

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit



**FORM 1**

**MATHEMATICS SCHEME A**  
**Non-Calculator Paper**

**TIME: 30 minutes**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Question	1	2	3	4	5	6	7	8	Total
Mark									

## Instructions to Candidates

- **Answer all questions.**
- **This paper carries a total of 25 marks.**
- **Calculators and protractors are not allowed.**

1. (a) Write in **figures**: one hundred and five thousand, two hundred and thirty

\_\_\_\_\_

- (b) Write in **words**: 2 364 211

\_\_\_\_\_

\_\_\_\_\_

- (c) Work out:  $38\,000 \times 200$

\_\_\_\_\_

(3 marks)

2. I have 16 boxes. Each box contains 21 packets.  
How many packets do I have **in all**?

\_\_\_\_\_

(2 marks)

3. I spent €210 to hire a car for 14 days.  
What was the cost for **one day**?

\_\_\_\_\_

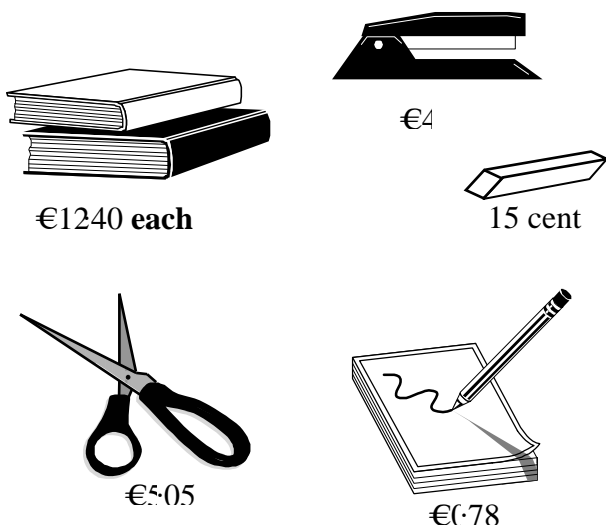
(2 marks)

4. Work out in its simplest form:  $\left(\frac{2}{5} - \frac{4}{15}\right) \times \frac{5}{8}$

\_\_\_\_\_

(4 marks)

5. (a) Janet buys the items below. What is the **total** cost of these items?



Item	Price per item	Total
Books		
Scissors		
Notepad		
Rubber		
Stapler		
Total Cost		

- (b) How much **change** would she get from €40?

\_\_\_\_\_

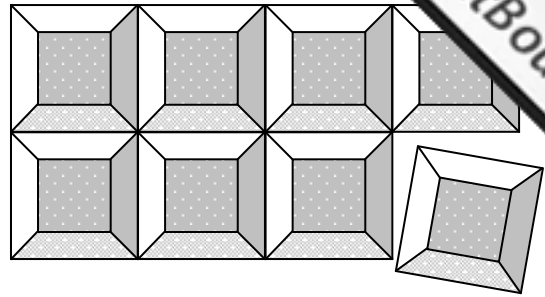
(4 marks)

6. (a) Write the next three **even** numbers: 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- (b) Write the next three **multiples of six**: 36, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- (c) Write 220 as the product of **prime factors**.

\_\_\_\_\_

(4 marks)

7. A bar of chocolate has 8 squares.  
The area of its surface is  $72 \text{ cm}^2$ .



- (a) What is the area of **one square**?

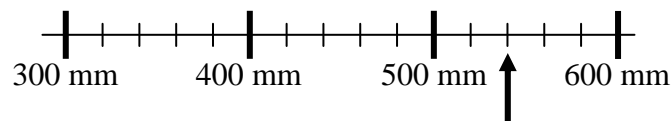
\_\_\_\_\_

- (b) How long is **one side** of a square?

\_\_\_\_\_

(3 marks)

8. (a) The arrow is pointing to the amount of rain that fell in 2008.



How much did it rain in 2008?

