

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

1

**FORM 2**

**MATHEMATICS SCHEME A**  
**Non-Calculator Paper**

**TIME: 30 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Question	1	2	3	4	5	6	7	8	9	10	Total
Mark											

## Instructions to Candidates

- Answer all questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are not allowed.

1. Work out the following:

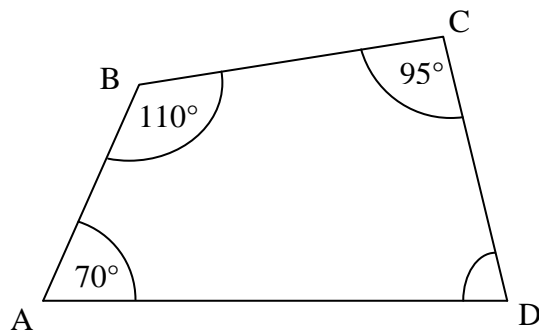
a)  $27 - 72 =$  \_\_\_\_\_

b)  $275 + (-126) =$  \_\_\_\_\_

c)  $275 - (-126) =$  \_\_\_\_\_

(3 marks)

2. In the quadrilateral shown what is the value of  $\angle D$ ?



$\angle D =$  \_\_\_\_\_  $^\circ$

(2 marks)

3. Evaluate:

a)  $87 \times 9 =$  \_\_\_\_\_

b)  $32 \div (-16) =$  \_\_\_\_\_

c)  $203 \div 7 \times 9 =$  \_\_\_\_\_

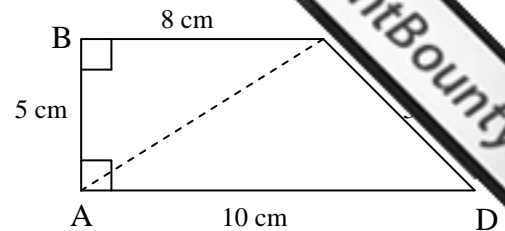
(3 marks)

4. John was facing North West. He turned clockwise until he was facing due South. Through how many degrees did he turn?

\_\_\_\_\_ (1 mark)

5. The diagram shows the trapezium ABCD.  
AB is perpendicular to BC and AD.  
Calculate:

a) the perimeter of ABCD.



perimeter = \_\_\_\_\_ cm

b) the area of ABCD.

area = \_\_\_\_\_ cm<sup>2</sup>

(3 marks)

6. Solve:  $7(y - 8) = 3(13 - y)$

$y =$  \_\_\_\_\_

(3 marks)

7. Work out an estimate, giving your answer correct to the **nearest ten**:

$$\frac{78.9 \times 21.7}{4.6 + 5.4} =$$

(2 marks)

8. Evaluate: a)  $1\frac{1}{2} - \frac{2}{3}$

\_\_\_\_\_

b)  $2 \times \left(\frac{2}{3} - \frac{1}{4}\right) \div \left(\frac{1}{2} + \frac{3}{4}\right)$  Give your answer in its simplest form.

(3 marks)

9. Ann throws a normal 6-sided die. What is the probability of getting:

a) a number greater than 1? \_\_\_\_\_

b) the number 7? \_\_\_\_\_

(2 marks)

10. In the diagram AB and CD are parallel,  $\angle EAB = 47^\circ$ ,  $\angle DAC = 90^\circ$ . Calculate, giving reasons in part (b) and (c):

a)  $\angle BAD$

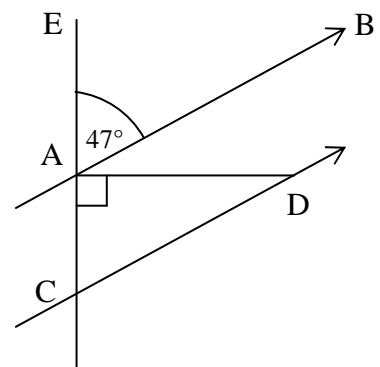
$\angle BAD = \underline{\hspace{2cm}}^\circ$

b)  $\angle ADC$

$\angle ADC = \underline{\hspace{2cm}}^\circ$  ( \_\_\_\_\_ )

c)  $\angle ACD$

$\angle ACD = \underline{\hspace{2cm}}^\circ$  ( \_\_\_\_\_ )



