

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
 Department for Curriculum Management and eLearning
 Educational Assessment Unit
 Annual Examinations for Secondary Schools 2012

LE
 4 – 5

FORM 1

MATHEMATICS
Non Calculator Paper

TIME: 30 minutes

Question	1	2	3	4	5	6	7	8	9	Total
Mark										

DO NOT WRITE ABOVE THIS LINE.

Name: _____

Class: _____

Instructions to Candidates

- Answer all questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

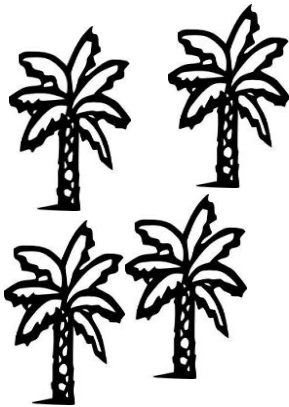
1. What is the value of **2** in each number?

a) $\underline{6}2$ _____

b) $\underline{2}9$ _____

(2 marks)

2.



$$4 + 2 + 3 = \text{_____ trees}$$

(2 marks)

3. Work out:

a) $5 + 2 = \text{_____}$

b) $8 + 4 = \text{_____}$

c) $12 + 20 = \text{_____}$

(3 marks)

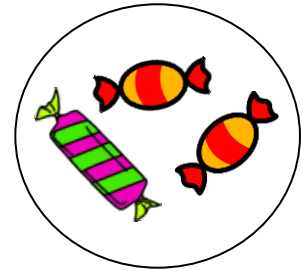
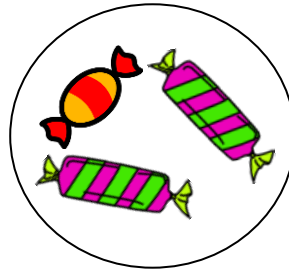
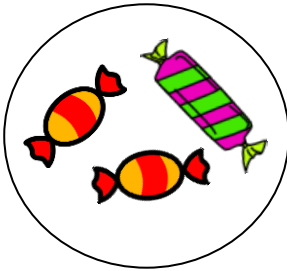
Name : _____

Class : _____

LE

4

4.



- a) How many groups are there? _____ groups
- b) How many sweets are there in all? _____ sweets

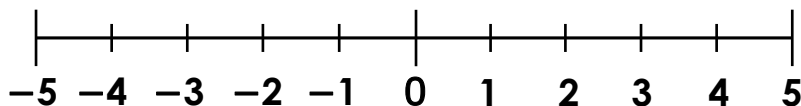
(2 marks)

5. Fill in:

- a) 13, _____, 15.
- b) _____, 20, 21.
- c) 6, 7, _____.
- d) _____, 10, _____.

(5 marks)

6.

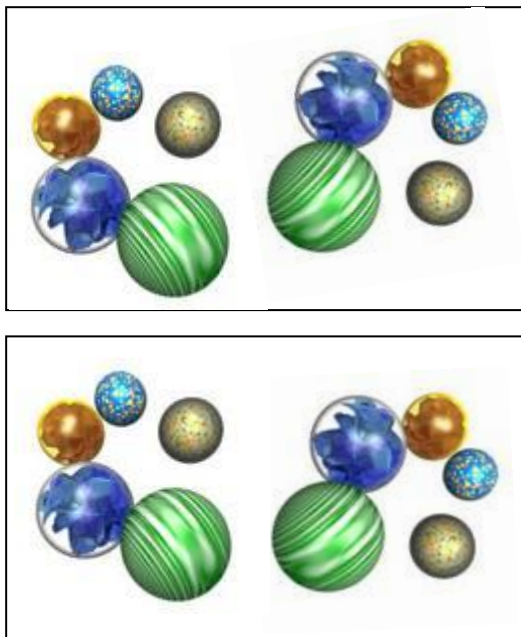


Start from 0: Move 3 **to the right**. You are at _____.

Now, move 5 **to the left**. You are at _____.

(2 marks)

7.



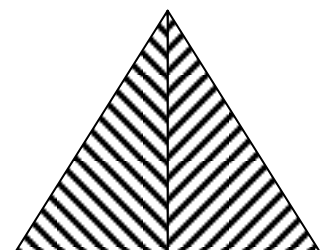
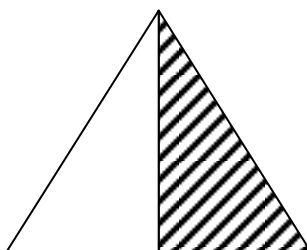
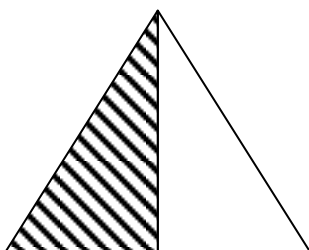
Fill in: a) I have _____ marbles **in all**.

b) These make _____ whole packets of 10 and 7 more marbles.

c) I **almost** have _____ packets of 10 marbles.

