

FORM 5

MATHEMATICS SCHEME C
Non Calculator Paper

TIME: 20 minutes


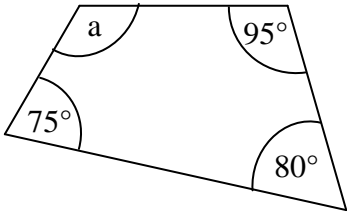
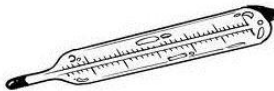
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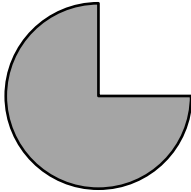

Mark

Instructions to Candidates

- **Answer ALL questions.**
 - **This paper carries a total of 20 marks. Each question carries 1 mark.**
 - **Calculators and protractors are not allowed.**
-

No.	Question	Space for
1	Work out: $5(16 + 4)$ _____	
2	Fill in: $\frac{18}{30} = \frac{\quad}{5}$ _____	
3	Complete the following number pattern: 1, 3, 6, 10, _____, _____	
4	Work out the area of a rectangular playing field measuring 6.5 m by 10 m. Area = _____ m ²	
5	Underline the probability of getting the number 3 when throwing a dice.  A) Certain B) Impossible C) Likely D) Unlikely	
6	Underline the correct answer for: $-6 \times 4 + 10 =$ A) -14 B) 34 C) 8 D) -34	
7	Find angle a .  a = _____ °	
8	The following are temperatures in degree Celsius (°C).  20, 22, 23, 21, 18, 19, 17 Work out the mean temperature. Mean: _____ °C	

No.	Question	Space for
9	<div data-bbox="336 188 692 383"> </div> <p>Underline the volume of this cuboid:</p> <p>A) 460 cm^3 B) 240 cm^3 C) 120 cm^3 D) 20 cm^3</p>	
10	<p>The area of this rectangle is 21 cm^2. Work out the perimeter of the rectangle.</p> <div data-bbox="437 636 826 842"> </div> <p>Perimeter = _____ cm</p>	
11	<p>Reflect the triangle in the y-axis.</p> <div data-bbox="306 1003 1067 1536"> </div>	
12	<p>The bearing of Q from P is 070°. Work out the bearing of P from Q.</p> <div data-bbox="336 1675 1015 1984"> </div> <p>Bearing of P from Q = _____ $^\circ$</p>	

No.	Question	Space for									
13	Use $C = \pi d$ to estimate the circumference of a circle with diameter 5 cm. Circumference = _____ cm										
14	Two coins are tossed. Use the possibility space to work out the probability of getting tails on both coins. <table border="1" data-bbox="343 436 686 555"> <tr> <td></td><td>Heads</td><td>Tails</td></tr> <tr> <td>Heads</td><td>H, H</td><td>H, T</td></tr> <tr> <td>Tails</td><td>T, H</td><td>T, T</td></tr> </table> _____		Heads	Tails	Heads	H, H	H, T	Tails	T, H	T, T	
	Heads	Tails									
Heads	H, H	H, T									
Tails	T, H	T, T									
15	Each exterior angle of a regular polygon is 36° . The polygon is a: A) Pentagon B) Hexagon C) Decagon _____										
16	 The area of the whole circle is 40 cm^2 . Work out the area of the shaded sector of the circle. Area = _____ cm^2										
17	Work out: $\frac{2}{3} - \frac{1}{2}$ _____										
18	A radio costs €40. During a sale it is reduced by 10%. Work out its selling price after the sale .  Selling Price = € _____										
19	Given that $m = 8$ and $n = 5$, find the value of $4m - n^2$ _____										
20	Brenda buys coloured pens each costing 55 euro cent. How many pens can she buy with a €5 note? _____ pens										

FORM 5

MATHEMATICS SCHEME C
Main Paper

TIME: 1h 40m

Question	1	2	3	4	5	6	7	8	9	10	11	12	Main	Non Calculator	Total
Mark															

Name: _____

Class: _____

Instructions to Candidates

- Answer ALL questions.
- This paper carries a total of 80 marks.
- Calculators are allowed. Show all necessary working.

