

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

FORM 1

TEXTILES STUDIES

TIME: 1h 30 min

Name: _____

Class: _____

1. This picture was chosen to be made into a fabric collage for a child's room. Explain how you would create the collage using fabrics and stitches.

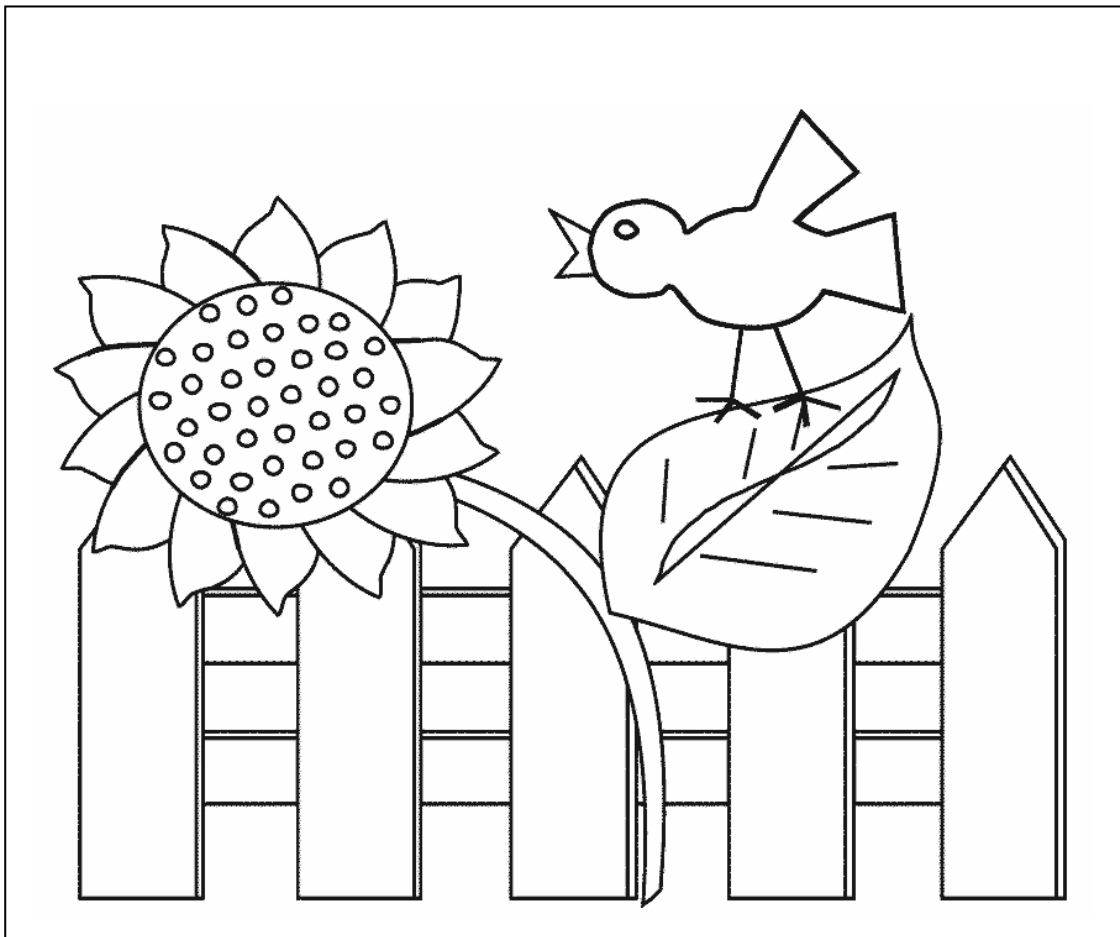
a. Suggest a suitable fabric for the background. _____ (1 mark)

b. Name **one** fabric suitable for making the design. (*flower, bird, leaf and gate*)

_____ (1 mark)

c. On the picture fill in **four** embroidery stitches. Include the name of the stitches. (4, 4 marks)

d. Colour the design using **four** colours, taking care not to cover the stitches. (4 marks)

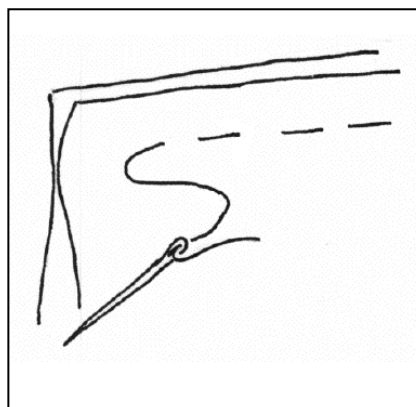
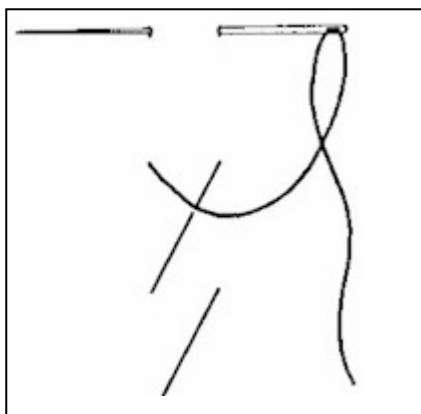


e. Suggest **one** other use for this design.

