

**FORM 1**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

## Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.

**FORM 1**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions.
- b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
- c. 3 minutes - Students answer questions
- d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
- e. 3 minutes - Students revise final answers.

**FORM 1**

**ENGLISH**  
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**TIME: 15 minutes**

Teacher's Text

Every Saturday morning Mary goes shopping with her mother. They go to the village supermarket. They go there by bus. When they arrive, Mary's mother gets a trolley. They put many things in the trolley. Mary's mother always buys bread, milk and cheese. Sometimes she buys sweets and chocolates for Mary and her brother Robert. Mary is always happy when she goes to the supermarket with her mother.

When they are ready, they pay for all the things in their trolley. Most times they pay around thirty euro, but sometimes they pay fifty euro or more. That happens when they buy more things than usual. When they leave the supermarket, they catch another bus to go home. But when the weather is fine they go back home on foot.

As soon as they return home, Mary's mother starts cooking lunch. At one o'clock Mary's father returns home from work. Half an hour later, they start having lunch.

FORM 1

ENGLISH  
LISTENING COMPREHENSION

TIME: 15 minutes

Name: \_\_\_\_\_

Class: \_\_\_\_\_

In questions 1 and 2, underline the correct answer.

1. Mary goes to the supermarket with 1 mark [    ]
- a) her brother.
  - b) her parents.
  - c) her father.
  - d) her mother.

2. Mary goes to the supermarket 1 mark [    ]
- a) on foot.
  - b) by bus.
  - c) by car .
  - d) by train.

3. Say whether the following are True (T) or False (F). 4 marks [    ]

- a) At the supermarket Mary's mother uses a trolley. \_\_\_\_\_
- b) Mary's mother buys sweets for her husband. \_\_\_\_\_
- c) Robert is Mary's cousin. \_\_\_\_\_
- d) Mary does not like going to the supermarket. \_\_\_\_\_

4. Fill in each blank with one word from the passage. 4 marks [    ]

- a) Mary's mother always buys bread, \_\_\_\_\_ and cheese.
- b) Most times, Mary's mother spends \_\_\_\_\_ euro at the supermarket.
- c) Sometimes Mary's mother spends \_\_\_\_\_ euro or more at the supermarket.
- d) Mary's father returns home at \_\_\_\_\_ o'clock.

**FORM 1** **ENGLISH** **TIME: 2 hours**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

**A. Match the words that are similar in sound. An example (0) has been given.**

0. blew		see
1. sea		stir
2. to		through
3. than		too
4. threw		then
5. stair	0	blue

5 marks

**B. Fill in the missing words of this conversation with words from the box below. An example (0) has been given.**

birthday	new	sister	it	reading	do
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Janine: I like (0) reading.

Andrew: So (1) \_\_\_\_\_ I!

Janine: Look at my (2) \_\_\_\_\_ book.

Andrew: Who gave (3) \_\_\_\_\_ to you?

Janine: My (4) \_\_\_\_\_ on my (5) \_\_\_\_\_ .

5 marks

**C. Fill the gaps with the correct tense of the verb given in brackets. An example (0) has been given.**

Polly (0) **is** (be) a ten-year-old girl from Msida. She (1) \_\_\_\_\_ (like) meat pies, but (2) \_\_\_\_\_ (not enjoy) soups. She often (3) \_\_\_\_\_ (go) to her grandma for pies. Yesterday, she (4) \_\_\_\_\_ (visit) her and (5) \_\_\_\_\_ (eat) a big one.

5 marks

**D. Frank is telephoning Sarah. Read and complete with at, in or on. You can use them more than once. An example (0) has been given.**

Frank: Hello, Sarah! This is Frank.

Sarah: Hello, Frank!

Frank: What are you doing (0) **on** Sunday?

Sarah: I'm meeting a friend. Do you want to come with us?

Frank: Yes, thanks. (1) \_\_\_\_\_ what time?

Sarah: 7 o'clock.

Frank: (2) \_\_\_\_\_ the evening?

Sarah: Yes, of course.

