DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2013

#### FORM 3

MATHEMATICS (Non Calculator Paper) TIME: 30 minutes

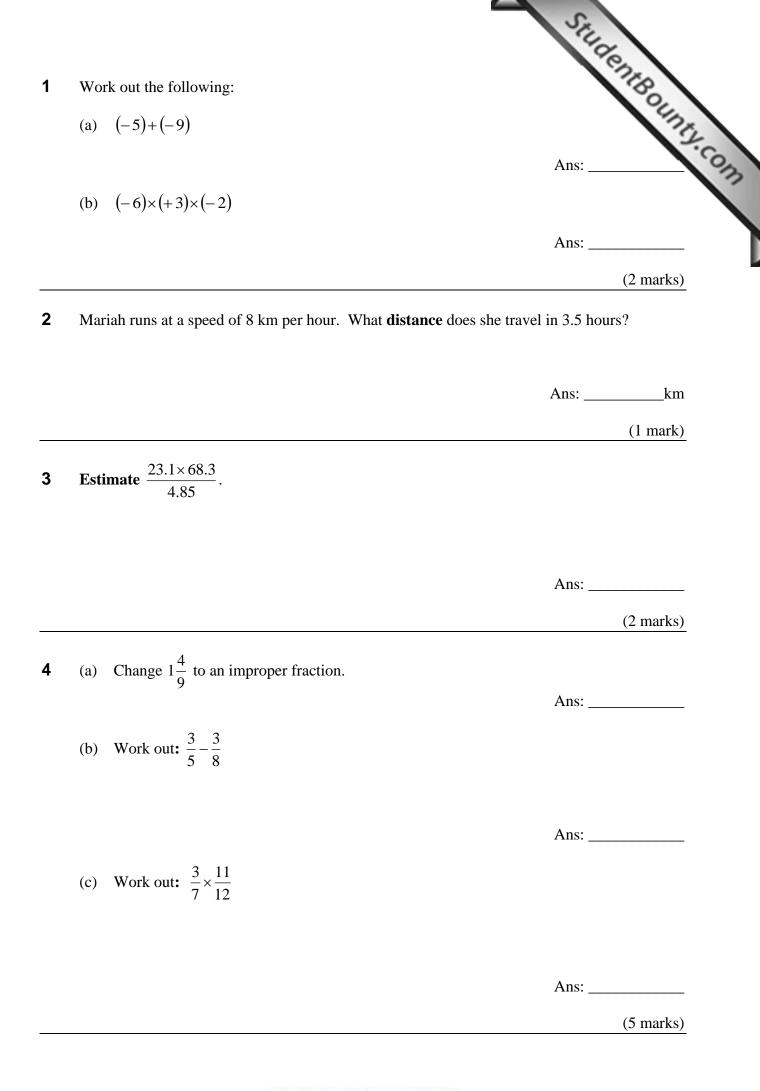
Name: \_\_\_\_\_

Class: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10	Total

### **INSTRUCTIONS TO CANDIDATES**

- Answer ALL questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

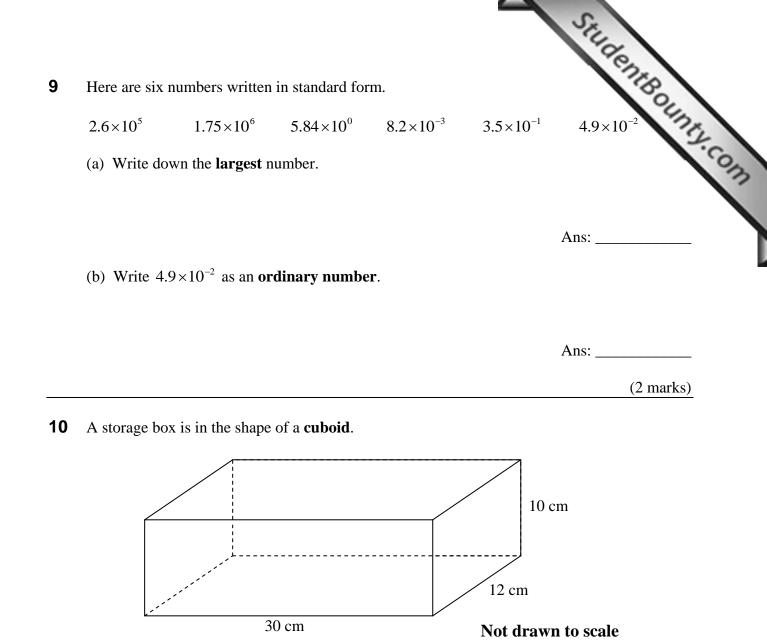


5	Nancy inherits €2500. She divides the money between her two children Laura the ratio 1 : 4. How much money does <b>each child</b> receive?
	Ans: Laura gets €, Mark gets €
	(2 marks)
6	Work out the <b>value</b> of $3x + 4y$ when $x = 6$ and $y = -3$ .
	Ans:
	(2 marks)
7	Calculate 30% of 200 metres.
	Ans:metres
	(2 marks)
8	The diagram shows a regular octagon.
	y <sup>o</sup>

Calculate the size of the **exterior angle** of the regular octagon, marked  $y^{\circ}$  on the diagram.

Ans:  $y^{\circ} = \underline{\qquad}^{\circ}$ 

(2 marks)



(a) Calculate the **volume** of this storage box.

Ans:  $\___cm^3$ 

(b) Calculate the **total surface area** of the box.

Ans:  $\__cm^2$ 

(5 marks)

## **END OF PAPER**

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DIRECTORATE FOR	QUALITY AND STANDARDS IN EDUCAT	Studente
	um Management and eLearning	TION COL
Educational Assessmen		43.
	for Secondary Schools 2013	12.00
FORM 3	MATHEMATICS (Main Paper)	TIME: 1h 30min
Name:		Class:

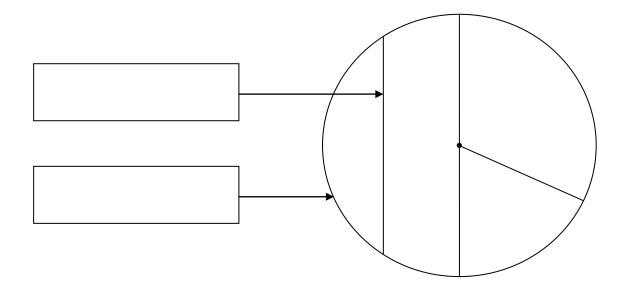
1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calculator	GLOBAL MARK

