

**FORM 5**

**MATHEMATICS SCHEME C**  
**Non Calculator Paper**

**TIME: 20 minutes**

**Name:** \_\_\_\_\_



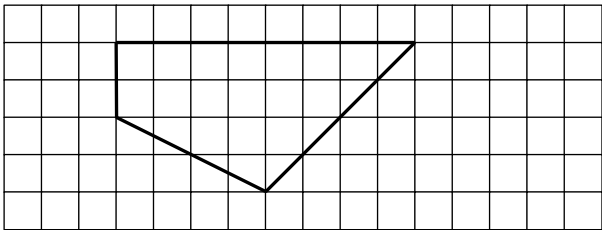

**Class:** \_\_\_\_\_

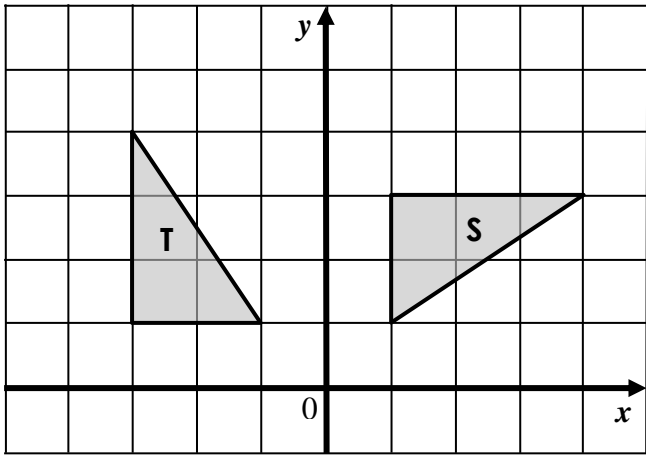
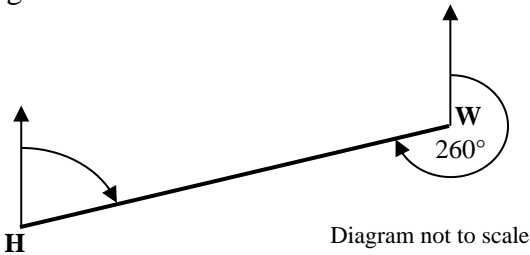
**Mark**

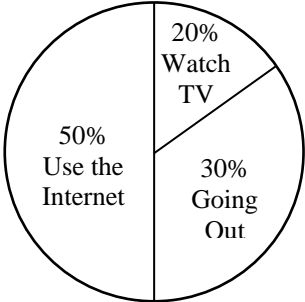

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**Instructions to Candidates**

- **Answer ALL questions.**
  - **This paper carries a total of 20 marks. Each question carries 1 mark.**
  - **Calculators and protractors are not allowed.**
-

No.	Question	Space for
1	<p><u>Underline</u> the <b>one</b> that is equal to:</p> <p>36</p> <p>A. <math>15 \times 2 + 3</math>      B. <math>(12 + 6) \times 2</math>      C. <math>10 + 2 \times 3</math></p>	
2	<p>Monica is packing 23 cakes into boxes. Each box holds 4 cakes.</p>  <p>What is the <b>smallest</b> number of boxes that Monica needs to pack <b>all</b> the cakes?</p> <p>_____ boxes</p>	
3	<p><b>Solve:</b>                      <math>3x - 7 = 17</math></p> <p><math>x =</math> _____</p>	
4	<p>Paul has 46 marbles and Alan has 54 marbles.</p> <p>How many marbles should Alan give to Paul so that they both have the <b>same</b> number of marbles?</p> <p>_____ marbles</p>	
5	<p><b>Twelve</b> children share <b>3</b> pizzas between them.</p> <p><u>Underline</u> the fraction of pizza that each child will get.</p>  <p>A. <math>\frac{1}{2}</math>                      B. <math>\frac{1}{8}</math>                      C. <math>\frac{1}{4}</math>                      D. <math>\frac{3}{8}</math></p>	
6	<p><b>Estimate</b> the area of the shape in unit squares. <input type="text"/></p>  <p>_____ unit squares</p>	
7	 <p><b>Three</b> copybooks cost the <b>same</b> as <b>1</b> file.</p> <p><b>Two</b> files and <b>one</b> copybook cost the same as _____ copybooks.</p>	

