

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit  
**Annual Examinations for Secondary Schools 2011**

# FORM 3

**MATHEMATICS**  
(Non-Calculator Paper)

**TIME: 30 minutes**

Name: \_\_\_\_\_

**Class:** \_\_\_\_\_

[illegible]

## INSTRUCTIONS TO CANDIDATES

- **Answer ALL questions.**
- **This paper carries a total of 25 marks.**
- **Calculators and protractors are NOT ALLOWED.**

1. a) **Simplify:** i)  $2x + 5 + 7(x - 1)$

ii)  $\frac{x + y}{5x + 5y}$

Ans (i) \_\_\_\_\_

Ans (ii) \_\_\_\_\_

b) Find the **value** of  $3x(y + z)$ , when  $x = 7$ ,  $y = -1$ ,  $z = -2$ .

Ans: \_\_\_\_\_

\_\_\_\_\_ (3 marks)

2. a) Simplify this ratio:  $12 : 72 : 144$

Ans: \_\_\_\_\_

b) Work out the average speed of a plane that flies 210 km in 90 minutes.

Ans: \_\_\_\_\_

\_\_\_\_\_ (2 marks)

3. Work out the following:

a)  $2^4 =$  \_\_\_\_\_

b)  $\left(\frac{1}{2}\right)^0 =$  \_\_\_\_\_

c)  $3^{-2} =$  \_\_\_\_\_

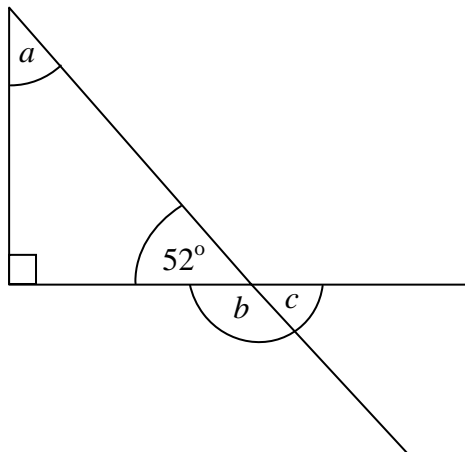
\_\_\_\_\_ (3 marks)

4. At a sale prices are reduced by 15%. Work out the sale price of a glass table marked €160.

Ans: \_\_\_\_\_

\_\_\_\_\_ (2 marks)

5. Calculate the size of each **angle** marked by a letter.



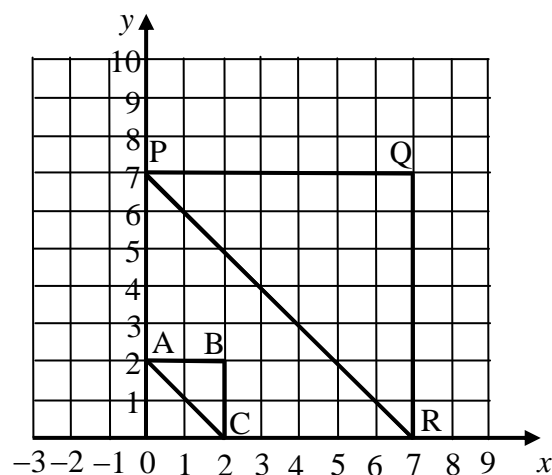
$a =$  \_\_\_\_\_

$b =$  \_\_\_\_\_

$c =$  \_\_\_\_\_

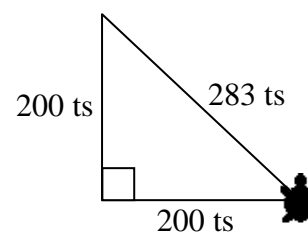
(3 marks)

6. a) Fill in:  $\triangle ABC$  is **enlarged** to  $\triangle PQR$  by **scale factor** \_\_\_\_\_.



