	his father and brother.	
b)	his father and mother.	
c)	his father and cousin.	
d)	his father and uncle.	
3.	On the boat David ate	(1 mark)
a)	some biscuits and a chocolate.	
b)	some bread and a wafer.	
c)	some biscuits and an apple.	
d)	some bread and an orange.	
4.	Fill in with the correct numbers.	(4 marks)
a)	The fishermen stopped to have something to eat at	o'clock.
b)	They had already caught 'lampuki'.	
c)	It took them hours to return to harbour.	
d)	They returned home at o'clock in the aftern	oon.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2010 FORM 3 ENGLISH TIME: 2 hours						
FORM 3	ENG				173	
Name:				Class:	•	
Listening Compr.	MA Oral Assessment	RKS	Written Paper	Total		
Listening Compr.	Of at Assessment		viiuch i apei	I VIAI		
A. Where can ye the box.	ou buy the followin	g ite	ms? Write the	correct number in		
0. A loaf of bi	read		at the swee	et shop		
1. Sheets and	d blankets		at the butcl	her		
2. A goldfish	2. A goldfish		at the baker			
3. A copy boo	3. A copy book and a ball pen		at the pet shop			
4. A bar of ch	ocolate		at the depa	artment store		
5. Some pork	chops		at the station	onery		
	Marion.					





5 marks	
---------	--

StudentBounty.com Re write the sentences in order to form the conversation be B. shopkeeper and Gillian. The first one is an example.

- 1. I would like one of those birthday cards, please.
- 2. The one with the red flower on it.
- 3. Thank you.
- 4. Hello, can I help you?
- 5. Which one?
- 6. Here you are.

Shopkeeper: Hello, can I help you? Gillian: Shopkeeper: Gillian: Shopkeeper: Gillian:



Gillian

10	marks	

Fill in the blanks with words from the box below. The first of C. been done for you.

					Still	
	in the b		ords from the	box below. The	first on	BOUNT
policen	nan	thanked	there	someone	her	h 7.Co
go	stat	ion	good	necklace	deed	13

One	day	the	(0)	policeman	calle	d Mrs.	Strong	about	her	stolen
(1)				He aske	ed (2) _			to go	to the	e police
(3) _				Wr	en sh	e was	(4)			the
police	eman t	old he	er tha	t (5)		h	nad found	her nec	klace.	. It was
Tim a	and (6	5)			dad.	Mrs. St	rong (7)			
them	heart	tily fo	r the	ir kind (8)				They s	oon b	pecame
(9)				friends a	nd dec	ided to (10)			for a
drink.										







10 marks

D. This is a postcard Sam sent his parents from Italy. Fill in with the correct form of the verbs in brackets. The first one home for you.

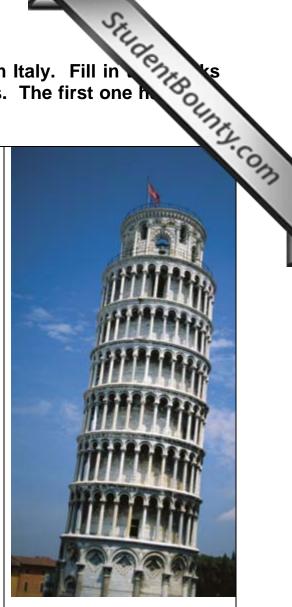
Pisa
7.03.10

Dearest Mum and Dad,

Hello! I am enjoying (0) enjoy myself a lot. Yesterday I (1) (see) ______ the Tower of Pisa and I even (2) (go) _____ to the top! I also (3) (visit) _____ the city centre and I (4) (buy) _____ something fantastic for you!

I (5) (be) _____ home in a few days.

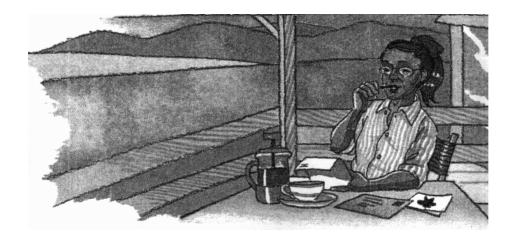
Bye for now Sam



5 marks

E. COMPREHENSION

Student Bounty.com Read the following passage then answer the questions that follow



PO Box 24 High Prairie, Alberta, Canada.

