DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Secondary Schools 2013

FORM 3

MATHEMATICS (Non Calculator Paper) TIME: 30 minutes

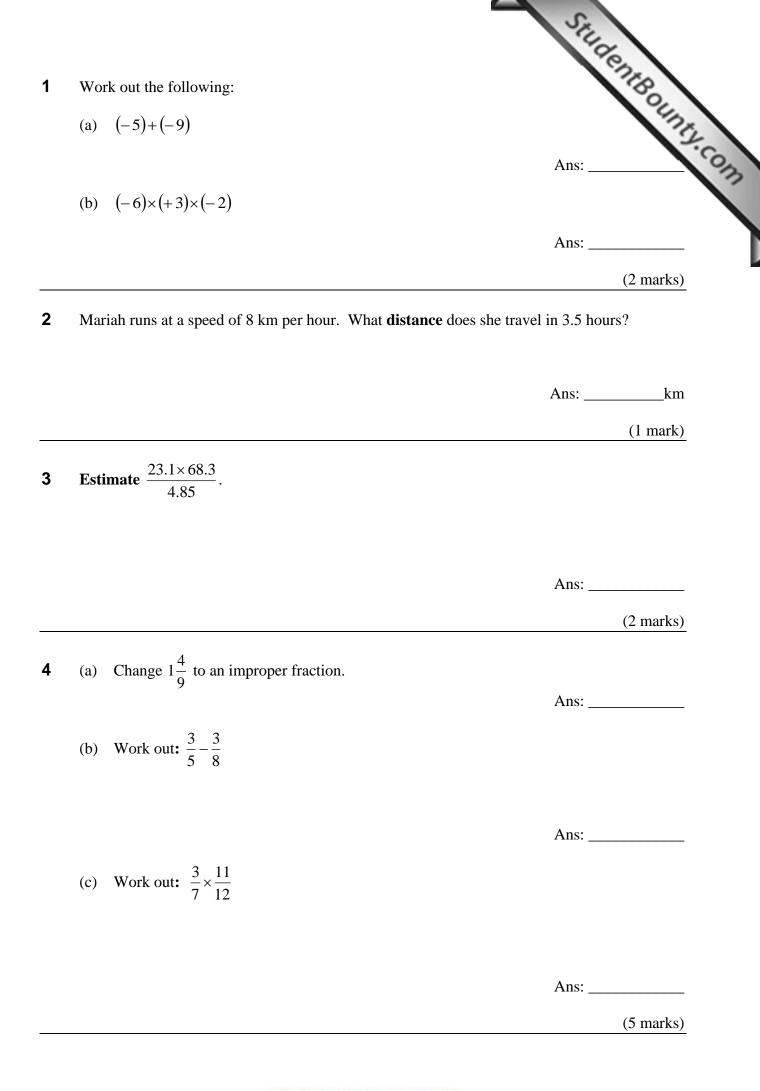
Name: _____

Class: _____

1	2	3	4	5	6	7	8	9	10	Total

INSTRUCTIONS TO CANDIDATES

- Answer ALL questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

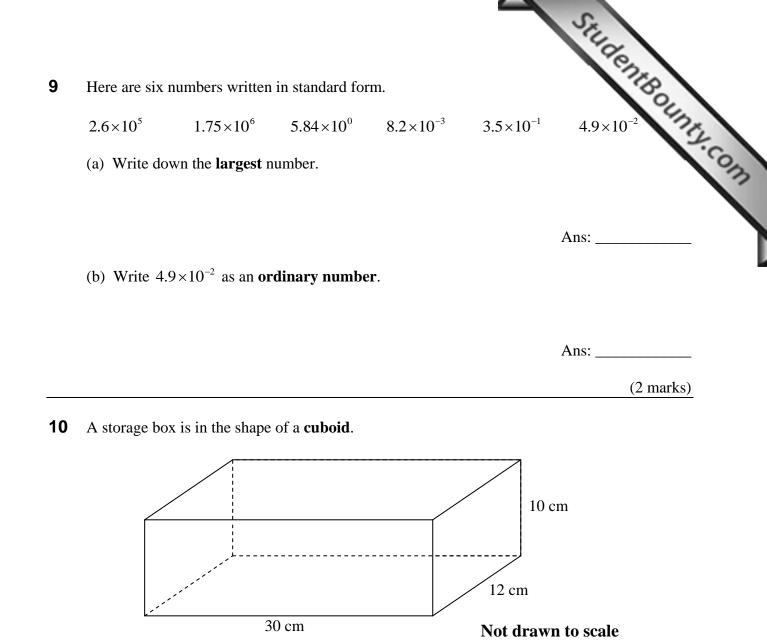


5	Nancy inherits €2500. She divides the money between her two children Laura the ratio 1 : 4. How much money does each child receive?
	Ans: Laura gets €, Mark gets €
	(2 marks)
6	Work out the value of $3x + 4y$ when $x = 6$ and $y = -3$.
	Ans:
	(2 marks)
7	Calculate 30% of 200 metres.
	Ans:metres
	(2 marks)
8	The diagram shows a regular octagon.
	y ^o

Calculate the size of the **exterior angle** of the regular octagon, marked y° on the diagram.

Ans: $y^{\circ} = \underline{\qquad}^{\circ}$

(2 marks)



(a) Calculate the **volume** of this storage box.

Ans: $___cm^3$

(b) Calculate the **total surface area** of the box.

Ans: $__cm^2$

(5 marks)

END OF PAPER

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DIRECTORATE FOR	QUALITY AND STANDARDS IN EDUCAT	Studente
	um Management and eLearning	TION COL
Educational Assessmen		43.
	for Secondary Schools 2013	12.00
FORM 3	MATHEMATICS (Main Paper)	TIME: 1h 30min
Name:		Class:

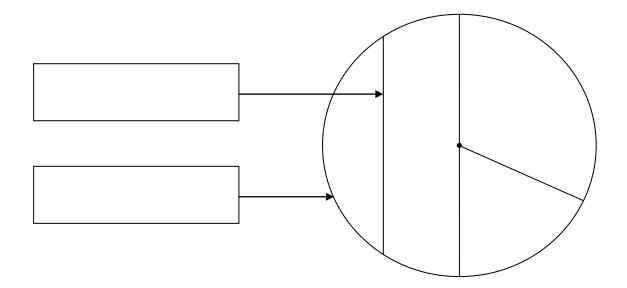
