

FORM 1

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009
 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
 Educational Assessment Unit

FORM 1	ENGLISH	TIME: 15min
LISTENING COMPREHENSION		

A Dangerous Cat

George Falzon isn't getting any letters at the moment. Why? Because his eight-year-old cat, Tina, doesn't like postmen and she is very unfriendly to them.

'That cat is horrible!' says Mr. Falzon's postman, Ian Pace. 'She bites and scratches me every time I deliver a letter.' Now Mr. Pace isn't delivering letters to Tina's house because he is afraid of her.

What does Tina's owner say about it all? 'I'm surprised,' says Mr. Pace. Tina is usually a very sweet cat, but she's got a problem with postmen!' 'I'm taking her to special lessons for naughty cats and dogs, but they aren't working!' he says.

At the moment he is going to the post office himself to get his letters. 'I feel a bit silly,' he says. 'There's a sign on the wall. It says: *Be careful! George Falzon's cat is dangerous!* They're really fed up with her!'

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FORM 1

ENGLISH
LISTENING COMPREHENSION

TIME: 15min

Name: _____

Class: _____

A. Tick the correct answer.

(5 marks)

1. George Falzon is:

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | a) a postman. |
| <input type="checkbox"/> | b) Tina's owner. |
| <input type="checkbox"/> | c) eight years old. |
| <input type="checkbox"/> | d) naughty. |

2. Tina is:

- | | |
|--------------------------|------------------------|
| <input type="checkbox"/> | afraid of Ian Pace. |
| <input type="checkbox"/> | eighteen years old. |
| <input type="checkbox"/> | unfriendly to postmen. |
| <input type="checkbox"/> | a good pet cat. |

3. The cat is:

- | | |
|--------------------------|---------------------------|
| <input type="checkbox"/> | usually very hungry. |
| <input type="checkbox"/> | horrible with all people. |
| <input type="checkbox"/> | always chasing dogs. |
| <input type="checkbox"/> | never nice to postmen. |

4. Because of the way the cat behaved, it had:

- | | |
|--------------------------|------------------|
| <input type="checkbox"/> | to go to sleep. |
| <input type="checkbox"/> | no problems. |
| <input type="checkbox"/> | a special house. |
| <input type="checkbox"/> | to have lessons. |

5. The owner of the cat feels:

<input type="checkbox"/>	very good about it.
<input type="checkbox"/>	silly.
<input type="checkbox"/>	fed up.
<input type="checkbox"/>	very special.

☐ marks

B. Put a (✓) in the correct box according to whether each statement is True or False. (5 marks)

1. Tina is a male cat.
2. The postman bites and scratches.
3. The cat is a problem.
4. Special lessons are for cats and dogs.
5. Mr. Falzon is still getting letters at home.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit

FORM 1

ENGLISH

TIME: 2h 15min

Name: _____

Class: _____

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

A. Rewrite the following with the correct punctuation.

(5 marks)

Remember you have to use capital letters, full stops, speech marks, apostrophes, question and exclamation marks.

- | | |
|--|----------|
| 1. mum entered peters room | 1. _____ |
| 2. she didnt believe her eyes | 2. _____ |
| 3. whats the matter peter asked | 3. _____ |
| 4. cant you be more tidy she answered | 4. _____ |
| 5. youre always grumbling he exclaimed | 5. _____ |



☐ marks

B. Choose the correct word from the box below to complete the story. (10marks)

before when from so because for after while unless every

We were locked out ¹ _____ we had lost our keys. Mum was at Grandma's house,
² _____ she couldn't help us. ³ _____ any help came, we went to our
neighbour to ask if we could call mum ⁴ _____ her house. ⁵ _____ we rang
the bell, Mrs. Zammit called out telling us to wait ⁶ _____ her to come out. We waited

on the doorstep ⁷ _____ she was having a bath. However, that day dad came home very early. We rushed to the door to tell him what had happened. ⁸ _____ we told him the whole story, he was very angry and said that ⁹ _____ we started looking after our things better, we would get into serious trouble with him ¹⁰ _____ time.

marks

C. RADIO FUN.

Read the rules of this radio studio and fill in the gaps with the correct form of the verb in brackets. (5 marks)

1. The programme presenter (come) _____ to the studio two hours before the programme starts.
2. All the guests try to find a place in the studio while the producer (prepare) _____ the questions.
3. Guests can wear any clothes they like. No smoking (to be) _____ allowed.
4. The teams (sit) _____ next to the microphone.
5. The programme (last) _____ about thirty minutes.

marks

D. Comprehension

(20 marks)

Read the following text, and then answer the questions that follow.

The Bully

Barry is a bully. He steals other children's money and sweets and he cheats in tests. Everyone does what Barry says because they are afraid of him.

Simon is in Barry's class. Barry always sits next to Simon because Simon gets good marks in every lesson. Barry can copy from him and get good marks too! Simon is fed up with Barry. 'Let's teach him a lesson,' he says to the other children one day. 'OK' they say, 'But how?' Simon has got an idea....



The next day Barry bullies the other children. 'Give me those sweets,' he orders one girl. 'Here you are,' she says. But today they aren't sweets – they're spiders! 'Hey you!' Barry says to another child. 'Give me your money!' He puts his hand in the boy's pockets and gets a nasty surprise. There isn't any money in the pocket – there are some teeth! 'Ouch!' cries Barry, 'that isn't funny!' But the other children think it is!

In the maths test, Barry tries to copy Simon's answers. But where are Simon's answers? Today Simon has got a special pen. It makes his writing invisible. Barry looks at Simon's test, but he can't see the answers! Then Simon blows on the paper and the answers appear. 'Here you are,' Simon tells the teacher, and hands her his test. 'Where are your answers, Barry?' she asks.