No.	Question	Space for
8	<p><u>Underline</u> the shape that has <b>no</b> parallel lines.</p> <p>A. Trapezium                      B. Rhombus                      C. Kite</p>	
9	<p>Joanne started a fun run at 10:15 am. She finished at 11:05 am on the same day.</p> <p>How many minutes did it take Joanne to finish the fun run?</p> <p>_____ minutes</p>	
10	<p><u>Underline</u> the correct transformation of triangle T to S.</p>  <p>A. Reflection in the y-axis. B. Rotation of <math>90^\circ</math> clockwise about the origin. C. Enlargement by scale factor 2 about the origin.</p>	
11	<p>The bearing of H <b>from</b> W is <math>260^\circ</math>.</p>  <p><u>Underline</u> the correct bearing of W <b>from</b> H:</p> <p>A. <math>080^\circ</math>                      B. <math>100^\circ</math>                      C. <math>130^\circ</math></p>	
12	<p>Mark has 5 dogs and a 15 kg bag of dog food. Each dog eats <b>100 g</b> of dog food each day.</p> <p>The bag of dog food will last for _____ days.</p>	

No.	Question	Space for
13	Use $A = \pi r^2$ to <b>estimate</b> the <b>area</b> of a circle with a radius of 4 m.  _____ m <sup>2</sup>	
14	The following are the <b>ages</b> (in years) of five athletes. 15, 22, 18, 26, 20 What is their <b>median</b> age?  _____	
15	<u>Underline</u> the size of the <b>exterior</b> angle of a regular polygon with <b>12</b> sides.  A. 15°      B. 30°      C. 45°      D. 60°	
16	A <b>rectangle</b> measures 4.5 cm by 8 cm. A <b>square</b> has the <b>same area</b> as the rectangle. Work out the <b>length</b> of a side of the square.  _____ cm	
17	<b>Work out</b> giving your answer in its <b>lowest terms</b> :  $\frac{2}{9} + \frac{1}{9}$  _____	
18	 <p>60 students voted on how they spend their free time. The percentages in the pie chart show how the students voted. How many <b>students</b> prefer watching TV?  _____</p>	
19	Work out the value of $3(h + m)$ when $h = 9$ and $m = 11$ .  _____	
20	Owen bought 4 kg of bananas at €1.75 per kg. How much did he have to pay?    € _____	

FORM 5

MATHEMATICS SCHEME C

TIME: 1h 40m

Main Paper

Question	1	2	3	4	5	6	7	8	9	10	11	12	Main	Non Calculator	Total
Mark															

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Instructions to Candidates

- Answer ALL questions.
- This paper carries a total of 80 marks.
- Calculators are allowed. Show all necessary working.

1. Using your **calculator**, work out:

a)  $30 - 7 \times 2.6 =$  \_\_\_\_\_

b)  $35 + \sqrt{225} =$  \_\_\_\_\_

c)  $100 - 4^3 =$  \_\_\_\_\_

d)  $\frac{1}{2}(3.2 + 7) =$  \_\_\_\_\_

(4 marks)

2. **Match** the given expressions to their answers. The first one is done for you.

$3(x - 7)$	$2x - 5 + 3x - 4$	$4 + 2(x - 5)$	$4(x - 1) + 2(x + 3)$
$5x - 9$	$6x + 2$	$3x - 21$	$2x - 6$

(3 marks)

3. The following are the **sea temperatures** in degree Celsius ( $^{\circ}\text{C}$ ) during each month in 2010.

16, 16, 16, 17, 20, 23, 26, 27, 26, 24, 22,

Work out:

- a) The **modal** sea temperature.

\_\_\_\_\_  $^{\circ}\text{C}$

- b) The **range** in sea temperatures.

\_\_\_\_\_  $^{\circ}\text{C}$

- c) The **mean** sea temperature for 2010.

\_\_\_\_\_  $^{\circ}\text{C}$

(4 marks)

4. a) John **bought** a calculator for €8. He then **sold** it to his friend Anna for €10. Work out:

- i) The **profit** John made in selling the calculator.

€ \_\_\_\_\_

- ii) His profit as a **percentage** of the original cost.

