

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit

FORM 3

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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TIME: 15min

Janice Nielsen is an ordinary girl with long, dark hair and a big, confident smile. She's only 13 but she earns £100 a day and she works at home. She invents new recipes for the Cornfields group of restaurants. Theresa Brown, the manager of Cornfields, talked to me about their new, young cook. "Janice helps to design our menus. She's a wonderful cook and she's full of brilliant new ideas. The Cornfields group needs a young cook because the young are very important customers these days. In the past, they ate what their parents ate, but now they think carefully about what they eat. If we don't have the right things on the menu, they won't come here and their parents won't bring them! Our menus are designed by Janice and then, the final selection is made by a group of tasters."

"I like experimenting with new ideas", says Janice. I have to make food that is delicious, of course, but it has to be healthy too. And I have to make one dish without meat for vegetarians. Some of my recipes are used but not all of them."

"I often have to study at home because I don't go to school everyday, but I always do my homework! My friends think I'm really lucky and so do I – but it's very hard work."

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TIME: 15min

Name: _____ Index No: _____ Class: _____

1. Tick(✓) the best answer.

2 marks

Janice Nielsen

- | | |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | a. works as a cook in a restaurant. |
| <input type="checkbox"/> | b. invents new recipes . |
| <input type="checkbox"/> | c. has left school. |
| <input type="checkbox"/> | d. owns her own restaurant. |

☐ marks

2. Say whether the following are TRUE (T) OR FALSE(F)

4 marks

- a) Young people are careful about what they eat.
b) Janice's recipes are all used.
c) Janice rarely does her homework.
d) Janice thinks she is really lucky.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

☐ marks

3. Fill in this text with information about Janice.

4 marks

Janice Nielsen has ¹ _____ hair and a ² _____ smile. Although she is still ³ _____ old she earns £100 a day working from ⁴ _____

☐ marks

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FORM 3

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

LANGUAGE.

20 MARKS

A. Can you match the expressions with the situations? The first one has been done for you.

5 marks

- | | | |
|-----------------------------------|--------------------------|--------------------------------|
| a) Second on left | <input type="text"/> | Thanking somebody |
| b) It was green with a red handle | <input type="text"/> | Doctor's surgery |
| c) Can I look around? | (a) <input type="text"/> | Giving directions |
| d) It hurts when I bend down | <input type="text"/> | Lost property office |
| e) Fill up with unleaded, please! | <input type="text"/> | On the telephone |
| f) Not too short, please | <input type="text"/> | At the bar |
| g) I'll put you through | <input type="text"/> | At the petrol station |
| h) It won't switch off | <input type="text"/> | In a shop |
| i) I'll give you €25 for it | <input type="text"/> | Complaining about faulty goods |
| j) Pint of beer, please | <input type="text"/> | At the hairdresser |
| k) That's very kind of you | <input type="text"/> | bargaining |

marks

B. Use the verb in brackets in the right tense to complete the text. The first one has been worked out for you.

10 marks

Hello, I ⁰(be)am Sam. I ¹(work) _____ in a public library. I ²(work) _____ here for many years and I ³(love) _____ my job. Luckily I ⁴(not have to) _____ wake up early. People always ⁵(come) _____ and ⁶(ask) _____ me to ⁷(help) _____ them. Yesterday, a man ⁸(come) _____ for information about climate change in Brazil. While I ⁹(be look) _____ for this information, I ¹⁰(learn) _____ a lot of interesting things about that wonderful country.

C. Complete the text with the words from the box. The first one (0) has been done.

path castles being streams agriculture scenery argue picturesque visitors valleys hills

Many people go to Wales on ⁰holiday. It is famous for its beautiful ¹ _____, consisting of mountains, ² _____ and ³ _____. In Wales there are a lot of places that haven't been damaged by tourism, ⁴ _____ or industry. Some people may ⁵ _____ that there is a lot to see but nothing to do in Wales; and they will be wrong. You can go boating on the ⁶ _____ Llangollen Canal or go riding along the narrow rocky ⁷ _____ in the Snowdonia National Park. Wales is also famous for its ⁸ _____. They stretch like an iron chain across the country. ⁹ _____ to Wales often go to see these beautiful castles, ¹⁰ _____ perhaps the most impressive.

marks

D. Comprehension.

(20 marks)

Read the following passage carefully and then answer the questions below.

A young Violinist

Denise Johnston is fifteen and lives in Quebec. She is an ordinary girl in most ways, but there is something special in her life. She is a member of the National Youth Orchestra.

5 'I started playing the violin at the age of seven. I was always a good singer, and I could play in tune almost immediately. But it is a difficult instrument. After eight years, I'm still learning new techniques.'

'My dad plays the guitar, and we often play together. Not classical music, but Scottish dances, American folk songs – that sort of thing. Last Saturday we played dance music for my little brother's birthday party – everybody joined in, and it was great.'

10 'I joined the National Youth Orchestra three years ago. Now it takes up a lot of my time: usually five hours a week and at least two weeks every summer. Last year we did a tour of the country: Toronto, Montreal, Vancouver, Winnipeg and back to Quebec. We stayed in hotels, and sometimes they brought out take – out meals to the concert halls. There were seventy – two of us, and we got to know each other. It was fantastic.'