- b) Complete the LOGO program which draws the figure on the right.

```
PD
LT _____
FD 283
LT 135
FD 200
LT 90
FD 200
```



(2 marks)

7. Work out  $4\frac{1}{5} - 1\frac{1}{2} + 3\frac{1}{10}$  giving your answer as a mixed number in its lowest terms.

Ans: \_\_\_\_\_

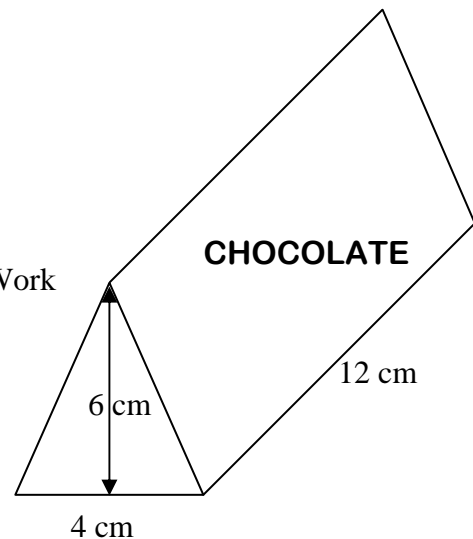
(3 marks)

8. The picture shows a bar of chocolate.

- a) Work out the **area** of the cross-section.

Area = \_\_\_\_\_  $\text{cm}^2$

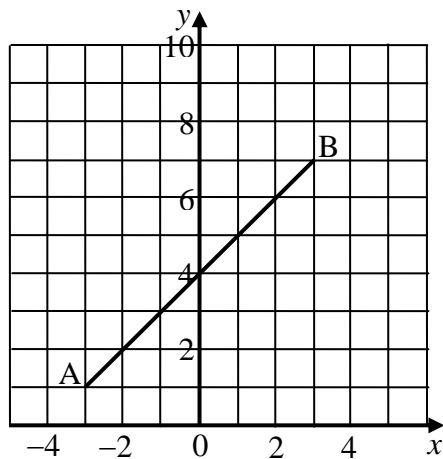
- b)  $1 \text{ cm}^3$  of chocolate is equivalent to 3 calories. Work out the total number of calories in this bar of chocolate.



\_\_\_\_\_ calories

(3 marks)

- 9.



- a) Write down the **y intercept** of the line AB.

y intercept = \_\_\_\_\_

- b) Work out the **gradient** of line AB.

gradient = \_\_\_\_\_

- c) Write down the equation of line AB.

Equation is \_\_\_\_\_

(4 marks)

END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
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**FORM 3**

**MATHEMATICS (Main Paper)**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total<br>Main | Non<br>Calculator | GLOBAL<br>MARK |
|---|---|---|---|---|---|---|---|---|----|----|----|----|---------------|-------------------|----------------|
|   |   |   |   |   |   |   |   |   |    |    |    |    |               |                   |                |

**CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN.  
 ANSWER ALL QUESTIONS.**

1. a) Write 5468000 in **standard form**. Ans: \_\_\_\_\_

b) i) Factorise completely:  $9ab + 6b^2$  Ans: \_\_\_\_\_

ii) Expand and simplify:  $(2a + 1)(a - 3)$  Ans: \_\_\_\_\_

\_\_\_\_\_(4 marks)

2. a) Write the next two terms of this sequence: 3, 7, 11, 15, \_\_\_\_\_, \_\_\_\_\_.

b) i) Find the  $n^{\text{th}}$  term of the above sequence.

Ans: \_\_\_\_\_

ii) Write the 50<sup>th</sup> term of the sequence.

