

FORM 2

SOCIAL STUDIES

Time: 1h 30min

Name: _____

Class: _____

This paper contains seven sections (A, B, C, D, E, F and G). The students have to answer ALL sections. Marks for every section are shown in brackets.

Section A: Fill in the blanks with the correct word.

conflicts	depend	development	Parliament	childhood
friends	identity	physical appearance	behaviour	responsibility

1. Primary socialisation takes place during _____.
2. Peer pressure is the influence of our _____ on us.
3. Our character and _____ are part of our personal identity.
4. Egoism brings about _____ in the group.
5. In society our obligations are called _____.
6. Everyone has a different role, that is why we _____ on each other.
7. Laws in Malta are made by the _____.
8. The _____ card is a way to show who you are.
9. The scope of the United Nations is that every country of the world works for peace and _____.
10. Every experience that we go through in life will leave an effect on our _____.

(1 mark x 10 = 10 marks)

Section B: Mark TRUE or FALSE and explain why:

1. I have a responsibility to respect those who are different. TRUE/FALSE
Why? _____
2. Work gives an identity to human beings. TRUE/FALSE
Why? _____
3. A peer group is made up of parents, siblings and grandparents. TRUE/FALSE
Why? _____
4. We can form values from communication media, especially from television and the internet. TRUE/FALSE
Why? _____
5. The social environment is that which nature gave us. TRUE/FALSE
Why? _____

(2 marks x 5 = 10 marks)

Section C: Explain what the following words and phrases mean:

1. Reciprocal help

2. Social conflict

3. Social animal

4. Socialisation

5. Personal values

(2 marks x 5 = 10 marks)

Section D: Pair the values from Column A with their respective meanings in Column B. Write the number (2-11) in the middle space. The first one is given as an example.

COLUMN A		COLUMN B
Solidarity		1) Being on time when we go to school or for an appointment
Etiquette		2) To say the truth and do what is right
Punctuality	1	3) To keep the place where we live without dirt
Participation		4) To do our work well and properly
Cleanliness		5) To have good manners everywhere we go
Inclusion		6) To take an active part in the activities organized by the surrounding community
Ethics		7) To help and support in the best way we can
Altruism		8) To accept someone as he/she is
Life		9) Not to ostracize anyone and accept different people in the group
Honesty		10) To think about other people and not only about ourselves
Tolerance		11) Not to commit abortion or euthanasia and to condemn war

(1 mark x 10 = 10 marks)

Section E: If you were in these situations what would you do?

1. Your friend spends a lot of time alone and is avoiding his/her friends.

2. You see your friend copying during an examination.

3. One of your friends has commenced smoking.

4. Your friends wish to participate in an activity held by the local council which is organising the planting of trees to make up for the recent vandalism which took place in the locality.

5. You were walking down the street and saw a group of children treating a dog badly.

(4 marks x 5 = 20 marks)

Section F: Answer ALL the following questions:

1. Explain what the **physical** and **social environment** is and give an example of each one.

2. Why are unrestrained hunting, trapping and fishing harmful to the environment?

3. Give **FOUR** examples of cultural heritage.

4. List **FOUR** serious environmental problems in Malta.

5. What can we do to decrease environmental problems? Give **FOUR** examples.

(4 marks x 5 = 20 marks)

Section G: On a separate paper, write around 170-200 words about ONE of the following:

1. Primary and secondary socialisation.
2. Which values do you think are the most important for you? List **FIVE** of these and explain them in detail.
3. How does the United Nations help countries in the world?
4. Human beings learn only from school?

20 marks

Total: 100 marks