#### **CALCULATORS ARE ALLOWED** BUT ALL NECESSARY WORKING MUST BE SHOWN. **ANSWER ALL QUESTIONS.**

1 Here is a list of words that represent parts of a circle:

chord	centre	radius	diameter	circumference

Fill each box below by choosing the correct word from the list.



2	(a)	<b>Increase</b> €360 by 55%.		Boun
			Ans: €	dentBout
	(b)	During a sale, the price of a shirt is decreased from $\notin$ 42 to $\notin$ 2 <b>percentage decrease</b> ?	7.30.	What is the
			Ans: _	%
				(5 marks)
~	<i>(</i> )			
3	(a) (b)	Insert the <b>correct symbol</b> in the box below: $=, >, <, \ge \text{ or } \le -6$ <b>Simplify</b> this ratio as much as possible: $16:240:600$		
3		- 6 - 8	Ans:	
3		- 6 - 8	Ans:	
3	(b)	-6 $-8$ <b>Simplify</b> this ratio as much as possible: $16:240:600$		
3	(b)	-6 $-8$ <b>Simplify</b> this ratio as much as possible: $16:240:600$		
3	(b)	-6 $-8$ <b>Simplify</b> this ratio as much as possible: $16:240:600$		
	(b) (c)	$-6 \qquad -8$ Simplify this ratio as much as possible: $16:240:600$ Find <i>x</i> in this ratio: $x:28 = 6:7$		
	(b) (c)	$-6 \qquad -8$ Simplify this ratio as much as possible: $16:240:600$ Find <i>x</i> in this ratio: $x:28=6:7$ Complete these conversions:		

Ans: \_\_\_\_\_minutes

(5 marks)

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	STILL
Na	ame Class
5	A semi-circular protractor has a radius of 4.5 cm. Calculate its <b>perimeter</b> , giving your ans correct to <b>1 decimal place</b> .