(1 mark)

2a. Stitches are divided into **two** groups, Temporary and Permanent Stitches.

Name these **two** temporary stitches and give the use of each stitch.

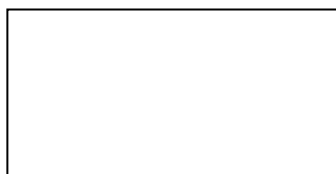


Name _____

Use _____

(2, 2 marks)

b. Name and draw **two** permanent machine stitches.



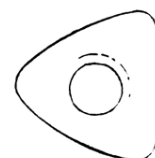
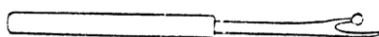
Name _____

(2, 2 marks)

c. State the difference between temporary and permanent stitches.

(2 marks)

3a. Name the **three** small tools in the pictures and say what each tool is used for.

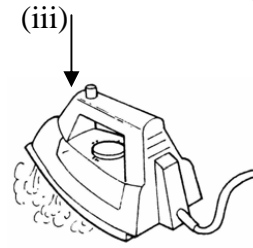
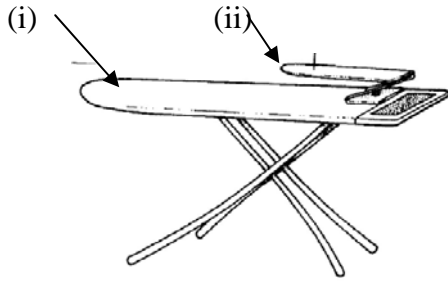


Name _____

Use _____

(2, 2, 2 marks)

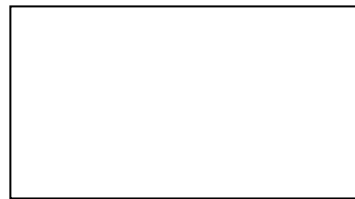
b. Give the name of each tool. These tools are all _____ tools.



(i) _____ (ii) _____ (iii) _____

(3 marks)

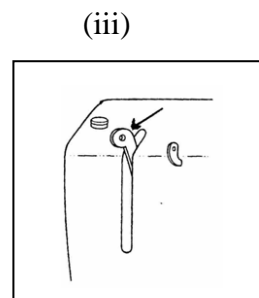
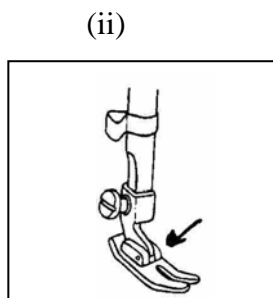
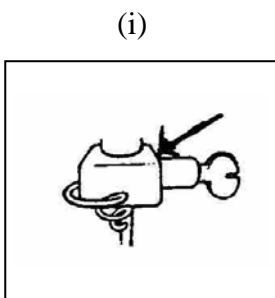
c. Name and draw **two** other pieces of large equipment found in the needlework room.



(i) _____ (ii) _____

(2, 2 marks)

d. Identify these parts of the sewing machine. State the use of each part.



Name _____ (3 marks)

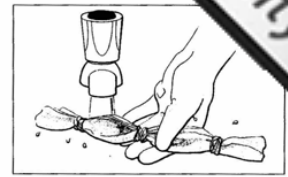
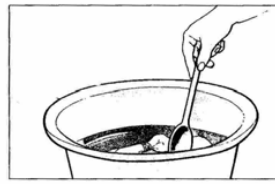
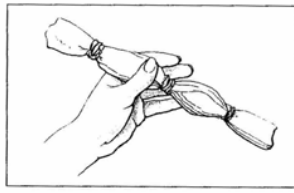
Use _____

(2, 2, 2 marks)

e. Write **three** safety rules to keep in mind when using equipment in the needlework room.

(3 marks)

4a. The diagrams show the process of Tie and Dye. Explain how this process is carried out.



- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____

(4 marks)

b. Suggest **two** items that can be dyed in this way.

- (i) _____ (ii) _____ (2 marks)

c. Name **one** natural way of colouring fabric.

_____ (1 mark)

d. Make a list of materials (*not tools*) needed to make Tie and Dye.

- (i) _____ (ii) _____
 (iii) _____ (iv) _____ (4 marks)

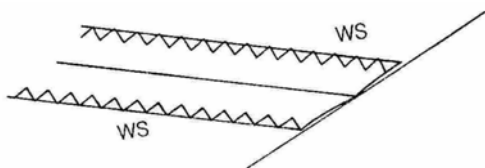
e. Fabrics dyed at home are not colourfast.

How can they be washed to avoid staining other clothes?

 _____ (2 marks)

5a. With notes and diagrams, explain how you would stitch two pieces of fabric together using a plain seam.

