SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education Educational Assessment Unit

FORM 3 MATHEMATICS (Non-Calculator Paper) TIM

ONS 2010 TIME: 30 minutes

1	2	3	4	5	6	7	8	9	10	Total

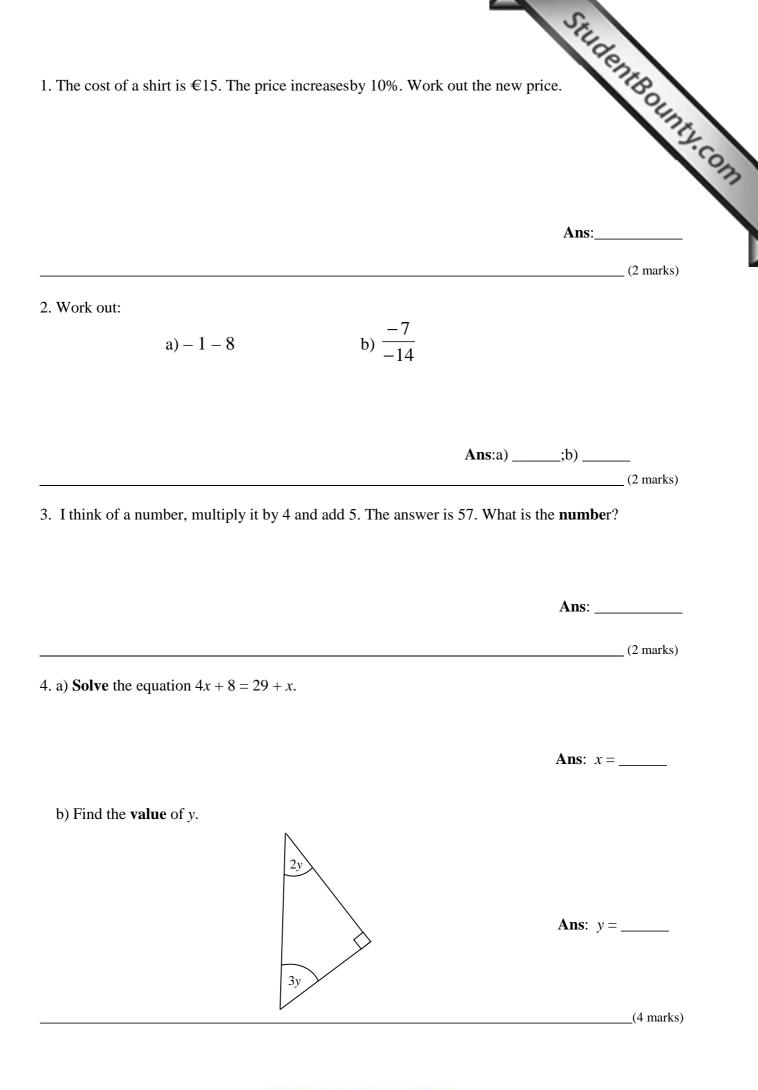