(3 marks)

END OF PAPER

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit



**FORM 2**

**MATHEMATICS SCHEME A**

**TIME: 1h 30min**

**Main Paper**

Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Main	Non Calc	Global Mark
Mark															

**DO NOT WRITE ABOVE THIS LINE**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. Evaluate : 
$$\sqrt{\frac{72.2 \times 41.8}{100.71 + 20.0084}}$$

\_\_\_\_\_  
(2 marks)

2. The interior angles of a triangle are  $x^\circ$ ,  $(2x + 50)^\circ$  and  $(4x - 10)^\circ$ .

a) Write down an equation in terms of  $x$ .

b) Find the value of  $x$ .

$x =$  \_\_\_\_\_

c) Find the value of each angle.

\_\_\_\_\_  
(5 marks)

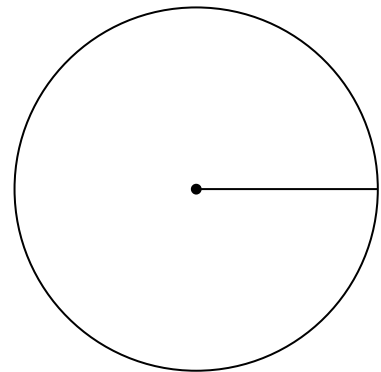
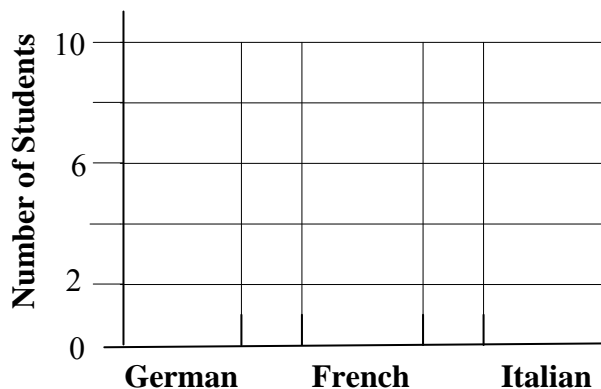
3. There are 24 students in a class.  $\frac{1}{3}$  of the students study German, 6 students study French and the rest study Italian.

a) How many students study:

i) German? \_\_\_\_\_

ii) Italian? \_\_\_\_\_

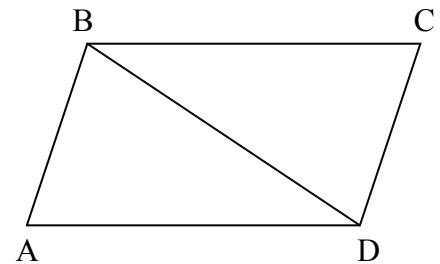
b) Draw a Bar chart and a Pie chart to illustrate this information.



(6 marks)

- 4 The diagram shows parallelogram ABCD. AB is  $x$  cm long, AD is  $(2x + 5)$  cm long and BD is  $2.4x$  cm long.

a) Evaluate the length of AB, AD and BD when  $x = 10$ .



