

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

StudentBounty.com

FORM 4

GEOGRAPHY (GENERAL)

TIME: 1h 30 min

Name: _____

Class: _____

Answer all questions

1. Study carefully the world map (Map 1) and then answer the following questions.

- a.** Name the seas numbered **1** and **2**. Choose from **Arabian Sea, Mediterranean Sea, Sea of England, North Sea.**

1	
2	

(2)

- b.** Name **two** countries that have a coastline with sea number **2**. Choose from **Malta, England, Japan, Denmark, Russia, USA.**

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(4)

- c.** Say if the following statements are true or false about sea numbered **2** on the map. Tick (✓) the correct answer.

		True	False
1	More than 50 million people live close to the shore of this sea.		
2	Ships cannot use this sea because it is extremely rough.		
3	Oil and natural gas are extracted from its sea-floor.		
4	Fishing is illegal in this sea.		
5	This sea provides sand and gravel to the building industry.		
6	Sea water is used to cool turbines in power stations.		

(6)

- d. Sea number **2** has been called 'Europe's dustbin' because,

(Tick (✓) the correct answer)

it is legal to dump rubbish into it.	
sea water is used to manufacture waste paper bins.	
it is heavily polluted.	

(2)

- e. List **three** pollutants that are contaminating sea number **2**.

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(6)

- f. What are the effects of all this pollution on people and wildlife in sea number **2**.

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(4)

- g. Explain briefly why the sea numbered **1** on the map is more vulnerable to seawater pollution than sea number **2**.

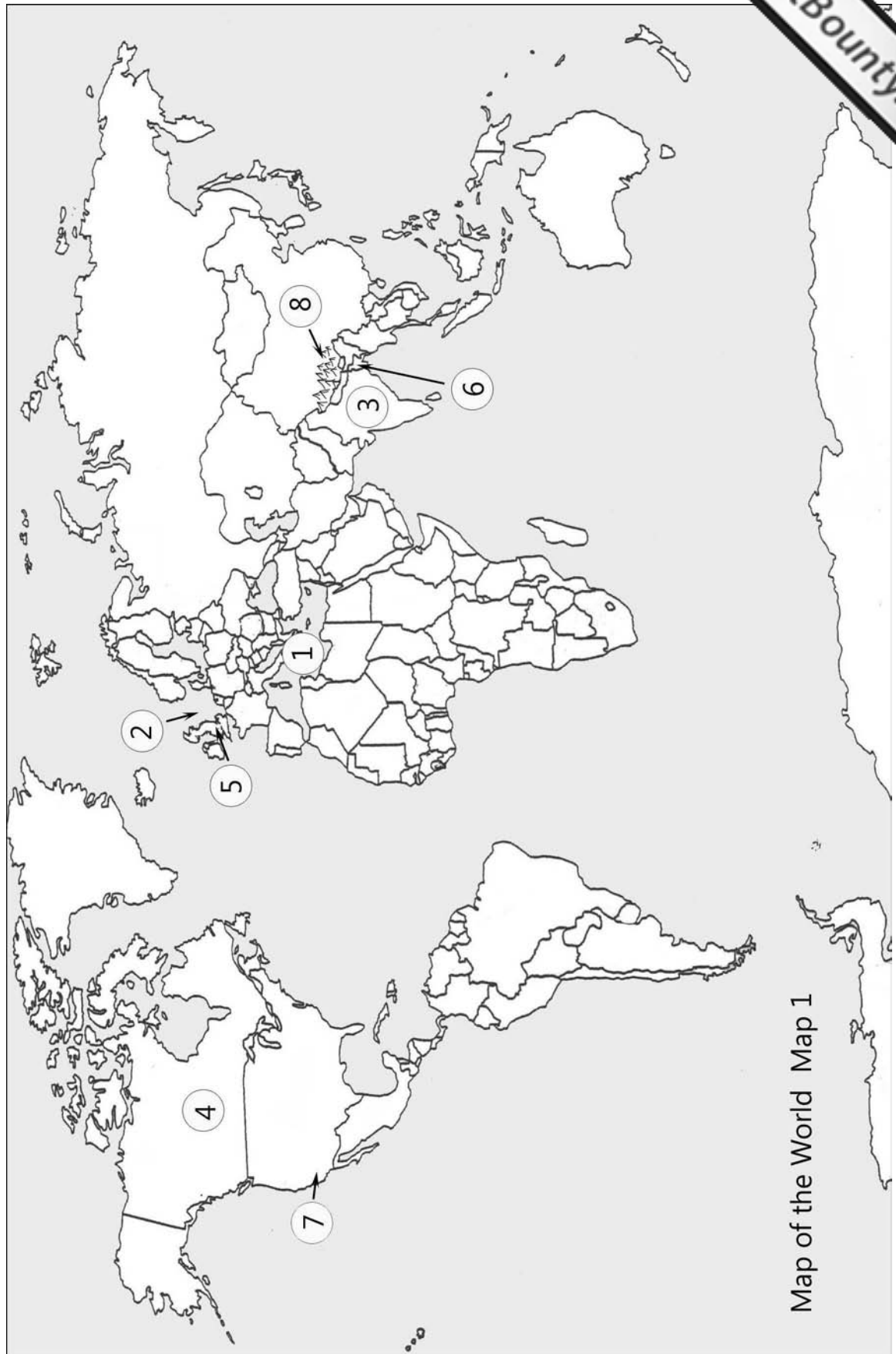
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(4)



