# **SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009**

	SECONDARY Direct	orate	for <b>C</b>		y and	l Stan	dards	s in E		TIONS	2009	ONTBOK OF	inty.co.	
FORM 5	5 MATHEMATICS SCHEME D TIME: 30 minutes Non-Calculator Paper									tes	3			
Name:										Class:				
	Question	1	2	3	4	5	6	7	8	Total				
	Mark													

# **Instructions to Candidates**

- Answer all questions.
- This paper carries a total of 20 marks.
- Calculators and protractors are not allowed.

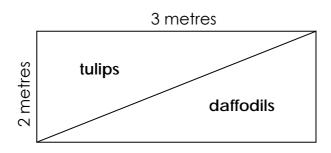
1. I have <b>€12 549</b> in my b	ank account.	TOOLING
Write this number correct		13
a) to the <b>nearest 10</b>	€	
b) to the nearest 100	€	
c) to the nearest 1000	€	
e, to the fiedrest root	£	
		(3 marks)
2. a) Write the first four mul	Itiples of 3:	
b) Write the <b>first four</b> mu	ultiples of 4:	
c) Use the answers above	– ————————ve and write the <b>common mult</b>	<b>iple</b> of 3 and 4.
		(3 marks)
3. <b>Eighteen people</b> work in a women are there?	a store. <b>One third</b> of them are w	vomen. How many
		10 no order
		(2 marks)

- 4. On Monday the temperature in Moscow was  $-3^{\circ}$ C.
  - a) On Tuesday the temperature was 1°C.
    What was the **change** in temperature from **Monday** to **Tuesday**?

b) On Wednesday the temperature was -4°C. What was the temperature **change** from **Monday** to **Wednesday**?

(2 marks)

5. A rectangular plot in a garden is planted with tulips and daffodils.



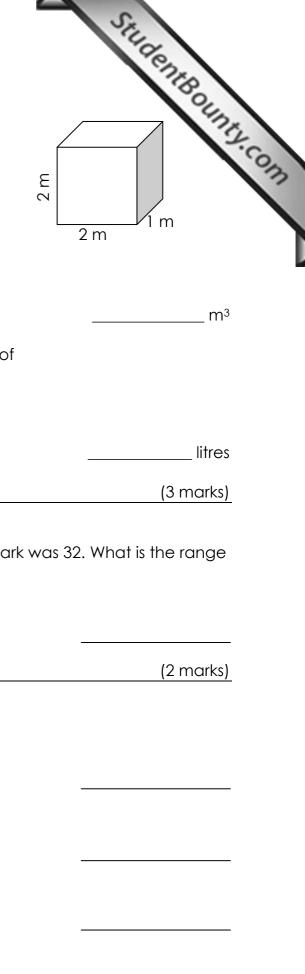
a) What is the area of the rectangular plot?

\_\_\_\_\_ m<sup>2</sup>

b) What is the area planted with daffodils?

\_\_\_\_\_ m<sup>2</sup>

(2 marks)



6. A water tank measures 2 m × 2 m × 1 n	Ś. ,	A water	tank	measures	2 m	× 2 m	× ]	m
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a)	What is	the '	volume	of water	in	the	tank	</th
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b) Given that 1m<sup>3</sup> = 1000 litres, how many litres of 1water are there in the tank?

7. The highest mark in a test was 65. The lowest mark was 32. What is the range of marks for this test?

8. a) Add 36.21 and 8.2

Multiply (-4) by 8 b)

**Divide** €84.60 equally among 9 students. C)

(3 marks)

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

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FORM	15				]	MA	ГНЕ	EMA Mai		S S( aper		ME	D		ΓIME: 1h	30min	3
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calculator	Global Mark	
Mark																	

#### DO NOT WRITE ABOVE THIS LINE

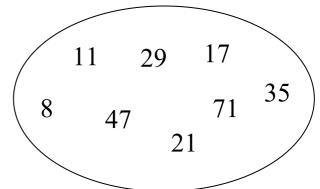
Name:	Class:
Maine.	