Ans: \_\_\_\_\_

\_\_\_\_\_(4 marks)

3. Rebecca throws two ordinary dice, one yellow and the other blue. She **adds** the scores shown on the dice.

a) Complete the table to show all the possible outcomes.

|               |   | Dice 1 (Yellow) |   |   |   |   |   |
|---------------|---|-----------------|---|---|---|---|---|
| Dice 2 (Blue) |   | 1               | 2 | 3 | 4 | 5 | 6 |
|               | 1 | 2               | 3 |   |   |   |   |
|               | 2 | 3               | 4 |   |   |   |   |
|               | 3 |                 |   |   |   |   |   |
|               | 4 |                 |   |   |   |   |   |
|               | 5 |                 |   |   |   |   |   |
|               | 6 |                 |   |   |   |   |   |

b) Use your table to find i)  $P(8) = \underline{\hspace{2cm}}$

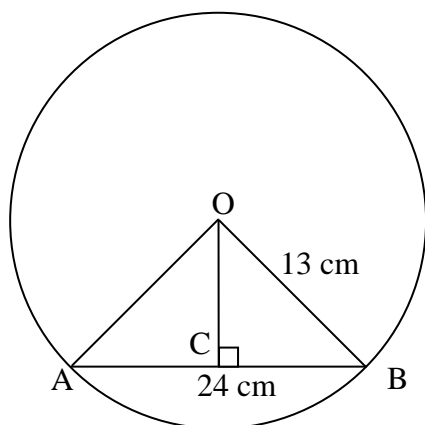
*Give your answers in their simplest form.*

ii)  $P(\text{more than } 10) = \underline{\hspace{2cm}}$

iii)  $P(\text{square number}) = \underline{\hspace{2cm}}$

(5 marks)

4. O is the centre of a circle of radius 13 cm. AB is a chord 24 cm long and OC is perpendicular to the chord AB.



a) Find the length of OC.

OC =        cm

b) Calculate angle COB giving your answer correct to **1 decimal place**.

$\angle COB = \underline{\hspace{1cm}}^\circ$

c) Find the length of the **minor arc AB**. Give your answer correct to **3 significant figures**.

AB =        cm

(8 marks)

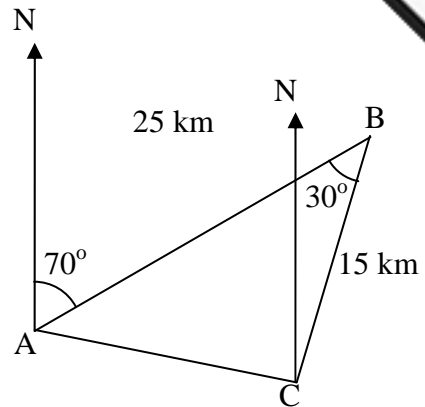
Name \_\_\_\_\_

Class \_\_\_\_\_



5. This sketch shows the positions of three schools A, B and C.

- a) Make an accurate drawing of the sketch using a scale of 1 cm to 5 km.



- (b) Use your **protractor** to find the **bearing** of A from C.