(3 marks)

8.



$$\left(\frac{1}{2} \right)$$

+

$$\left(\frac{1}{2} \right)$$

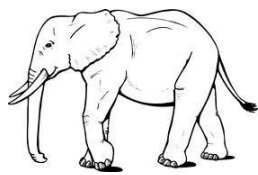
=

$$\left(\quad \right)$$

whole

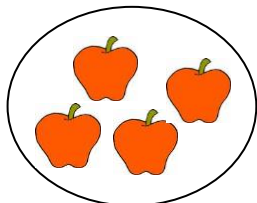
(1 mark)

9. a) Which is **light** and which is **heavy**?

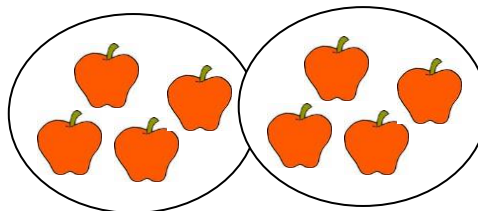




b)



1 kg

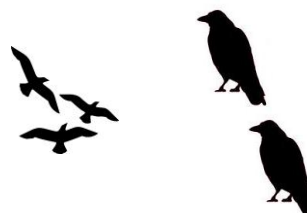
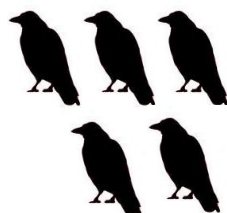


2 kg

i) Fill in: 1 kg + kg = kg

ii) How many apples are there **altogether**? _____

c)



i) Fill in: 5 3 =

ii) How many birds **are left**? _____

(5 marks)

FORM 1

MATHEMATICS
Main Paper

TIME: 1 hour

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Total Main	Non Calc	Global Mark
Mark																				




DO NOT WRITE ABOVE THIS LINE.






Name: _____









Class: _____





CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN.
ANSWER ALL QUESTIONS.

1. **Match.** The first one is done for you.

5 →   

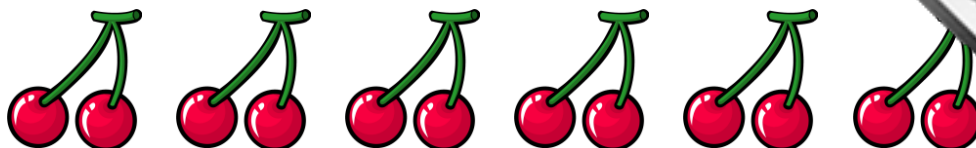
3     

4        

8    

(3 marks)

2.

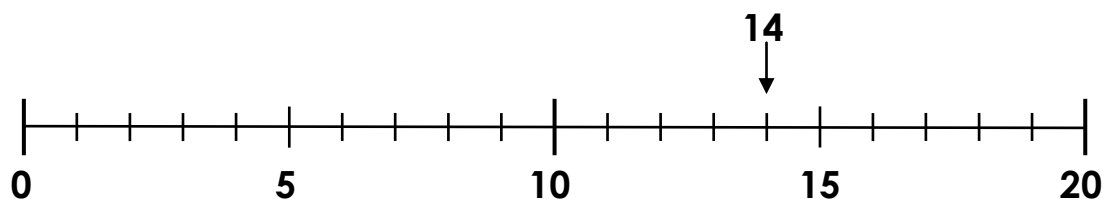


- How many cherries are there in all? _____.
- Continue the pattern: 4, 8, 12, _____, _____, _____.
- Now continue **this** pattern: 1, 3, 5, _____, _____, _____.

(7 marks)

- Place these numbers on the number line. The first one is done for you.

14, 8, 6, 17, 19.



(4 marks)

- Alison is playing a board game with Jack. Fill in:

16	15	14	13
9	10	11	12
8	7	6	5
1	2	3	4

START

- Alison is at 2.

She moves **2 right**, **1 up** and **3 left**.

She arrives at .

- Jack is at 5.

He moves **3 left** and **1 up**.

He arrives at .