1. Using your **calculator**, work out:

a) $5^2 + 2^3 =$ _____

b) $(65 + 14) \times 18 =$ _____

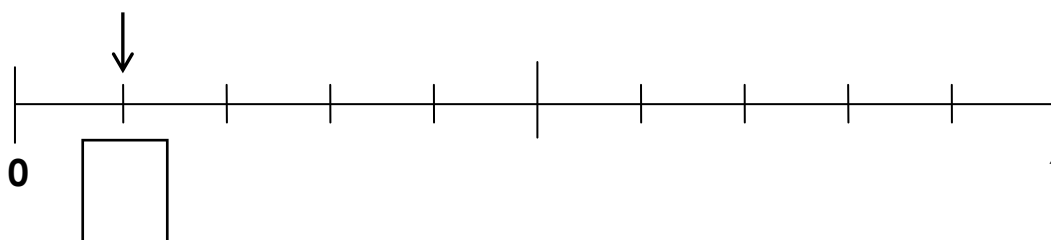
c) $\sqrt{961} =$ _____

d) $75 - 136 \div 8 =$ _____

(4 marks)

2. a) Write the fraction marked with the arrow.

b) On the number line **mark** the correct position of the fractions $\frac{7}{10}$ and $\frac{2}{5}$.



(3 marks)

3. The number $2\frac{5}{8}$ is a **mixed number**.

a) Change this number into an **improper fraction**.

$$2\frac{5}{8} = \frac{\quad}{\quad}$$

b) **Work out:**

$$\frac{21}{10} \times \frac{2}{3} = \frac{\quad}{\quad}$$

c) Use your answer in question b) and change it to a **mixed number**.

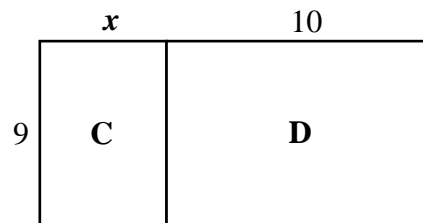
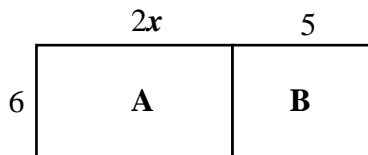
$$\frac{\boxed{\quad}}{\boxed{\quad}} = \boxed{\quad} \frac{\boxed{\quad}}{\boxed{\quad}}$$

(6 marks)

4. a) **Factorise** the following expressions:

i) $3m + 12 = \frac{\quad}{\quad}(\frac{\quad}{\quad} + \frac{\quad}{\quad})$ ii) $p^2 - 5p = \frac{\quad}{\quad}(\frac{\quad}{\quad} - \frac{\quad}{\quad})$

b) The diagrams below show two sets of composite rectangles. The given lengths are in cm.



i) Fill in the table below by working out the **area** of each rectangle.

Rectangle	A	B	C	D
Area (cm ²)	12x			

ii) Use the answers in the table to find the **total area** of the four rectangles. **Simplify** your answer.

Answer: _____ cm²

(7 marks)