AB = \_\_\_\_\_ cm

AD = \_\_\_\_\_ cm

BD = \_\_\_\_\_ cm

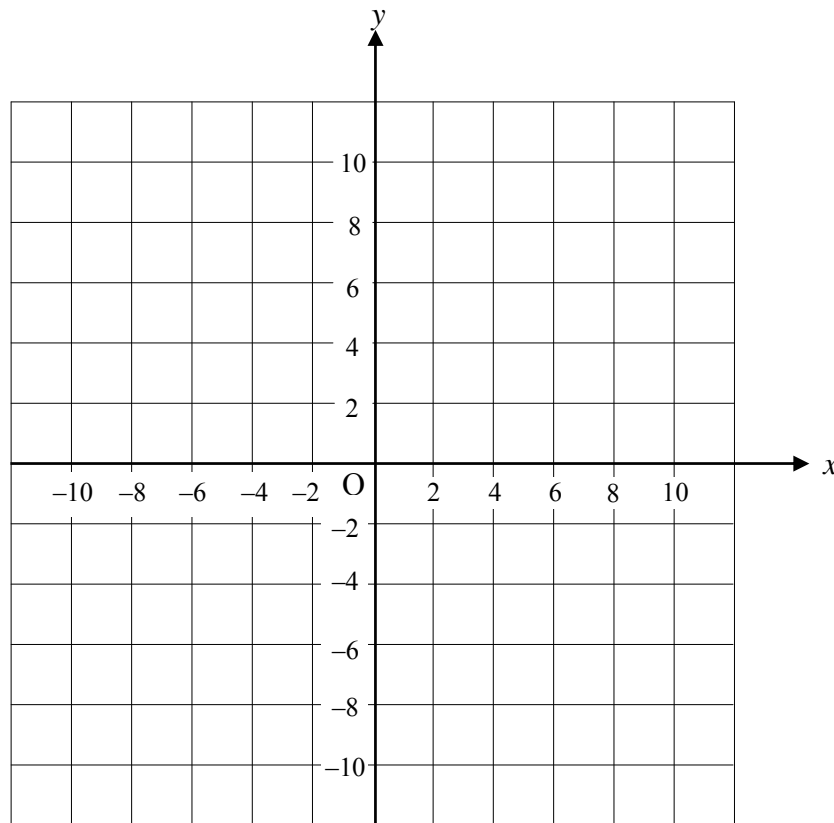
b) What is the perimeter of the **parallelogram** when  $x = 10$ ?

\_\_\_\_\_ cm  
(5 marks)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

- 5 a) On the grid provided plot and label points A (0, 10) ; B(2, 6); C (10, 10); D (6, 2) and E(10, 0). Join A to B, B to C, etc.  
 b) Rotate shape ABCDE  $180^\circ$  clockwise about the origin. Label the image A'B'C'D'E'.  
 c) Reflect shape ABCDE in the  $x$  axis.

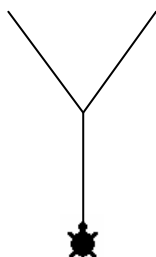


(10 marks)

- 6 Peter wants to draw the letter Y using LOGO. The Y must have a vertical line of symmetry. Complete the following set of commands so that the turtle traces out the letter Y. The turtle finally returns to the starting position.

PD

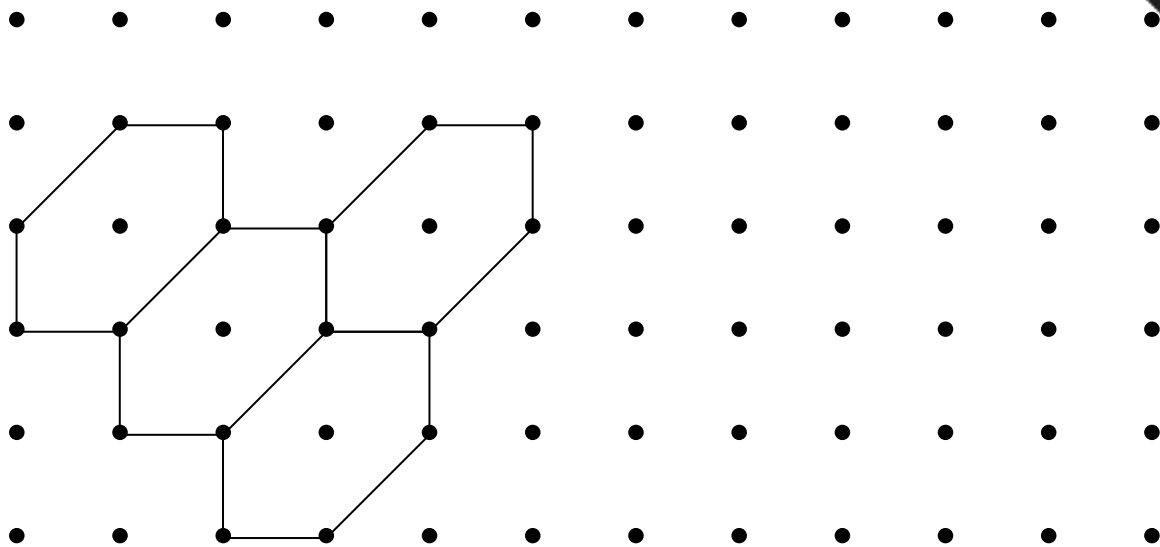
FD 100 LT 35 FD 85 BK \_\_\_\_\_ RT \_\_\_\_\_ FD \_\_\_\_\_ \_\_\_\_\_ 85 \_\_\_\_\_ 35 BK \_\_\_\_\_