\_\_\_\_\_ %

- b) Paul buys a computer costing **€640**. Paul pays 25% deposit.

- i) Write 25% as a **fraction**.

\_\_\_\_\_



- ii) Work out the **deposit** that Paul pays.

€ \_\_\_\_\_

- iii) Work out the **remaining** amount of money that Paul has to pay.

€ \_\_\_\_\_

Name: \_\_\_\_\_

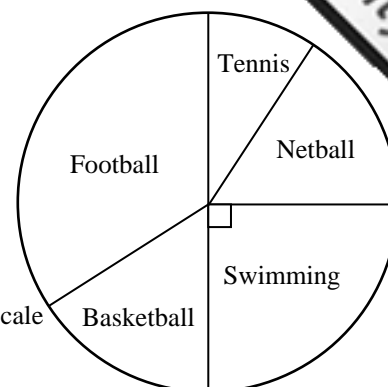
Class: \_\_\_\_\_

5. The pie chart shows the favourite **sport** of a group of 15 year old students.

The table below shows information about each **sector** (part) of the pie chart.

**Complete** the table filling in the missing information.

Diagram not to scale



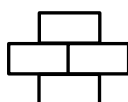
SPORT	ANGLE IN PIE CHART	NUMBER OF STUDENTS
TENNIS	30°	
NETBALL	60°	30
SWIMMING		
BASKETBALL	60°	
FOOTBALL		60
	<b>360°</b>	<b>180</b>

(6 marks)

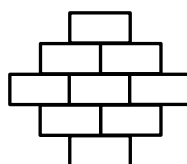
6. Alex is making this brick pattern.



Pattern 1



Pattern 2



Pattern 3

Pattern 4

- a) **Draw** pattern 4 in the space provided above.

- b) **Fill in** the table below.

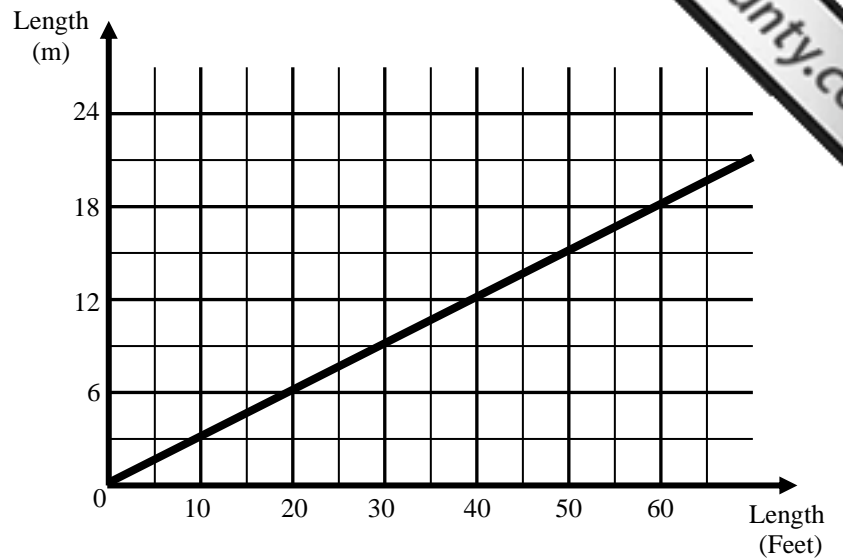
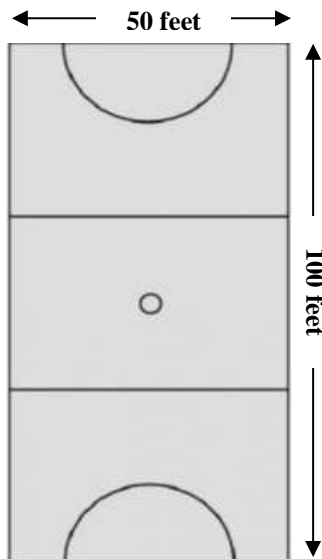
Pattern	1	2	3	4	5	
Bricks Used	1	4				36

- c) **Pattern 8** is made up of \_\_\_\_\_ bricks.

- d) Alex needs 100 **bricks** to make pattern \_\_\_\_\_.

