DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
Annual Examinations for Secondary Schools 2013

## FORM 3

TEXTILES STUDIES
TIME: 1h 30min

Name: $\qquad$ Class: $\qquad$

1. The pictures below show three tie-dyed cushions.

a) List four pieces of equipment that are needed for tie-dye.
$\qquad$
$\qquad$
b) The following are the steps that need to be followed to tie dye fabric. Arrange the following steps in the correct order.

| Step Number | Description |
| :---: | :--- |
|  | Rinse fabric in cold water and salt until clear. |
|  | Iron fabric and tie according to your design. |
|  | Hang to dry. Iron well. |
| $\mathbf{1}$ | Collect equipment. |
|  | Place fabric in boiling water and leave to boil for about 30 minutes. |
|  | Boil water. Dissolve dye with salt in a jug with hot water. Pour mixture <br> into boiling water. |

(5 marks)
c) When dyeing fabric, it is important to know the fibre content. Explain why it is important to know the fibre content.
$\qquad$
-
d) Name one fibre that can be dyed easily. $\qquad$
e) State the reason why the majority of dyes today are synthetic dyes. Reason: $\qquad$
$\qquad$
f) Dyes are fixed for colour fastness. Complete the following sentences to explain how different dyes are usually fixed for colour fastness.

- When using cold water dye, $\qquad$ or $\qquad$ can be used for colour fastness.
- When using hot water dye, $\qquad$ is used for colour fastness.
g) Fruit, vegetables and other items can be used to colour fabrics. These are called natural dyes. Name three other natural dyes that can be used to colour fabric.
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h) Give one advantage and one disadvantage of using natural dyes to colour fabrics.

Advantage: $\qquad$

Disadvantage: $\qquad$
$\qquad$
i) Name two other methods of colouring fabrics. An example has been given.

- Stencilling $\qquad$ - $\qquad$
(2 marks)
j) Name three safety rules to be followed when dyeing fabrics. An example has been given.
- Wear protective clothing.
- 
- $\qquad$
- $\qquad$

2. Study the sketch of these trousers and answer the following questions:


Sketch B

a) Choose one of the above sketches and label three fashion features.
b) Name three basic measurements that need to be taken before choosing a pattern for a pair of trousers.
-

- $\qquad$
- $\qquad$
c) Draw and name three basic pattern pieces that are usually required to make trousers.

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |
|  | ii. Name: | iii. Name: |

d) Using the pattern pieces shown in c), draw the pattern layout. The fabric is 150 cm
e) Name and draw three pattern markings that are usually found on a pattern of a pair of trousers.
i. Name: $\qquad$
ii. Name: $\qquad$
iii. Name: $\qquad$

f) Name three haberdashery items needed to make a pair of trousers.
$\qquad$

- $\longrightarrow$
g) The fabric of the trousers in Sketch B is made from denim twill weave.
i. Draw a care label that can be attached to this denim trousers.

ii. From the list below, choose two suitable properties of denim fabric that mat
for this pair of trousers. For each property justify your answer.
waterproof easy to wash flame resistant strong
Property 1: $\qquad$
Reason:

Property 2:
(1 mark)
Reason:
iii. The following are different types of weaves. Place the correct name of weave under the correct picture: Satin weave, Twill weave, Plain weave

(3 marks)
h) Which method of disposing of fullness is used on this pair of trousers? Draw its symbol.

i) Name and draw two other methods of controlling fullness.

| Controlling fullness 1 | Controlling fullness 2 |
| :---: | :---: |
|  |  |
| Name: | Name: |

(2, 2 marks)
j) Your new pair of trousers was washed and the colours of the trousers ran. List two actions which you, as a consumer, can take to solve this problem. An example has been given.

- Take the garment back to the shop and ask for refund or exchange.
$\qquad$
$\qquad$
k) Using the templates provided below, sketch two different outfits for different occa not use the sketches of trousers given in question 2 a .


Occasion 1: $\qquad$

Occasion 2: $\qquad$
(2, 2 marks)

1. Label two fashion features of each sketch.
2. Suggest a colour scheme for each outfit.

Colour scheme for outfit A: $\qquad$
Colour scheme for outfit B: $\qquad$ (1 mark)
3. Design and draw three different accessories which can be worn with one of the outfits drawn above.

| Name of accessory 1: |
| :---: |
|  |
|  |
|  |


| Name of accessory 2: |
| :---: |
|  |
|  |


| Name of accessory 3: |
| :---: |
|  |
|  |
|  |

(3 marks)
3. Fabric properties, such as those listed below, are important when choosing materia products.

## Absorbent Crease resistant

## Durable <br> Flame resistant

Breathable<br>Stain resistant


i. Children's pyjamas

Fabric property $\qquad$
Important to textile item $\qquad$
From the list above, choose a different fabric property for each of the following products. Explain why that fabric property is important for the product.
$\qquad$
ii. Aerobics outfit

Fabric property $\qquad$
Important to textile item $\qquad$

iii. Bath towel

Fabric property $\qquad$
Important to textile item $\qquad$
$\qquad$

iv. Shirt

Fabric property

Important to textile item $\qquad$
(2, 2, 2, 2 marks)
4. Anne bought a new sewing machine for her new home.
a) Anne does not know how to thread the sewing machine correctly. To guide her, she found a diagram of how to thread the sewing machine on the manual provided. Help Anne thread correctly the sewing machine by filling in the following steps using the words provided below.

tension disk thread holder
thread hole
take up lever
thread guide

- Place a spool of thread in the $\qquad$ .
- Thread goes through the $\qquad$ .
- Pass thread through the $\qquad$ .
- Then take thread to the $\qquad$ .
- Finally pass thread into the $\qquad$ .
(5 marks)
b) Explain the use of the following three ironing tools that Anne needs to have in her new home.

Name
Use

- Ironing board
- Sleeve board
- Pressing cloth $\qquad$
(3 marks)
c) Anne needs to be aware of how to take care of electrical equipment and this applies to irons, sewing machines and all other electrical sewing aids. List five points about how to take care of electrical equipment to keep them safe to use. An example has been given.
- Do not twist wires or flexes tightly as this may break them.
- $\qquad$
- $\qquad$
- $\qquad$
- $\qquad$
- $\qquad$

