DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Secondary Schools 2012

Student Bounty Com

5 - 6 - 7 - 8

FORM 1

MUSIC (Option): PRACTICE

MARKING SHEET

Exercise 1: SET PIECES

Exercise 1 Choose any three pieces from the following (15 marks each)

Total: 45 marks

Exercise 2: SCALES AND ARPEGGIOS

Exercise 2 Scales and arpeggios

Total: 20 marks

Exercise 3: SIGHT READING

Total: 10 marks

Exercise 4: AURAL AWARENESS

Total: 13 marks

Exercise 5: PUBLIC PERFORMANCE

One or two public performances on the students' own instruments

Total: 12 marks

	Maximum marks	Marks achieved
Exercise 1	45	
Exercise 2	20	
Exercise 3	10	
Exercise 4	13	
Exercise 5	12	
Exercise 5	100	

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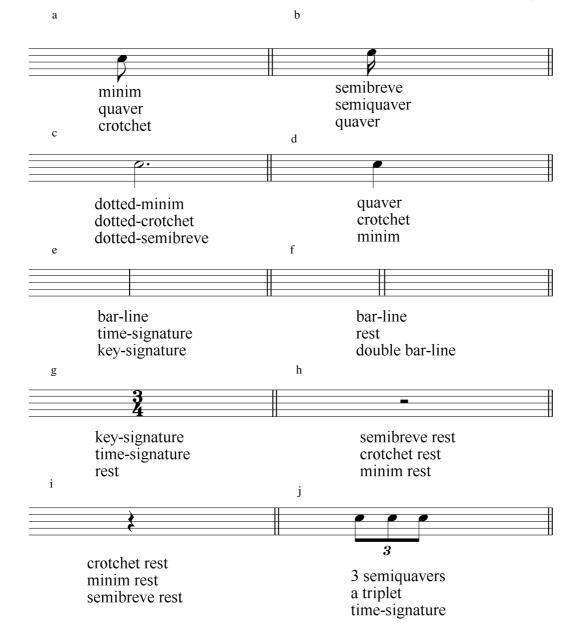
Annual Examinations for Secondary Schools 2012

Student Bounty.com TIME: 1h 30min FORM 1 **MUSIC (Option): THEORY**

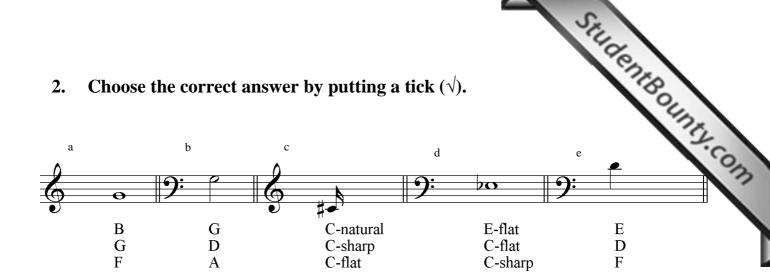
Class: _____ Name:

1. Put a tick ($\sqrt{ }$) next to the correct answer

(10 marks)



2. Choose the correct answer by putting a tick ($\sqrt{}$).

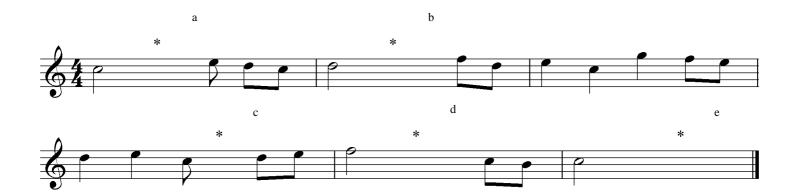


3. Write the correct <u>clef</u> (treble or bass) in front of each of the following notes. (5 marks)



Underneath each * draw the correct rest.

(5 marks)



Insert the correct time-signature ${}^{2}_{4}$ ${}^{3}_{4}$ or ${}^{4}_{4}$









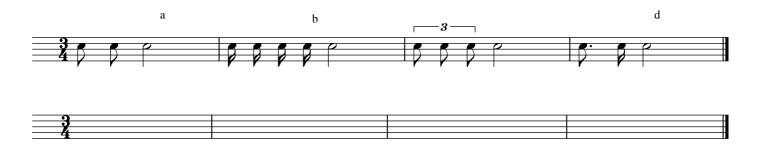
Add bar-lines.

(4 marks)

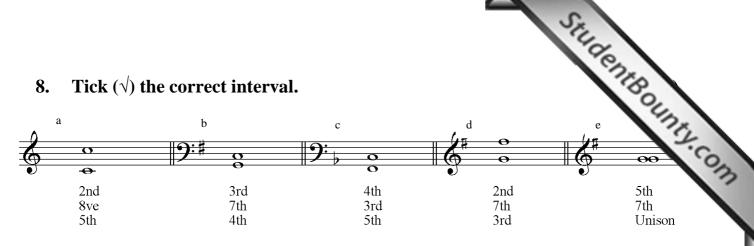


Rewrite the following, joining up notes as necessary. 7.