15 'My favourite composer is Mozart. At the moment we are doing one of his violin concertos – the A major (I am not the soloist, by the way!) Mozart wrote them when he was nineteen. In fact the music is really young and energetic. I also like twentieth century music: Bartok is hard to play, but it's fabulous. It's so exciting. I don't like Ravel – we often do his Bolero, and it's just boring.'

'My hero? At the moment that has to be Nigel Kennedy – he's incredible!'

- 20 Denise speaks enthusiastically about her plans for the future. ‘Well, I never stop dreaming. At this moment, I’ll keep on learning the violin well. It’s my greatest dream to perform as a soloist at a concert anywhere around the world. That would be really great!’

- Our young violinist also enjoys playing in front of her school mates. “Last Christmas I was asked by my school principal to play some pieces for the Christmas concert. After my performance, my friends swarmed around me and they even asked for my autograph! **That** was simply fantastic.”
- 25

1. Underline the correct answer.

Denise Johnston is known as:

(1 mark)

- a) a good singer.
- b) a guitar player.
- c) a tennis player.
- d) a violinist.

☐ mark

2. Say whether each of the following statements is True or False, and give a reason for your answer.

(4 marks)

- a) Denise is not the only member of her family who plays an instrument. _____.

Reason: _____

- b) Denise has stopped learning the violin. _____.

Reason: _____

- c) When Denise was on tour in Canada, she always had meals in a restaurant. _____.

Reason: _____

- d) If Denise had to choose between playing Bartok or Ravel, she would choose Ravel. _____.

Reason: _____

☐ marks

3. Say what Denise Johnston’s greatest dream is.

(2 marks)

☐ marks

4. Say what the following words refer to in the passage.

(2 marks)

- a) we (line 6) _____
- b) it (line 9) _____
- c) his (line 14) _____
- d) that (line 25) _____

☐ marks

5. Find words from the passage which mean the same as:

- a) ways how to do something _____
- b) one who plays a musical piece alone in a concert _____
- c) lively _____
- d) hard to believe _____

☐ marks

6. List 6 facts about Denise Johnston as a musician.

(3 marks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

☐ marks

7. **Writing Task**

(4 marks)

Imagine you are invited to one of Denise Johnston's concerts. Give the reason/s why you would attend/ would not attend. Write not more than 40 words.

☐ marks

E. Literature.

(20 marks)

Answer every Section.

SECTION 1 – POETRY

Answer either question (1) or question (2).

1. Unprepared Poem

EITHER

☐ **(10 marks)**

Out of School

Four o'clock strikes,
There's a rising hum,
Then the doors fly open,
The children come.

With a wild cat – call
And a hop – scotch hop
And a bouncing ball

And a whirling top.

Grazing of knees,
A hair – pull and a slap,
A hitched up satchel
A pulled down cap.

Bully boys reeling off,
Hurt ones squealing off,
Aviators wheeling off,
Mousy ones stealing off.

Woollen gloves for chilblains,
Cotton rags for snufflers,
Pigtails, coat – tails,
Tails of mufflers.

Machine gun cries,
A kennelful of snarlings,
A hurricane of leaves,
A treeful of starlings.

Thinning away now
By some and some,
Thinning away, away,
All gone home.

Hal Summers

a) Underline the correct answer:
The poem is about children:

(1 mark)

- i) playing in the park.
- ii) going to school.
- iii) going home from school.
- iv) in the classroom.

mark

b) In this poem the children are described as:.

(3 marks)

- i. _____
- ii. _____
- iii. _____

marks

c) Find **ONE** example of alliteration and **ONE** example of onomatopoeia.

marks

d) In which stanza does the poet convey the variety of:

(4 marks)

i. clothes	
------------	--

ii. sounds	
------------	--

iii. movement	
---------------	--

iv. games	
-----------	--

marks

OR

2. Answer the following questions about a poem that you have done in class this year.

a) Title of the poem: _____ (½ mark)

b) Name of the poet: _____ (½ mark)

c) In about 30 words say what the poem is about.

 _____ (5 marks)

d) In about 30 words explain why you like/don't like this poem.

(4 marks)

marks

SECTION 2 – PROSE / DRAMA

Answer the following questions about a novel, short story or play you have done with your teacher this year.

a) Title: _____ (½ mark)

b) Name of the writer: _____ (½ mark)

c) In about 50 words, write down what the novel/story/play is about.

(5 marks)

d) In about 50 words, write about an incident in the novel/short story/play you liked best.

(4 marks)

marks

F. Composition.

(20 marks)

Choose ONE of the following topics and write a composition of between 150 and 200 words.

1. The day I met my best friend for the first time.
2. You have lately moved to a new house. Describe it, saying what is different from the one before.
3. Your foreign friend has written a letter, asking you to give him/her information about the historical places he/she can visit in Malta. Reply to the letter.
4. My ideal Sunday afternoon.