\_\_\_\_\_

- (b) Write without brackets:

$$7(4a - 3)$$

\_\_\_\_\_

- (c) Change  $\frac{3}{20}$  to a decimal.

\_\_\_\_\_

(3 marks)

END OF PAPER

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit



StudentBounty.com

**FORM 1**

**MATHEMATICS SCHEME A**

**TIME: 1h 30min**

**Main Paper**

Question	1	2	3	4	5	6	7	8	9			
Mark												
Question	10	11	12	13	14	15	16	17	18	Total Main	Non Calculator	Global Mark
Mark												

**DO NOT WRITE ABOVE THIS LINE**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. Daniel receives **€11.50** pocket money a week.

He uses **28%** of it on travelling expenses.

(a) How much does he spend on travelling **per week**?

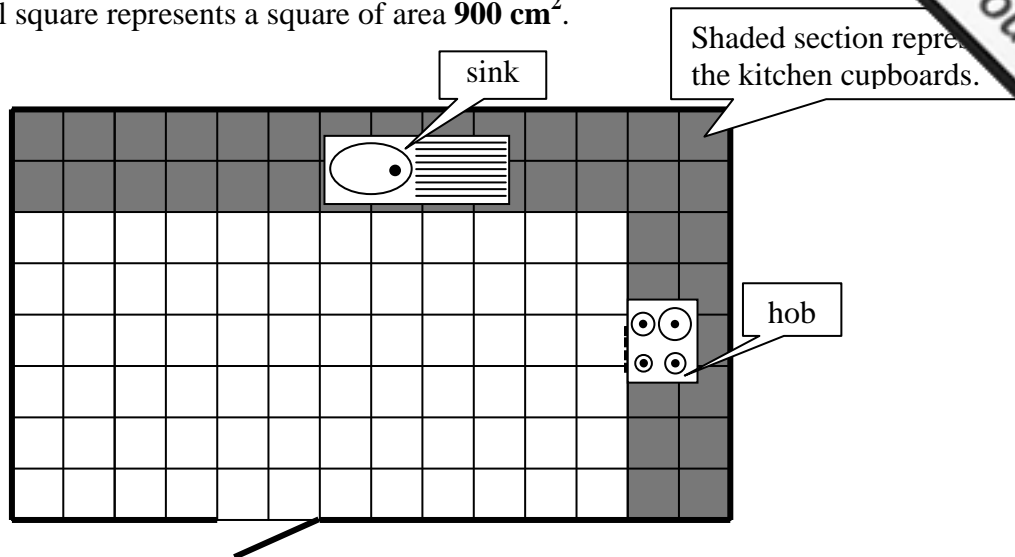
\_\_\_\_\_

(b) How much does he spend on travelling **per year**?

\_\_\_\_\_

(4 marks)

2. This **scale drawing** shows the plan of a kitchen.  
Each small square represents a square of area **900 cm<sup>2</sup>**.



- (a) What is the **area** of the whole kitchen?

\_\_\_\_\_

- (b) What area of the floor is taken up by the kitchen cupboards?

\_\_\_\_\_

- (c) Write down the ratio

**area of whole kitchen : area of kitchen cupboards**

\_\_\_\_\_

- (d) **Simplify** the ratio in part (c).

\_\_\_\_\_

(6 marks)

3. (a) Put these numbers in order of size, starting with the smallest:

**2, -12, -8, 5, -5**

\_\_\_\_\_

- (b) Work out:  **$(-12) \div (-4)$**

\_\_\_\_\_

- (c) Work out:  **$(-3) + (+2)$**

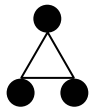
\_\_\_\_\_

(3 marks)

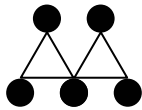
Name: \_\_\_\_\_

Class: \_\_\_\_\_

4. Ruth is making **patterns** using black discs and white triangles.



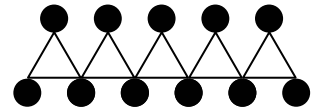
pattern 1



pattern 2

pattern 3

pattern 4



pattern 5

(a) **Draw** patterns 3 and 4.