(8 marks)

7. The diagram shows a netball court with measurements given in feet.



- a) Use the graph to **complete** the following:

- i) \_\_\_\_\_ feet = 6 m
- ii) 50 feet = \_\_\_\_\_ m
- iii) 100 feet = \_\_\_\_\_ m

- b) Work out the **area** of the netball court in  $\text{m}^2$ .

Area = \_\_\_\_\_  $\text{m}^2$

- c) The rectangle in the middle of the court is 30 feet long.

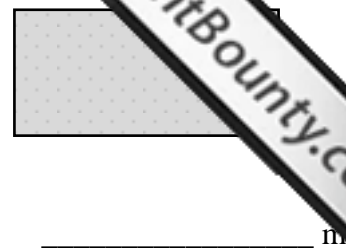
- i) 30 feet = \_\_\_\_\_ m
- ii) Work out the area of **this rectangle** correct to the nearest  $\text{m}^2$ .

Area = \_\_\_\_\_  $\text{m}^2$

(8 marks)



8. A rectangular field is  $(2x - 3)$  m long and  $x$  m wide.
- a) Write down an **expression** for the perimeter of the field.  
**Simplify** your answer.



- b) The **perimeter** of the field is 36 m.  
**Form** an equation and **solve** it to find the value of  $x$ .

$x =$  \_\_\_\_\_ m

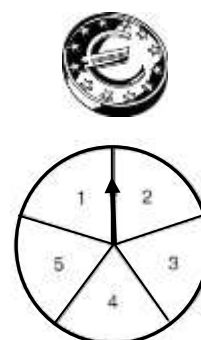
- c) Use your answer to question (b) to work out the **length** of the field.

\_\_\_\_\_ m  
(6 marks)

9. Alison had a coin and a spinner. She tossed the coin and turned the spinner together.

- a) **Complete** the possibility space below.

		Spinner				
		1	2	3	4	5
Coin	Heads	H1			H4	
	Tails		T2			T5



Work out the **probability** that:

- b) Alison gets **heads** on the coin and an **odd number** on the spinner.
- c) Alison gets **tails** on the coin and a number **less than 3**.

\_\_\_\_\_  
\_\_\_\_\_

10. The **regular** hexagon ABCDEF is drawn inside the circle with centre O. The hexagon is made up of **six congruent equilateral** triangles.

Work out:

a) Angle AOB.

\_\_\_\_\_°

b) Angle ABO.

\_\_\_\_\_°

c) The size of **one interior angle** of the hexagon.  
(E.g.: Angle ABC)

\_\_\_\_\_°

d) The **sum** of the **interior angles** of the hexagon.

\_\_\_\_\_°

e) Underline the correct answer. **ABCD** is a:

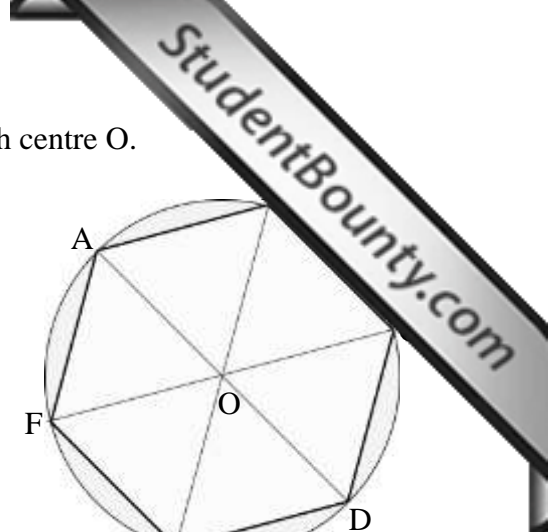
Rhombus

Kite

Trapezium

Rectangle

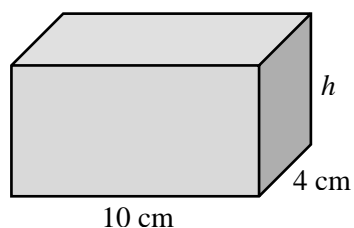
(8 marks)



11. a) **Cuboid A** is 6 cm long, 12 cm wide and 9 cm high.  
Work out the **volume** of cuboid A.

Volume = \_\_\_\_\_ cm<sup>3</sup>

b) **Cuboid B** has a volume of 512 cm<sup>3</sup>. Work out its **height**  $h$ .