- Answer all questions.
- This paper carries 80 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

### CALCULATORS ARE ALLOWED

# **ANSWER ALL QUESTIONS**

- 1. Choose from the loop:
  - a) The **prime** numbers.



b) Put the prime numbers in (a) in order, smallest first.

(4 marks)

Name :	
- 1002220 0	 

Class:





(5 marks)

6. a) Find the value of:

(i) 
$$4^4 =$$

(ii) 
$$3^{-2} =$$

b) There are **1 900 000 000** computers in a country. Write this number in **standard form**.

(6 marks)

- b) Write this percentage
  - (i) as a fraction in its lowest terms

(ii) as a **decimal**.

(7 marks)

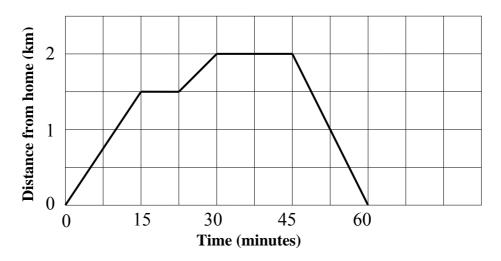
- 8. a) Find the value of 2x + y when x = 4 and y = -2.
  - b) Expand 6(2a 3b) + 3a and then simplify your result.
  - c) Solve for p: 2p - 8 = 4.

(9 marks)

Name:	
i iaiiic	

Class:

Student Bounty Com 9. The **travel graph** shows Mr Borg's journey. He left home and went to a village nearby. On his way he stopped at a petrol station. Then he continued his journey. After stopping for some time in the village, he returned home.

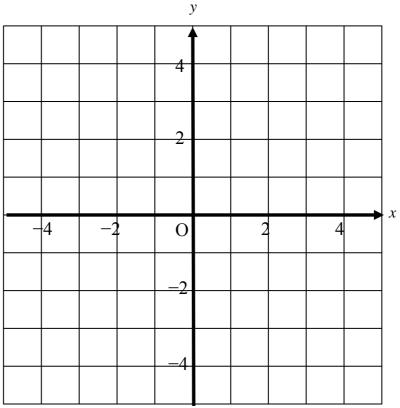


Using the travel graph, answer these questions:

- How far from Mr Borg's home is the petrol station? a)
- b) How long did it take Mr Borg to arrive at the village?
- How far was the village from home? C)
- How long did Mr Borg stay at the village? d)
- How many minutes did it take him to return home? e)
- What was the total distance travelled by Mr Borg? f)
- g) How long did the total journey take?

(7 marks)

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a) Plot these coordinates on the grid:

A (0, 2); B (-2, -2); C (2, -2).

- b) Join the points A to B, B to C and C to A.
- c) What type of triangle have you drawn?

(4 marks)

Parallelogram

Choose from the shapes above:

Trapezium

a)	two shapes that have <b>all sides equal</b>	

Kite

- b) two shapes that have four right angles
- c) one shape that has only **one line of symmetry**
- d) one shape that has one pair of parallel sides

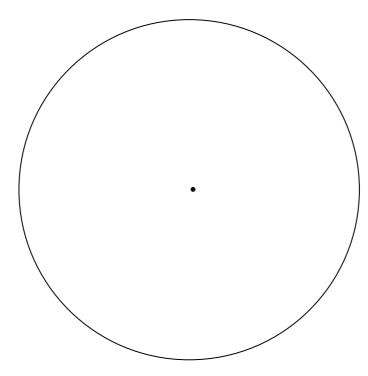
(6 marks)

cm

(6 marks)

13. a) In a group of 24 students9 students play football,8 students play volleyball, and7 students play handball.

Construct and label a pie chart to illustrate the above information.



- b) A six-sided dice is rolled.
  - (i) What is the probability of getting a 6?



- (ii) What is the probability of getting an even number?
- (iii) If the dice is rolled 60 times, how many times would you expect to get a 6?

(13 marks)

#### **END OF PAPER**