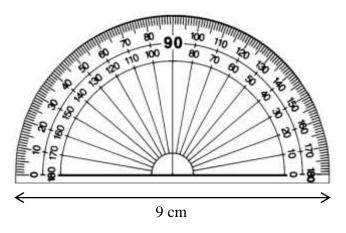


Diagram not drawn to scale

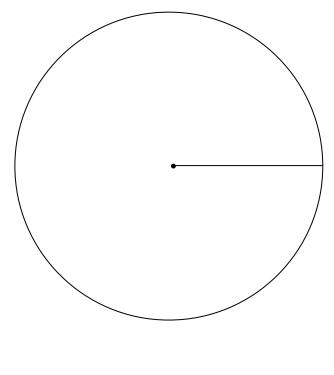
Ans:cr
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(3 marks)

6 In a class of 30, the eye colours of the students were recorded as follows.

Eye colour	Amber	Blue	Brown	Hazel
Frequency	8	2	14	6

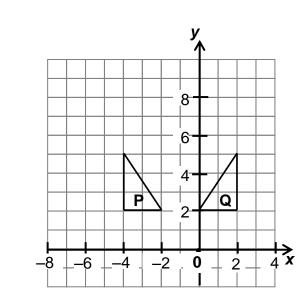
Draw a **pie chart** to represent this information. Label it clearly.



(5 marks)

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		SE
<b>7</b> (a)	<b>Expand:</b> $8(3-6d)$ .	Ans:
(b)	<b>Factorise</b> completely: $18 + 24e$ .	Ans:
		Ans:
(c)	<b>Solve:</b> $11 - 3a = 2$	
		Ans:
(d)	Make <i>x</i> the <b>subject of the formula</b> $y = 5x - 3$ .	
		Ans:
		(7 marks)
<b>8</b> (a)	Find the value of $B^{\circ}$ . $B^{\circ}$ Not d $124^{\circ}$ $35^{\circ}$	rawn to scale ∽
		Ans: $B^\circ = \_\_\_^\circ$
(b)	Andre thinks of a number. He multiplies it by 4 and adds 6.	
(b)	<ul><li>Andre thinks of a number. He multiplies it by 4 and adds 6. I</li><li>(i) Write down an <b>equation</b> for Andre's number.</li></ul>	
(b)		
(b)		His answer is 30.
(b)	(i) Write down an <b>equation</b> for Andre's number.	His answer is 30.



Describe fully the single tra (a) that maps Triangle P to Triangle

Ans: in the line

- StudentBounty.com Translate Triangle P by 6 squares to the (b) right and 4 squares up. Label the image R.
- Enlarge Triangle P by a scale factor of 2 (c) using (0, 0) as the centre of enlargement. Label the image S.

10 (a) **Simplify:** (i) x + xAns: \_\_\_\_\_ (ii)  $x \times x$ Ans: (iii) 7y + 5 - 2y + 3 - yAns: \_\_\_\_\_ Look at the **number machine** below. (b) output  $\times 4$ - 3 п

> (i) Complete the table.

n	1	2	3	4	5
output		5			

Write down the **rule** in terms of *n*. (ii)

Ans: \_\_\_\_\_

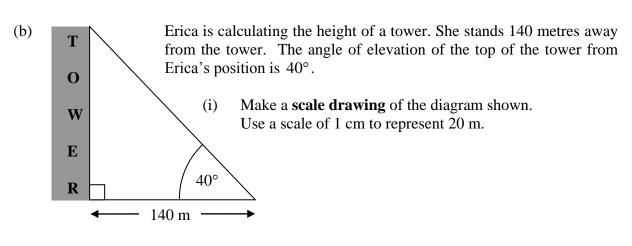
(7 marks)

(6 marks)

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- 11 Draw a circle of radius 4 cm. Use the point O below as the centre of the (a) (i)
- StudentBounty.com Hence, construct an inscribed regular hexagon of side 4 cm using rul (ii) compasses only.

