## Note to Invigilators

Invigilators are advised that the rubrics for each task in all part of the English paper (both listening and written) should be read out to the candidates.

Teacher's Paper

## Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.
a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students answer questions
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.

## Teacher's Text

Every summer Peter and Marisa spend their holidays at their parents' flat in Gozo. They go there with their parents, Mr and Ms Camilleri, as soon as they finish their school exams. Their flat is at Marsalforn.

When they are in Gozo, Peter and Marisa meet several friends. They go swimming with them every morning. At noon, they have lunch with their parents. In the afternoon, Peter sometimes goes fishing with his father. They catch many small fish, but one day they caught a really big fish. On the other hand, Marisa stays at the flat. She is very happy while she is watching television or reading a book.

In the evening, Peter and Marisa go to the playing field with their friends. Their parents go for a walk. Sometimes, Mr and Ms Camilleri do not walk much because they meet their friends. When they meet their friends, they go together to a bar to have a drink.

The Camilleris return to Malta in September, before Peter and Marisa go back to school.

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2010
FORM 2
ENGLISH
TIME: 15 minutes

## Listening Comprehension

ame: $\qquad$ Class: $\qquad$

## In questions 1 and 2 tick $(\checkmark)$ the correct answer.

1. Peter and Marisa spend their summer holidays in

1 mark [ ]

a) their friends' house in Gozo.
b) their friends' flat in Gozo.
c) their parents' house in Gozo.
d) their parents' flat in Gozo.
2. Peter and Marisa go swimming

a) every morning.
b) every afternoon.
c) every evening.
d) every night.
3. Put a tick $(\checkmark)$ in the correct box.
a) At noon Peter and Marisa have lunch with their friends.
b) Peter and his father catch many big fish.
c) Marisa likes watching television.
d) Peter and Marisa go to a bar with their friends.

| TRUE | FALSE |
| :--- | :--- |
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4. Fill in with a word from the passage.
a) In the afternoon, Peter's father goes $\qquad$ .
b) Marisa spends part of the afternoon $\qquad$ a book.
c) Mr and Ms Camilleri have a $\qquad$ with their friends at a bar.
d) The Camilleris return home $\qquad$ Peter and Marisa go back to school.
$\qquad$ Class: $\qquad$

| Oral Assessment | Listening Comprehension | Written Paper | TOTAL |
| :---: | :--- | :--- | :--- |
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A. Underline the best word for each sentence. The first one (0) has been done for you.

0 . The table is made of (wood, water, wafer).

1. The chair is painted (greed, green, grass).
2. The field is full of (flour, flint, flowers).
3. The moon is in the (sky, sofa, sink).
4. Would you like to drink some (tunnel, tea, tin)?
5. A pool is full of (water, wind, wings).
$\square$
B. Fill in the blanks with words from the box below. The first one (0) has been done for you.

| picture <br> together | walk <br> both |  | from | player <br> friends | visited <br> on |
| :---: | :---: | :---: | :---: | :---: | :---: |

John and Andy are (0) two children (1) $\qquad$ the village of Treebe. They have been (2) $\qquad$ since their kindergarten years. Every day, they (3) $\qquad$ to school (4) $\qquad$ . During the mid-morning break, the two friends go to (5) $\qquad$ football in the school ground. They (6) $\qquad$ like football. Their favourite (7) $\qquad$ is David Beckham. John keeps a
$\qquad$ of him (9) $\qquad$ his bedside table and Andy
has (10) $\qquad$ England to watch Beckham play.
$\square$
C. Fill in with Who / What/ Which / Where/ When/ Whom. 1
$(0)$ has been done for you.
0. Whom did you see last Sunday?

1. $\qquad$ one do you need?
2. $\qquad$ is the man knocking on the door?
3. $\qquad$ are you going to Italy?
4. $\qquad$ are you going now?
5. $\qquad$ are you doing with that pencil?
$\square$
D. Put the following words in order to form sentences. The first one $(0)$ has been done for you.

0 . is/ hot/ It/ day/ a/ today It is a hot day today.

1. good/ Uncle John/ man/ a very/ is
$\qquad$
2. the/ window/ out of/ Don't/ look
$\qquad$
3. many/ are you/ How/ in/ class?
$\qquad$
4. goes/ to/ Karen/ every day/ the market
$\qquad$
5. often/ tennis/ We/ on/ television/ watch
$\square$

## E. COMPREHENSION

Read the following passage and then answer the question follow.

Jumbo was a big, strong elephant. He worked in a forest in India. He lift heavy logs with his trunk. He was a good elephant. He always did what he was told.

On special days his master took Jumbo to town. Jumbo gave children rides on his back.

One day there was a festival in town. The people wanted to put up a big pole in the middle of the town. A boy climbed onto Jumbo's back to help him. Jumbo picked up the pole.

The boy told Jumbo to put the pole in the hole. Jumbo did not do it. He walked away from the hole. His master did not understand. Jumbo was an obedient animal. When he went to have a look in the hole, he saw a small kitten at the bottom. He picked the kitten up. When the kitten was safe, Jumbo walked to the hole and put the pole in. Everyone cheered the kind elephant.


## Answer these questions. <br> Underline the correct answer in questions 1, 2 and 3.

1. The story takes place in
a) a village in India.
b) a forest in India.
c) a town in India.
2. In the story the elephant saves
a) a mouse.
b) a kitten.
c) a puppy.
3. In the story we read about
a) a cruel elephant.
b) children going to school.
c) a good deed.

In questions 4 to 11, put a tick $(\checkmark)$ to show if these sentences are True or False.

8 marks
4. Jumbo was a big, strong horse.
5. He used to work in a forest.
6. He used to carry logs on his back.
7. He was taken to town every day.
8. He was afraid of people.
9. He was usually very obedient.
10. He loved animals.
11. People admired and loved Jumbo.

| True | False |
| :--- | :--- |
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12. Write four words from the passage that describe Jumbo. 2 marks
a. $\qquad$ b.
d.
C. $\qquad$
$\qquad$
13. When was Jumbo taken to town?
$\qquad$
$\qquad$
14. How could Jumbo help the people in town on this special occasion? 2 marks
$\qquad$
$\qquad$
In questions 15 and 16 continue the given sentences with words from the passage.
15. a. To help Jumbo, the boy climbed $\qquad$
b. The boy told Jumbo $\qquad$
2 marks
16. Jumbo's master was surprised when

2 marks
a.
b. $\qquad$
17. What happened when the kitten was safely put away?

1 mark
$\qquad$
$\qquad$

Total: 25 marks

## Writing tasks

F. Write the words under the pictures. The first one has been do you.

1.

| $\mathbf{B}$ | $\mathbf{A}$ | $\mathbf{L}$ | $\mathbf{L}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{S}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. 

$\square$

3.

4.


5.


6.


5 marks $\square$
G. Complete the sentences using the words from exercise one has been done for you.

The coloured balloons were tied together with string. Malcolm cut extra string with a pair of $\qquad$ and marked them all with a
$\qquad$ .

The $\qquad$ was placed on a tray and next to it he put a hardboiled $\qquad$ . A $\qquad$ was put in a nice box wrapped with a bowtie.

5 marks $\square$
H. Choose one of these pictures and write five sentences about it.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