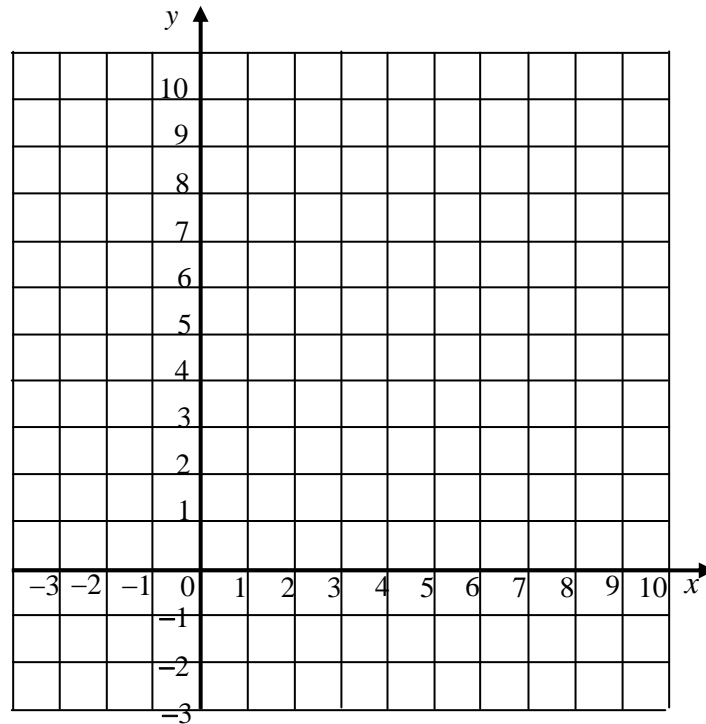
Bearing of A from C = \_\_\_\_\_

(4 marks)

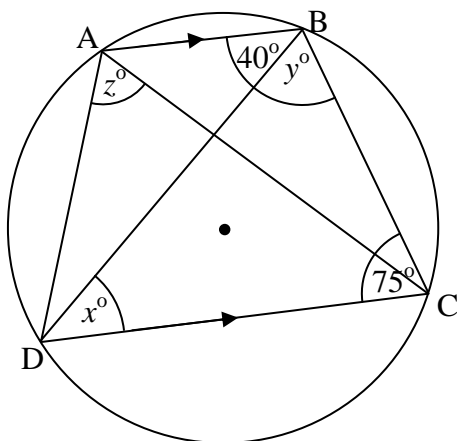
6. **Solve** the simultaneous equations:
- $$\begin{aligned} 4x - y &= 10 \\ 3x + 2y &= 13 \end{aligned}$$

(4 marks)

7. a) i) Draw a triangle with vertices (1, 4), (1, 6) and (2, 6). Label it **A**.  
 ii) Draw the line  $y = x$ . Reflect triangle A in the line  $y = x$ . Label it **B**.  
 iii) Rotate triangle B through  $90^\circ$  anticlockwise, about the point (5, 5). Label it **C**.



- b) ABCD is a quadrilateral with AB parallel to DC.  
Work out, giving reasons, the values of the angles marked  $x$ ,  $y$  and  $z$ .



$$x = \underline{\hspace{2cm}}^0$$

Reason: \_\_\_\_\_

$$y = \underline{\hspace{2cm}}^0$$

Reason: \_\_\_\_\_

$$z = \underline{\hspace{2cm}}^0$$

Reason: \_\_\_\_\_

\_(8 marks)

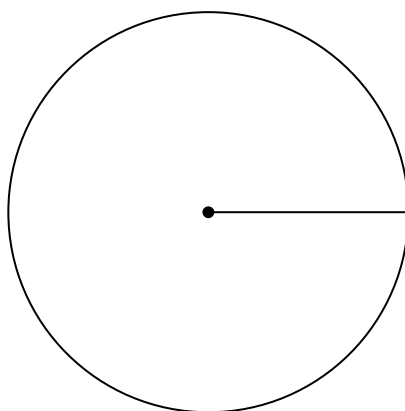


8. 90 people take part in a survey on how they prefer to spend their leisure time. These results are to be illustrated in a pie chart.

a) Complete the table by working out the angle of each slice of the pie chart.

| Leisure Time        | No. of People | Angle |
|---------------------|---------------|-------|
| Watching Live Sport | 5             |       |
| Playing sport       | 23            |       |
| Watching TV         | 45            |       |
| Internet            | 7             |       |
| Going Out           | 10            |       |

b) **Draw and label** the pie chart.