Map of the World Map 1

- h. Name the countries numbered **3**, **4**, **5** and **6**. Choose from **Italy, India, Brazil, Canada, Indonesia, UK, Korea, Nigeria, Bangladesh**.

3	
4	
5	
6	

(4)

- i. Country **3** is densely populated. What does this mean?

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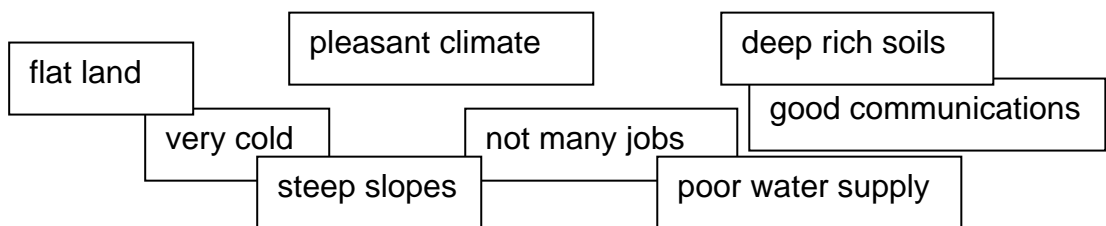
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(3)

- j. The following is a list of factors which affect where people live. Negative factors discourage people from settling in a particular area. Factors that encourage people to live in an area are called positive factors.

Place the following factors in the correct column in the table below.



Negative Factors	Positive Factors

(4)

- k. On the map itself shade in different colours and name **two** areas which are sparsely populated and **two** areas which are densely populated. Include a key.

(4)

- l. California is located in country **7**. Name this country. (1)

- m. Read the following paragraphs about farming in California. Underline the correct word from those given in brackets.

The San (Ganges/Joaquin/Anton) valley is found in California in the USA. This valley is (densely/sparsely) populated and most of the people who live here are (subsistence/commercial) farmers. Summers here are (cold/hot) and sunny with (little or no rain/heavy showers and thunderstorms). Winters are mild and (wet/dry). In (summer/winter) the fields have to be irrigated because it is dry and water soon (floods/evaporates). (Dams/Reverse Osmosis) have been built to store water and to produce hydro-electricity. With the use of (water buffalo/modern machinery) large quantities of fresh fruit and vegetables are exported each season.

(10)

- n. Name the mountains numbered **8** on the map.