(4 marks)

Name : _____

Class : _____

5. Timmy goes shopping with his mum. They buy:

A bag of sugar at €1.30

1 kg of apples at €1.50

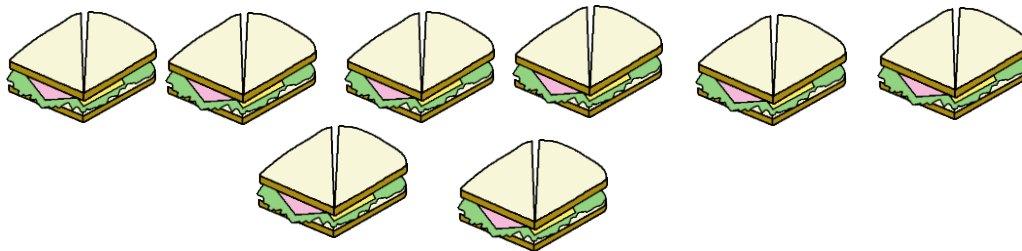
A packet of cereal at €2.40

Total Cost: _____

(3 marks)

6. Mum is making sandwiches for Elsa and her 3 friends.

She prepares 8 sandwiches and cuts them in halves.



a) If they take 1 sandwich each, how many sandwiches in all do they take?

Answer: _____

b) If they take 2 halves each, how many **whole** sandwiches in all do they take?

Answer: _____

c) If they take 1 sandwich and a half each, how many sandwiches do they take?

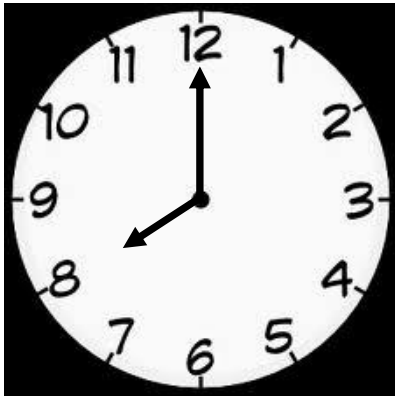
Answer: _____

d) How many half sandwiches does mum prepare in all?

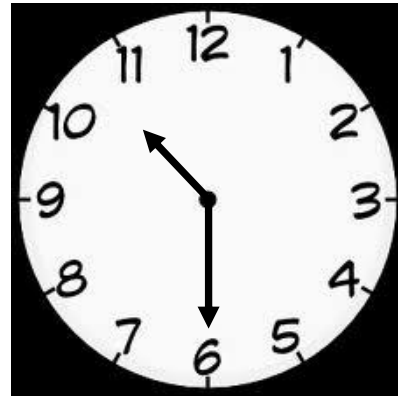
Answer: _____

(6 marks)

7. a) What is the time?

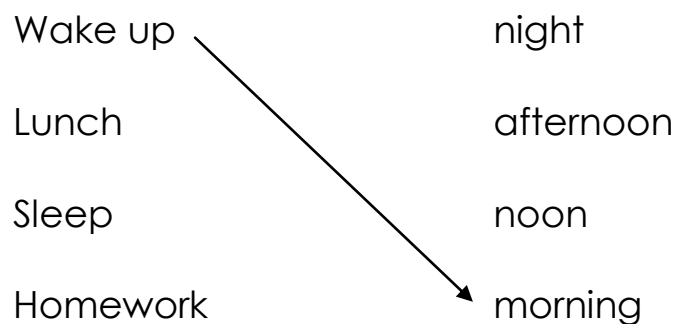


i) _____



ii) _____ past _____

b) **Match.** The first one is done for you.



c) Choosing from **April, March, May**, continue the following:

January, February, _____, _____, _____.

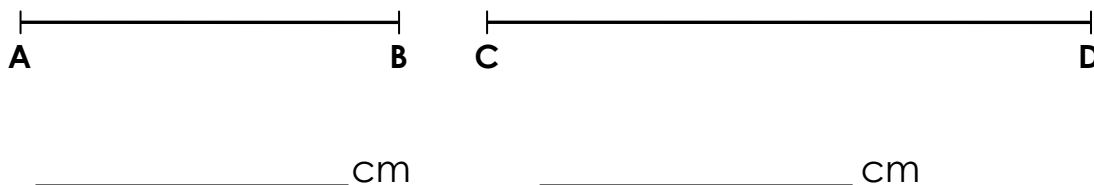
(8 marks)

Name : _____

Class : _____

ELS

8. a) Use your ruler to measure **line AB** and **line CD**.