5th March 2010

Dear Aunt Grace and Uncle John,

I am just writing to tell you that I arrived home safely. I got very tired on the train and nearly fell asleep and missed my stop!

Thank you so much for inviting me to come to stay. I loved helping on the farm. Perhaps I will work on one when I am older. You were very kind to me while I was there. I enjoyed every minute, especially the trip to the mountains. The huge waterfall was the most wonderful I have ever seen in my life. Mum thinks the dress you bought me is really trendy. She wishes that she had one too!

I will never forget my lovely holiday with you. Mum and Dad send their best wishes.

Lots of love, Susan

			2 marks	
1.	Und	derline the correct answer.	THE	
a)	This	s passage is	2 marks [135
	i)	an invitation letter.		•
	ii)	a letter to parents.		
	iii)	a letter of thanks.		
b)	lt's	about	2 marks []
	i)	a trip on the mountains.		
	ii)	a holiday on a farm.		
	iii)	an outing by train.		
c)	The	e writer is	2 marks []
	i)	Aunt Grace.		
	ii)	Uncle John.		
	iii)	Susan.		
d)	Sus	san lives	2 marks []
	i)	In Canada.		
	ii)	On a farm with her relatives.		
	iii)	On a mountain with her parents.		
			4 x 2 marks	

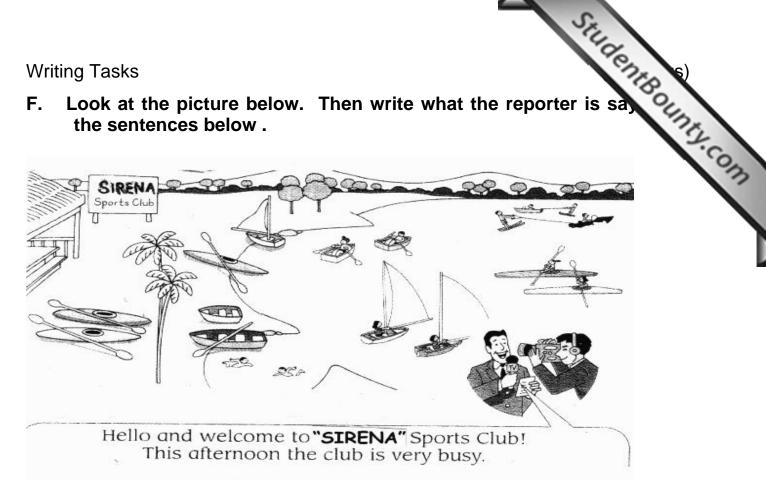
2.	Tick (✓) either TRUE or FALSE next to each stateme questions below. (10)							
			TRUE	FAL	?			
	a)	Susan fell asleep and missed the train.						
	b)	Susan fell asleep on the train and never got home.						
	c)	Auntie Grace and Uncle John are Susan's relatives.						
	d)	They asked Susan to pay them a visit.						
	e)	They own a farm.						
	f)	Susan did not enjoy her holiday on the farm						
	g)	Auntie Grace and Uncle John were unkind to Susan.						
	h)	Susan went on a mountain trip.						
	i)	Susan will never forget the enormous waterfall.						
	j)	Susan bought a beautiful dress.			-			
3.	Co	by the sentence or part of it, which shows that	2 mark	ks []			
	a)	Susan really enjoyed her holiday.						
	b)	Susan did many jobs at the farm.			_			
4. ——	What was Susan's wish?		1 ma	rk [-]			
 5.	Wh	at did Susan's mother wish for?	2 mark	ks [-] -			
					_			

2 marks Ounty-com



Total 25 marks

Look at the picture below. Then write what the reporter is say the sentences below.



1.	I can see some	in the sea.	1 mark [J
2.	I can also see			
			2 marks []
3.	Are there any		_ 2 marks [
4.	And finally there are			
			2 marks []
Cor	me to "Sirena". It's fun for all the family.			
			7 marks	

Dinner

Student Bounty.com I like _____ because ____

Dessert

I ______. My favourite fruit ______

Drink

_____. I always pour it into a _____ and put _____ cubes.



3 x 3 marks each = 9 marks

Student Bounty.com Let's write about the fun house! Let's write about the Fun House! 1. How many children were at the Fun House? Give them names! 2. What was there at the Fun House? What did the children like? What didn't they like? 3. 3×3 marks each = 9 marks