

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

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**FORM 1                      MATHEMATICS SCHEME B      TIME: 30 minutes**  
**Non-Calculator Paper**

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

Question	1	2	3	4	5	6	7	8	9	10	11	<b>Total</b>
Mark												

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## Instructions to Candidates

- Answer all questions.
  - This paper carries a total of 25 marks.
  - Calculators and protractors are not allowed.
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1. Work out: a)  $\frac{2}{3}$  of 15 sweets.

b) 25% of €200.

Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_.

( 2 marks)

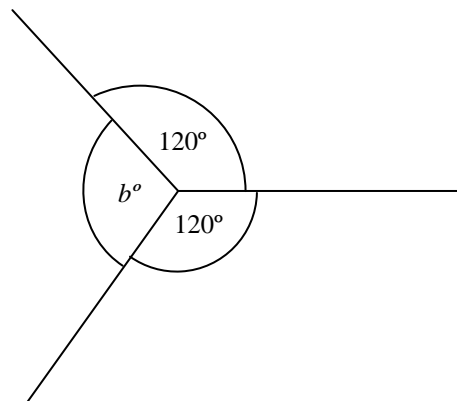
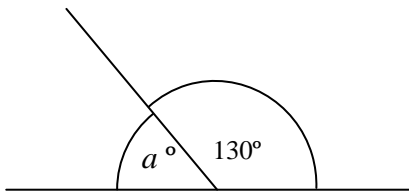
2. Simplify: a)  $\frac{2}{5} + \frac{3}{5}$

b)  $\frac{4}{7} \times \frac{14}{24}$

Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_.

( 2 marks)

3. Calculate the marked angles:



Ans:  $a =$  \_\_\_\_\_ ;  $b =$  \_\_\_\_\_.

( 2 marks)

4. Work out:

$$\begin{array}{r} 2.8 \\ + 4.1 \\ \hline \end{array}$$

$$\begin{array}{r} 6.8 \\ \times 4 \\ \hline \end{array}$$

( 2 marks)

5. A garden is 20 m long and 16 m wide. A fence is put round the outside of the garden.
- What is the length of fence required?
  - What is the total cost if the price of the fence is €1.50 per metre?
  - What is the cost correct to the nearest 10 euro?

Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_ ; c) \_\_\_\_\_.

( 4 marks)

6. Complete the following number patterns:

a) 4, 7, 10 , \_\_\_\_\_ 16, \_\_\_\_\_.

b) 1, 4, 9, 16, \_\_\_\_\_ , \_\_\_\_\_.

( 2 marks)

7. Work out:

a)  $5060 \div 100 =$  \_\_\_\_\_

b)  $2.31 \times 10 =$  \_\_\_\_\_

( 2 marks)

8. Work out the value of:

a)  $b^2$  when  $b = 4$ ,

Ans \_\_\_\_\_

b)  $xy$  when  $x = 12$  and  $y = 3$ .

Ans \_\_\_\_\_

( 2 marks)

9. a) Lucy collected 32 empty cans for recycling. Paul collected twice as many cans.  
How many cans did they collect altogether?



- b) There are 18 rows of chairs in a school hall. There are 24 chairs in each row. How many chairs are there altogether?

Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_

( 3 marks)

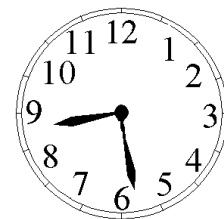
10. a) Tom cycled 4.8 km to his friend's home. In the evening he cycled back home.  
How far did he cycle in all?

- b) Every morning, Graziella drinks  $\frac{1}{4}$  of a milk carton which contains 1 litre.  
How many cubic centimetres of milk does she drink? (1 litre = 1000 cc).

Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_

( 2 marks)

11. What fraction of a turn does the minute hand make in: a) 30 minutes? b) 5 minutes?  
Simplify your answers.



Ans: a) \_\_\_\_\_ ; b) \_\_\_\_\_.

( 2 marks)

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

**FORM 1**

**MATHEMATICS SCHEME B**

**TIME: 1h 30m**

**Main Paper**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Main	Non Calculator	GLOBAL MARK

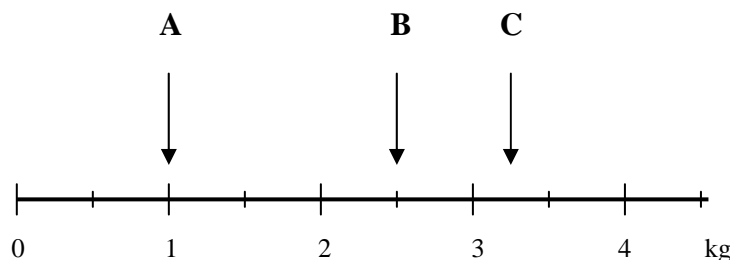
**DO NOT WRITE ABOVE THIS LINE**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. Write down the values shown by these pointers on the scale below.