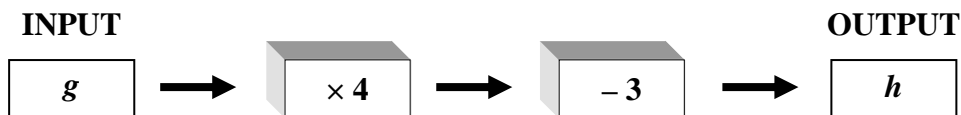
(b) **Complete** Ruth's table for the first six patterns.

(c) What is the total number of shapes needed for the **10<sup>th</sup>** pattern?

Pattern	Black discs	White triangles	Total number of shapes
1	3	1	4
2	5	2	
3			
4			
5	11		16
6			

(5 marks)

5. Here is a **number machine**.



(a) What is the output ***h*** when the input ***g*** is 5?

(b) What is the input ***g*** when the output ***h*** is 5?

(c) The number machine above can be written as the equation:  $4g - 3 = h$   
**Write the equation** for the following number machine:



6. (a) **Simplify** (tidy up)

$$4x + 2y - 2 - 3x - 1 + y$$

\_\_\_\_\_

- (b) A greengrocer is selling **apples** at **45 cent** each and **bananas** at **60 cent** each. Pamela uses the formula  $P = 45a + 60b$  to work out the total price.

(i) What do  $P$ ,  $a$  and  $b$  stand for?  $P$  \_\_\_\_\_

$a$  \_\_\_\_\_

$b$  \_\_\_\_\_

- (ii) Use the formula to find the **total** cost of 5 apples and 6 bananas. Give your answer correct to the **nearest €**.

\_\_\_\_\_

(5 marks)

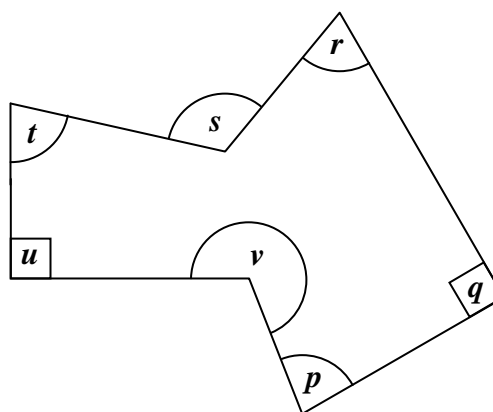
7. Which angles are

acute? \_\_\_\_\_

obtuse? \_\_\_\_\_

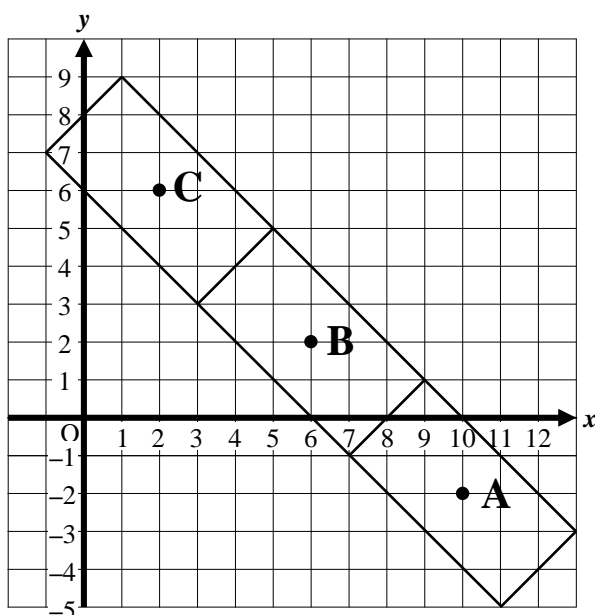
right-angled? \_\_\_\_\_

reflex? \_\_\_\_\_



(4 marks)

- 8.



- (a) Write the **co-ordinates** of the **centres** of the rectangles.