11. c) Amy designs a **cube** with sides 4.5 cm. Work out:

i) The **volume** of the cube.

ii) The **area of one face** of the cube.

iii) The **total surface area** of the cube.

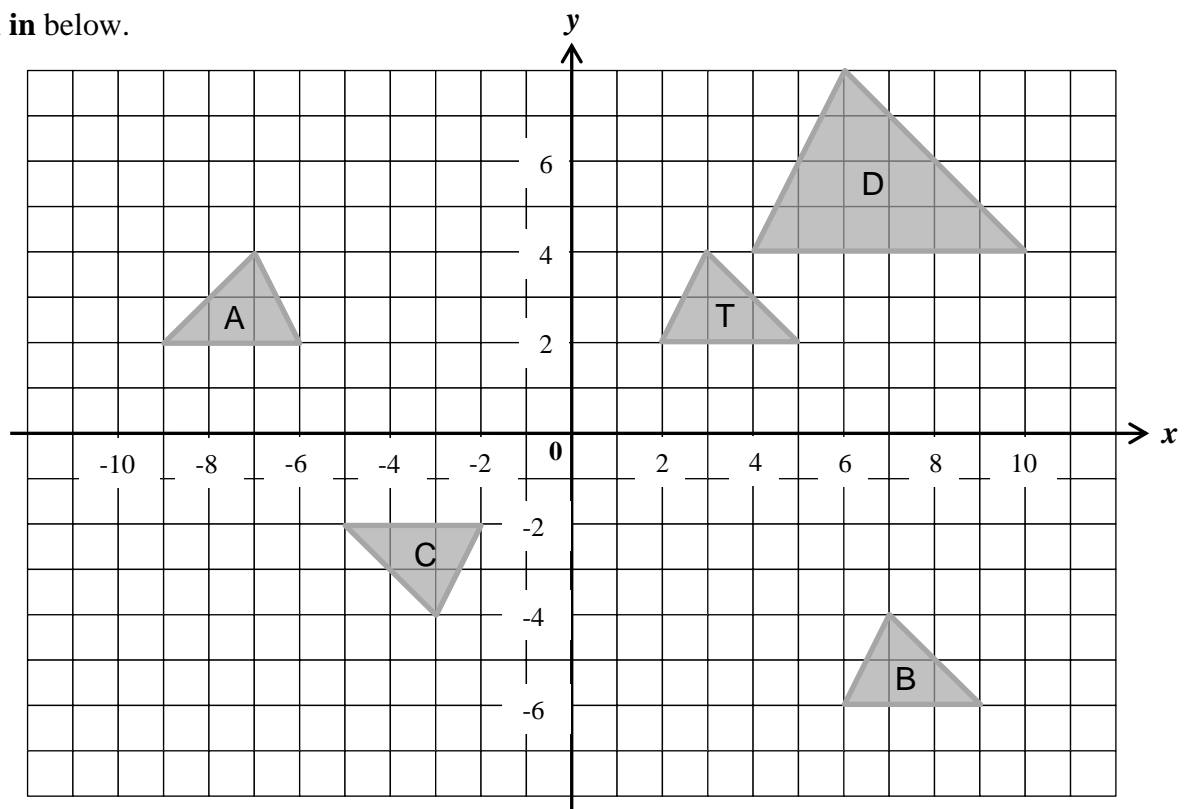
\_\_\_\_\_

\_\_\_\_\_ cm<sup>2</sup>

\_\_\_\_\_ cm<sup>2</sup>

(10 marks)

12. **Fill in** below.



- a) Triangle \_\_\_\_\_ is a **reflection** of triangle T in the line  $x = -2$ .
- b) Triangle D is an **enlargement** of triangle T by scale factor \_\_\_\_\_.
- c) Triangle \_\_\_\_\_ is a **rotation** of triangle T by \_\_\_\_\_° about the origin.
- d) Triangle B is a **translation** of triangle T by \_\_\_\_\_ squares right and 8 squares \_\_\_\_\_.
- e) Triangles \_\_\_\_\_ and \_\_\_\_\_ are **similar**.
- f) Triangles \_\_\_\_\_ and \_\_\_\_\_ are **congruent**.

(10 marks)

**END OF PAPER**

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