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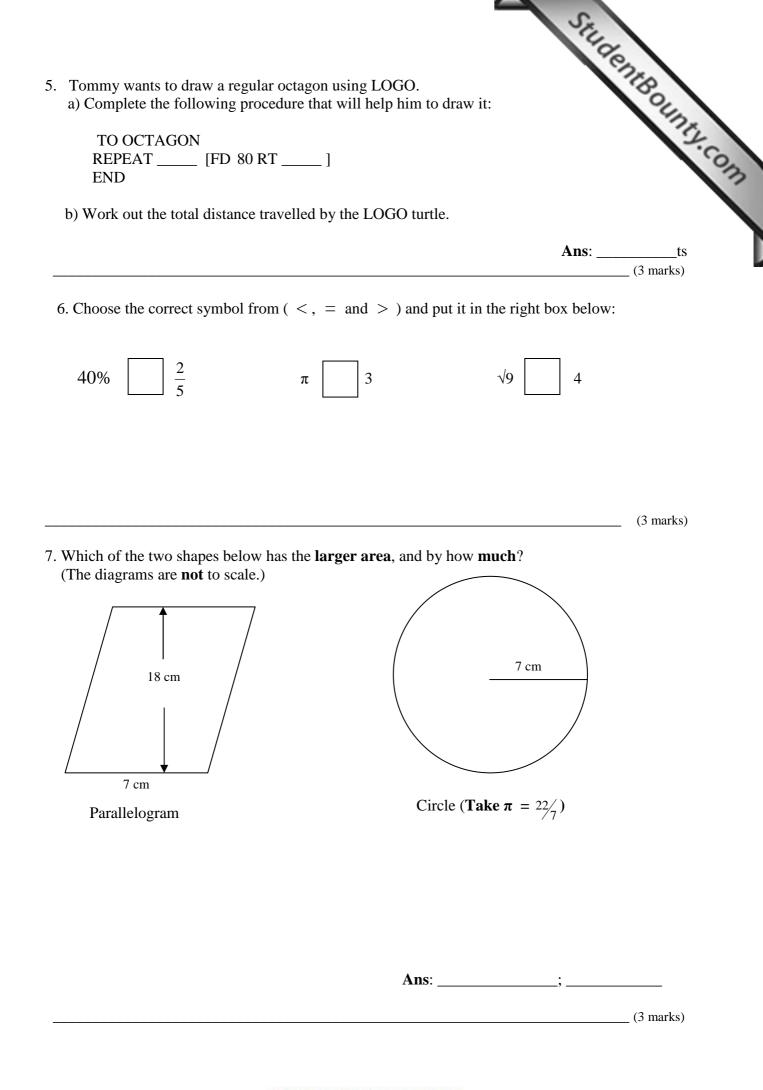
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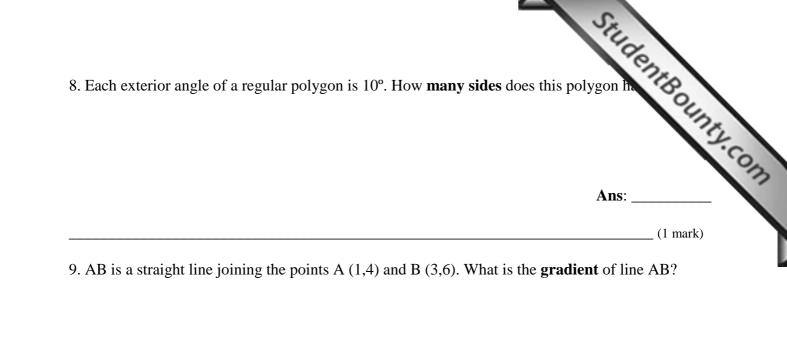
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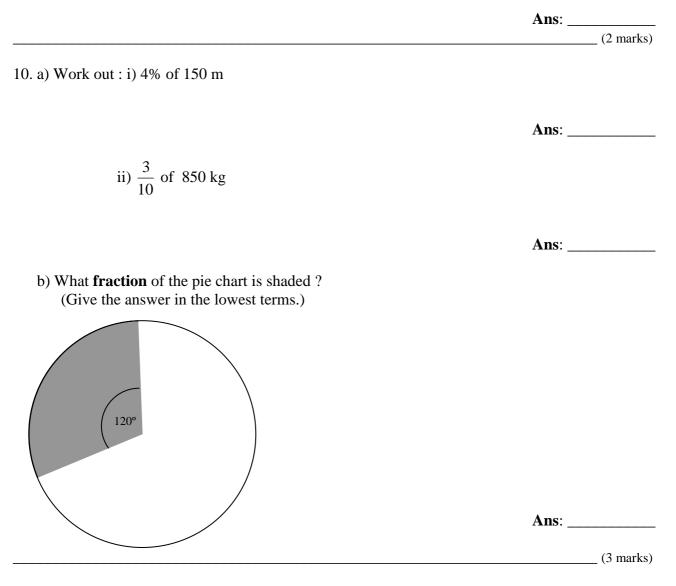
INSTRUCTIONS TO CANDIDATES

