DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2012 FORM 3 MATHEMATICS SCHEME D TIME: 30 minutes Non Calculator Paper																
FORM 3		-	MAT			TICS lcula)	TIME	: 30 n	ninute	es —	OF	3
Name:										Cla	ass:			_		
	1	2	3	4	5	6	7	8	9	10	Total					

Instructions to Candidates

- Answer ALL questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

1. Complete the following sequences:

- a) 5, 8, 11, ____, ___
- b) 20, 18, 16, ____, ___

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(2 marks)

2. Complete the following:

$$\frac{1}{2} = \frac{1}{4}$$

b)
$$\frac{1}{3} = \frac{3}{3}$$

(2 marks)

3. Work out:

a) 20% of €5

b) 50% of 1000 ml

Ans: a) €_____b)____ml

(2 marks)

Name: _____ Class: ____

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4. The marks obtained by 10 students in a test are shown below:

What is a) the mode?

b) the mean?

Ans: a) _____b)____

(3 marks)

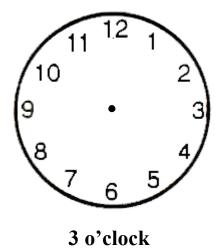
5. Complete the following:

a)
$$4 \times 10 =$$

b)
$$(4 \times 6) + 8 =$$

(2 marks)

6. On the clocks below put the times given.

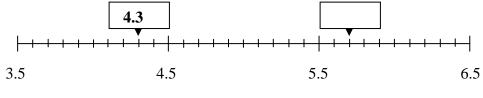


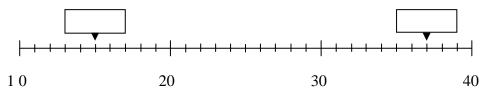
11 12 1 10 2 9 • 3 8 7 6 5

quarter past 8

(2 marks)

7. Write the values the arrows are pointing to.





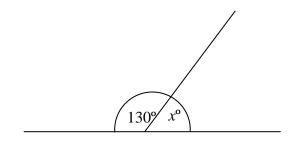
(3 marks)

8. Simplify:
$$4y + 9x - 3y + 10y - 2x + 5$$

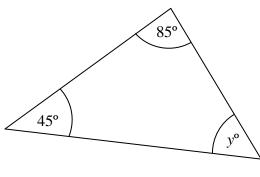
Ans: _____

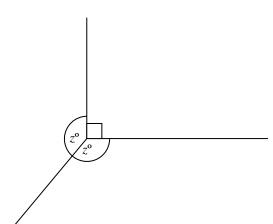
(3 marks)

9. Work out the marked angles.



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z = _____ (3 marks)

10. Put these numbers in order of size starting with the smallest.

4.0, 0.40, 0.44, 4.4, 44

(3 marks)

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	WAIHEN	MATICS SCI Main Pape	HEME D	TIME	E: 1h 30min
1 2 3 4 5	6 7 8 9 10 1	11 12 13 14	15 16 17	Total Non Main Calculate	GLOBAL MARK
	DO NOT	WRITE ABOV	E THIS LIN	E	
Name:				Class:	
CALCULATORS	ARE ALLOWED I	BUT ALL NECE WER ALL QUE		RKING MUST BI	E SHOWN.
h) How mon	y squares are the		attern?		
	tern consists of 5	oo squares.			
	tern consists of 5	oo squares.	Ans: t	o)c)	

(4 marks)

3.	a)	Work	out:
----	----	------	------

(i) 2p - q when p = 2 and q = 8.

Ans:____

(ii)
$$11 + (x - y)$$
 when $x = 10$ and $y = 4$.

Ans:

b) Solve the equation 2x + 3 = 13.

Ans:____

(5 marks)

4. a) Each shirt needs 6 buttons. How many buttons are needed for 7 shirts?



Ans: _____

- b) There are 24 toffees in a packet. Mary ate half of the packet while John ate one third.
 - (i) How many toffees did Mary eat?
 - (ii) How many toffees did John eat?
 - (iii) How many are left?



Ans: (i)_____(ii)____(iii)____

(6 marks)

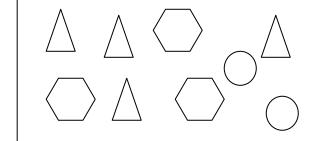
Name: _____

Class: _____

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5. Find the ratio of:

a) triangles to hexagons ____:___



b) triangles to circles ____:__

Simplified ratio is ____:___

(3 marks)

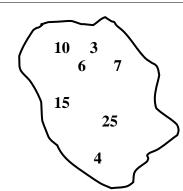
6. State TRUE or FALSE.

- a) The angles in a square are all equal. _____
- b) A quadrilateral has 4 sides. _____
- c) The sum of the angles of a triangle is 360°.