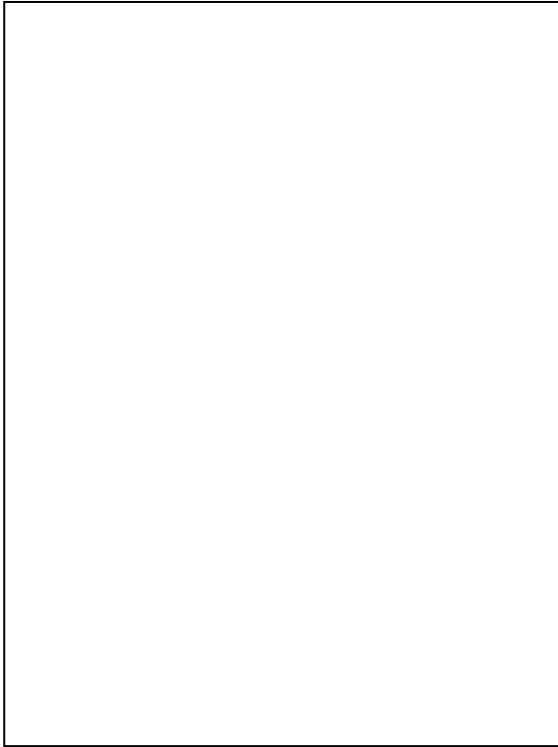
(2)

- o. Which of the following types of weathering is the most common on mountains **8**. Tick (✓) the correct answer.

Biological weathering	
Onion-skin weathering	
Freeze-thaw weathering	

(2)

- p. Explain with the help of diagrams how rocks are broken down by the process of weathering in mountainous areas.



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..... (10)

2. Briefly explain the meaning of the following terms;

a. meander:

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b. flood plain:

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c. arable farming:

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d. subsistence farming:

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e. environment

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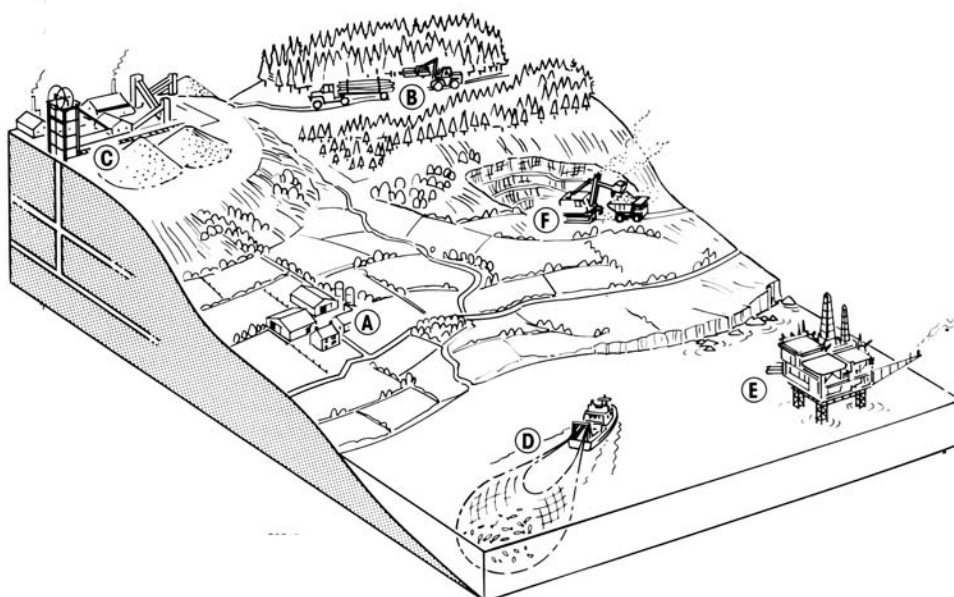
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(15)

3. The sketch shows six ways by which people can earn a living.



- a. Name the type of activity shown by the diagram. Tick (✓) in the right column the shown by the diagram.

Primary Industry	
Secondary Industry	
Tertiary Industry	

(2)

- b. For each activity name the job that is being done and the raw material that is being collected.

	Primary Activity	Natural resource collected
A		
B		
C	Mining	Coal
D		
E		
F		

(10)

- c. Briefly explain how activities **C** and **F** might damage or spoil the environment.

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(5)