1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calculator	GLOBAL MARK

CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. **ANSWER ALL QUESTIONS.**

1 Here is a list of words that represent parts of a circle:

chord	centre	radius	diameter	circumference

Fill each box below by choosing the correct word from the list.



2	(a)	Increase €360 by 55%.		Boun
			Ans: €	dentBout
	(b)	During a sale, the price of a shirt is decreased from \notin 42 to \notin 2 percentage decrease ?	7.30.	What is the
			Ans: _	%
				(5 marks)
~	<i>(</i>)			
3	(a) (b)	Insert the correct symbol in the box below: $=, >, <, \ge \text{ or } \le -6$ Simplify this ratio as much as possible: $16:240:600$		
3		- 6 - 8	Ans:	
3		- 6 - 8	Ans:	
3	(b)	-6 -8 Simplify this ratio as much as possible: $16:240:600$		
3	(b)	-6 -8 Simplify this ratio as much as possible: $16:240:600$		
3	(b)	-6 -8 Simplify this ratio as much as possible: $16:240:600$		
	(b) (c)	$-6 \qquad -8$ Simplify this ratio as much as possible: $16:240:600$ Find <i>x</i> in this ratio: $x:28 = 6:7$		
	(b) (c)	$-6 \qquad -8$ Simplify this ratio as much as possible: $16:240:600$ Find <i>x</i> in this ratio: $x:28=6:7$ Complete these conversions:		

Ans: _____minutes

(5 marks)

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	STILL
Na	ame Class
5	A semi-circular protractor has a radius of 4.5 cm. Calculate its perimeter , giving your ans correct to 1 decimal place .