Pointer A \_\_\_\_\_ kg

Pointer B \_\_\_\_\_ kg

Pointer C \_\_\_\_\_ kg

\_\_\_\_\_ (3marks)

2. a) Write down the temperatures  $9^{\circ}\text{C}$ ,  $-16^{\circ}\text{C}$ ,  $0^{\circ}\text{C}$ ,  $-5^{\circ}\text{C}$ ,  $-10^{\circ}\text{C}$  in order first.

\_\_\_\_\_

- b) From the set of numbers (4, 6, 7, 15, 21) write down:

i) an even number \_\_\_\_\_

ii) the square root of 16 \_\_\_\_\_

iii) the prime number \_\_\_\_\_

iv) the multiple of 3 and 5 \_\_\_\_\_

\_\_\_\_\_ (6marks)

3. a) Simplify: (i)  $p + p + p =$  \_\_\_\_\_ (ii)  $4y + 3y =$  \_\_\_\_\_

- b) Expand: (i)  $5(z + 2) =$  \_\_\_\_\_ (ii)  $x(2x + 5) =$  \_\_\_\_\_

\_\_\_\_\_ (4marks)

4. In each of the following questions, underline the appropriate answer.

- a) The length of a stamp can be measured in (millimetres, metres, kilometres).



- b) The weight of an apple is usually measured in (milligrams, grams, kilograms).

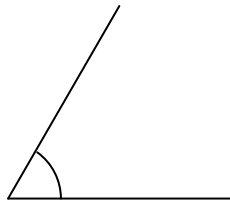
- c) The area of a field can be measured in (litres, kilograms, metres squared).

\_\_\_\_\_ (3marks)

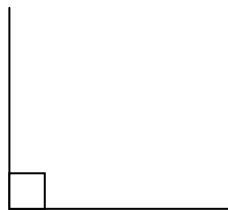
Name: \_\_\_\_\_

Class: \_\_\_\_\_

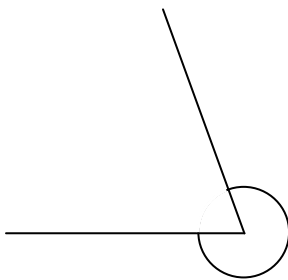
5. Match the following angles:



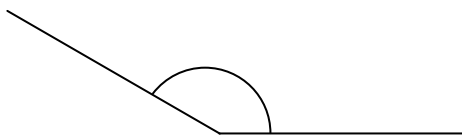
obtuse angle



reflex angle



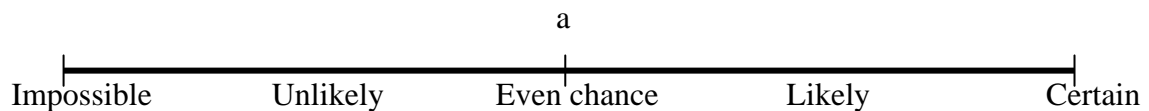
acute angle



right angle

\_\_\_\_\_ (4marks)

6. Here is a probability scale.



Show the following events on the scale above. (The first one has been done for you.)

- A new born baby will be a girl.
- You will live to be 200 years old.
- It will rain on Christmas Day in Malta.
- You will get a number less than 7 if you throw an ordinary dice.

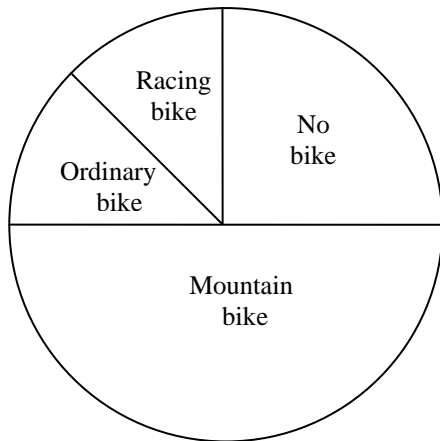


\_\_\_\_\_ (3marks)





9. James asks his class what kind of bicycle they have. There are 32 children in the class. The pie chart shows these different types of bicycles.