- b) Which is the **longest** line?

Answer: _____

(2 marks)

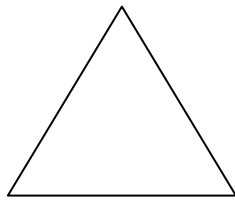
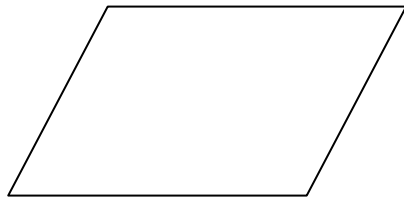
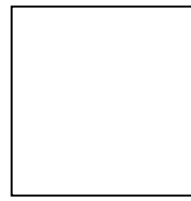
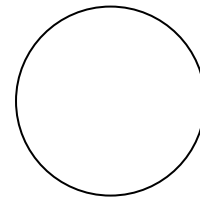
9. Fill in with $\boxed{+}$ or $\boxed{-}$.

a) $12 \boxed{} 8 = 20.$

b) $25 \boxed{} 5 = 20.$

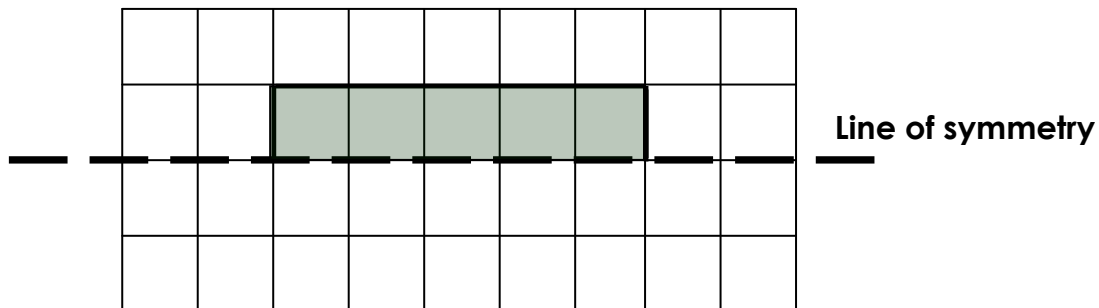
(2 marks)

10. Tick ☒ the shapes that have one or more **lines of symmetry**.


☐

☐

☐

☐

(4 marks)

11. a) **Complete** the shape using the line of symmetry.



b) **Continue** the pattern:



c) **True or False.**

i) The sides of the square are all equal.

True	False
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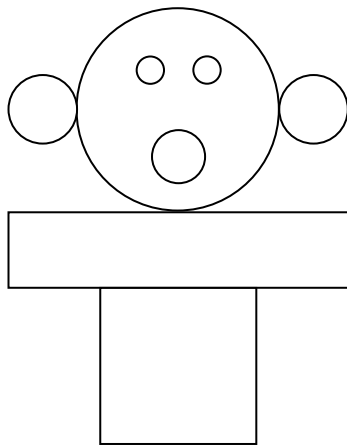
ii) The sides of the rectangle are all equal.

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(7 marks)

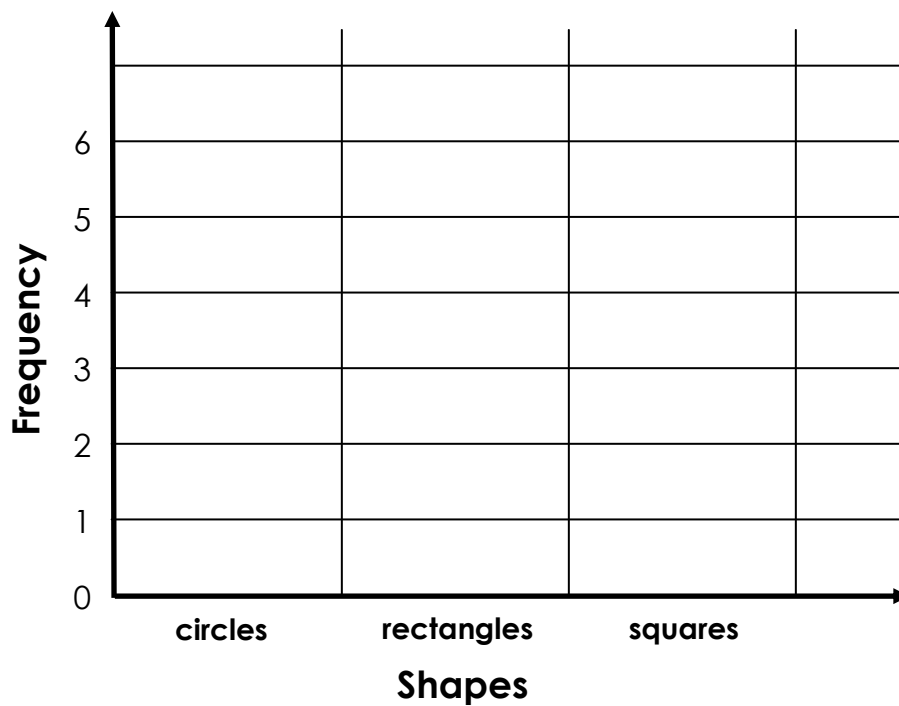
SHAPE	FREQUENCY
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12. a) How many shapes are there?