- Answer ALL questions
- This paper carries a total of 25 marks
- Calculators and protractors are NOT ALLOWED









END OF PAPER

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010

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FORM 3

MATHEMATICS (Main Paper)

1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calculator	GLOBAL MARK

DO NOT WRITE ABOVE THIS LINE

Name: _____

CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. **ANSWER ALL QUESTIONS.**

1. a) The mass of an elephant is 20,000 kg. Write this number in standard form.

b) Write 8.3 $\times 10^{-5}$ as an ordinary number.

2. a) **Factorise**: 8a - 4b + 16c

Ans: _____

c) The formula for the n^{th} term of a sequence is 4n - 3. Write down the first 4 terms of the sequence.

Ans: _____, ____, ____, ____, ____,

b) **Expand**: 3(*x* – 5)

Ans: _____

(3 marks)

Ans: _____

Ans:

(2 marks)

Class:

StudentBounts.com

	Stiller
3. a) Dra	aw a circle of radius 3 cm. Construct a regular hexagon of side 3 cm inside this
	S.com

b) Use your protractor to me	asure one of the interior angles.	Ans:
c) Show how you can check	your answer by using the formula for	or the sum of the interior angles.

_____ (5 marks)

4. Gail and Thomas start a business. Gail invests €9,000 and Thomas €15,000.

a) Write the ratio \notin 9,000 : \notin 15,000 in its simplest form.

Ans: ___: ____

Each month Gail and Thomas share profits in the same ratio of their investment.

b) In May the total profit is €800. How much does each get?

Ans: Gail _____; Thomas_____

c) In June Gail gets €480. What is the**total** profit?

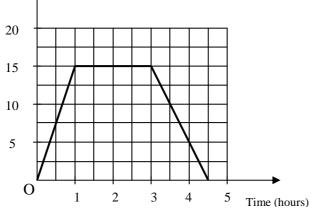
Ans: _____

(6 marks)

	TI.
ame: Class:	1.76.
. The heights, in metres, of a group of people are:	011
1.62, 1.75, 1.90, 1.78, 1.60, 1.65, 1.54, 1.85, 1.65,	1.76.
a) What is the mode ?	Ans:
b)What is the median ?	
	Ans:
c)Show that the mean height is 1.71 m.	
d)When a new member joins the group, the mean height becomes 1.7 Is this new member taller or shorter than the mean height? Why?	
Ans:	
	(6 marks)
5. a) (i) The radius of Alan's bicycle wheel is 50 cm. What is the circumf	(6 marks)
6. a) (i) The radius of Alan's bicycle wheel is 50 cm. What is the circumf	(6 marks) erence of the wheel correc Ans:
6. a) (i) The radius of Alan's bicycle wheel is 50 cm. What is the circumf to 2 decimal places?(ii) How many times must Alan turn the wheel to cover a distance of	(6 marks) erence of the wheel correc Ans:
 6. a) (i) The radius of Alan's bicycle wheel is 50 cm. What is the circumf to 2 decimal places? (ii) How many times must Alan turn the wheel to cover a distance of answer correct to the nearest whole number. b) A window is in the shape of a rectangle with a semicircle at each of the shorter ends. Calculate: (i) the area of the rectangle. 	(6 marks) erence of the wheel correc Ans: f 1 km ? Give your
 6. a) (i) The radius of Alan's bicycle wheel is 50 cm. What is the circumf to 2 decimal places? (ii) How many times must Alan turn the wheel to cover a distance of answer correct to the nearest whole number. b) A window is in the shape of a rectangle with a semicircle at each of the shorter ends. Calculate: 	(6 marks) erence of the wheel correc Ans: f 1 km ? Give your Ans:

StudentBounty.com Distance (Km)

7. Claire leaves home at 12 noon. She goes for a bicycle ride. The graph shows her ju



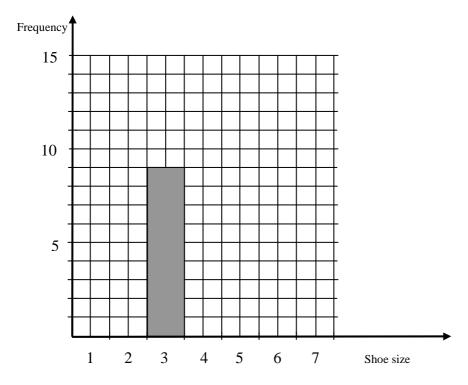
a) How far from home does Claire cycle?	Ans:
b) After cycling for 1 hour she stops for a rest. For how long does she stop?	Ans:
c) At what time does she arrive back home?	Ans:
d) What is the total distance cycled?	Ans:
e) At what speed does she cycle back home?	Ans:
	Allð

(6 marks)

8. The frequency table below shows the shoe sizes of a group of 50 persons.

e shoe size	s of a gro	up of 50 j	persons.	Jude
e shoe size	s of a gro	up of 50 j	persons.	1
		up or 50 J	persons.	
			T	1
3	4	5	6	7
	10		13	4
		10	10	10 13

This information must be shown on the bar chart below.



- a) Complete the frequency table.
- b) Complete the bar chart.
- c) What fraction of the group has a shoe size greater than 5?