- a) Write down the most popular type of bicycle. \_\_\_\_\_
- b) Write down the number of children who do not have a bicycle. \_\_\_\_\_
- c) Complete the following table:

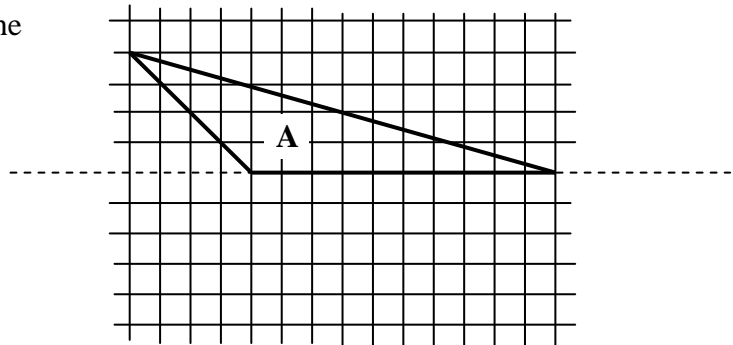
Type of Bicycle	Mountain	Racing	Ordinary	No Bike
No. of students				

- d) A boy is picked at random. What is the probability that he owns a **racing** bicycle?

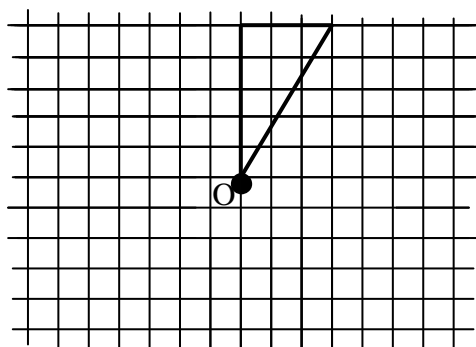
\_\_\_\_\_ (6marks)

10. a) Draw the image of shape **A** in the line of symmetry shown.

Line of symmetry



- b) Complete the windmill below to make it have rotational symmetry of order 4 about O.

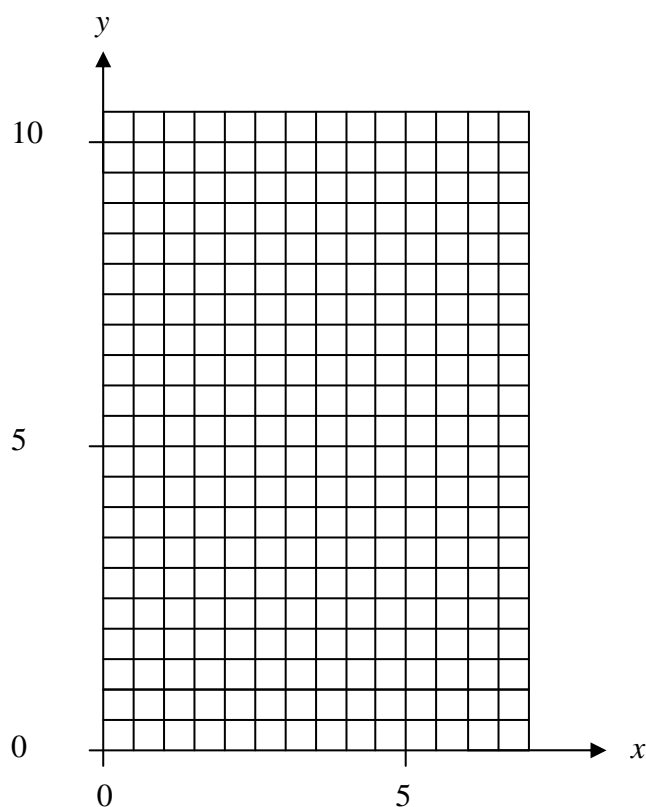


\_\_\_\_\_ (5marks)

11. a) Fill in the missing numbers to form the coordinates for  $y = x + 3$ .

$x$		$y$	Coordinates
0	→	→ 3	(0 , 3)
1	→	→	(1 , )
2	→	→	(2 , )
	→	→ 6	( , 6)
	→	→ 7	( , 7)
5	→	→	(5 , )

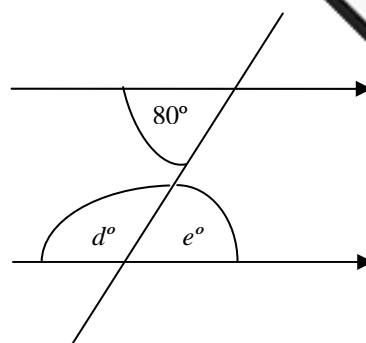
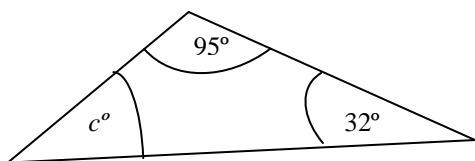
b) Plot the points on the grid below.



c) Join the points, using a ruler, to form a straight line.