circles	
rectangles	
squares	
TOTAL	

b) Complete the bar chart to show the above information.



c) i) Which is the **most common** shape? _____

ii) How many are there of this shape? _____

(9 marks)

13. Fill in with **True** or **False**.

a) When it rains, the road gets wet. _____

b) We wear jeans for school. _____

c) Flowers need water to grow. _____



(3 marks)

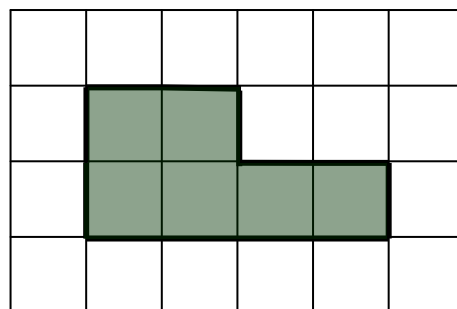
14. Fill in: a) $\square + 8 = 18$.

b) $9 + \square = 35$.

c) $\square + \square = 29$.

(3 marks)

15. Each square has its sides 1 cm long.



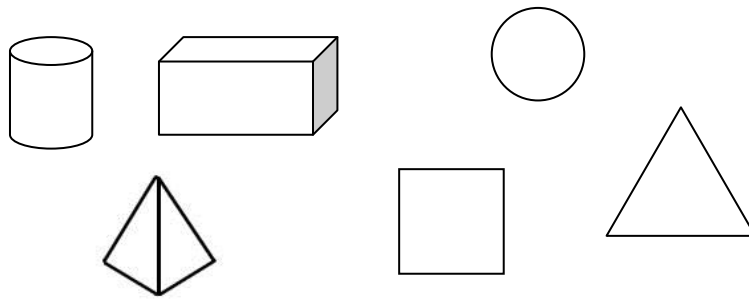
a) If I go round the shape I move _____ cm.

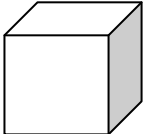
b) How many shaded squares cover the shape?

Answer: _____ squares

(3 marks)

16. a) Put the solid shapes in a circle.

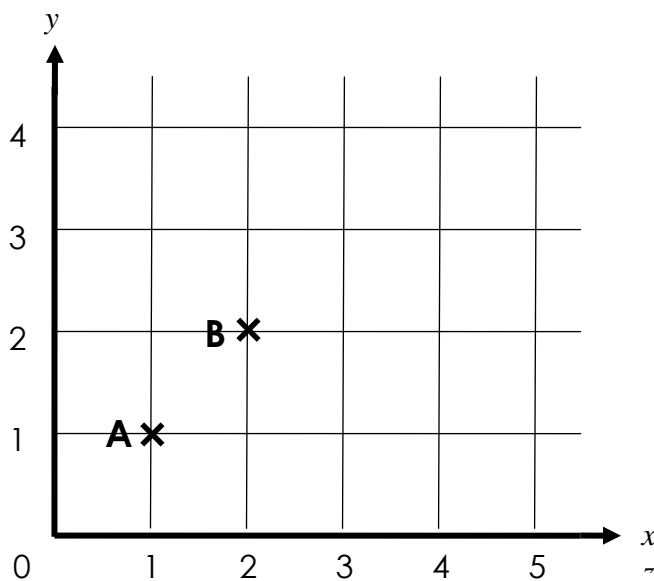


- b)  A cube has _____ faces
and _____ edges.

(3 marks)

17. a) The position of A is (1 , 1). Fill in: **B is (__ , __)**.

- b) Mark point **C (4, 4)**.



- c) Join A to B and B to C. What have you drawn?

Answer: _____

(4 marks)

END OF PAPER