A = ( , )

B = ( 6 , 2 )

C = ( , )

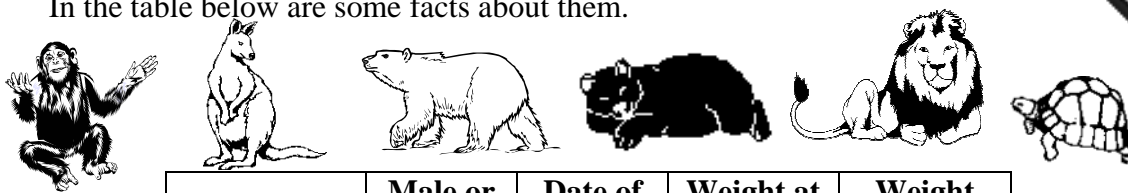
- (b) Write the equation of the line that has all the three centres on it.

\_\_\_\_\_

(3 marks)



9. These animals were all born in a zoo.  
In the table below are some facts about them.

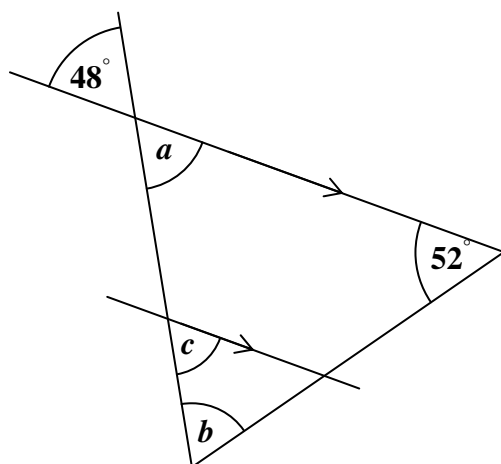


	Male or Female	Date of Birth	Weight at birth	Weight now
<b>Polar bear</b>	female	30.11.00	400 g	320.5 kg
<b>Black bear</b>	female	06.05.93	325 g	120.11 kg
<b>Chimpanzee</b>	male	12.03.95	2 kg	72 kg
<b>Kangaroo</b>	female	09.01.97	12 g	45 kg
<b>Lion</b>	male	21.06.94	1.5 kg	178 kg
<b>Tortoise</b>	male	27.02.57	30 g	3.729 kg

- (a) Which animal weighed **least** at **birth**? \_\_\_\_\_
- (b) Which animal weighs **most now**? \_\_\_\_\_
- (c) Write, correct to the **nearest** kg,  
the weight of the polar bear now. \_\_\_\_\_
- (d) How old is the **oldest** animal (in years)? \_\_\_\_\_

(4 marks)

10. What is the value of the angles marked  $a$ ,  $b$  and  $c$ ? Give reasons for your answers.



$a$  \_\_\_\_\_ ( \_\_\_\_\_ )

$b$  \_\_\_\_\_ ( \_\_\_\_\_ )

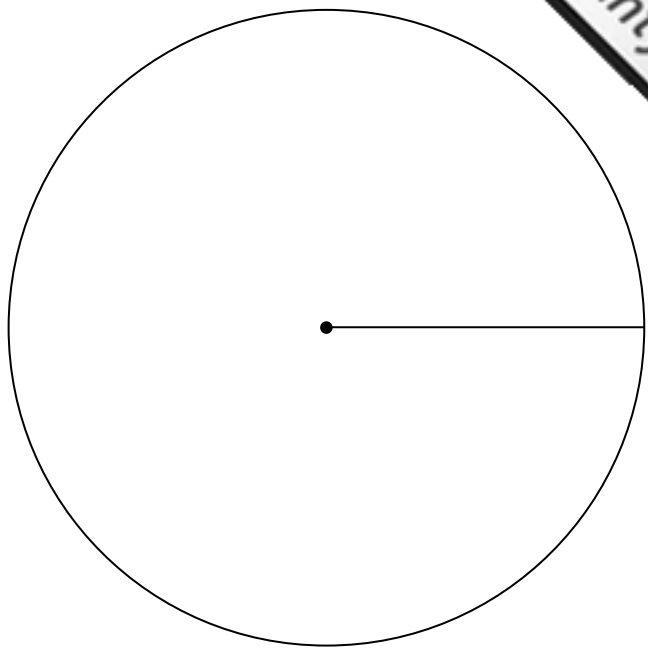
$c$  \_\_\_\_\_ ( \_\_\_\_\_ )

