

**FORM 1**

**SOCIAL STUDIES**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**This examination paper consists of SEVEN Sections (A, B, C, D, E, F and G). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each section.**

**Section A: Fill in the blanks by choosing the right word.**

factories	raw materials	individual	leader	student council
voluntary group	peace	consumer	socialization	service

- History shows us that countries all over the world have not always kept \_\_\_\_\_ and this led to the loss of many lives.
- \_\_\_\_\_ are needed to produce finished goods.
- A \_\_\_\_\_ is a person who buys finished or cultivated products.
- Doctors and policemen provide a \_\_\_\_\_.
- The \_\_\_\_\_ is chosen through an election among the students.
- During the \_\_\_\_\_ process each person develops the basics of social behaviour.
- The \_\_\_\_\_ of a group should act as a role model to all the other members.
- \_\_\_\_\_ produce all the goods we need.
- A \_\_\_\_\_ is one which provides a voluntary service to others.
- I am an \_\_\_\_\_, and therefore I am unique and different from others.

**(1 mark x 10 = 10 marks)**

**Section B: Match Column A with Column B, by writing the number in the empty space shown in example number 1.**

COLUMN A	NUMBER	COLUMN B
1. In a democracy		should be aware of the waste they generate.
2. Every product		each citizen has only a single vote.
3. Mutual respect		a process through which two or more persons can influence each other.
4. Equality		we understand that everyone is unique and so we should accept a person as he/she is.
5. Social interaction is		could result in conflict within the group.
6. A Maltese citizen		goes through the process of production and distribution before it reaches the consumer.
7. Egoism		helps us to appreciate each other's opinions and ideas.
8. In a general election		between the sexes means that men and women have the same rights and responsibilities.
9. Through diversity		is education.
10. One of the fundamental human rights	<b>1</b>	tolerance among people having different opinions is crucial.
11. Responsible consumers		is also a European citizen.

**(1 mark x 10 = 10 marks)**

**Section C: Choose by marking only one right answer.**

- Learning in school should help us to**
  - pass our exams only
  - be responsible citizens
  - pass the time and meet our friends.
- Every person needs to live**
  - on his/her own
  - among animals
  - in a social group.
- Gender means**
  - a person's status
  - the mentality of certain people
  - the role that society assigns to males and females.
- Society refers to groups of**
  - different people
  - altruistic people
  - people of the same age.

5. **Respect is**
  - a) a role
  - b) a value
  - c) helping others.
6. **A local community refers to**
  - a) the town or village where you live
  - b) a youth club
  - c) a shop in your village.
7. **The consumption of a product helps us to**
  - a) realize that this can affect positively the environment
  - b) spend less
  - c) satisfy our needs.
8. **The first country that embraced democracy was**
  - a) the United States
  - b) Greece
  - c) Japan.
9. **Useful products are those which**
  - a) we generally receive as gifts
  - b) one can do without them
  - c) one really needs.
10. **In a social group all members should**
  - a) give their share
  - b) see what they can gain
  - c) share only their personal problems.

(1 mark x 10 = 10 marks)

**Section D: Choose whether a statement is TRUE or FALSE by underlining the correct answer and give your reasons.**

1. Adverts help us to buy only the things we require. TRUE/ FALSE  
**Why?**  


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2. Honesty and generosity are two important human values. TRUE/ FALSE  
**Why?**  


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3. All countries are different and unique. TRUE/ FALSE  
**Why?**  


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4. Housework should be carried out by women only.

TRUE/ FALSE

Why?

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5. A responsible person does not spend everything he/she earns, but saves for a rainy day.

TRUE/ FALSE

Why?

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(2 marks x 5 = 10 marks)

**Section E: Read well these situations and answer ALL the questions.**

1. Recently, a suggestions box was put up at your school. Do you think that this will give you a better chance to express yourself and hence the school will be more democratic?

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(4)

2. Some time ago a family from a different ethnic race came to live nearby. It includes two children of your age. Your parents told you not to talk to them. What would your reaction be?

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(4)

3. One of your schoolmates was sick for a whole week and missed several lessons. As a friend how would you help him to catch up with what he missed?

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(4)

4. A friend who lives in your village has learned that a sports group is giving the opportunity to the village people to join in and practise sports. However she discovered that this association accepts only males. If you were in her place, what would you do?

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(4)

5. In a democratic society such as Malta, the right to vote is crucial. You are a member of a club. A new committee is to be chosen by means of an election. However the President has chosen a group of persons for the new committee. What would you have done in this situation?

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(4)

(20 marks)

**Section F: Read the following passage and then answer ALL questions.**

My name is Gamila Diarra and I am a thirteen-year old girl from Mali who lives in the Ivory Coast. I ended up here after being sold together with a group of children to a wealthy man who is making us work. Like me there are more than 600,000 children working in bad conditions in the cocoa fields of this region. 70% of the cocoa produced in the world comes from the Ivory Coast, in Africa. Children are somehow involved in the production of chocolate consumed worldwide.

Although I am unique and have my own identity, this is only in theory because reality is quite different. The leader of this country does not respect his citizens' rights and whoever disagrees with him will end up badly. How I wish I was just like you, able to attend school, being respected, and having someone who would buy me what I need and, sometimes, what I desire!

**Questions**

1. What is this girl supposed to be doing instead of working?

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(1)

2. Is Gamila enjoying her family or is she living with a group of other children? Why?

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(2)

3. Do you think there is democracy in the region where Gamila lives? Why?

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(3)

4. What does the girl imply when she says that she is supposed to have an identity?

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(2)

5. Gamila earnestly wishes someone would buy her what she needs and, occasionally, what she desires. How should we keep the environment in mind when we buy what we need and what we desire?

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(3)

6. Mention **FOUR** fundamental human rights.

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(4)

7. What is the **process of production**? Explain in detail this process and how the final product reaches the consumer.

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(3)

8. What can we do from our country to support this girl and other children like her?

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(2)

(20 marks)

**Section G: Choose ONE of the following themes and write around 120-150 words about it.**

1. *Human rights and responsibilities are those which we share with other people in society.* Discuss this with reference to developed and developing countries.
2. *The people around us, especially our friends, can help or hinder us.* Discuss.
3. *Who knows how often I would like to buy something I can do without but still wish for.* Explain what I need to do to balance my needs and wants.

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