(3 marks)

7. The diagram represents a set of numbers. From this set write down:

- a) the factors of 12. _____,____
- b) the multiples of 5. _____,____
- c) the prime numbers. _____,



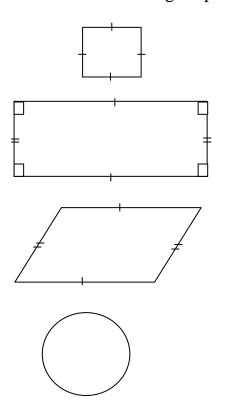


- b) 6, 8, 10, 12, 14. The rule is ______.
- c) 5, 10, 15, 20, 25. The rule is _____.
- d) 10, 8, 6, 4, 2, 0. The rule is _____.

(3 marks)

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9. Match the following shapes with the correct name:



CIRCLE

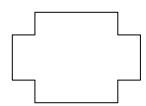
PARALLELOGRAM

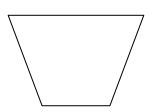
SQUARE

RECTANGLE

(4 marks)

- 10. a) Draw the lines of symmetry of the following shapes.
 - b) Shade half of each shape.







11. Points A, B and C are plotted on the grid.

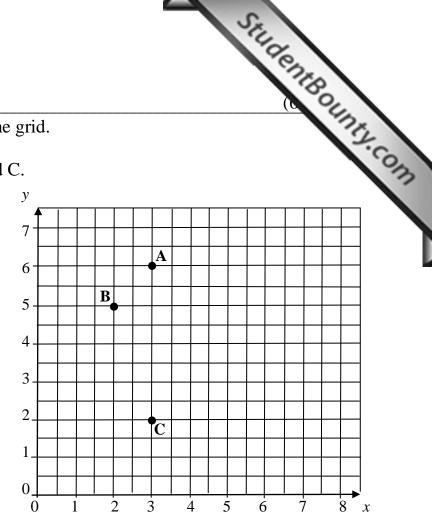
a) Write the coordinates of A, B and C.

$$A = ()$$

$$B = ()$$

$$C = ($$

- b) Now plot the point (4, 5). Label it D.
- c) Join A to B, B to C, C to D and D to A.

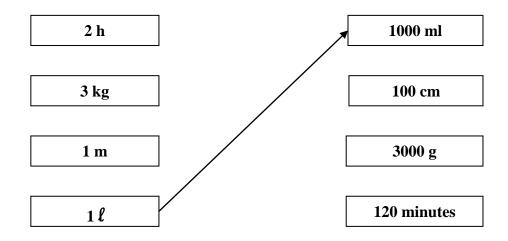


d) What is the name of the shape formed?

e) Draw its line of symmetry.

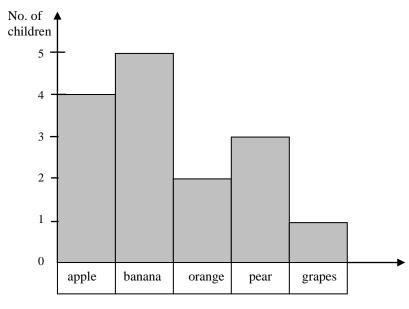
(7 marks)

12. Match the following cards.



(3 marks)

13. A number of children were asked about their favourite fruit. The information collected is shown in the bar chart below.



Favourite fruit

a) How many children chose apple? _____

b) Which is the most popular fruit? _____

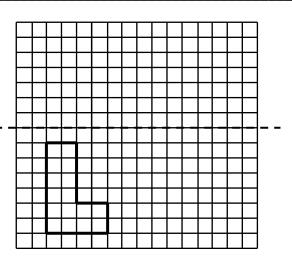
c) Put the fruit in order of popularity, starting with the least popular.

d) How many children took part in the survey? ____

(6 marks)

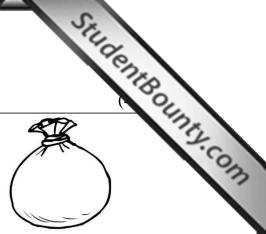
14. a) Translate the L-shape shown by 6 squares to the right and 1 square upwards. Label it B.

b) Now reflect B in the dotted line. Label it C.



15.	The	table	shows	the	coins	in	a bag	σ.
10.	1110	table	DIIO W D	uic	COIIIS	111	u ou,	٠,

Coin	Number of Coins
10 cent	3
20 cent	4
50 cent	2



a) How many coins are in the bag?

A	
Δnc·	
Alls.	

- b) Paul pulls out a coin without looking. What is the probability that the coin is:
 - (i) a 10 cent?
 - (ii) a €1?

Ans:	(i)	(ii)

(3 marks)

16. There are 18 students in a class. One third of the students study French and one half study Italian.

Language	Number of students
French	
Italian	
Spanish	

- a) Complete the table above to show the number of students studying each language.
- b) What fraction of the whole class study Spanish?

Ans: b) _____

17. a) A field is in the form of a rectangle. It measures 25 m by 20 m. What is the perimeter?

Ans:____

b) A stone is in the form of a cuboid. It is 45 cm long, 25 cm high and 15 cm thick. Work out its volume.



Ans:____cm³

c) Sarah pays €4.50 to travel to work each week. She works for 45 weeks. How much does it cost her?

Ans:____

(6 marks)