(5 marks)

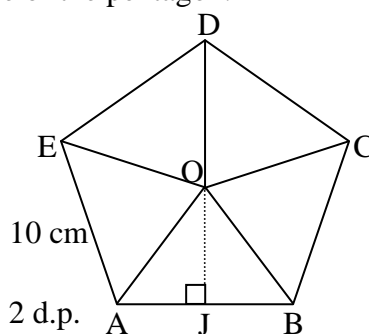
9. ABCDE is a regular pentagon of side 10 cm and O is the centre of the pentagon.

a) Fill in:  $\angle AOB = \underline{\hspace{2cm}}$ ,  $\angle OAB = \underline{\hspace{2cm}}$ .

b) Work out the size of  $\angle CDE$ .

$$\angle CDE = \underline{\hspace{2cm}}^\circ$$

c) Work out the length of **OJ** giving your answer correct to 2 d.p.



$$OJ = \underline{\hspace{2cm}} \text{ cm}$$

d) Calculate the **area** of triangle AOB. Give your answer correct to 3 significant figures.

$$\text{Area} = \underline{\hspace{2cm}} \text{ cm}^2$$

(8 marks)

10. Luke is saving money from his part-time work. The amounts he saves each month are shown in the spreadsheet.

|   | A              | B                   |
|---|----------------|---------------------|
| 1 | <b>Month</b>   | <b>Amount<br/>€</b> |
| 2 | January        | 142.80              |
| 3 | February       | 153.50              |
| 4 | March          | 149.20              |
| 5 | April          | 151.30              |
| 6 | May            | 143.00              |
| 7 | June           | 145.80              |
| 8 | <b>Average</b> |                     |

- a) What **formula** should be written in cell B8 to find the average?

Ans: =\_\_\_\_\_

- b) Work out his **average** of savings per month.

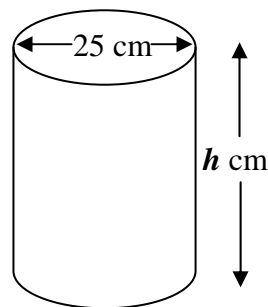
Ans: €\_\_\_\_\_

- c) Luke puts all his savings in a bank. Interest is at 4% p.a. How much **simple interest** correct to the nearest cent, will he receive after 2 years?

Ans: €\_\_\_\_\_

(6 marks)

11. a) A hollow cylinder has a diameter of 25 cm. Work out the height, ***h***, if its curved surface area is  $900\pi \text{ cm}^2$ .



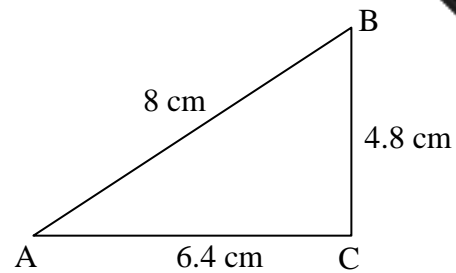
***h*** = \_\_\_\_\_ cm

b) Solve:  $\frac{x-5}{4} = \frac{3x-1}{10}$

*x* = \_\_\_\_\_

(7 marks)

12. a) Show that  $\angle ACB$  is a right angle.



- b) Work out the **angle of elevation** of B from A, giving your answer correct to the nearest degree.

Ans: \_\_\_\_\_

\_\_\_\_\_ (5 marks)

13. a) Complete the table for values of  $y = x^2 - 2x - 3$ .

|       |    |    |    |    |    |   |   |
|-------|----|----|----|----|----|---|---|
| $x$   | -2 | -1 | 0  | 1  | 2  | 3 | 4 |
| $x^2$ | 4  |    | 0  | 1  | 4  |   |   |
| $-2x$ | 4  |    | 0  | -2 | -4 |   |   |
| $-3$  | -3 |    | -3 | -3 | -3 |   |   |
| $y$   | 5  |    | -3 | -4 | -3 |   |   |

- b) Use a scale of 2 cm = 1 unit on both axes to draw the graph  $y = x^2 - 2x - 3$ .