Name: _____

Class: _____

5. A restaurant owner uses the following hexagonal tables to seat people.



Table 1

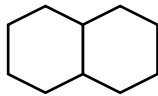


Table 2

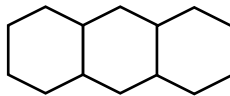


Table 3

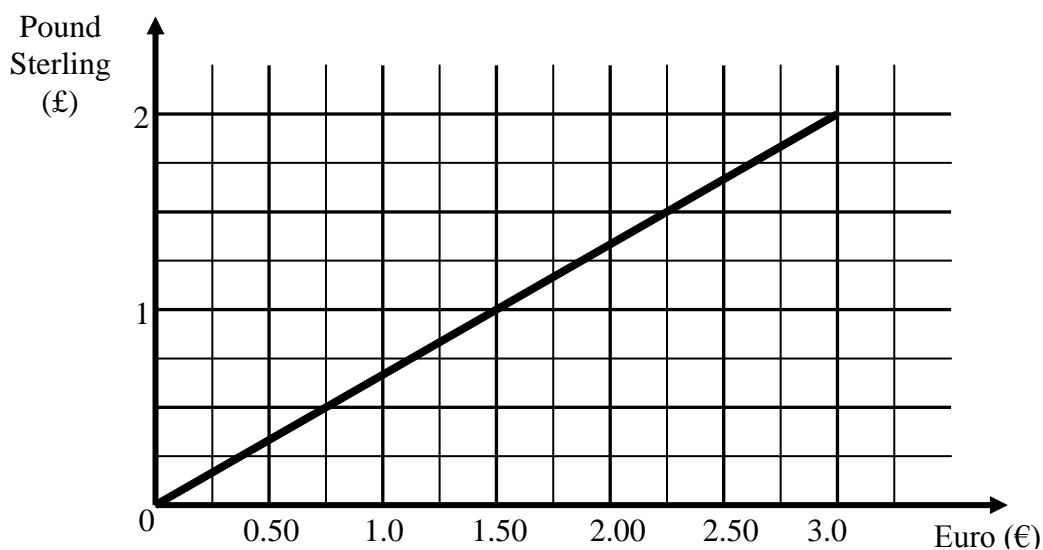
- a) Fill in the table below.

Table	1	2	3	4	5
People	6	10			

- b) Using 10 **tables**, _____ people can be seated.
 c) To seat 30 **people**, _____ tables would be needed.

(7 marks)

6. The diagram below shows a conversion graph. It changes Pound Sterling (£) to Euro (€).



- a) Use the graph to **complete** the following:
 i) £1 is equivalent to € _____
 ii) €0.75 is equivalent to £ _____
 b) Alex changes £300 to Euro (€). **Work out** his amount in Euro (€).

€ _____

(4 marks)

7. a) **Solve** the following equations:

i) $4x = 22$

$x =$ _____

ii) $x + 5 = 6$

$x =$ _____

iii) $\frac{x}{2} = 10$

$x =$ _____

iv) $3x - 7 = 20$

$x =$ _____

b) The cost of 2 soft drinks and a toast is €2.45. Given that the toast costs 75 cent, work out the **cost** of a **soft drink**.



Soft drink costs _____ cent
(marks)

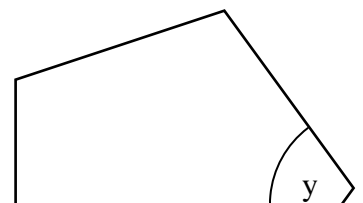
Name: _____

Class: _____

C

8. The figure shows a **regular pentagon**.

a) Work out the **sum of the interior angles** of the pentagon.



b) Find the size of **angle** y .

$y =$ _____ $^{\circ}$

c) The **sum** of the **exterior angles** of the pentagon = _____ $^{\circ}$.

d) Work out the size of **one exterior angle**.

_____ $^{\circ}$

e) Using LOGO a regular pentagon can be drawn with the REPEAT command. **Fill in** the missing commands below.

PD

REPEAT _____ [FD 100 RT _____]

(9 marks)

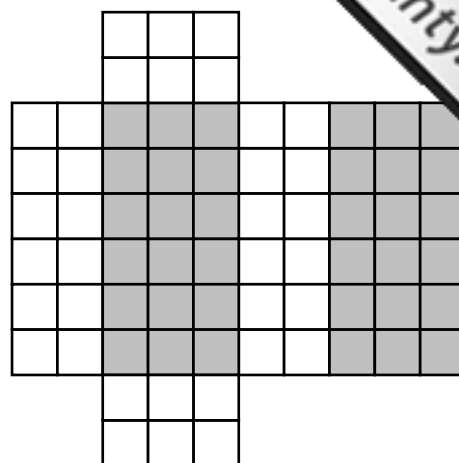
9. Paul draws the net of the **cuboid** on 1 cm squared paper. The **shaded** faces represent the **base** and the **top** of the cuboid.