Diagrams



Method

- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
 (v) _____ (3, 5 marks)

b. Name this method of neatening a plain seam.

_____ (1 mark)

c. Name **one** other method of neatening a plain seam.

_____ (1 mark)

6a. This is the pattern of a soft toy.

It is made from scraps of fabrics and other leftovers.

List some items that can be recycled to make this soft toy.

Example (i) leftover wool from knitting or tapestry can be used to make clown's hair.

(ii) _____

(iii) _____



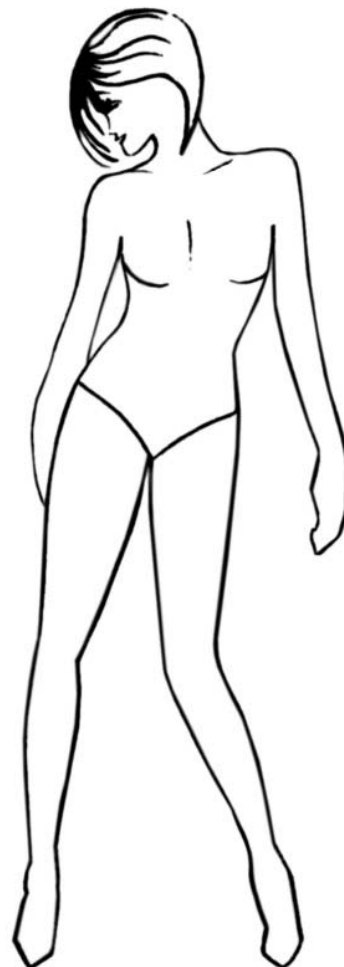
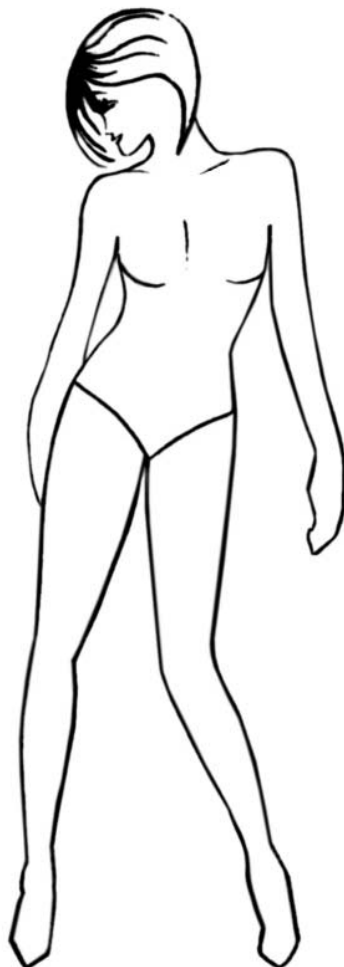
(2, 2 marks)

b. Colour the soft toy.

(2 marks)

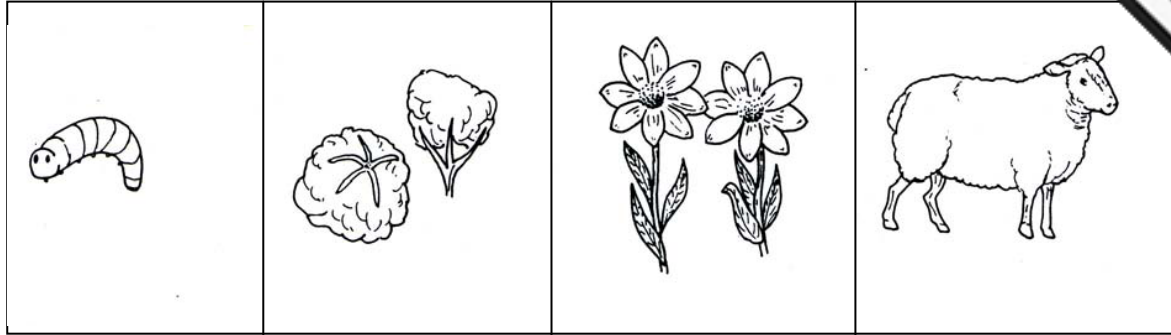
7a. Using the template to help you, design **two** outfits for a twelve-year old girl, suitable for a party.

b. Draw **two** accessories that can be worn with each outfit.



(4, 4 marks)

8a. Name the **four** fibres obtained from these sources.



(i) _____ (ii) _____ (iii) _____ (iv) _____

(4 marks)

b. Choose **one** of the above fibres. _____

c. Draw the symbol and give the temperature for ironing this fibre.

Temperature _____



(2 marks)

d. Name **two** properties of this fibre.

(i) _____ (ii) _____

(2 marks)

e. List **two** items that can be made from this fibre.

(i) _____ (ii) _____

(2 marks)

Complete.

f. These fibres (*question 8a*) are all n _____. Two are _____ fibres because they come from plants, and two are animal fibres, because they come from animal sources.

(2 marks)