

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education
Educational Assessment Unit

Form 4

EUROPEAN STUDIES

Time: 1h 30min

Name: _____

Class: _____

PART ONE (Total: 51 marks)

Students are requested to answer **ALL** the questions from any **THREE** sections in Part One of the Paper.

Section 1 – Power and People

Human rights are rights which belong to people by virtue of being human. They are 'universal' in the sense that they belong to all humans rather than to members of any particular state, race, religion, gender or other group. They are also 'fundamental'.

Yet, the history of various countries across the world has shown that this was not always the case, such as in the Second World War in the awareness camps of Auschwitz.

- 1.1 What do you understand by **violations of human rights**? Give **THREE** examples of such violations.

(1, 3)

- 1.2 Child abuse is a term used to describe ways in which children are harmed often by people they know and trust. Mention and explain **TWO** forms of child abuse.

(2, 2)

- 1.3 Mention and explain **THREE** rights that were included in the European Social Charter (1989).

(3)

- 1.4 Gender equality is achieved when the different behaviours, aspirations and needs of men and women are equally valued and do not give rise to different consequences that show inequality. What is the EU's role in relation to gender equality?

(6)

Total: 17 marks

Section 2 – Economic Development and Changes in Europe

Transnational corporations have become some of the most powerful economic and political entities in the world today. Many of these companies have far more power than the nation-states across whose borders they operate.

- 2.1 What do you understand by **transnational corporations**?

(2)

- 2.2 What are the benefits brought about by transnational corporations to the country in which they operate?

(4)

- 2.3 Discuss the workings of any multinational company in the entertainment industry that you have studied about.

(7)

2.4 When and why was the Euro-Mediterranean Partnership set up?

(4)

Total: 17 marks

Section 3 - Demographic and Social Realities

Migration of people within and into Europe is creating economic and social burdens on European States, but it is also contributing to Europe's cultural richness.

3.1 Describe **ONE** economic burden and **ONE** social burden in Europe caused by migration.

(1,1)

3.2 In which ways is Europe's culture enriched because of migration?

(2)

3.3 Which country provided Germany with the largest number of immigrants?

(1)

3.4 Why did so many foreigners from different countries go to Germany in the 1960s and the 1970s?

(2)

3.5 Which word describes these foreigners in Germany? (*underline the correct word*)

tourists, asylum seekers, clandestine workers, guest workers. (1)

3.6 France receives a lot of immigrants from countries such as:

- a) _____
- b) _____ (1,1)

3.7 Explain the following:

(a) **freedom of association**

_____ (1)

(b) **working conditions**

_____ (1)

(c) **collective bargaining**

_____ (1)

(d) **salary**

_____ (1)

(e) **worker participation**

_____ (1)

(f) **safety at work**

_____ (1)

(g) **work opportunities for all**

_____ (1)

Total: 17 marks

Section 4 - Europeans and the Environment

4.1 Explain briefly **ONE** of these types of climates: **Continental Temperate climate** or **Mediterranean climate**.

_____ (3)

Water - a precious natural resource.

What we do without water?

Water is one of our most precious resources. We cannot live without it but we tend to take it for granted. Globally it is scarce: less than 1% of the planet's water is available for human consumption, and more than 1.2 billion people - almost a fifth of the world's population - have no access to safe drinking water at all.

Fortunately across Europe water is generally plentiful, although parts of Southern Europe suffer from water shortages.

Europa Diary 2007-2008

- 4.2 Name **TWO** countries that are facing water shortages.
 _____ **AND** _____
- 4.3 Give **TWO** reasons why these countries suffer water shortages.

 _____ (1,1)
- 4.4 Mention **TWO** possible solutions for these water shortages.

 _____ (1,1)
- 4.5 Northern European countries rarely have problems caused by water shortages. Give **TWO** reasons.

 _____ (2, 2)
- 4.6 Which docklands were redeveloped in the 1970s and the 1980s?
 _____ (1)
- 4.7 What was the area previously known for?
 _____ (1)
- 4.8 The Mediterranean type of diet has various health benefits. Mention **TWO** of them.

 _____ (1, 1)

Total: 17 marks

Section 5 - The Cultural Heritage

- 5.1 Identify the **TWO** bands below and explain why they are so important. For each group give ONE example of their popular songs.

 _____ (2, 2)



5.2 Briefly explain what **Universal Suffrage** is and how it helped in the development of Modern Democracy.

(4)

5.3 Today Cyprus is an Island divided into two parts. Explain the causes for the violence that divided this island.

(5)

5.4 Mention **ONE** important work or building associated with:

- (a) **Dante Alighieri** _____ (1)
- (b) **Caravaggio** _____ (1)
- (c) **A building of Classical Rome** _____ (1)
- (d) **A building of Classical Greece** _____ (1)

Total: 17 marks

PART TWO (Total: 34 marks)

Choose any TWO questions from Sections 1 to 5 and answer each question in essay form. Students are reminded that, when a question consists of (a) and (b), they should attempt both questions.

Section 1 – Power and People

- a) *Non-violent peacemaking is important so as to avoid wars and physical violence.* Explain how you would use **dialogue, compromise, mediation** and **negotiation** to solve **deadlock**. (9)
- b) Explain what is causing the conflict in Northern Ireland. (8)

Section 2 – Economic Development and Changes in Europe

- a) *It is said that the European commercial seaport Europoort in Rotterdam is the most important seaport in Europe.* Do you agree? Give reasons for your answers. (9)
- b) Explain the effects of e-Commerce on traditional trading. If you had a traditional shop, how would you compete with on-line shops? (8)

Section 3 – Demographic and Social Realities

A far right leader has just made a speech which can be described as xenophobic and racially prejudiced. Write a letter to answer his speech. (17)

Section 4 – Europeans and their Environment

The River Rhine is cleaner than it was 20 years ago. Explain what caused the river Rhine to get so polluted and what has been done to clean up the river and reintroduce animal species. (17)

Section 5 – The Cultural Heritage

Explain what were the main **causes** and **effects** of the French Revolution. How did this event help in the development of democracy as we know it today? (17)

Another 15% of the marks are allocated to the European Studies Project carried out at School.