- a) Use the **diagram** to find the length, breadth and height of the cuboid.

Length = _____ cm

Breadth = _____ cm

Height = _____ cm



(Note: Diagram is **not** to scale)

- b) Work out the **volume** of the cuboid.

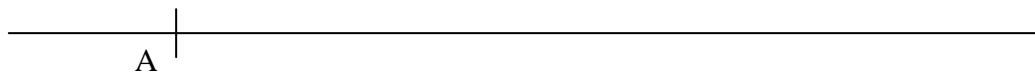
_____ cm³

- c) Work out the **total surface area** of the cuboid.

_____ cm²

(9 marks)

10. a) Using ruler and compasses only, construct triangle ABC in which AB = 10 cm, AC = 8 cm and BC = 6 cm.



- b) Using a protractor, **measure** angle C.

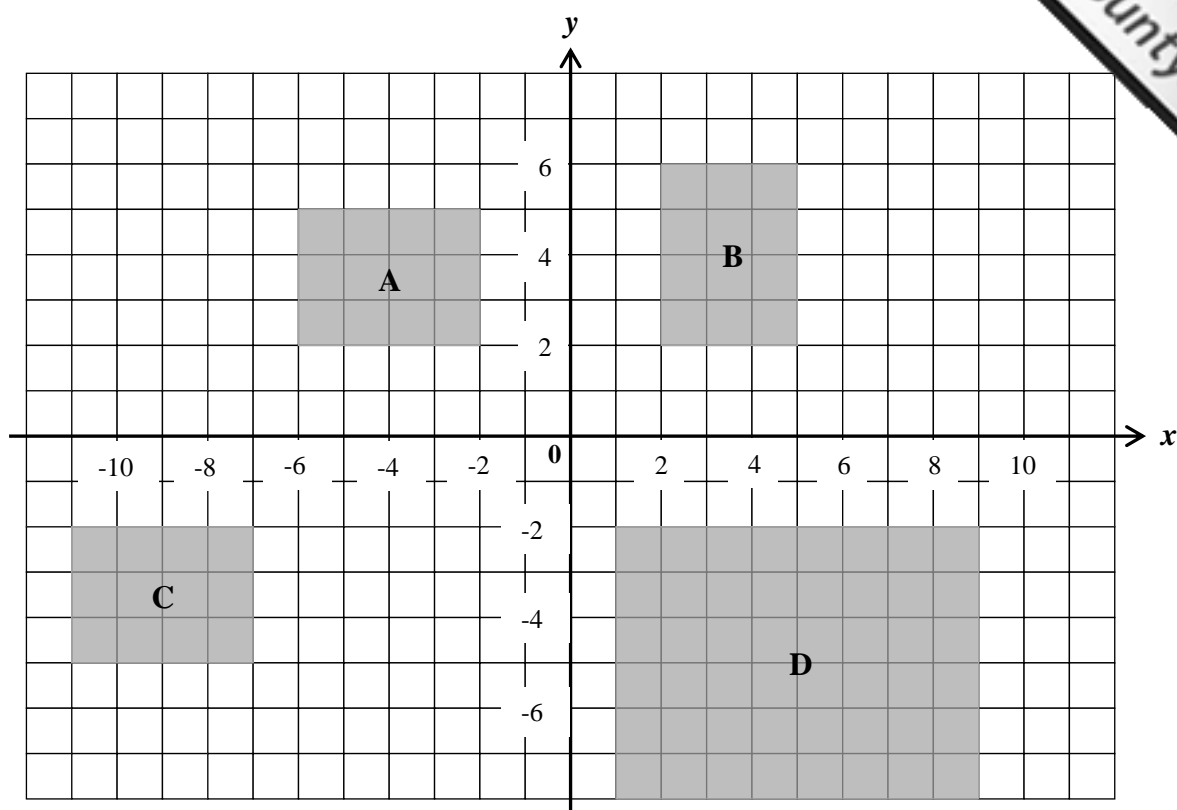
Angle C = _____°

- c) **Underline** the correct word:

Triangle ABC is (isosceles, right-angled, equilateral).

(6 marks)

11.



- Shape A is **translated** to shape C by _____ squares to the left and 7 squares _____.
- Shape _____ is an **enlargement** of shape A by scale factor _____.
- Shape _____ is a **rotation** of shape A by 90° clockwise.