(4 marks)

11. Jasmine collects some data about a cereal.

Nutritional content	Amount per portion	Angle
Proteins	6 g	
Carbohydrates	18 g	
Fibre	24 g	
Fats	12 g	
<b>Total</b>	60 g	360°

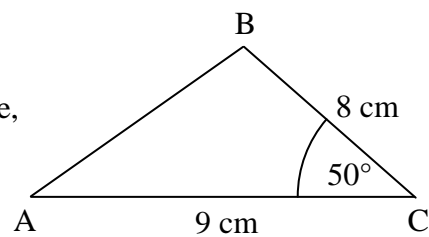
Draw and label a pie chart with information in the table.



(4 marks)

12. This is a **sketch** of triangle ABC.

(a) Construct an **accurate** drawing of this triangle, using the measurements shown.



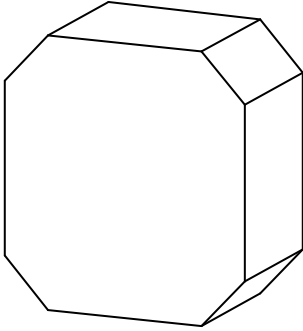
(b) Measure and write down the length of side **AB**.

\_\_\_\_\_

(5 marks)



16. This is an octagonal prism.



- (a) How many **faces** does it have?  
\_\_\_\_\_
- (b) How many **vertices** does it have?  
\_\_\_\_\_
- (c) How many **edges** does it have?  
\_\_\_\_\_

(3 marks)

17. Five children are **3 years, 6 years, 4 years, 8 years and 4 years** old.

- (a) What are the **mean, mode and range** of their ages today? \_\_\_\_\_

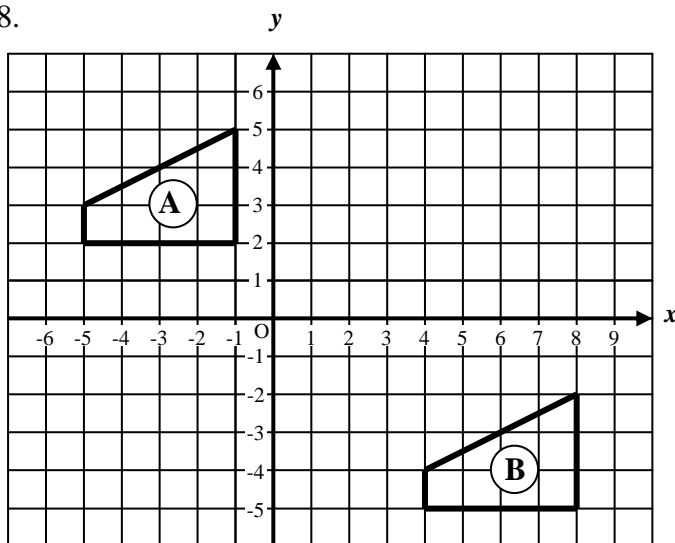
- (b) What would be the mean, mode and range of their ages in **four years' time**? \_\_\_\_\_

- (c) Compare the answers in part (a) and in part (b).  
Explain briefly why one answer remained the same.

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(7 marks)

- 18.



- (a) Describe the transformation which takes shape **A** to shape **B**.  
\_\_\_\_\_  
\_\_\_\_\_

- (b) **Reflect** shape **A** in the y axis and label the image **C**.

- (c) **Translate** shape **B** 1 to the right and 7 up.  
Label the image **D**.

(4 marks)

**END OF PAPER**