Frank: But I'm watching horse racing (3) \_\_\_\_\_ Marsa (4) \_\_\_\_\_ that time!

Sarah: Oh, no! See you (5) \_\_\_\_\_ the bus to school then.

5 marks

**E. Underline the correct word from those in brackets. An example (0) has been given.**

Yesterday, Maria went shopping and she bought six (0) ( square / **big** / tall ) apples, a (1) ( fat / thin / small ) packet of sweets, and three (2) ( plastic / iron / clever ) covers for copybooks.

She also bought a (3) ( glass / long / brave ) skirt, a

(4) ( woollen / electric / important ) jumper and a (5) ( naughty / first / leather ) handbag.



5 marks

# F. COMPREHENSION

Read the following passage. Then answer the questions that follow.

Dear Mark,

I am eleven years old and have **fair** hair and blue eyes. My mum calls me a ray of sunshine because my name means 'light'.

I live in a small house. It has a nice garden with an apple tree. My house is in London. This is a big **city** in England. There are **lots of** places to **visit** in London. My **favourite** place is Buckingham Palace where the Queen lives.

I have a baby brother called Ben. He is always sleeping or crying. He has not got any teeth yet. I like reading and painting. I love music. I like to sing and I have a nice voice. I have a bike and a skateboard.

I hope you will write to me soon and tell me all about yourself.

Love,  
Zoe

## 1. Read and tick (✓) TRUE or FALSE.

10 marks [    ]

- a. Mark is writing a letter to Zoe.
- b. Zoe is eighteen years old.
- c. Her mum calls her sunny.
- d. She lives in Buckingham Palace.
- e. Her brother is called Ben.
- f. Ben cries a lot.
- g. Ben has very sharp teeth.
- h. Zoe has a very good voice.
- i. Her hobbies are cycling and skateboarding.
- j. Mark wants Zoe to write back to him soon.

TRUE	FALSE

**Underline the correct answer in numbers 2, 3, 4 and 5.**

2. Zoe's name means

2 marks

- a. sunny.
- b. heavy.
- c. light.

3. Zoe's house is in

2 marks [   ]

- a. a small city in England.
- b. a city called London.
- c. a garden full of apple trees.

4. Ben is always

2 marks [   ]

- a. asleep or eating.
- b. crying or eating.
- c. asleep or crying.

5. In her letter Zoe is

2 marks [   ]

- a. describing a day in her life.
- b. telling Mark about herself.
- c. telling Mark about her school.

6. Which place of interest does Zoe like most?

2 marks [   ]

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7. Underline the correct meaning of the given words as used in the passage.

- a) **fair** means (without rain, light-coloured, not bad)
- b) **city** means (important street, important town, important country)
- c) **lots of** means (many, plots, lottery)
- d) **visit** means (occasion, go and see, group)
- e) **favourite** means (best liked, cheap, friendly)

5 marks [   ]

**TOTAL: 25 marks**



## Writing Tasks

G. Write about the picture near each sentence by filling in the blank with one word from Box A and one word from Box B.

<u>Box A</u>		
smell	see	taste
	hear	touch

<u>Box B</u>		
tongue	ears	hands
	eyes	nose



1. You can \_\_\_\_\_ with your \_\_\_\_\_.



2. You can \_\_\_\_\_ with your \_\_\_\_\_.



3. You can \_\_\_\_\_ with your \_\_\_\_\_.



4. You can \_\_\_\_\_ with your \_\_\_\_\_.



5. You can \_\_\_\_\_ with your \_\_\_\_\_.

10 marks

- H. Imagine this is your bedroom. Complete the sentences using the picture to describe your bedroom. You can use words from the box to help you.



room	computer	corner	wall
clock	bedspread	lamp	picture

### My bedroom

1. In my bedroom there \_\_\_\_\_.
2. On the desk \_\_\_\_\_.
3. The bed is \_\_\_\_\_.
4. My cat \_\_\_\_\_.
5. \_\_\_\_\_ hanging on the wall.

20 marks