Not to  
scale

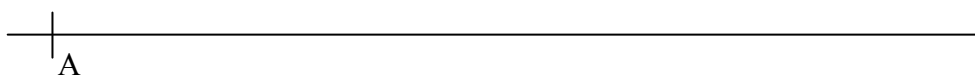
(7 marks)

7. Continue the pattern by adding 2 more hexagonal tiles:



(4 marks)

8. On the given line mark point B such that  $AB = 10$  cm.  
 At A draw  $\angle BAC$  equal to  $35^\circ$ .  
 At B draw  $\angle ABC$  equal to  $100^\circ$ .  
 Join AC and BC.  
 Measure BC.



BC = \_\_\_\_\_ cm

(5 marks)



9. In an exercise on Statistics Tom had to work out the mean, mode and median of three sets of numbers using a spreadsheet:

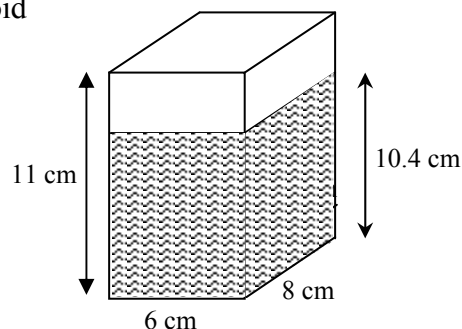
	A	B	C	D	E	F	G	H
1						Mean	Mode	Median
2	Set 1	40	40	50	70	50	40	45
3	Set 2	28	41	41	85			
4	Set 3	10	20	60	110			

- a) Which of the following formulae should Tom write in cell **F3**?  
 $= \mathbf{B3} + \mathbf{C3} + \mathbf{D3} + \mathbf{E3}$ ;  $= \mathbf{D3}$ ;  $= \text{Sum}(\mathbf{B3:E3}) / 4$  = \_\_\_\_\_

- b) Fill in cells **F3**, **G3** and **H4** with the appropriate value.

(5 marks)

10. The diagram shows a plastic container. The container is a cuboid that is 8 cm long, 6 cm wide, 11 cm high.



- a) Work out the volume of the container if **completely** full.

\_\_\_\_\_ cm<sup>3</sup>

- b) The container is **partly** filled with water to a depth of 10.4 cm.  
 Find the volume of water in the container.

\_\_\_\_\_ cm<sup>3</sup>

- c) Work out the **volume** of **water** as a percentage of the **volume** of the **container**.  
 Give your answer correct to **2 decimal places**.

\_\_\_\_\_ %

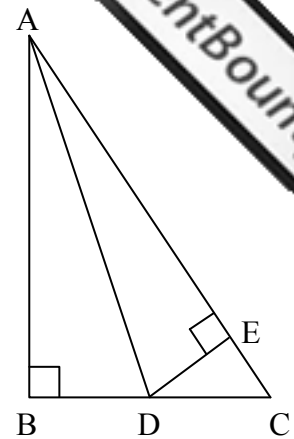
(6 marks)

11. In triangle ABC,  $AB = 12$  cm,  $BC = 5$  cm,  $AC = 13$  cm,  $\angle B = 90^\circ$ . D is the midpoint of BC.

- a) Work out the  
i) area of  $\triangle ABC$

\_\_\_\_\_  $\text{cm}^2$

- ii) length of BD



\_\_\_\_\_ cm

- iii) area of  $\triangle ABD$

\_\_\_\_\_  $\text{cm}^2$

- b) Show that the area of  $\triangle ADC = 15 \text{ cm}^2$ .

- c) DE is perpendicular to AC.

- i) Write down an expression for the area of  $\triangle ADC$  in terms of AC and ED.

\_\_\_\_\_  $\text{cm}^2$

- ii) Calculate the length of ED correct to 2 decimal places.