\_\_\_\_\_ (6marks)

12. Calculate the marked angles. Give brief reasons for your answers.



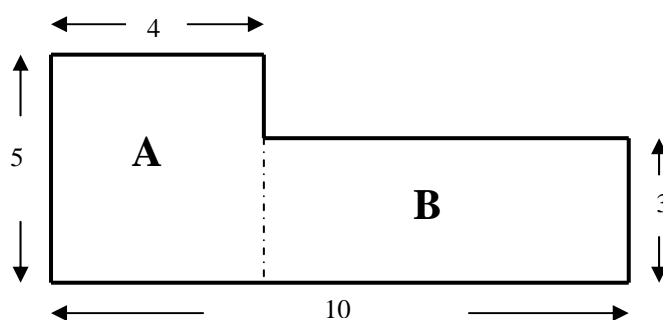
Ans:  $c =$  \_\_\_\_\_ Reason \_\_\_\_\_

$d =$  \_\_\_\_\_ Reason \_\_\_\_\_

$e =$  \_\_\_\_\_ Reason \_\_\_\_\_

\_\_\_\_\_ (6marks)

13. The diagram shows a shape made up of 2 rectangles.



( All measurements shown are in centimetres )

a) Calculate the area of rectangle A.

Ans \_\_\_\_\_

b) The width of rectangle B is 3cm. What is its length?

Ans \_\_\_\_\_

c) Calculate the area of rectangle B.

Ans \_\_\_\_\_

d) What is the **total** area of the shape?

Ans \_\_\_\_\_

\_\_\_\_\_ (4marks)

14. Solve the following equations:

a)  $x + 4 = 9$

b)  $2y - 7 = 19$

Ans:  $x =$  \_\_\_\_\_

Ans:  $y =$  \_\_\_\_\_

\_\_\_\_\_ (5marks)

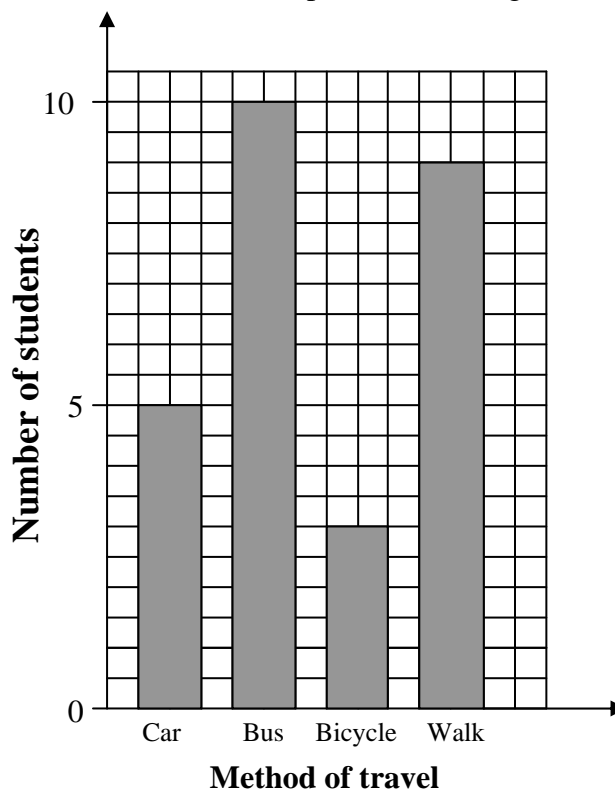
15. a) The pocket money given to 12 students in a class is:

60c	70c	80c	90c	90c	€1.35
€1.40	€1.45	€1.55	€1.60	€1.75	€2

- Find the total amount of pocket money given to these students.
- Find the mean amount of pocket money given to these 12 students.
- What is the mode?
- What is the range?

Ans: i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_ iv) \_\_\_\_\_

b) Sarah has drawn a bar chart. This shows how the students of a particular class go to school.



- How many children walk to school?

Ans: \_\_\_\_\_

- What is the most common way to travel?

Ans: \_\_\_\_\_

- How many children are in this class?

Ans: \_\_\_\_\_

\_\_\_\_\_ (10marks)