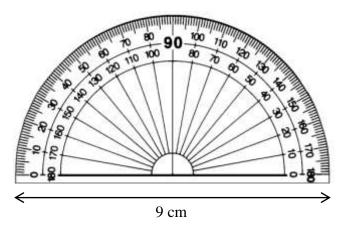


Diagram not drawn to scale

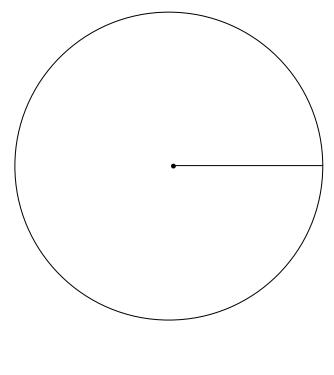
Ans:cr

(3 marks)

6 In a class of 30, the eye colours of the students were recorded as follows.

Eye colour	Amber	Blue	Brown	Hazel
Frequency	8	2	14	6

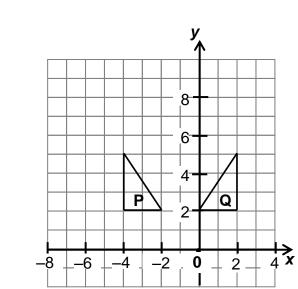
Draw a **pie chart** to represent this information. Label it clearly.



(5 marks)

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		SE
7 (a)	Expand: $8(3-6d)$.	Ans:
(b)	Factorise completely: $18 + 24e$.	Ans:
		Ans:
(c)	Solve: $11 - 3a = 2$	
		Ans:
(d)	Make <i>x</i> the subject of the formula $y = 5x - 3$.	
		Ans:
		(7 marks)
8 (a)	Find the value of B° . B° Not d 124° 35°	rawn to scale ∽
		Ans: $B^\circ = ___^\circ$
(b)	Andre thinks of a number. He multiplies it by 4 and adds 6.	
(b)	Andre thinks of a number. He multiplies it by 4 and adds 6. I(i) Write down an equation for Andre's number.	
(b)		
(b)		His answer is 30.
(b)	(i) Write down an equation for Andre's number.	His answer is 30.



Describe fully the single tra (a) that maps Triangle P to Triangle

Ans: in the line

- StudentBounty.com Translate Triangle P by 6 squares to the (b) right and 4 squares up. Label the image R.
- Enlarge Triangle P by a scale factor of 2 (c) using (0, 0) as the centre of enlargement. Label the image S.

10 (a) **Simplify:** (i) x + xAns: _____ (ii) $x \times x$ Ans: (iii) 7y + 5 - 2y + 3 - yAns: _____ Look at the **number machine** below. (b) output $\times 4$ - 3 п

> (i) Complete the table.

n	1	2	3	4	5
output		5			

Write down the **rule** in terms of *n*. (ii)

Ans: _____

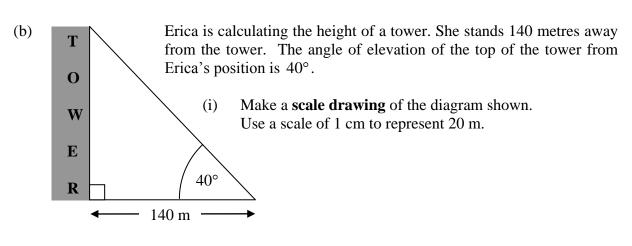
(7 marks)

(6 marks)

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- 11 Draw a circle of radius 4 cm. Use the point O below as the centre of the (a) (i)
- StudentBounty.com Hence, construct an inscribed regular hexagon of side 4 cm using rul (ii) compasses only.