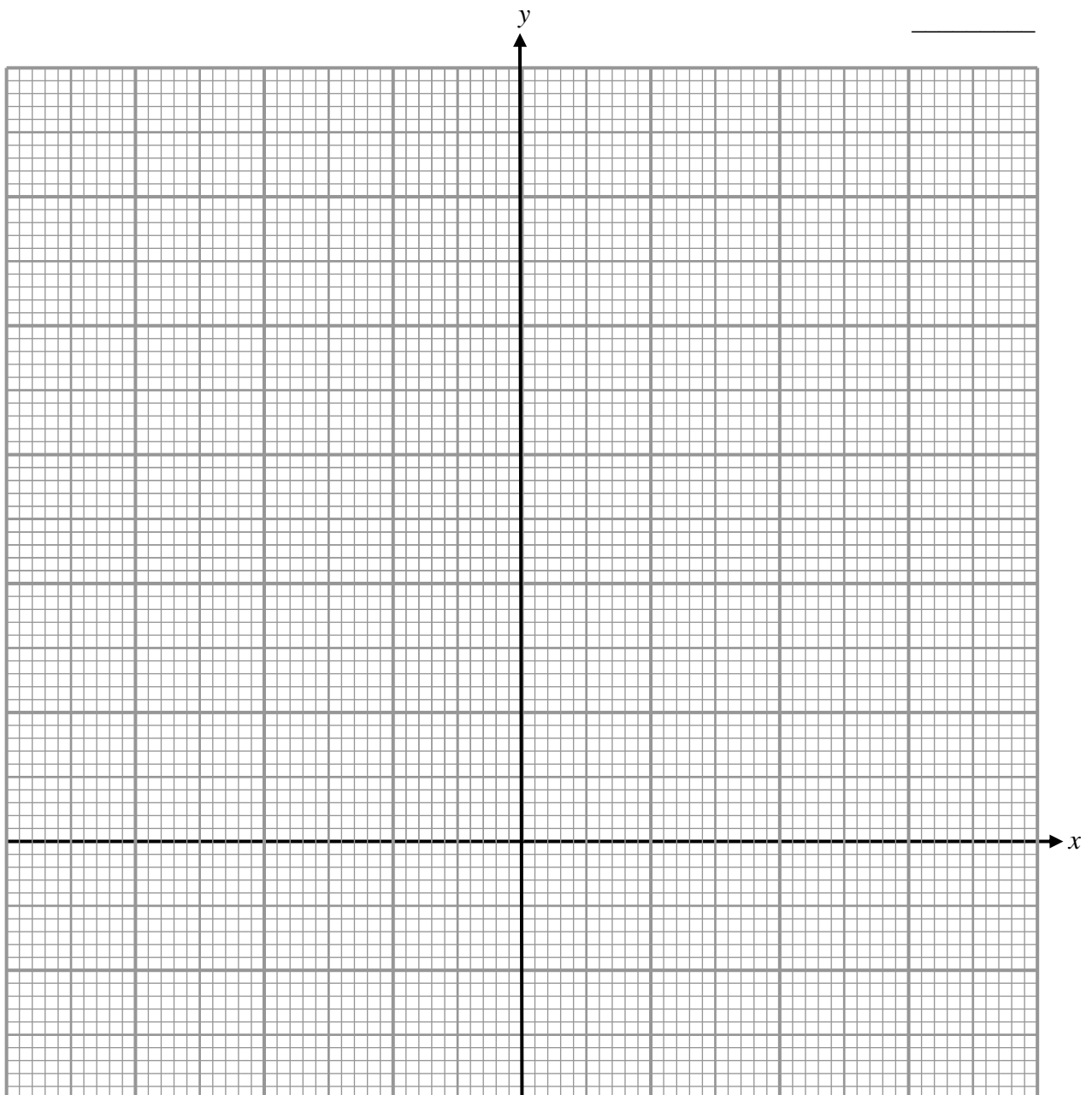
\_\_\_\_\_ cm  
(10 marks)

12. a) Fill in the table for  $y = 3x + 6$ :

$x$	$-3$	$-1$	$0$	$1$	$2$
$3x$		$-3$		$3$	
$+ 6$			$6$		
$y$	$-3$				

b) Use your table to draw the graph of  $y = 3x + 6$ . Use 2 cm to represent 1 unit on the  $x$  axis and 2 cm to represent 2 units on the  $y$  axis.

c) Find the **gradient** of the graph.



(10 marks)

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