(5 marks)

12. Mary did a **survey** on TV programmes. The responses of 12 of her classmates are shown below.

Film News Film Documentary Sports Quiz

Film Film Quiz Documentary News News

a) **Fill in** the empty cells in the following table.

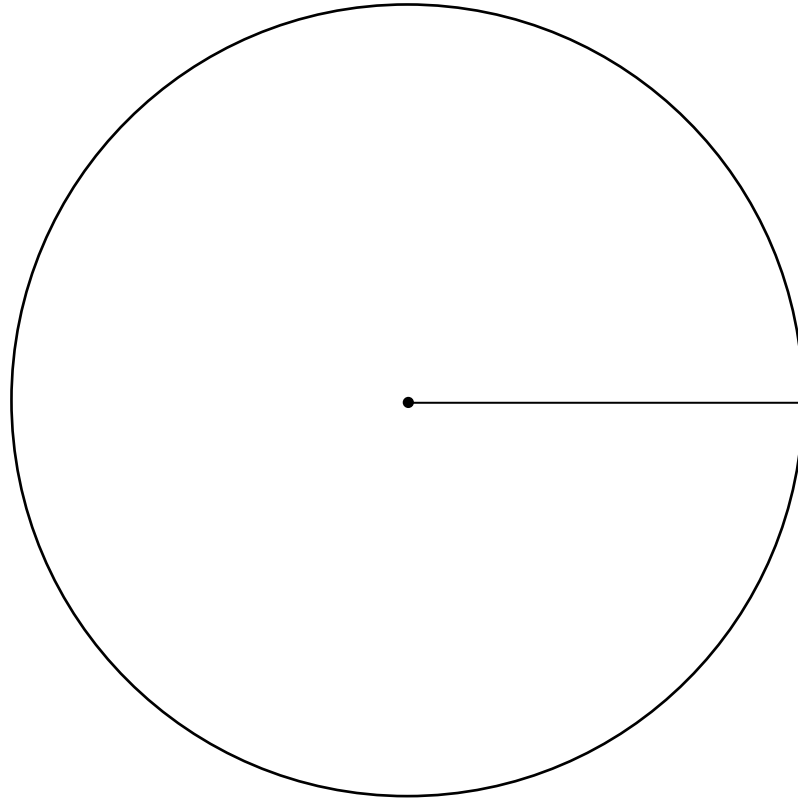
TV PROGRAMME	TALLY	FREQUENCY
Film		
Quiz		
News		3
Documentary		
Sports		1
TOTAL		12 Students

b) Use the table to name the **mode**.

c) **Fill in** the table as shown by calculating the angle represented by each programme.

TV Programme	Working	Angle in Pie Chart
Film	$(360^\circ \div 12) \times 4 =$	120°
Quiz		
News		
Documentary		
Sports		

d) Now **draw** the pie chart in the circle below.



e) In the school Mary attends there are **900** students. **How many** are expected to prefer to watch the **news** on TV?

_____ students

(12 Marks)

END OF PAPER