Ans: c)_____

(6 marks)

9. The equation of a straight line is y = 2x + 9.

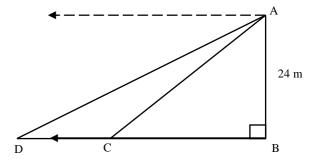
		aight line table of v	the is $y = 2$ values.	<i>x</i> + 9.				250	uldentBounty.com
ſ	x	0	1	2	3	4	5	6	12.0
	2x	0	2		6		10		STA .
	+ 9	+9	+9	+9				+9	
	у			13		17	19	21	

a) **Complete** this table of values.

b) On the graph paper provided, draw the graph y = 2x + 9. Use a scale of 2 cm for 1 unit on the x axis and 1 cm for 1 unit on the y axis.

c) What is the gradient of the line?	Ans:	
d) What is the value of the intercept on the <i>y</i> axis?	Ans:	_(7 marks)

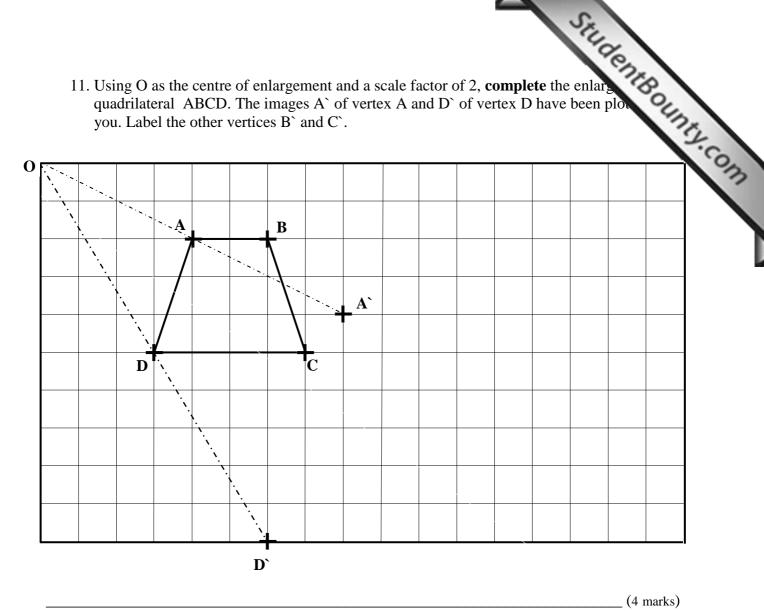
- 10. B, C and D are 3 points on level ground. Point A is 24 m vertically above point B. The angle of depression of C from A is 54° and that of D from A is 39°. a) Mark **these** angles on the given diagram.
 - b) Use a scale of 1 cm to represent 6 m and draw, to scale, the diagram shown.
 - c) Measure the distance between C and D.
 - d) What is the actual distance between these 2 points? Give your answers to (c) and (d) correct to 1 decimal place.



NOT TO SCALE

Ans: c)	d)
		(8 marks)

11. Using O as the centre of enlargement and a scale factor of 2, **complete** the enlarge quadrilateral ABCD. The images A` of vertex A and D` of vertex D have been plot you. Label the other vertices B` and C`.



12. a) Use the equation P = 3Q - R to find the value of P when Q = 4 and R = -1.

Ans: *P* = _____

b) Make *R* the subject of the above equation.

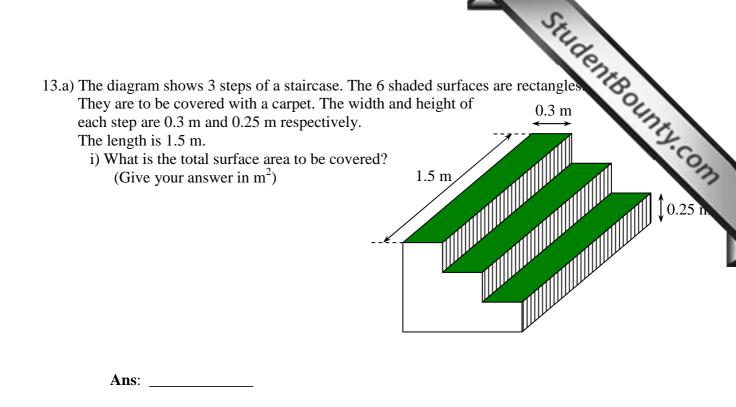
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Ans: *R* =

c) Use your answer to (b) to find the value of *R* when P = 5 and Q = -1.

Ans: *R* = _____

_____ (6 marks)



ii) The cost of 1 m² of carpet is €80.What is the total cost?

Ans: _____

b) A bag contains one 5c coin and two 10c coins. A second bag contains two 5c coins, one 10c coin and one 20c coin. One coin is taken at random from each bag. The possibility space below shows the total value of the two coins taken.

	1 st bag					
		5c	10c	10c		
	5c	10c	15c			
and a	5c	10c				
2 nd bag	10c	15c		20c		
	20c		30c			

- (i) **Complete** this possibility space to show all the possible outcomes.
- (ii) **Find** the probability that the total value of the two coins is 25c. **Ans**:_____

(6 marks)

END OF PAPER