DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit
Annual Examinations for Secondary Schools 2012

| FORM 2 | MATHEMATICS SCHEME B <br> Non Calculator Paper | TIME: 30 minutes |
| :---: | :---: | :---: |

Name: $\qquad$ Class: $\qquad$

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |

## Instructions to Candidates

- Answer all questions.
- This paper carries a total of $\mathbf{2 5}$ marks.
- Calculators and protractors are NOT ALLOWED.

1. Arrange the following numbers in order, largest first.
$0.07,0.7,0.27,0.72,7.2,2.7$
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ .
2. Which three of the following are equivalent to $\frac{3}{4}$ ?
$\frac{4}{3}, \frac{6}{8}, 34 \%, 75 \%, \frac{21}{28}, 3.4$
$\qquad$ , $\qquad$ , $\qquad$
3. Work out as decimals:
a) $\frac{139}{100}=$
b) $0.075 \times 100=$ $\qquad$
c) $1-0.88$
d) $(2.46+1.58) \div 4$

Ans: $\qquad$ Ans: $\qquad$
4. Fill in the blanks with the following numbers: $2,3,4,12,24$
a) $\qquad$ and $\qquad$ are multiples of 6 .
b) $\qquad$ and $\qquad$ are factors of 6 .
c) The LCM of $\qquad$ and 5 is 20.
5. Mariella and Fleur are playing a game using this spinner. Mariella wn gets a quadrilateral while Fleur wins if she gets a prime number.
a) What is the probability that Mariella wins?

(3 marks)
6. a) Shade the circle which shows 43.7 .
b) Write down the value indicated by the square marked A .

Ans: $\qquad$

(2 marks)
7. a) Round the following numbers correct to $\mathbf{1}$ decimal place.
(i) $9.0543 \rightarrow$ $\qquad$
(ii) $6.198 \rightarrow$ $\qquad$
(iii) $0.51 \rightarrow$ $\qquad$
b) Use your answers in (a) to estimate the value of:
$9.0543+6.198 \times 0.51$
Ans: $\qquad$
8. Work out the value of each angle marked with a letter.


0
0
Ans: $p=$ $\qquad$ $q=$ $\qquad$ $r=$ $\qquad$ $s=$ $\qquad$

END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
Annual Examinations for Secondary Schools 2012
FORM 2
MATHEMATICS SCHEME B
TIME: 1h 30min Main Paper

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total <br> Main | Non <br> Calc | Global Mark |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. Use your calculator to work out the following:
(a) $(3.5+7.92) \div 0.02$

Ans: $\qquad$
(b) $\sqrt{80}$ Correct to 1 decimal place.

Ans: $\qquad$
(c) $4 \cdot 96^{2}$ Correct to 3 decimal places.

Ans: $\qquad$
2. The diagram shows a right-angled triangle $P Q R$ drawn inside a rectangle $A B C D$

(a) Use your ruler to measure the following:
$\mathrm{AB}=$ $\qquad$ cm ; $\mathrm{BC}=$ $\qquad$ cm
$P R=$ $\qquad$ cm ; $\mathrm{QR}=$ $\qquad$ $\mathrm{cm} \quad ; \quad \mathrm{PQ}=$ $\qquad$ cm
(b) Use your measurements to calculate:
(i) the perimeter of the rectangle.
(ii) the area of the rectangle.

Ans: $\qquad$ cm

Ans: $\qquad$ $\mathrm{cm}^{2}$
(iii) the area of the triangle.

Ans: $\qquad$ $\mathrm{cm}^{2}$
(iv) the shaded area.

Ans: $\qquad$ $\mathrm{cm}^{2}$

Name $\qquad$ Class $\qquad$
3.
(a) Simplify: $4 a+3 a+2 a$
(b) Expand: 4(3y-1)

Ans: $\qquad$ Ans: $\qquad$
(c) If $\mathrm{A}=2 x-y$
(d) Solve the equation: $3 x+12=27$

Calculate A when $x=3$ and $y=-2$.

Ans: $\mathrm{A}=$ $\qquad$
Ans: $x=$ $\qquad$
$\qquad$
4. This pattern is made of squares. Each square has an area of $\mathbf{5} \mathbf{c m}^{\mathbf{2}}$.


Stage 1


Stage 2


Stage 3


Stage 4

Stage 5
(a) Draw the missing pattern in stage 5 .
(b) Complete the table.

| Stage | Number of squares | Area in $\mathrm{cm}^{2}$ |
| :---: | :---: | :---: |
| 1 | 2 | 10 |
| 2 | 4 | 20 |
| 3 | 6 |  |
| 4 |  |  |
| 5 |  |  |

5. Anne sits for 7 examinations and scores the following marks: $23,60,65,67,6$
(a) What is the median mark?

Ans: median $=$
(b) Calculate the mean mark.

Ans: mean $=$ $\qquad$
(c) What is the mode?

Ans: mode $=$ $\qquad$
(d) Underline the correct word:

The (median, mean, mode) best represents all of Anne's scores.
6. A survey on all the classes at a school is carried out to find the number of left-handed students in each class. Complete the frequency table and the bar chart below that show the results.

| Number of <br> left-handed students | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency <br> (Number of classes) | 2 |  | 12 | 9 |  | 1 |


$\qquad$ Class $\qquad$
7.

This is a map of a village with a church, a pharmacy, a school, a bank, a council hall an a shopping centre.

- The church is South of the school and North of the pharmacy.
- The bank is West of the church and NW of the council hall.
- The shopping centre is NE of the pharmacy.
(a) Write down these six places on the map.

(b) Write down the three-figure bearing of the shopping centre from the pharmacy.

Ans: $\qquad$
8.
(a) Which of these shapes have reflective symmetry only? Ans:
(b) Which of these shapes have rotational symmetry only? Ans:
(c) Which of these shapes have both reflective and rotational symmetry?

Ans: $\qquad$
(d) Which of these shapes have neither reflective nor rotational symmetry?

Ans: $\qquad$

B

C

D


(4 marks)
9.

3750 persons attended a concert. $24 \%$ were adults, $62 \%$ were youths and the rest were children.
(a) What percentage were children?

Ans: $\qquad$ \%
(b) How many were adults?

Ans: $\qquad$ adults
(c) How many were children?

Ans: $\qquad$ children
10. This graph is a conversion graph for gallons and litres.


Use this graph to:
(a) Convert $\mathbf{5}$ gallons into litres.
(b) Convert 20 litres into gallons.

Ans: $\qquad$ litres

Ans: $\qquad$ gallons
(4 marks)
11.
(a) Use ruler and protractor only to make an accurate drawing of this triangle:

(b) Translate the quadrilateral 4 right and 5 down.

12. Martin is 6 years old, Ralph is 18 years old and Brian is 30 years old.
(a) Simplify the ratio:
$6: 18: 30=$ $\qquad$ : $\qquad$ : $\qquad$
(b) Divide $€ 288$ between Martin, Ralph and Brian in the ratio of their ages.

Ans: Martin gets $€$ $\qquad$
Ralph gets $€$ $\qquad$

Brian gets $€$ $\qquad$
13.
(a) Complete the table for $y=2 x+1$.

| $x$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2 x$ |  | -2 |  |  | 4 |
| +1 |  | +1 |  | +1 |  |
| $y$ |  | -1 |  |  | 5 |

(b) Draw the graph of $y=2 x+1$ on the grid below.

(c) Write down the value of $y$ when $x=1.5$.
$\qquad$

