SECONDARY SCHOOL ANNUAL EXAMINATIONS 2011

Directorate for Quality and Standards in Education Educational Assessment Unit

FORM 5

GEOGRAPHY (GENERAL)

JS 2011 TIME: 1h 45min

Name: ___

Class: _____

Work out ALL questions

1. Tick (\checkmark) the statements that are true about **soil erosion**.

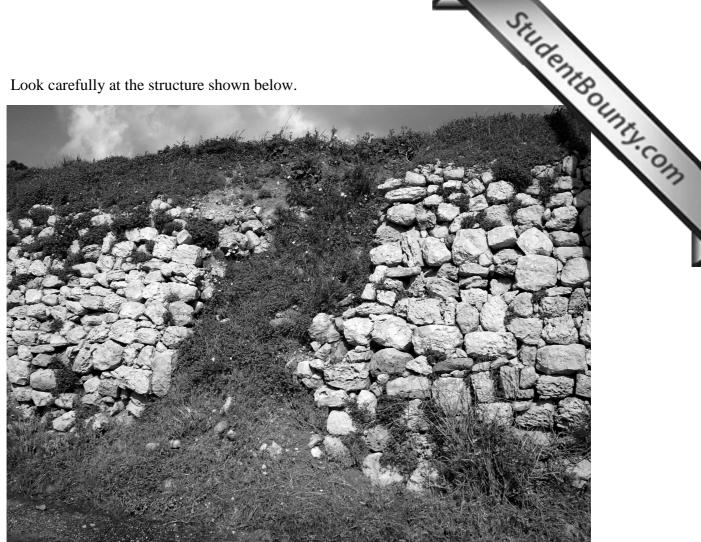
a	Soil erosion is the removal of soil from a place by wind or rain.	
b	Areas covered with forests suffer little or no soil erosion.	
с	Soil erosion is greater on flat land.	
d	Overgrazing involves the ploughing of land up and down a hill.	
e	Farmers use manure to increase the fertility of the soil.	

(3)

2. Rewrite the false statements from exercise 1 correctly in the space provided below.

(6)

3. Look carefully at the structure shown below.



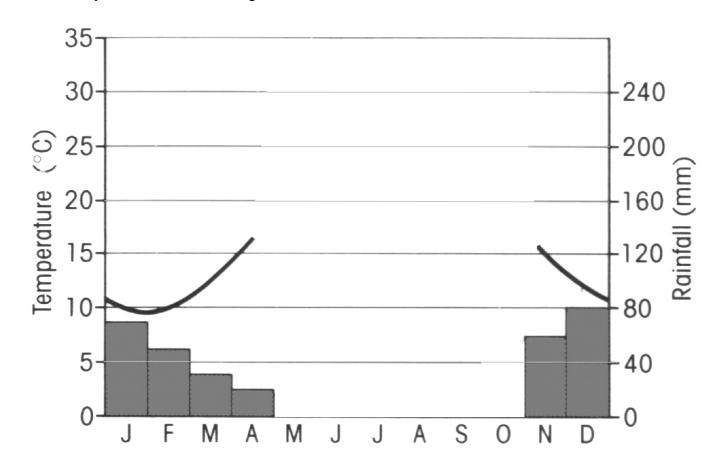
a.	What do we call the wall shown in the photo?	(2)
b.	Why was this wall built?	••••
		••••
		(4)
c.	What weather factor might have caused part of the wall to collapse?	
		•••
		(2)
d.	Why do you think that the wall should be repaired immediately?	
		•••••
		. (2)

Match the following sentences on **tropical rainforests**. 4.

Matcł	n the following sentences on tropical ra	inforests. to get more sunlight.
a	A large variety of plants and trees grow in tropical rainforests	to get more sunlight.
b	Some trees called emergents grow over 40 metres	to give support and protect them from toppling over.
с	Most of the trees are branchless	because it is hot and wet throughout the year.
d	Large trees have buttress roots	because sunlight cannot penetrate.
e	There is little undergrowth in the forest	in their lower parts in their efforts to grow tall.

(5)

Refer to the climate graph shown below. The graph is incomplete, in fact parts of the graph 5. from May till October are missing.



Use the data p	rovided below	v to continue	the temperat	ure graph.	Stud	JentBoun.
Temp. (°C)	М	J	J	Α	S	0 2.00
	20	25	29	29	25	20

b. Use the data provided below to continue the rainfall graph.

Rain (mm)	М	J	J	Α	S	0
	20	10	0	05	10	50

c. What do we call the type of climate shown by the graph? Tick (\checkmark) the correct answer.