•0



Not drawn to scale

Use your drawing to calculate the **actual height** of the tower to the nearest metre. (ii)

Ans: \_\_\_\_\_m

(8 marks)

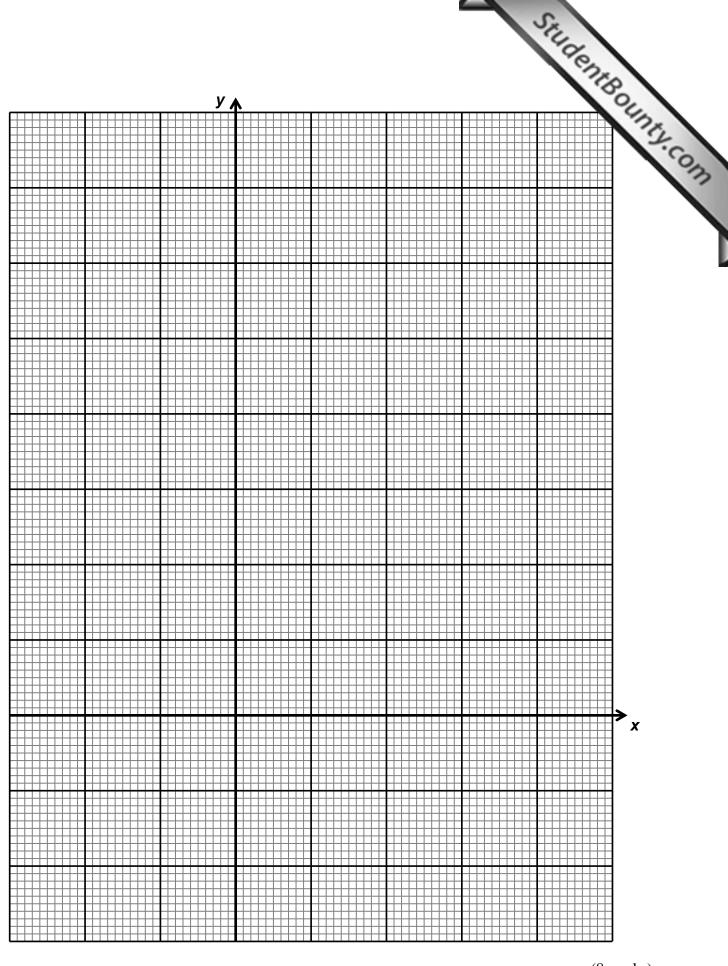
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		Kyle gets a						
<b>2</b> (a)	Kyle throws an ordinary dice. Find the <b>probability</b> that	Kyle gets a						
	(i) 6 Ans:	Con Mana						
	(ii) prime number Ans:							
	(iii) 5 or more Ans:	0_0						
(b)	Michael says that the probability that it will rain is $\frac{6}{5}$ . Tick one of the boxes below to show whether you <b>agree or disagree</b> with Michael. Give a <b>reason</b> for your answer.							
	Agree	Disagree						
	Reason:							
(c)	The heights, to the nearest centimetre, of 10 girls are:							
	159, 155, 153, 154, 157, 162, 152, 160, 161 and 154. Find:							
	(i) their <b>median</b> height							
		Ans:cm						
	(ii) the <b>range</b> of their heights	Ans:cm						
		(7 marks)						

**13** (a) **Complete** the table for y = 3x + 2.

x	-2	-1	0	1	2	3	4
3 <i>x</i>	- 6			3		9	
+2	+2		+2		+2		
у	-4		2	5		11	14

- (b) **Plot** the points on the graph paper found on page 8. Use 2 cm for each unit on the *x*-axis and 1 cm for each unit on the *y*-axis.
- (c) **Draw the graph** of y = 3x + 2 on the same graph paper.
- (d) Mark and label the points A (0, 2) and B (3, 11) on the graph.
- (e) Use these two points to find the **gradient** of the line AB.



PAPER

(8 marks)

# **END OF PAPER**

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