

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 2

TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

- 1a. Name a suitable fabric for this skirt.

_____ (1 mark)

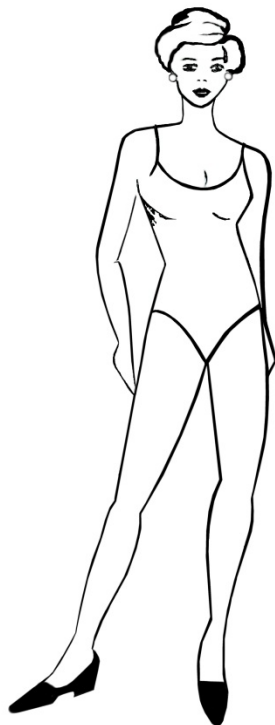
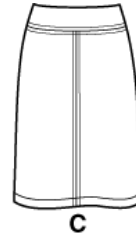
- b. Give **one** reason for choosing this fabric.

(2 marks)

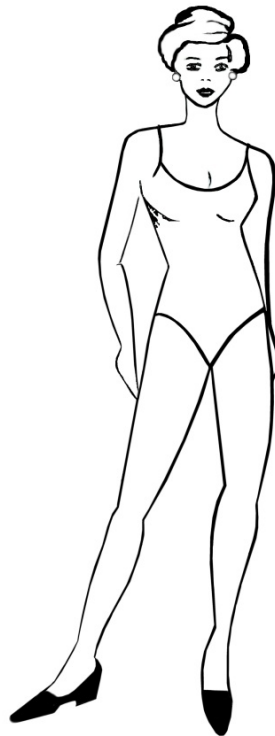
- c. Name the skirt.

(1 mark)

- d. On the template provided, draw **two** other style variations of this skirt.



A



B

(3, 3 marks)

- e. Name an occasion where you can wear each skirt.

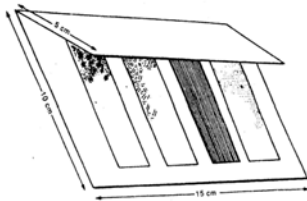
Skirt A _____

Skirt B _____ (1, 1 marks)

- f. With the help of this diagram, describe an experiment to find out if the fabric you have chosen in *Question 1a* is resistant to sunlight.

Diagram

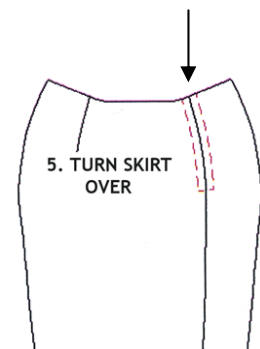
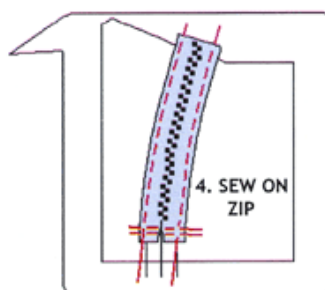
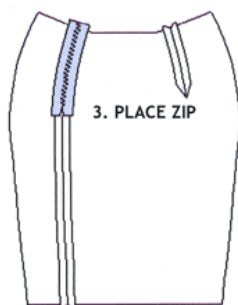
Method



- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____

(4 marks)

- g. The diagrams show how a zip is sewn at the skirt back. Using the diagrams to help you, explain how to sew the zip, by putting these sentences in order. (*The first two have been done for you*)



1. Tack and machine centre back seam.
2. Tack zip opening securely.

☐
☐
☐
☐

Press on the right side.

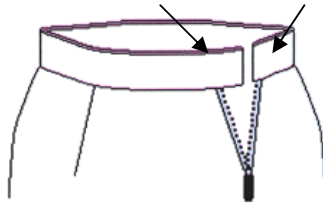
Sew on zip from the wrong side.

Place zip face down

Turn skirt over to the right side and remove centre tacking.

(4 marks)

- h. Name **one** type of fastener suitable for closing the waistband. Draw the fastener in the diagram where the arrows are pointing.



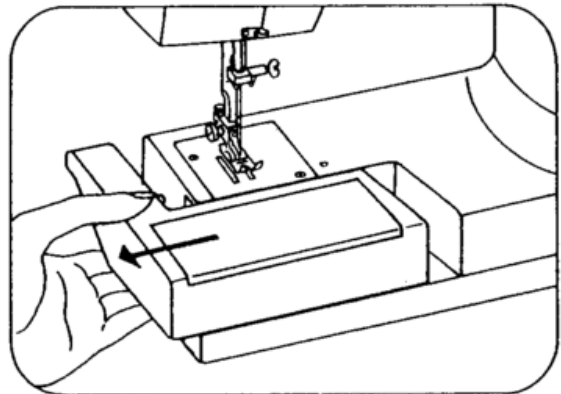
(2 marks)

- 2a. Name the part of the sewing machine shown by the arrow.

_____ (1 mark)

- b. Give the use of this part.