•0



Not drawn to scale

Use your drawing to calculate the **actual height** of the tower to the nearest metre. (ii)

Ans: _____m

(8 marks)

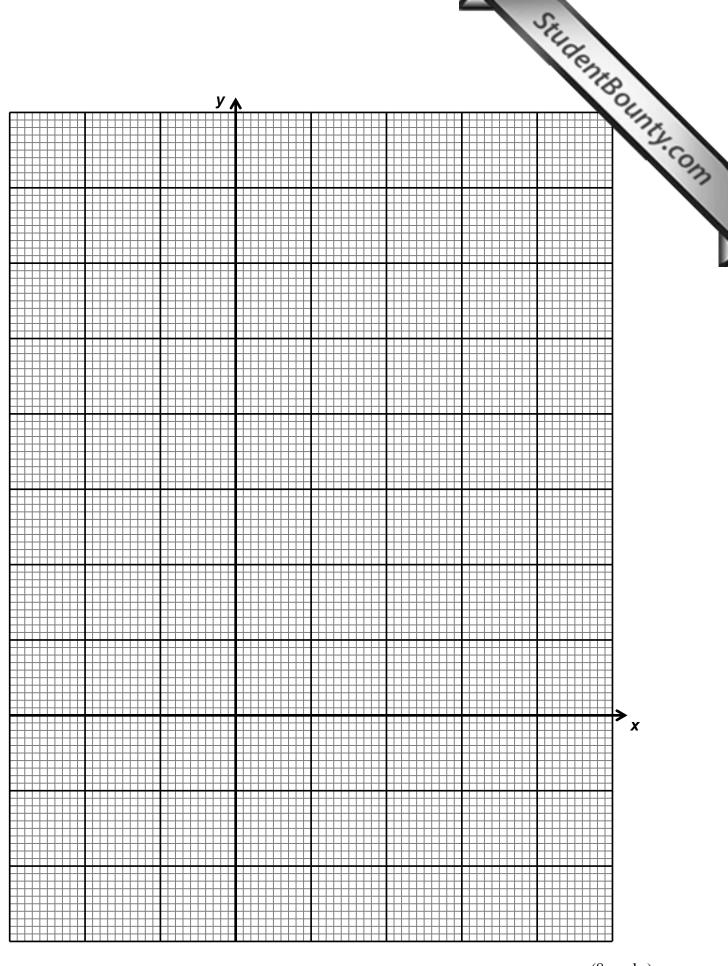
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		Kyle gets a						
2 (a)	Kyle throws an ordinary dice. Find the probability that	Kyle gets a						
	(i) 6 Ans:	Con Mana						
	(ii) prime number Ans:							
	(iii) 5 or more Ans:	0_0						
(b)	Michael says that the probability that it will rain is $\frac{6}{5}$. Tick one of the boxes below to show whether you agree or disagree with Michael. Give a reason for your answer.							
	Agree	Disagree						
	Reason:							
(c)	The heights, to the nearest centimetre, of 10 girls are:							
	159, 155, 153, 154, 157, 162, 152, 160, 161 and 154. Find:							
	(i) their median height							
		Ans:cm						
	(ii) the range of their heights	Ans:cm						
		(7 marks)						

13 (a) **Complete** the table for y = 3x + 2.

x	-2	-1	0	1	2	3	4
3 <i>x</i>	- 6			3		9	
+2	+2		+2		+2		
у	-4		2	5		11	14

- (b) **Plot** the points on the graph paper found on page 8. Use 2 cm for each unit on the *x*-axis and 1 cm for each unit on the *y*-axis.
- (c) **Draw the graph** of y = 3x + 2 on the same graph paper.
- (d) Mark and label the points A (0, 2) and B (3, 11) on the graph.
- (e) Use these two points to find the **gradient** of the line AB.



PAPER

(8 marks)

END OF PAPER

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