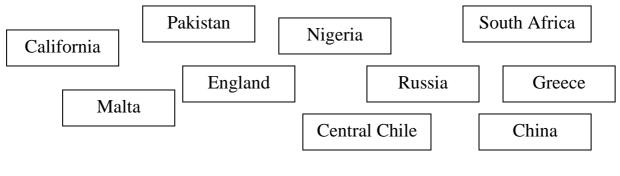
Equatorial Climate	
Tropical Desert Climate	
Mediterranean Climate	

(2)

(3)

(3)

d. Which of the following countries have the climate shown by the graph? Circle the correct answers.



(5)

	SE.
e. Use the graph to help you fill in the blank spaces.	.00
i. The coldest months are and	The temper
in these two months is about ^o C.	
ii. The hottest months are and	with a temperature
of°C.	
iii. The wettest three months are	and
The total amount of rainfall in these three months is	nm.
iv. The driest month of the year is	
	(11)
6. In Malta we find large areas covered by scrub vegetation and small pate	ches of woodland .
a. Explain briefly the words written in bold .	
Scrub vegetation	
Woodland	
	(6)
b. Name two examples of trees typical of Mediterranean woodland.	
	(2)
c. Name two examples of plants typical of scrub vegetation.	
	(2)
d. Give one reason to explain why:	
i. Some Mediterranean plants have small, thin, glossy leaves.	

ii. Some Mediterranean plants have bulbs buried in the soil.
iii. Some Mediterranean plants have long roots.
(9)

- 7. Five countries are marked and shaded on the map of Europe found on page 7.
 - a. Write the number that corresponds to the name of each country in each circle on the map.

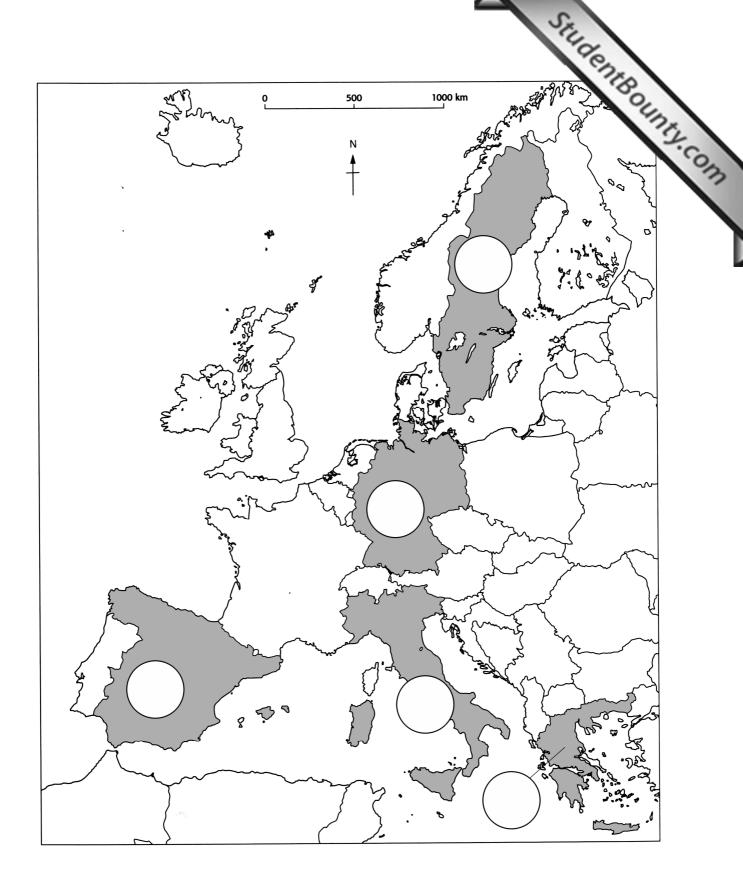
1	Italy
2	Sweden
3	Germany
4	Greece
5	Spain

(5)

b. In the table below, write the capital city of each of the five countries shown on the map. Choose from the following;

ROME LISBON BERLIN MADRID HELSINKI MUNICH MILAN TIRANA ATHENS STOCKHOLM

		Capital City
1	Italy	
2	Sweden	
3	Germany	
4	Greece	
5	Spain	



8. a. What do you understand by the term **global warming**?

b.	Many believe that humans are to blame for global warming. What is causing global warming?	aounty.com
•••		·····
••		. (5)

c. In most countries people and governments are very worried about the possible effects of global warming. List **four** possible results of global warming.

9. a. List **four** different jobs that might be found in a large tourist hotel similar to the one seen below.

·····

(4)

b. Besides providing work in hotels, list **three** other benefits of the tourist industry to the Maltese economy.