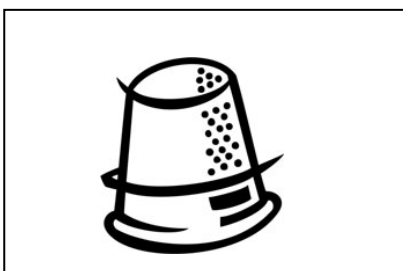
(2 marks)



- c. Name **two** other parts of the sewing machine that can be seen in the picture.

(i) _____ (ii) _____ (2 marks)

- d. Name these **two** sewing tools.



(i) _____ (ii) _____ (2 marks)

- e. Name **three** other small tools found in the needlework box.

(i) _____ (ii) _____ (ii) _____ (3 marks)

- f. Safety when ironing clothes is very important. List **three** safety rules to be kept in mind when using an iron.

- (i) _____
 (ii) _____
 (iii) _____



(3 marks)

- g. Name **two** pieces of equipment used for ironing.

- (i) _____ (ii) _____ (2 marks)

- h. Fill in the dots for the ironing symbols.

Give the temperature for ironing these fabrics.

Cotton

Symbol →



Temperature _____

Silk

Symbol →



Temperature _____

(2, 2 marks)

3. Fabrics are made in different ways. One method is weaving.

- a. Weaving is worked on a machine called a _____.

(1 mark)

- b. Weaving is made up of two sets of threads, the w _ _ _ thread

and the w _ _ _ thread.

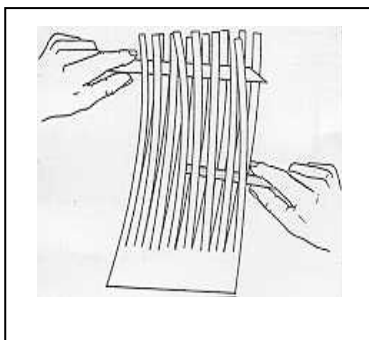
(2 marks)



- c. Describe a project you can make with weaving, by drawing your design in the box provided.

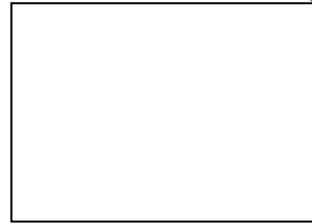
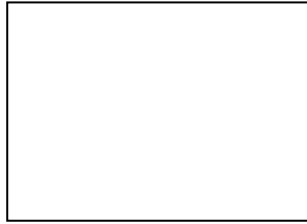
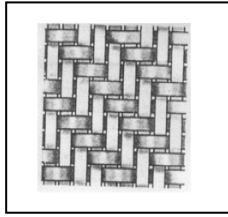
- d. Name the item. _____

(1 mark)



(4 marks)

- e. Name and draw **two** types of weaves. An example has been done for you.

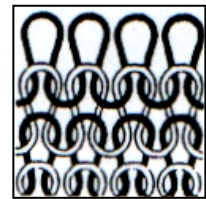


- (i) Twill weave (ii) _____ (iii) _____

(2, 2 marks)

- 4a. Name this method of fabric construction.

(1 mark)

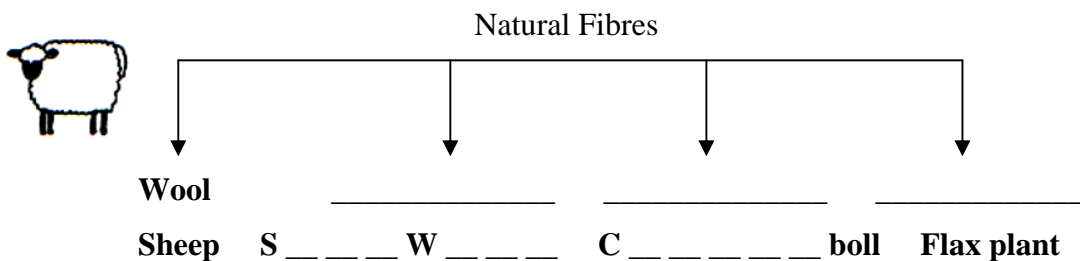


- b. List **two** items that can be made with this fabric.

- (i) _____ (ii) _____ (2 marks)

- c. Woollen items are usually made in this way.

Wool is a natural fibre. Name the other natural fibres and the missing sources.



(3, 2 marks)

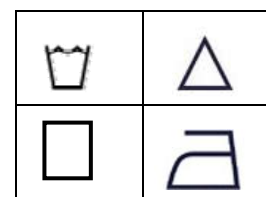
- d. Wool is warm to wear. Name **two** other properties of wool.

- (i) _____ (ii) _____ (2 marks)

- e. Wool needs to be washed carefully.

Explain how you would wash a jersey made from wool. Include a care label with washing, bleaching, drying and ironing instructions.