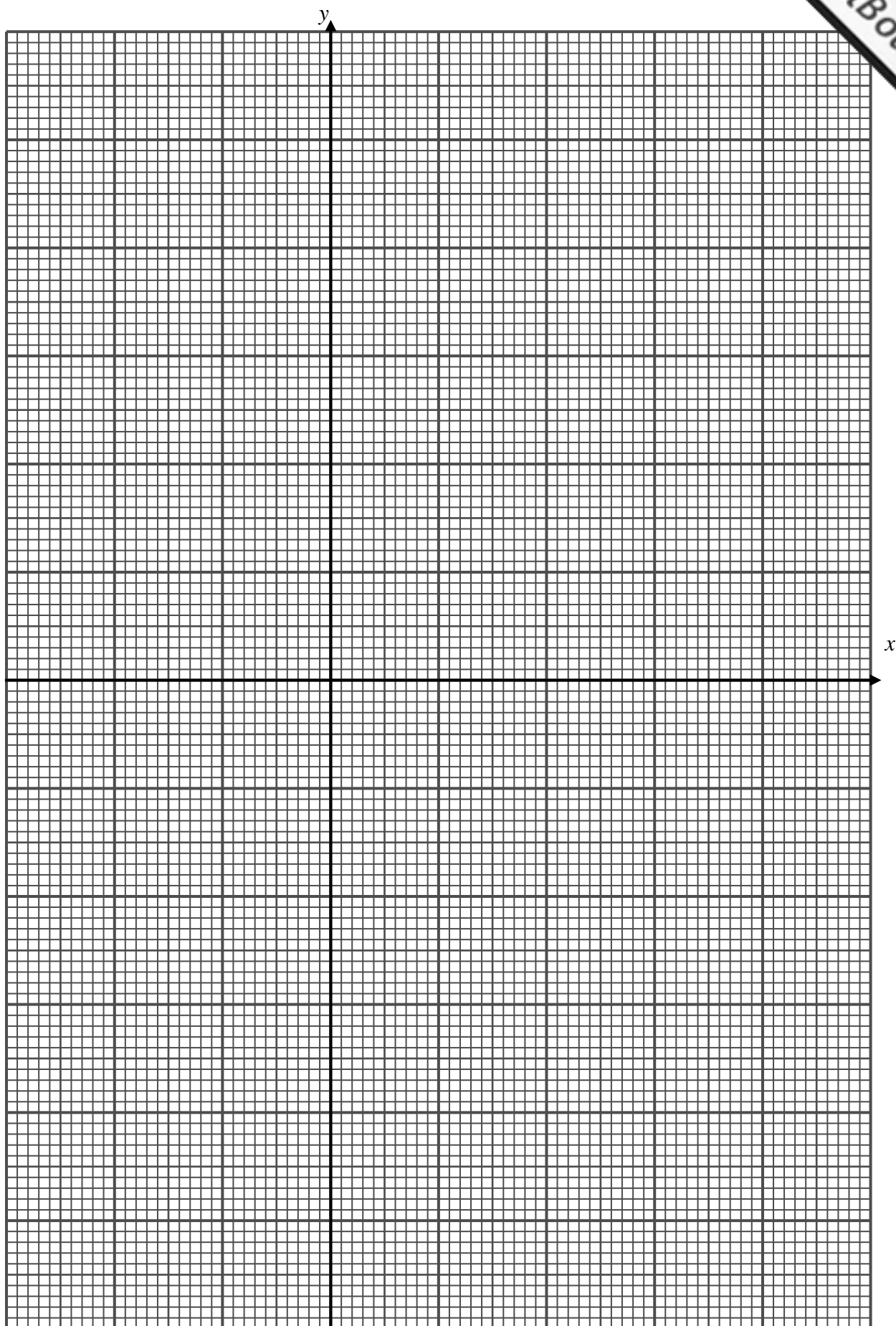
- c) Write the minimum value of  $y$  and the corresponding value of  $x$ .

$y = \underline{\hspace{2cm}}$ ,  $x = \underline{\hspace{2cm}}$

- d) Use your graph to solve  $x^2 - 2x - 3 = 0$ .

$x = \underline{\hspace{2cm}}$ ,  $\underline{\hspace{2cm}}$

\_\_\_\_\_ (7marks)



**End of Paper**