## Note to Invigilators

Invigilators are advised that the rubrics for each task in all part of the English paper (both listening and written) should be read out to the candidates.

## Teacher's Paper

## Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.
a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students answer questions
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.

## Teacher's Text

My friend's name is David. He is eleven years old. He lives in London. His mother and father are from Germany, so David speaks English and German. He doesn't have a sister but he’s got two brothers. He wants to be a doctor like his father.

David likes all kinds of sports but his favourite sport is swimming. He goes swimming every day from 7 till 9 in the evening. In his free time he plays tennis and meets his friends. David does not like computer games but he likes watching TV. On Sunday evening he watches a video with his brothers or with his friends.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2011
FORM 2
ENGLISH
TIME: 15 minutes
Listening Comprehension

Name: $\qquad$
In questions 1 and 2 underline the correct answer.

## 1. David

Class: $\qquad$
a) used to live in Germany.
b) lives in Germany.
c) lives just outside London.
d) lives in London.
2. David
a) hates all kinds of sports.
b) hates swimming.
c) likes all kinds of sports especially swimming.
d) likes all kinds of sports except swimming.
3. Put a tick $(\checkmark)$ in the correct box.

4 marks [ ]

| True | False |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

4 marks [ ]
4. Fill in with a word from the passage.

1 mark [ ]
1 mark [ ]

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Annual Examinations for Secondary Schools 2011

Name: $\qquad$ Class: $\qquad$

| Oral Assessment | Listening Comprehension | Written Paper | TOTAL |
| :---: | :--- | :--- | :--- |
|  |  |  |  |

A. Match the words in the box with the pictures. The first one has been done for you.

| dressmaker | artist | mechanic | hairdresser |
| :---: | :---: | :---: | :--- |
| police officer | shop assistant | nurse |  |

## 0. dressmaker


3.
$\qquad$

1. $\qquad$ 2. $\qquad$

2. $\qquad$
3. 

$\qquad$

6. $\qquad$
$\square$
B. Use the words below to complete the messages.

| her | us | $X$ | He | it | I | you | him | me |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Tull |
| :--- |
| Phone number to a friend |
|  |
| Message |
| Jane and (0) I_ are |
| going shopping. Would |
| (1) like to come <br> with (2)__ |
| Send <br> Choose from Contacts |
| Select |


| PiullSend to a friend <br> Phone number <br> Message <br> Harry is sick. Please <br> give (3) <br> two teaspoons of <br> medicine at lunch time. <br> (4) will sleep <br> Soon. <br> Send <br> Choose from Contacts <br> Select |
| :--- |


| Pull $\quad$ Send to a friend |
| :--- |
| Phone number |
| Message |
| (7) am going <br> to the club on <br> Tuesday. Can you <br> come with <br> (8) <br> please? <br> Send <br> Choose from Contacts <br> Select |

$$
8 \times 1 / 2 \mathrm{mark}=4 \mathrm{marks}
$$

$\square$
C. Look at the picture and fill in the blanks using the correct verb fon The first one has been worked out for you.

0. It's cloudy today, and it (0) is raining (rain).

1. Rita and Mario (1) $\qquad$ (play) tennis.
2. Rose (2) $\qquad$ (not play) tennis.
3. Rose (3) $\qquad$ (read) a book.
4. Mark and Sarah (4) $\qquad$ (run).
5. Mark (5) $\qquad$ (not chat) to Sarah.
6. He (6) $\qquad$ (phone) his friend.
7. James (7) $\qquad$ (take) a photo of a plant.
8. $\mathrm{He}(8)$ $\qquad$ (kneel) on the ground.
$\square$
D. Look at the pictures and complete the instructions. Use the wo in the box.

| forget | use | Wipe | rinse | wet $\quad$ wash |
| :---: | :---: | :---: | :---: | :---: |

0. After going to the toilet wash your hands.

1. First $\qquad$ your hands.

2. Next $\qquad$ soap.

3. Rub hands together and $\qquad$ the soap away.

4. Don't $\qquad$ to turn off the tap.

5. $\qquad$ your hands with a towel.
$5 \times 1$ mark = 5 marks $\square$
E. Fill in the gaps with the words from the box below to help Julie fil postcard.

| reading | fun | back | here | wonderful |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | the |  | few | himself |

Dear Frances,


We are having a (0) wonderful time. The children are out most of the day they seem to be having great (1) $\qquad$ . Bill is enjoying
(2) $\qquad$ he has even tried sailing! I am spending my time sunbathing and (3) $\qquad$ . Bill wanted to do some sightseeing but had a (4) ___ problems with the car. It took us a little while to get used to it! We drove it into a field and damaged (5) $\qquad$ bumper. Well I am going (6) $\qquad$ sunbathing.