- (i) _____
(ii) _____
(iii) _____
(iv) _____

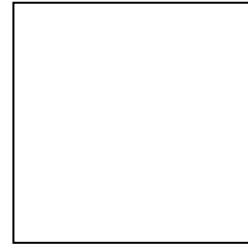
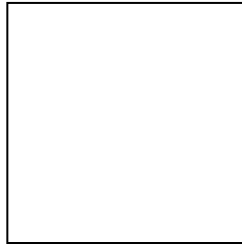


(4, 4 marks)

- f. Recycling is very important for our environment.

Name and draw **two** small new items you can make from an old uniform blazer made of felt.

Colour your new items and show all details.



From an old blazer we can make: _____

(3, 1, 3, 1 marks)

- g. Name and draw the open seam which you might need to sew the new items.

Diagrams

Method

(i) _____

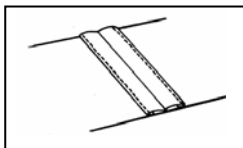
(ii) _____

(iii) _____

(iv) _____ (2, 5 marks)

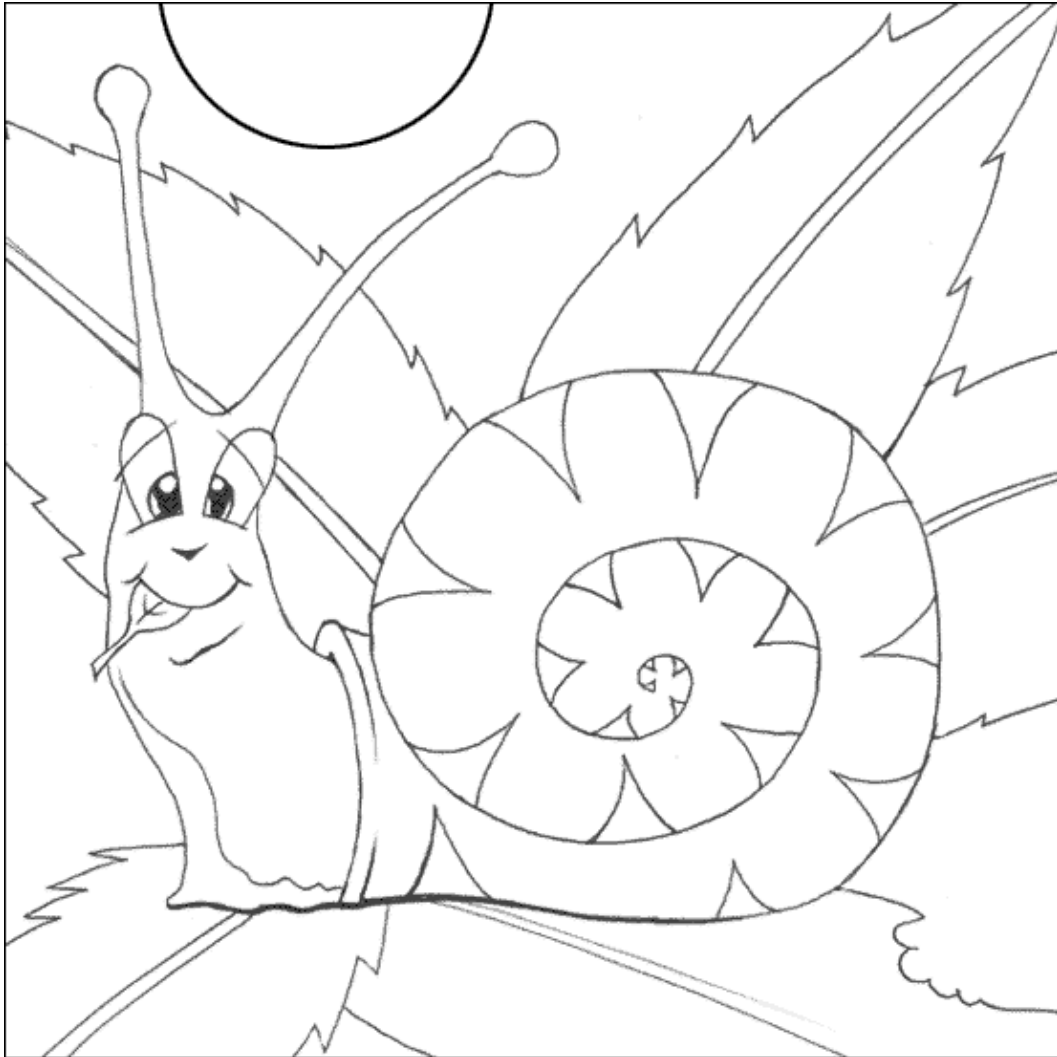
- h. Name and draw **one** way of neatening an open seam. An example has been done for you.

Name: Machine edged seam **Name** _____



(1, 3 marks)

- 5a. This is a picture of a collage. Fill in **three** embroidery stitches that can be used to make this picture. (3, 3)



- b. Suggest a fabric suitable for the background of the collage.

(1 mark)

- c. Colour the design.

(3 marks)