(4 marks)

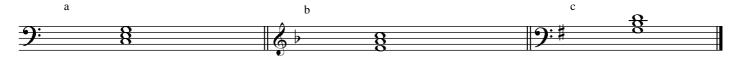






Tick ($\sqrt{\ }$) the correct description. 9.

(6 marks)



Tonic triad in the key of G Major Tonic triad in the key of F Major Tonic triad in the key of C Major

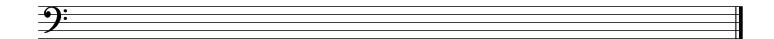
Tonic triad in the key of C Major Tonic triad in the key of F Major Tonic triad in the key of G Major Tonic triad in the key of F Major Tonic triad in the key of C Major Tonic triad in the key of G Major

10. Write the following scale as indicated, using the following rhythmic pattern.

(5 marks)



G Major, ascending and descending (with key-signature)



11. Identify the key (C major, G major and F major) of the following melody: (4 marks)



Key:

(10 ma

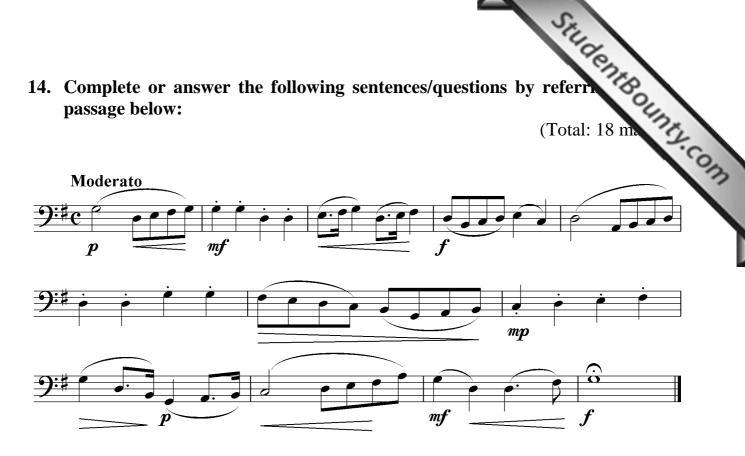


13. The following music contains five different mistakes. Write it out correctly. (5 marks)



14. Complete or answer the following sentences/questions by referra passage below:

(1 mark)



a)	The above passage is in the	clef.	(1 mark)
b)	The above passage is in the key of	major	. (2 marks)
c)	Moderato means		(2 marks)
d)	C means	·	(2 marks)
e)	How many bars can you count?	bars.	(2 marks)
f)	What is the time-name (minim, semibreve, crotchet, senshortest note in the above passage?		,
g)	Give the <u>English meaning</u> for the following terms:		(2 marks)
	<i>p</i> :		
	f:		

mean?

h)

What does

i)	The letter name of lowest note in the passage is	BOUL
j)	The most suitable instrument to play the above passage is the (vio cello). [Underline the right answer]	lin, flute, (2 marks)
k)	The <i>pause</i> sign appears in bar	(2 marks)

Choose either Exercise 15a or 15b.

(10 marks)

15a. Underline the correct word from the bracket.

- a. The composer of *The Sabre Dance* is (Mozart, Verdi, Khatchaturian).
- b. *The Sabre Dance* is a (melancholic, lively, slow) dance.
- c. *The Malta Suite* was composed in (1565, 1946, 1750).
- d. Mozart's *Alla Turca* is a composition for (violin, piano, flute).
- e. Music for the Royal Fireworks was composed by (Wagner, Handel, Mozart).
- f. In Saint-Saëns' *The Carnival of Animals* one finds the use of (one, two, five) pianos.
- g. Saint-Saëns was a (German, Spanish, French) composer.
- h. The Carnival of Animals is a suite made up of (50, 3, 14) short pieces of music.
- i. The story of the opera William Tell takes place in (England, Italy, Switzerland).
- j. An operatic overture is played by the orchestra (before the curtain goes up, at the very end of the opera, in between one scene and another).

 $(1 \times 10 = 10 \text{ marks})$

Student Bounty.com 15b. Following these instructions compose an original four-bar melody:

- (a) using the notes C, D, E, F, G
- (b) using the following rhythmic values



- (c) in either the treble or bass clef
- (d) starting and ending on the note C
- (e) in ³₄ time-signature

 $(2 \times 5 = 10 \text{ marks})$

FOR TEACHERS' USE ONLY

DISTRIBUTION OF MARKS

	Marks for Theory	Marks for Practical	TOTAL	FINAL MARK
Max. Marks	100	100	200	%
Student's Mark				