Wish you were (7) $\qquad$ !

Love,
Julie
xX
$7 \times 1$ mark = 7 marks $\square$

## F. Comprehension

Read the following passage then answer the questions that follow.

## Passage 1

## The Theft

"Can you lend me your calculator, please?" Simon asked his friend James during a Maths lesson.
"You should buy one for yourself," James replied.
"I will soon. I'm saving up my pocket money to get one," said Simon. "But I must check these answers before I give in my work."
James opened his bag to take out the calculator. He took out all his books and copybooks, his sports gear, and then his lunch bag. He also opened up his pencil box and looked inside. There was no calculator. "It's gone," James said in a worried voice. He thought about his parents.
They would be angry. It was an expensive calculator and he had had it only for three weeks, since his birthday.
"Are you sure you got it to school?" asked Simon.
"Yes, I remember putting it in my bag last night. I think someone stole it."
Tick $(\checkmark)$ the correct answer in questions $1-3$.

1. Where are Simon and James?

a) They are at home.
b) They are at school.
c) They are walking home.
d) They are in a shop.
2. Does Simon have a calculator?

2 marks [ ]

a) No, but he's going to buy one soon.
b) No. He left it a home.
c) Yes, but someone took it.
d) Yes. He lent it to James.
3. How do you think James got his calculator?

a) He bought it last year.
b) Simon gave it to him.
c) It was a birthday present.
d) His parents gave it to him last night.
4. Are the following TRUE or FALSE? Tick $(\checkmark)$ the right answer.

5 marks [ ]
a) Simon and James are brothers.
b) Simon and James are in the same class.
c) Simon is angry.
d) Simon put the calculator in his bag in the morning.
e) James thinks a thief took his calculator.

| T | F |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

5. Why does Simon need a calculator?

3 marks [ ]
6. Write 4 things that James has in his bag.

4 marks [ ]
a)
b) $\qquad$
c) $\qquad$
d) $\qquad$
7. Why does James think about his parents? 3 marks [ ]

## Passage 2.

Look at Simon's timetable and then answer the questions that follow.
TIMETABLE

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Geography | Art | Maths | History | Maths |
| 2 | Maltese | Music | History | English | Maltese |
| 3 | Science | English | English | Religion | Geography |
| BREAK |  |  |  |  |  |
| 4 | Maths | Option 1 | Maths | Option 2 | PSD |
| 5 | P.E. | Option 1 | Maltese | Option 2 | PSD |
| BREAK |  |  |  |  |  |
| 6 | English | Science | Religion | Maths | P.E. |
| 7 | ICT | Science | P.E. | Maltese | P.E. |

Tick $(\checkmark)$ the correct answer in questions 8 and 9.
8. According to the timetable, which subjects does Simon have first on Monday?

a) Geography.
b) Art.
c) Maths.
d) History.
e) ICT.
9. According to the timetable, Simon has a Maths lesson:
$\square$ a) everyday.
b) five times a week.
c) on Monday, Tuesday and Wednesday.
d) on Wednesday.
e) on Wednesday and Friday.
$\square$

## Writing Tasks

G. Complete the questions with words from the text. The first one has been done for you.

Read this information about THE CHEF

A chef works in a hotel or in a restaurant.
He plans the meals and cooks very good food.
He often has helpers to cut vegetables, to bake bread, and to prepare the meat.


0 . Where does a chef work?

1. Why does he plan the $\qquad$ ?
2. Does he have any $\qquad$ ?
3. Does the chef have to $\qquad$ the vegetables?
4. Who bakes the $\qquad$ ?
5. Who prepares the $\qquad$ ?
$\square$
H. Write about what you usually like or do not like to eat. sentence has been done for you.

6. I like eating pizza. I have pizza when I am out with my family or friends.

7. In the morning I $\qquad$
$\qquad$
$\qquad$ before going to school.

8. I usually have $\qquad$
$\qquad$
$\qquad$
for lunch at school.

9. I don't like eating $\qquad$
because $\qquad$
$\qquad$
10. I like $\qquad$
every time we have a barbecue.

11. My favourite restaurant is $\qquad$ because the food $\qquad$
$\qquad$
and $\qquad$ .
$5 \times 4$ marks $=20$ marks $\square$