Why is it a bad day today? Barry thinks. He doesn't know that Simon's dad is the joke shop. He sells toy spiders, false teeth and magic pens. 'Thanks for your help, Dad' Simon. And Barry? Barry never bullies anyone at school now!

1. Underline the correct answer.

(5 marks)

- a) The other children *are afraid of/like* Barry.
- b) Barry asks a girl for her *sweets/spiders*.
- c) *Simon/Barry* doesn't write any answers in the test.
- d) Simon's dad owns a *pet/joke* shop.
- e) Barry *bullies/doesn't bully* other children now.

☐

marks

2. Where does Barry usually stay in class?

☐

(1mark)

3. Write down TWO tricks the children did to Barry when he bullied them.

a) _____

b) _____

☐

(4 marks)

4. Why was Simon's pen special?

☐

(1 mark)

5. What did Simon do to Barry during the test?

☐

(2 marks)

6. What THREE things are found in a joke shop?

a) _____

b) _____

c) _____

☐

(3 marks)

7. Complete the following sentences with information from the passage.

a) When Barry put his hand in the pocket, he got _____.

b) Barry gives his teacher _____.

☐

(2 marks)

8. Why did Simon thank his father?

☐

(2marks)

E. Literature.

Answer every Section.

SECTION 1 – POETRY

10 marks

Answer either question (1) or question (2).

EITHER

1. Read the poem carefully and then answer the questions which follow.

A-ra-rat

I know a rat on Ararat,
He isn't thin, he isn't fat
Never been chased by a cat
Not that rat on Ararat.
He's sitting high on a mountain breeze,
Never tasted any cheese,
Never chewed up any old hat,
Not that rat on Ararat.
He just sits alone on a mountain breeze,

Wonders why the trees are green,
Ponders why the ground is flat,
O that rat on Ararat.
His eyes like saucers, glow in the dark –
The last to slip from Noah's Ark.



Grace Nichols

Underline the correct answer in questions 1 and 2.

☐ (1 mark)

1. The speaker in the poem:

- a) comes from a mountain.
- b) talks about a special rat.
- c) was chased by a dog.
- d) is fat.

2. In the poem there:

- a) are no stanzas.
- b) is a rhyme scheme.
- c) are six rhyming words.
- d) are verses having the same rhyming words.

☐ (1 mark)

3. Write one simile from the poem.

☐ (1 mark)

4. Give three reasons why the rat in the poem is different from other rats.

- a) _____
b) _____
c) _____

5. Why was the rat all alone on the mountain?

☐ (2 marks)

6. Which TWO verses show that the rat does not know much about the place?

☐ (2 marks)

OR

2. Write about a poem you have read in class this year with your teacher. (10 marks)

a. Title of poem: _____

☐ (1 mark)

b. Name of poet: _____

☐ (1 mark)

c. The poem is about (in not less than 50 words):

☐ (4 marks)

I like this poem because (in not less than 50 words):

☐ (4 marks)

SECTION 2 – PROSE/DRAMA

(10 marks)

Choose a play or short story that you have done in class this year and

1. Write down the title of the book and the name of the writer.

☐ (2 marks)

2. In not less than **50** words say what the play or story is about, and what you like/do not like about it.

(8)

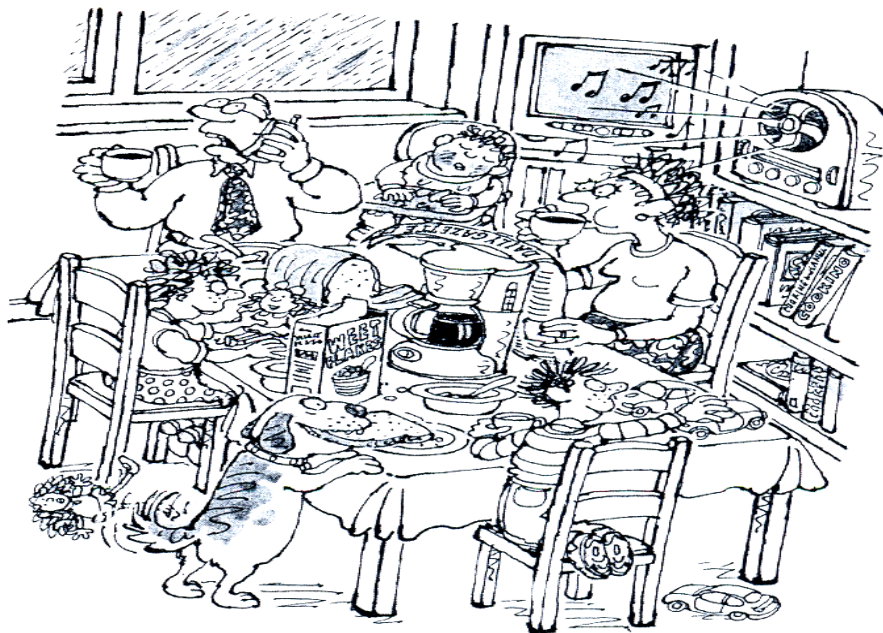
Total marks

F. Composition

(20 marks)

Write about 120 words on **ONE** of the following.

1. A monster came into your bedroom during the night. Write about what it did, and what you ended up doing.
2. Describe where you would like to go these coming holidays.
3. You are taking part in a film being produced in Malta. Write a letter to a friend, telling him/her why this is a very interesting experience.
4. Look at the picture below. Write about what the Abela family do during breakfast.



[illegible]